



Youth and Family Affairs Committee Meeting

July 18, 2023 at 5:30 p.m.

Lawton City Hall First Floor Conference Room (Banquet Hall)
212 SW 9th Street, Lawton, Oklahoma

This meeting will be conducted in person for all Committee members and members of the public to attend.

AGENDA

I. Call to Order/Roll Call

STATEMENT OF COMPLIANCE WITH OKLAHOMA OPEN MEETING ACT, 25 O.S. 301-314

II. Introduction of Guests

III. Business

- A.** Consider and discuss a request for funding from Lawton Public Schools Makerspace Camp in the amount of \$62,908.00 for youth programs within the City of Lawton and make a recommendation to the City Council.
- B.** Consider and discuss a request for funding from Teen Court, Inc. in the amount of \$45,000.00 for youth programs within the City of Lawton and make a recommendation to the City Council.
- C.** Consider and discuss a request for funding from All About Understanding in the amount of \$74,861.00 for youth programs within the City of Lawton and make a recommendation to the City Council.
- D.** Consider and discuss a request for funding from Marie Detty Youth and Family Service Center Gang Program in the amount of \$100,000.00 for youth programs within the City of Lawton and make a recommendation to the City Council.
- E.** Discuss how to develop and communicate performance measures and take action as deemed necessary.

IV. Adjourn

The Youth and Family Affairs Committee encourages participation by all City of Lawton citizens. If participation at any public meeting is not possible due to a disability, notification to the City Clerk at (580) 581-3305 at least 48 hours prior to the scheduled meeting is encouraged to make the necessary accommodations. The 48-hour time period may be waived if an interpreter for the deaf (signing) is not the necessary accommodation.



The Youth and Family Committee
Project Funding Application

SECTION A

Agency	Lawton Public Schools	Years existing: 1	
Project/Program	LPS Makerspace Camp	Program: Existing -	
Director's Name	Vanessa Perez	Phone	(580)357-6900x2126
Application Lead	Vanessa Perez	Phone	
Website	lawtonps.org	Fax:	(580)353-7890
Email	vanessa.perez@lawtonps.org	# Employees: 2,000	
Physical Address	753 NW Fort Sill Blvd, Lawton, OK, 73507		
Mailing Address		☒	Same

Mission Statement: The LPS STEM Vision is Every student will have access to quality hands-on real world problem- solving lessons that are intertwined with the Oklahoma State Science, Language Arts, and Math standards with concentration on engineering, computational thinking, and entrepreneurship. By implementing Makerspaces at the elementary level, we are creating a pipeline to more specialized classes already available at the secondary level, ultimately leading into careers.

RECEIVED

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CITY OF LAWTON
CITY CLERK'S OFFICE

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- ☐ Education for gang prevention/life skills
- ☐ Gang prevention
- ☐ Family basic needs
- ☒ After school/out of school skills program
- ☐ Mentoring program
- ☐ Parent/guardian workshop
- ☐ Parent/youth activities

- ☐ Basic Needs - providing, linking, and or referring,(ie. Food shelter, resources)

What is the total funding requested?

\$62,908

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Provide a description of your SMART program/project. General example:

Goal: to reduce recidivism crime rate among youthful first offenders - **Performance measure:** the number of first offenders in Lawton, OK - **Benchmark:** In 2015 200 youth had contact with the court system and the recidivism rate was 62% - **Data collection plan:** Data will be gathered from the Juvenile Bureau monthly to get the number the recidivism rate among the those completing the program. Data will reflect the recidivism rate among those completing the Teen Court process to those who do not complete the Second Chance process. **Ultimate Outcome:** In 2017, the rate of recidivism rate for juvenile first offenders completing the Second Chance process was 18%; the recidivism rate for juvenile first offenders not completing the Second Chance process was 64%.

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Specific - **Goal:** to create a STEM pipeline wherein LPS students have an educational pathway starting with a strong exploratory foundation in elementary leading to specialized classes at the secondary level in the fields of science, technology, engineering, and mathematics and eventual careers to help grow LPS graduates into Lawton citizens. Starting in 2021, LPS incorporated Makerspace classes in every elementary school. Students experience STEM lessons each week. At the secondary level, LPS students can take classes including aviation, engineering, and computer science. Makerspace Camp promotes students STEM learning opportunities to low-income students as well as promoting STEM careers through positive hands-on experiences.

Measurable - **Performance measure:** The 2022 program provided 202 elementary students with four quality STEM units. There was a pre- and a post-assessment task measuring voluntary student use of the Engineering Design Process. Student understanding of the Engineering Design Process was at 25% at the beginning of the program and at 50% by the end of the month. We want to increase understanding and use of the Engineering Design Process by 25% among our participants by the end of the 2023 program. We will additionally track returning students for Makerspace Camp.

Attainable - **Data collection plan:** Data will be gathered from the pre-and post-assessment tasks for Makerspace Camp participants at the beginning of the program and the end. It will also be compared to data from the end of the 22-23 school year and future school years for the district.

Relevant - The frequency and variety of learning opportunities for STEM offered to families tends to vary by income nationally: Low income students of color are less likely to be offered STEM learning opportunities outside of the school day during the school year. LPS Makerspace Camp will offer STEM learning 4 days a week for the month of June and build upon the positive experience throughout the school year.

Time Bound - Timeline:

January: begin planning and meeting with potential staff

March: send out staff applications and plan units

April: student signup and order supplies

June: staff training and 4-week elementary camp

July: (2) 1-week secondary camps

Provide a schedule of activities.

	Week 1 June 5-8 4 days	Week 2 June 12-15 4 days	Week 3 June 20-22 3 days	Week 4 June 26-28 3 days + Showcase (29)
3rd A	Lego WeDo	Aviation	Esports	Culinary
3rd B	Culinary	Lego WeDo	Aviation	Esports
3rd C	Esports	Culinary	Lego WeDo	Aviation
4th A	STEM without Borders	LEGO Spike Essential	Drones	3D Printing
4th B	LEGO Spike Essential	Drones	3D Printing	Multimedia
4th C	Drones	STEM without Borders	Multimedia	3D Printing
5th A	Multimedia	3D Printing (Billings)	VEXIQ	STEM without Borders
5th B	3D Printing	Multimedia	Culinary	VEX IQ
Sensory Makerspace	Aviation	Esports	STEM without Borders	LEGO

How long is this program expected to last? What measures will determine visibility?

This year's elementary program will last 4 weeks with students participating for 15 days in the month of June. During July, we will hold a 1 week Space Camp and 1 week Drone Camp for secondary students. We will determine visibility through media coverage (traditional and social media), as well as retention.

What are your goals for years 2-6 & 7-10?

Year 2 (2022-23): We are increasing the number of students in the program. We also plan to add new and exciting units to our camp.

Year 3 (2023-24): We will increase the number of students in the program and expand to include middle school students. We also plan to bring in different community partnerships.

Year 4 (2024-25): We will showcase what the students have learned by inviting parents and the community to a culminating event/celebration.

Year 5 (2025-26): We will look into field trips for STEAM camp students to places like the airport, to be able to learn more about STEAM careers such as pilots and air traffic controllers.

Year 6 (2026-27): We will invite high school students, who have participated in the camp from past years, to come back and mentor the younger students.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources?

Lawton Public Schools

How many years has the program existed?

1

What is your proposed staff/volunteers:

Full Time Staff: 2

Part Time Staff: 30

Volunteers: 10

What is your projected number/percentage of low income participants served?

175

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Not Applicable ▾

Describe program background to include year started, activities and accomplishments.

Year Started: 2022

Activities:

Accomplishments:

Number of unduplicated individuals served last year/last time program was active:

0-5	6-12	13-18	19+
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What is the number of families served?

165

What was the total number of individuals served from the City of Lawton?

African American: 53	Asian: 5	Alaskan:
Caucasian: 50	Hispanic: 47	Indigenous: 14
Pacific Islander: 40	Multiple:	Other:
Male: 79	Female: 86	Other: Self Designated:

SUCCESS STORIES**Provide 3 success stories****Written by program staff on behalf of participant -**

We had a student whose regular school teachers tried to warn us about him. With a fresh start and activities that interested him, he excelled at makerspace camp, even winning the aviation contest at his site.

Written by program staff on behalf of participant -

A student was moving to a new school across town, by participating in makerspace camp at the new school, the student was able to make friends ahead of the new school year.

Written by program staff on behalf of participant -

Several classroom teachers (who had never used a 3-D printer before) receive a 3-D printer and training through our partnership with OSU-OKC. They were able to extend more during opportunities with their students during the regular school year. The way the program was built is helping to build a network of STEM educators in our community.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

Cameron University and Great Plains Technology Center offer summer STEM camps for students in elementary, middle, and high school. However, both charge a fee per student to participate.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

The staff have experience in education as certified and support staff. Student workers are recommended by their STEM teachers. Volunteers have experience in STEM fields

List and describe collaborations.

Lawton Public Schools is collaborating with OSU-OKC with professional development and lesson-planning; we are collaborating with Starbase to provide field trips.

How will the program limit access to Lawton and at-risk youth and their families?

Student registrations are cross-referenced for low-income, absences, and other indicators for at-risk youth.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's **40 Developmental Assets**. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Support ▾	6-Caring school environment ▾
Our teachers and high school students will build relationships with students as they create a safe environment to explore, take creative risks, and not worry about always being "right." Students will experience peer involvement when they work together with partners or on teams to solve problems, use hands-on equipment and create products. This will be measured by their engagement level, willingness to try multiple approaches, and ability to work as a collaborative team.	
Empowerment ▾	7-Community values youth ▾
The teachers, community volunteers, STEAM career representatives and high school students will demonstrate how much they value and appreciate the higher level thinking and problem solving skills of the students by using praise, celebrating efforts, displaying products and conducting a culminating showcase for parents and other community members to see what the students have accomplished.	
Boundaries/Expectations ▾	16-High expectations ▾
Teachers and parents at the STEAM camp this summer will hold students to high expectations of behavior and learning. Clear procedures will be established and communicated.	
Constructive Time ▾	18-Youth programs ▾
Students will participate in the camp four days a week for three hours each afternoon. They will be engaged in hands-on STEAM activities and will work with adults and peers to improve academic, creative, and social skills.	

EXTERNAL ASSETS

Commitment to learning ▾	22-School engagement ▾
Students will be actively involved in their own learning as they explore and discover concepts through STEAM activities. They will solve real-world problems by investigating and designing solutions inside and outside the classroom.	
Positive values ▾	26-Caring ▾

The camp staff will share the team collaboration expectations with the parents and will explain the purpose of solving real world problems to help others and our community.	
Positive identity ▾	32-Planning and decision making ▾
Students will be planning and experimenting with ideas during every activity. They will experience successes, but will also learn from their mistakes. They will learn that there can be more than one correct answer or approach. Students will learn how to handle the frustration of an idea not working.	
Positive identity ▾	40-Positive view of personal future ▾
Students will gain knowledge of future STEAM careers and will learn to set goals for their personal future.	

Attach additional pages as needed.

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$62,908

How will YFAC funding be used?

Source	Amount
Salaries and Wages	\$39,767
Employee Benefits	\$9,251
Supplies	\$7,890
Transportation	\$6,000
	\$
	\$
	\$
	\$
Total (subtotal if using additional sheets)	\$62,908

List current funding sources

Category	Source	Amount
YFAC	Additional resources ▾	62,908
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
Total (subtotal if using additional sheets)		\$

Use additional sheets if necessary.

Youth and Family Application Checklist

☐	Audited Financial Statement and Audit Report (for existing organizations) https://drive.google.com/file/d/1K9xbsg-vv1UA9GSXmaqRriWwrTg2QcvW/view?usp=sharing
☐	Most recent 990 We do not have a 990 because we are a government entity.
☐	Year to Date Financial Statement https://drive.google.com/file/d/1LSV7Vv1F4Gckm7Hj1p9ko2We86-dWeHd/view?usp=share_link
☐	Agency Budget/Organization Operating Budget https://docs.google.com/spreadsheets/d/1jaW0hrSrw4ZltSoo7aVA3BJHjUzcIyoIrmhJ30-xJVY/edit?usp=sharing
☐	501(c)(3) letter of exempt status (yours or your sponsor organization) We do not have a 501 c (3) because we are a government entity. We did include our OK Tax Exempt document
☐	Current organizational by-laws or operating agreement https://meeting.assemblemeetings.com/Public/Organization/328
☐	Board of Directors list https://docs.google.com/document/d/1MhDhb0ZcQswH39fg0opTyLnNjcSOzWv2nYww6WzyxB4/edit?usp=sharing
☐	Any additional comments or information you believe would assist the YFAC in the review process Audited Financial Statement and Audit Report (for existing organizations)

NOTE: Application submitted on the 1st Thursday of the month will adhere to the following schedule:

1. Submit application by 5:00 p.m. on the first Thursday of the month
2. Site visit will be scheduled for the 3rd or 4th Thursday of the month the application was submitted.
3. Funding requests will be placed on agenda for council approval on the next available council agenda.
4. City attorney's office will be the point of contact for receiving funding after council approval.

LPS Makerspace Camp	
Expenses	Budget
Salaries and Wages	39,767
Employee Benefits	9,251
Supplies	7,890
Transportation	6,000
	62,908



Members:

Carla Clodfelter	Area 1
Patty Neuwirth	Area 2
Elizabeth Fabrega	Area 3
Mary Bradley	Area 4
Zeldon Rice	Area 5
Col. Rhett Taylor	Col. James Peay

LAWTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES
FY23 MARCH

FUND	Beginning Period Balance	Outstanding Payments Beginning	Period Revenue	Paid FY22 (include wires, WC, & ADJ)	Outstanding Payments Ending	CASH BALANCE
GENERAL FUND (11)	\$ 38,145,058.85	\$ 4,405,896.14	\$ 13,671,158.33	\$ 10,971,545.56	\$ 5,034,797.47	\$ 41,473,572.95
BUILDING LEVY FUND (21)	\$ 16,000,648.06	\$ 15,646.18	\$ 64,440.10	\$ 73,732.22	\$ 53,326.85	\$ 16,029,036.61
MUNICIPAL TAX (26)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BOND (32)	\$ 1,037,823.19	\$ 25,791.22	\$ -	\$ 708,055.55	\$ 194,074.16	\$ 498,050.58
BOND 2017 (33)	\$ 5,295,177.16	\$ 13,749.84	\$ 3,556,634.78	\$ 74,302.88	\$ 27,540.80	\$ 8,791,300.02
LEASE PURCH (34)	\$ 1,520.88	\$ -	\$ 10,462,983.02	\$ -	\$ -	\$ 10,464,503.90
SINKING (41)	\$ 9,433,172.37	\$ -	\$ 248,642.88	\$ -	\$ -	\$ 9,681,815.25
ENDOW (50)	\$ 175,172.34	\$ -	\$ 3,243.24	\$ -	\$ -	\$ 178,415.58
ACTIVITY (60)	\$ 3,228,981.36	\$ 65,146.31	\$ 308,690.01	\$ 186,338.07	\$ 62,995.62	\$ 3,351,333.30
GIFTS (81)	\$ 6,500.00	\$ -	\$ 7,500.00	\$ -	\$ -	\$ 14,000.00
WC (83)	\$ 14,049.17	\$ -	\$ -	\$ 1,150.20	\$ -	\$ 12,898.97
	\$ 73,338,103.38	\$ 4,526,229.69	\$ 28,323,292.36	\$ 12,015,124.48	\$ 5,372,734.90	\$ 87,143,593.86





**The Youth and Family Committee
Project Funding Application**

1. Instructions: Go to "File" "Make Copy" and save as your organization's name.
2. NOTE: Application submitted on the 1st Tuesday of the month will adhere to the following schedule:
 1. Submit application by 5:00 p.m. on the first Tuesday of the month
 2. Site visit will be scheduled on or around the 3rd or 4th Thursday of the month the application was submitted.
 3. Funding requests will be placed on agenda for council approval on the next available council agenda after YFAC committee approval..
 4. The City attorney's office will be the point of contact for receiving funding after council approval.

SECTION A

Agency	Teen Court, Inc.	Years existing: 31	
Project/Program	Delinquency Prevention	Program: Choose One ▾	
Director's Name	Marcia Frazier	Phone	580-250-1466
Application Lead	Marcia Frazier	Phone	580-678-4404
Website	TeenCourt.net	Fax:	None
Email	teencourt@lawtonmail.com	1	
Physical Address	1001 SW B Avenue Ste. 120 Lawton, Oklahoma 73501		
Mailing Address	P.O. Box 1971 Lawton, Oklahoma 73502		Same
It is the mission of Teen Court, Inc. to reduce juvenile crime within Comanche County through intervention in the lives of at-risk youth by providing a positive resolution through peer-driven court sentencing and facilitating behavior change through education for AT-RISK YOUTH – This is a general term for a range of circumstances that place young people at greater vulnerability for problem behaviors, such as substance abuse, school failure, delinquency, low income environments, family members in prison and, of course, mental disorders such as depression and anxiety. Teen Court deals with everyone of these problem areas with the juveniles that we interact with.			



misdemeanor and
civil offenses.

SECTION B CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- ☐ Education for gang prevention/life skills
- ☐ Gang prevention
- ☐ Family basic needs
- ☐ After school/out of school skills program
- ☐ Mentoring program
- ☐ Parent/guardian workshop
- ☐ Parent/youth activities
- ☐ Basic Needs - providing, linking, and or referring,(ie. Food shelter, resources)

What is the total funding requested? \$45,000

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Specific - Goal: to reduce recidivism of law enforcement rate among youthful first offenders and to encourage youth to stay in school by changing attitudes, thoughts and their behavior.

Measurable Performance measure: the number of first offenders in Lawton, OK - Benchmark: In 2022, 129 youth had contact with the court system and 1270 with the Turning Point Educational classes. The recidivism rate was 89% between court cases and educational curriculum for at-risk youth at LPS. We want to reduce this at a rate of 5% among our participants by the end of the year.

Attainable Data collection plan: Data will be gathered from the Director monthly to get the number of the recidivism rate among those completing the program. Data will reflect the recidivism rate among those completing the Teen Court process to those who do not complete the Second Chance process and educational program.

Relevant ~ <u>Ultimate Outcome:</u> In 2022, the rate of recidivism for youth not completing the program was 6%
Time Bound ~ <u>Timeline:</u> The participating youth will have developed and improved their attitudes, beliefs and behavior, resulting in a decrease in juvenile crime and misdemeanor arrest.

Provide a schedule of activities.

Teen Court, Inc. is an on-gong program that holds court sessions weekly all year long. All of these juveniles also receive the 18 hours of education. Our statistical data is measured from January 1st through December 31st, in an effort to capture all the students we educate at the schools.

How long is this program expected to last? What measures will determine visibility?

The program will last indefinitely as the numbers of troubled youth continues to grow each year. Since the pandemic, the mental health of our teens has dropped significantly, where most of the youth we encounter are using some form of substance to just make it through the day. They are fearful, questioning, they have lost family members and loved ones to covid. They overhear adults talk about what may happen next and they are beginning to give up fighting. We have to reach these youth before they end their life. We have had 16 suicides this year alone.

What are your goals for years 2-6 & 7-10?

Our goal for years 2-6 would be to hire another employee that we can train to be a program manager. We will assess the educational material and adapt it as necessary to meet the needs of the youth. Long term we will work with Ms. Johnson and schedule their community service in her life skills program so that they can get the necessary tools needed as they change their attitudes and beliefs through education. Collaborating with a community garden space, such as Hungry hearts ministry has is a goal that we are working towards to teach them how to grow their own food and even help to feed their families. The more interaction that was have with these youth, the better off they will be. They feel isolated and alone with their fears.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources?

We have numerous sources of funding from Foundations, United Way, donors, etc. Unfortunately, we have never received enough to hire a second employee and it is time to have two people in office. I need to train someone for the program and I am the one who writes all the grant applications.

How many years has the program existed?

Teen Court, Inc. came to fuition in 1991 and has been delinquency prevention program for the past 30 years.

What is your proposed number of staff/volunteers:

Full Time Staff: 2	Part Time Staff: 0	Volunteers: 27
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What is your projected number/percentage of low income participants served?

70% of youth come from low to moderate income households.

PROGRAM DEMOGRAPHICS

Existing Programs ONLY

Describe program background to include year started, activities and accomplishments.

The inception of Teen Court began in 1991, at which time, the Associate Judge Chad Bledsoe realized his courts were being inundated with first-time juvenile offenders and because of the overwhelming number of cases going through the juvenile justice system, many cases were being dismissed without holding these youth accountable for their actions.

National Youth Courts had just begun starting up in different states and one of the pilot programs had begun in Anchorage Alaska. Judge Bledsoe took the time to visit their court hearings and brought the model back to Comanche County. Upon his return, a committee was formed of interested persons in the community made up of attorneys and educators. Thus our delinquency prevention program began.

In 1993 Teen Court became a member agency of the Lawton/Ft. Sill United Way and we have been a member ever since. Approximately 21% of our annual budget comes from United Way.

The first five years of our program processed upwards of 300 youth annually who had committed a misdemeanor offense, admitted their guilt and chose to have their case heard and sentenced by a jury of their peers as opposed to having formal charges filed against.

Realizing the necessity for education, we began focusing on the sentencing portion of our program incorporating shoplifting education programs and "making better choices classes.

As our recidivism rate began to decrease the realization of delinquency prevention through education was, in fact working.

In 2013 we expanded our educational programs to include "Faulty Thinking" an educational class focusing on the 9 errors of thinking that cause people to make bad decisions, substance abuse education and conflict resolution/anger management classes. Our classes are taught by a trained facilitator.

We were able to collaborate with the public school system and take this education to the high-risk youth who have been suspended from school for possession of drugs or alcohol and fighting and other forms of disorderly conduct. We have had amazing success with this group of juveniles and all but one returned to school without further incident.

At the present time, all first-offenders who have been arrested for a misdemeanor offense as well as all at-risk youth that have been suspended or are in in-house

suspension from school are receiving educational classes targeting their specific offense. Our success rate was 89 % in 2022 and we are looking forward to the same great success in 2023/2024.

Number of unduplicated individuals served last year/last time program was active:

0-5	6-12 – 82	13-18 - 1188	19+
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What is the number of families served?

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What was the total number of individuals served from the City of Lawton?

African American: 486	Asian: 2	Alaskan: 4
Caucasian: 439	Hispanic: 83	Indigenous: 186
Pacific Islander: 3	Multiple: 77	Other:
Male: 584	Female: 639	Other: Self Designated: 47

SUCCESS STORIES

See attached

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

Teen Court, Inc. is the only peer sentenced program in Comanche County. There are other educational programs for youth. We collaborate with Marie Detty and the Christian Family Counseling Center to refer our youth and their families there if the need arises. Although we are not counselors, our facilitator has been trained in all of our curriculum as well as how to relate to juveniles in order for them to be more receptive to the educational programs. We also collaborate with many non-profits within our community giving these juveniles the opportunity to give back.

Explain the experience the staff/volunteers have to meet the needs of those to be served. The Executive Director has been the director for 28 years and has worked with thousands of first-time offenders. The facilitators of education are all certified and licensed through the State of Oklahoma Mental Health Department.

List and describe collaborations.

Collaborations are made with LPS, Juvenile Bureau, Municipal Courts, Juvenile District Attorney and all the non-profits within the County for our youth to do their community service. We work closely with LPD and other school systems in Cache, Geronimo, Elgin, Chattanooga, etc.

How will the program limit access to Lawton and at-risk youth and their families?

Our program has no limits for access to peer court for misdemeanor offenses. There is no charge to the families. There is also no charge for our educational curriculum and classes to the at-risk youth within the school system. Unfortunately, there is never enough funding to educate all the youth that need help.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project. [The Developmental Assets Framework - Search Institute \(search-institute.org\)](https://search-institute.org)

INTERNAL ASSET

Select One ▾	Select One ▾
Risky behavior among youth – planning and decision making	
Select One ▾	Select One ▾
Positive Family Communication - lifelines	
Select One ▾	Select One ▾
Boundaries and Expectations – Positive Peer influence	
Support ▾	2-Positive family communication

EXTERNAL ASSETS

Select One ▾	Select One ▾
Classroom curriculum and interaction of 18 hours educating them on faulty thinking, substance abuse, conflict resolution and anger management. Positive peers influence by helping them understand the friends they have, how others effect positive and negative ways and what their future will look like if they don't get out of the negative circle.	
Select One ▾	Select One ▾
Through positive self talk, discovering their lifelines, understanding their challenges and getting plugged into a family support system youth will be motivated to achieve their goals.	
Select One ▾	Select One ▾
Sense of Purpose – empowering and encouraging juveniles to get involved in their community will give them a positive self attitude and show them that even one person can make a difference.	
Select One ▾	Select One ▾

Attach additional pages as needed.

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$ 271,490

How will YFAC funding be used?

Source YFAC	Amount \$45,000
CDBG – low income	\$ 13,500
Lawton Comm. Foundation - Education	\$ 5,000
Sarkey's Foundation – Education	\$ 5,000

Ok. Bar Association – Court Program	\$ 25,000
United Way - Operational	\$ 70,000
The Priddy Foundation – Education/Operational	\$ 85,000
Juvenile Bureau – Court program	\$ 700
Board Donations – Operational	\$800
Fundraisers – training/operational	\$1500
Classic Chevrolet – Education	\$20,000
Total (subtotal if using additional sheets)	\$271,500

List current funding sources

Category	Source	Amount
Low Income	CDBG	\$ 13,500
Education	Sarkeys	\$ 5,000
Operational	United Way	\$ 37,500
Court	Ok. Bar Association	\$ 15,000
Operational/Education	The Priddy Foundation	\$ 75,000
Training	Fundraiser	\$ 800
Education	Classic Chevrolet	\$ 21,000
	Select On	\$
	Select One	\$
Total (subtotal if using additional sheets)		\$ 167,800

Use additional sheets if necessary.

Youth and Family Application Checklist

☐	Audited Financial Statement and Audit Report (for existing organizations)
☐	Audited Financial Statement and Audit Report (for existing organizations)
☐	Most recent 990
☐	Year to Date Financial Statement
☐	Agency Budget/Organization Operating Budget.
☐	501(c)(3) letter of exempt status (yours or your sponsor organization)
☐	Current organizational by-laws or operating agreement
☐	Board of Directors list
☐	Any additional comments or information you believe would assist the YFAC in the review process Audited Financial Statement and Audit Report (for existing organizations)

REVENUE

YFAC **\$45,000**

EXPENSES

Education 10,000 (\$100.00 per student, 18 hrs. education plus hard copy curriculum
100 teens faulty thinking, substance abuse and conflict resolution/anger management)

Salary **\$30,000.00**

full time

employee

Payroll Taxes **\$2,678**

Wkmns Comp./liability **\$2,322**

TOTAL **\$45,000**

BUDGET	2022/23 Projected	2022 ACTUAL	2023 Projected		
CDBG	\$22,000.00		\$13,500.00		
Lawton Foundation	5000		5000		
Sarkeys			5000		
OK Bar Association	\$37,500.00	\$15,000.00	\$25,000.00		
United Way	\$45,000.00		70000		
Priddy Foundation	\$75,000.00		\$85,000.00		
Juvenile Bureau	\$700.00		\$700.00		
Board Donations	\$500.00		\$800.00		
Fundraisers	\$1,000.00		\$1,500.00		
Classic Chevrolet		21000	\$20,000.00		
YFAC			\$45,000.00		
LPS	\$25,000.00	\$0.00	\$0.00		
Total	211700		\$271,500.00		
Expenses					
Awards and Grants	\$2,000.00		\$2,500.00		
Dues	\$350.00		\$350.00		
Education	135000		110,000		
Gifts - Volunteers	\$500.00		\$600.00		
Insurance liability	\$2,900.00		\$2,900.00		
Insurance wkmns comp	\$1,000.00		\$1,000.00		
Licenses & Fees	\$500.00		\$500.00		
Meals & Entertainment	\$1,100.00		\$1,000.00		
Mileage & Travel Expense	\$1,500.00		\$1,000.00		
Miscellaneous	\$200.00		\$200.00		
Occupancy/Utilities	\$15,853.00		\$18,000.00		
Shipping and Postage	\$200.00		\$200.00		
Office Expense/Remodel	\$7,200.00				
Professional Fees	\$5,500.00		\$5,500.00		
Repairs & Maintenance	\$200.00		\$200.00		
Equip./IT Support	\$1,500.00		\$1,500.00		
Salary/Bonuses	\$51,809.00		\$90,000.00		
Benefits/Retirement	\$0.00		\$20,000.00		
Security	\$4,000.00		\$1,440.00		
Supplies	\$1,500.00		\$1,500.00		
Taxes - Payroll	\$4,000.00		\$4,000.00		
Technology/Software	\$150.00		\$150.00		
Telephone	\$2,750.00		\$2,750.00		
Training Expense	\$1,000.00		\$800.00		
Outside Printing	\$400.00		\$400.00		
Marketing	\$500.00		\$500.00		
T Shirts	\$500.00		\$500.00		
Depreciation	\$4,000.00		\$4,000.00		
TOTAL	\$246,112.00		\$271,490.00		

BOARD MEMBERS - 2023

Leigh Smallwood – Chair
4929 NW Howard Ave
Lawton, Ok. 73505
580-212-6753
Employer - CASA
2nd Term

Charles Webber
2403 SW 68th Street
Lawton, Ok. 73505
580-284-5697
Lawton, Ok. 73505
Retired Pastor/ Counselor
1st Term

Marcus Rucker
32 SW 49th Street
Lawton, Ok. 73505
580-512-3485
Employer – LPD
3rd Term

Rafael Santos
3049 NE Stratford Circle
Lawton, Ok. 73507
580-512-5941
Employer – Teacher/Coach
1st Term
Rafael.Santos@Lawtonps.org

Pam Brisolara – Treasurer
1106 Becontree
Lawton, Ok. 73505
580-512-5112
Employer – LPS
2nd Term

Pam Benskin - Secretary
5417 Cottonwood Dr.
Lawton, Ok. 73505
580-678-2695
Employer – Retired
3rd Term

Krista Ratliff – Co-Chair
Lawton, Oklahoma 73507
580-355-3642
443-257-6571
Employer – Chamber of Commerce
1st Term

Andrew Grubbs
Public Information Officer
Lawton Police Dept.
580-5125250
1st Term

Dallas Smith
114 SW Elk Creek Loop
Cache, Ok. 73527
580-951-4212
Educator
1st Term

Beverly Hernandez
732 SE 41st St.
Lawton, Ok. 73507
580-503-1669/580-250-2014
Loan Officer Banc First
1st term

PEER COURT OUTCOMES – 2022/2023

September – December - 2022

21 students were taught to run a peer court.

5 Females

16 – Males

Courtroom décor was purchased and a courtroom was set up in a vacant classroom and students were all taught the process beginning with the reason behind peer court, what we hoped to accomplish through positive peer pressure and a secretary was chosen to make case files, as well as a bailiff to call cases to order.

We began training with sharing a 30 minute video on teen court followed by a question and answer period. The students were asked to come up with their own sentence requirements based on what they had heard.

That discussion was followed with an active listening lesson and why its so important to hear what people say instead of trying to form answers while they speak.

Students then were given a list of case scenarios they would be dealing with during the semester and together with Mr. Jones, the teacher worked on the sanctions for these offenders.

The sentencing grid included:

Apologies

Essays

Classroom projects

Community service on school property or helping teacher

Jury duty.

Educational classes

All in all we ran a total of 39 cases.

Snacks, pizza and often breakfast donuts and kolaches were purchased as this was a very early class. We had two hours, so there was lots of time. Thanksgiving and Christmas were celebrated with special treats and candy stockings for all volunteers. T-shirts and gavels were purchased.

Females – 8 Ages – All 9th grade students

Males – 31 Ethnicity - Caucasian – 9 African American – 11 American Indian – 6 Bi-Racial- 5

OUTCOMES:

39 Processed – 2 returned for non-completion 37 completed and did not re-offend

TOTAL # STUDENTS - 60

AMENDED AND RESTATED BYLAWS
OF
TEEN COURT, INCORPORATED
(A Non-Profit Corporation)

ARTICLE I

NAME AND PURPOSE OF CORPORATION

- 1.01 The name of this corporation is TEEN COURT, INCORPORATED.
- 1.02 Teen Court, Incorporated, hereinafter referred to as (Teen Court of Comanche County, is organized exclusively for charitable and educational purposes, and is chiefly designed to assist in the timely, positive and practical resolution of routine misdemeanor offenses committed by juveniles.

ARTICLE II

OFFICES

- 2.01 The registered office shall be in the City of Lawton, County of Comanche, State of Oklahoma.
- 2.02 This corporation may also have offices at such other places both within and without The State of Oklahoma as the Board of Directors may from time to time determine or the business of the corporation may require.

ARTICLE III

NONMEMBERSHIP STATUS

- 3.01 The sole members of the corporation shall be its Directors; otherwise this shall not be a membership corporation.

ARTICLE IV

DIRECTORS

- 4.01 The number of regular Directors, which shall constitute the voting Board, shall not be less than three (3) nor more than twelve (12). Within the limits above specified, the number of Directors shall be determined by the voting Board of Directors. Each nominee shall be voted on by voting Board, providing a quorum is present.
- 4.02 The Board of Directors shall be classified into three classes. The Directors shall be elected for a period of three (3) years. At each succeeding annual election, the successors to the class of Directors whose term shall expire in that year, shall be elected to hold office for a term of three (3) years, so that the term of office of one class of Directors shall expire each year. Upon termination of each term, a Director may serve two (2) additional terms of three (3) years. At the end of said term, no Director may be re-elected by the Nominating Committee until one (1) year has elapsed. Each Director elected shall hold office until such Director's earlier resignation or removal. (amended on April 10, 2002 at the meeting of the Board of Directors).
- 4.03 Should a vacancy in Directorship arise the nominating Committee shall nominate a replacement. The nominee shall be voted upon as set forth in paragraph 4.01 above and if elected shall preside as director until the vacated Director's term expires.
- 4.04 The business of the corporation shall be managed by its Board of Directors which may exercise all such powers of the corporation and do all such lawful acts and things as are permitted by law for an organization exempt under section 501C (3) of the Internal Revenue Code of 1986 and regulations thereunder and any future Internal Revenue Laws relating to such exempt organizations.
- 4.05 The Board of Directors of the corporation may hold meetings, both regular and special, either within or without the State of Oklahoma.
- 4.06 The Annual meeting of the corporation and of the Board of Directors shall be in the month of January of each year commencing with the year 1991, at such place as the Director's shall determine. Ten (10) days notice of the Annual meeting shall be given, and such notice shall state the place, date, hour and the business to be transacted at and purpose of each meeting.
- 4.07 Regular meetings of the Board of Directors may be held at such time and at such place as shall from time to time be determined by the Board. Five (5) days notice of all regular meetings shall be given, and such notice shall state the place, date, hour and the business to be transacted at and purpose of each meeting.
- 4.08 Special meetings of the Board may be called by the Chairman on three (3) days

notice to each Director, either personally or by mail, email, fax or similar communications equipment. Notice of any special meeting shall state the place, date, hour and the business to be transacted and the purpose of such meeting.

4.09 At all meetings of the Board, one third (1/3) of the Directors shall constitute a quorum for the transaction of business, and the act of a majority of the Directors present at any meeting, at which time there is a quorum shall be the act of the Board of Directors, except as may be otherwise specifically provided by Law or by the Certificate of Incorporation. If a quorum shall not be present at any meeting of the Board of Directors, the Director may adjourn the meeting from time to time, without notice other than announcement at the meeting, until a quorum shall be present.

4.10 Members of the Board of Directors, or any committee thereof, may participate in a meeting of such Board of Committee by means of conference telephone or similar communications equipment that enables all persons participating in the meeting to hear each other. Such participation shall constitute presence in person at such meeting.

4.11 Unless otherwise restricted by the Certificate of Incorporation of these Bylaws, any action required or permitted to be taken at any meeting of the Board of Directors or any committee thereof may be taken without a meeting, if a written consent to such action is signed by all members of the Board or of such committee as the case may be, and such written consent if filed with the minutes of proceedings of the Board or committee.

4.12 The Board of Directors, at any time, may, by affirmative vote of one third (1/3) members of the Board then in office, remove any officer elected or appointed by the Board of Directors for cause or without cause.

ARTICLE V

NOTICES

5.01 Notices to Directors shall be in writing and delivered personally, mailed, or faxed to the Directors at their addresses appearing on the books of the corporation. Notice by mail shall be deemed to be given at the time when the same shall be deposited in the United States mail, postage prepaid. Notice by fax shall be deemed to be given as of date of confirmation of receipt by person sending fax. Notice by email shall be given only at written request of the individual Director.

5.02 Whenever any notice is required to be given under the provisions of Law or of the Certificate of Incorporation or of these Bylaws, a waiver thereof in writing signed by the persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to notice.

ARTICLE VI

OFFICERS

6.01 The Officers of the Corporation shall be slated by a majority of the Board of Directors. The Officers, shall, at a minimum, consist of a chairman of the Board of Directors, a Vice-Chairman and a Secretary-Treasurer. The Board of Directors may also choose additional officers, including, of the Board of Directors, one or more additional Vice-Chairman, who may be classified by their specific function, a Secretary, a Treasurer and one or more assistant Secretaries and Assistant Treasurers. Two or more offices may be held by the same person, except the offices of Chairman and Secretary.

6.02 The Board of Directors at its first meeting and after each annual meeting of shareholders shall choose a Chairman, Vice-Chairman and Secretary-Treasurer, and may choose such officers and agents as it shall deem necessary to act until the first annual meeting at which time officers shall be elected as provided by article V.

6.03 Directors, officers and agents shall not be entitled to compensation for acting in such a capacity except to the extent of a Director, Officer or agent may be an employee of the corporation having designated duties and the employment of such individual has been approved by a majority of the Board of Directors.

6.04 The Officers of the Corporation shall hold office until their successors are chosen and qualify until their earlier resignation or removal. Any vacancy occurring in any office of the corporation shall be filled by the Nominating Committee Directors.

6.05 The Chairman, or, in the absence of the Chairman, a Vice-Chairman of the Board of Directors, if chosen, shall preside at all meetings of the Board of Directors and shall perform such duties and have such powers as the Board of Directors may from time to time prescribe.

6.06 The Chairman shall be the chief-executive officer of the corporation, shall preside at all meetings of the shareholders and unless otherwise directed by the Board of Directors, shall have general and active management of the business of the corporation and shall see that all orders and resolutions of the Board of Directors are carried into effect.

6.07 The Chairman shall execute bonds, mortgages and other contracts requiring a seal, under the seal of the corporation except where required or permitted by Law to be otherwise signed and executed and except where the signing and execution thereof shall be expressly delegated by the Board of Directors to some other Officer or agent of the Corporation.

6.08 The Vice-Chairman if there shall be more than one, the Vice-Chairman in the order determined by the Board of Directors, shall, in the absence or disability, of the Chairman perform the duties and exercise the powers of the Chairman and shall perform such other duties and have such other powers as the Board of Directors may from time to time prescribe.

6.09 The Secretary shall attend all meetings of the Board of Directors and shall record all the proceedings of the meetings of the corporation and the Board of Directors in a book to be kept for that purpose and shall perform like duties for the standing committees when required. The Secretary shall give, or cause to be given notice of all meetings of the shareholders and regular and special meetings of the Board of Directors and shall perform such other duties as prescribed by the Board of Directors Chairman under whose supervision the Secretary shall be. Additionally, the Secretary shall have custody of the Corporate Seal of the

ARTICLE VII

GENERAL PROVISIONS

7.01 The Board of Directors shall present at each annual meeting and at any special meeting of the Directors when called for by vote of the shareholders, a full and clear statement of the business and condition of the corporation.

7.02 All checks and demands for money and notes of the corporation shall be signed by such officer or officers as the Board of Directors may from time to time designate.

7.03 The fiscal year of the corporation shall be fixed by the Board of Directors.

7.04 The books of accounts and other records of the corporation may be kept (subject to any provisions of Oklahoma Law) at the principal place of business and chief executive office of the corporation.

ARTICLE VIII

INDEMNIFICATION OF OFFICERS, DIRECTORS, EMPLOYEES AND AGENTS

8.01 To the extent and in the manner permitted by the laws of the State of Oklahoma and specifically as is permitted under section 1031 of Title 18 of the Oklahoma Statutes, the corporation shall indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending or completed action, suit or proceedings, whether civil, criminal, administrative or investigative, other than an action by or in the right of the corporation, or is or was serving at the request of the corporation as a Director, Officer, Employee or agent of another enterprise against all expenses including attorney fees, judgments, fines and amounts of settlements.

ARTICLE IX

EXEMPT STATUS

9.01 No part of the net earnings of the corporation shall inure to the benefit of or be distributable to any Director, Officer, Member of or other private individual except that the corporation for services rendered and to make

payments and distributions in furtherance of the purposes set forth in Article I hereof. The corporation shall not participate in or intervene in (including the publishing or distributing of statements) any political campaign on behalf of any candidate for public office.

9.02 Notwithstanding any other provisions of this certificate this organization shall not carry on any activities not permitted to be carried on (a) by an organization exempt from Federal Income Tax under the applicable provisions of section 501© (3) of the Internal Revenue Code or the corresponding provision of any future federal tax code, or (b) by a 170 (c) (2) of the Internal Revenue Code or the corresponding provision of any future federal tax code.

9.03 Upon dissolution of the corporation, the Board of Directors shall, after paying or making provisions for payment of all liabilities of the corporation, transfer all of the assets of the corporation to such organizations organized and operated exclusively for charitable, educational, religious, or scientific purposes which at the time qualify for exemption under section 501 © (3) of the Internal Revenue Code or of the corresponding provisions of any future Federal tax code as the Board of Directors shall determine.

ARTICLE X

AMENDMENTS

10.01 The Bylaws may be amended or repealed or new bylaws may be adopted by the Board of Directors at any regular meeting of the Board of Directors or at any special meeting of the Board of Directors if notice of such amendment, repeal, or adoption of new bylaws be contained in the notice of such special meeting.

10.02 The business credit card may be used by the director up to \$1500.00 without board approval. Over \$1500.00 there will be an email or text vote taken. Permission will reply and passed with majority. Majority not made and vote will fail.

Approved and ratified as of this_ 12th_____ day of___ January_____, 2021.

July 25, 2023

Youth Family Affairs Committee
City of Lawton, Oklahoma

To Whom It May Concern

All About Understanding, Inc. is a 501c3 non-profit organization in Lawton, Oklahoma. Our mission and vision are as follows:

Our purpose is to mentor the youth of Lawton-Ft. Sill with programs focused on understanding oneself and the development of life skills. We will ENCOURAGE our youth to better understand themselves, MENTOR our youth in the necessary life skills to be successful, and MOTIVATE our youth to be the best version of themselves.

Our vision is to motivate young thinkers (ages 12-25) to envision their goals by creating refreshing and enriching ideas and programs to uplift their minds and spirits, build self-confidence, and encourage the possession of a mentality that anything is achievable. Our programs are designed to bridge the gap between the traditional classroom setting and “real-life” situations. They will educate the youth on the life skills necessary to become productive citizens and take pride in striving for a better future.

Our introduction to our grant application reflects a glimpse of the process and goals of our program. We aim to achieve and maintain a high attendance rate in school and within our program activities and excellent grades, decrease In School Suspension & Detention instances, and increase and sustain parent participation and cross-community collaboration, including other organizations and community members. Attendance of volunteering organizations and community members will display cross-community collaboration, and youth attendance will prove the positive relationships built between ABU and the youth and decrease criminal activity with less time being spent in negative environments. We will assist the youth in achieving and maintaining a 70% or above retention rate each year, reach our expectations of maintaining a 3.0 or higher G.P.A, and maintain a 75%+ attendance rate (relating to behavioral issues), indicating good behavior and decreasing In School Suspension/Detention (ISS/ISD) and Out of School Suspension (OSS). We will assist our youth with significantly reducing and/or eliminating suspensions and In School Detention (ISD). Their attendance will keep them out of the streets and away from negative activity. They will want to attend our program because we will build and nurture lifetime relationships and work towards developing them as mentors as they grow. The evidence of our mentorship will be noticeable within respective school settings as their behavior and educational achievement improves. We will eliminate barriers that might hinder their success.



The Youth and Family Committee
Project Funding Application
Rolling Application - Selection 60 days after Submission

SECTION A

Agency	All About Understanding, Inc.	Years existing: 3	
Project/Program	Know Yourself, Be Yourself	Program: Existing	
Director's Name	Glen Gatling	Phone	580-591-1229
Application Lead	Glen Gatling	Phone	580-591-1229
Website	www.allaboutunderstanding.org	Fax:	n/a
Email	glengatling@allaboutunderstanding.org	# Employees: 6	
Physical Address	605 SW 11th St. Lawton, Oklahoma 73505 (Partner with Hungry Hearts)		
Mailing Address	1316 NW Sheridan Rd. PMB 298 Lawton, OK 73501		Same as above

Mission Statement: Our purpose is to mentor the youth of Lawton-Ft. Sill with programs focused on understanding oneself and the development of life skills. We will ENCOURAGE our youth to better understand themselves, MENTOR our youth in the necessary life skills to be successful, and MOTIVATE our youth to be the best version of themselves.

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- Education for gang prevention/life skills x
- Gang prevention
- Family basic needs x
- After school/out of school skills program x
- Mentoring program x
- Parent/guardian workshop
- Parent/youth activities x
- Basic Needs - providing, linking, and or referring,(ie. Food shelter, resources) x

What is the total funding requested?

\$74,861.00

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Provide a description of your SMART program/project. General example:

Goal: to reduce recidivism crime rate among youthful first offenders - **Performance measure:** the number of first offenders in Lawton, OK - **Benchmark:** In 2015 200 youth had contact with the court system and the recidivism rate was 62% - **Data collection plan:** Data will be gathered from the Juvenile Bureau monthly to get the number the recidivism rate among the those completing the program. Data will reflect the recidivism rate among those completing the Teen Court process to those who do not complete the Second Chance process. **Ultimate Outcome:** In 2017, the rate of recidivism rate for juvenile first offenders completing the Second Chance process was 18%; the recidivism rate for juvenile first offenders not completing the Second Chance process was 64%.

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Goals - To achieve and maintain a high attendance rate in school and within our program activities and excellent grades, decrease In School Suspension & Detention instances, increase and sustain parent participation and cross-community collaboration, including other organizations and community members. Attendance of volunteering organizations and community members will display cross-community collaboration, and youth attendance will prove the positive relationships built between ABU and the youth and decrease criminal activity with less time being spent in negative environments. Objectives - To assist the youth in achieving and maintaining a 70% or above retention rate each year, reach our expectations of maintaining a 3.0 or higher G.P.A, and maintain a 75%+ attendance rate (relating to behavioral issues) indicating good behavior and decreasing In School Suspension/Detention (ISS/ISD) and Out of School Suspension (OSS). Outcome(s) – Our youth will significantly reduce and/or eliminate suspensions and In School Detention (ISD). Their attendance will keep them out of the streets and away from negative activity. They will want to attend our program because we will build and nurture lifetime relationships and work towards developing them as mentors as they grow. The evidence of our mentorship will be noticeable within respective school settings as their behavior and educational achievement improves. We will eliminate barriers that might hinder their success.

Provide a schedule of activities.

Social & Emotional Life Skills classes: Tuesday and Thursday 2-4 pm (This will change to every day once we get our center); Social & Emotional Life Skills Transition Program @ Boys Group Home: Monday, Wednesday, Friday 4-5 pm; Success By 6/United Way Parenting Class in Social & Emotional Health: Every Thursday 4:45-6 pm month of June and December; Social & Emotional Life Skill session for SCORE students: Once a year in January on Life Skills Friday;

ABU Community Service Clean-Up Day: Once a month (pending weather), ABU/S&B Burger joint fundraiser: Every 2nd Tuesday of the month, ABU End of The School Year Bash: Every year in May; Kickball Slip-n-Slide: Every year in June; Collaborate and Volunteer with Great Plains Special Olympics; Speak to Great Plains Vo-Tech students on social & emotional health/life skills; Collaborate/Volunteer with Events By Our Team (EBOT) Mental Health Big Drive: June Collaborate with Events By Our Team (EBOT) hosting Young Entrepreneurs event: Every August; Collaborate with Bethlehem Baptist Church Back to School Bash: August

How long is this program expected to last? What measures will determine visibility?

This program is the foundation of our organization and is expected to last the lifetime of the organization. ABU maintains an active presence on social media. We engage with our audience on a daily basis and keep them informed about our ongoing and upcoming projects and events. ABU stays active within the community. We frequent local events and provide our marketing materials to schools and our partners that serve youth so that it reaches the youth, their families, and concerned educators. Due to our marketing strategy, program provision, and community collaborative efforts, we have witnessed growth in the number of youth we have positively impacted. Between the years 2020-2023, the number of attendees grew from 62 to 100 to 275.

What are your goals for years 2-6 & 7-10?

We are in the 3rd year of our program and have seen tremendous growth in the number of attendees at our classes, activities, and special events. We have established a successful social & emotional life skills transition program for the past year and a half, where we have motivated more than twelve juveniles to receive their high school diploma while in placement. We have established a Social & Emotional Life Skill summer program which will extend to an after-school program for all students, including home-school and public school students. We accomplished our goal thus far in acquiring an ABU commercial van to transport our youth. During year 3, our goal is to continue the growth of our program, measured by the number of youth that continue to attend. By year 4, we aim to establish an ABU community center that provides another place within the Lawton/Ft. Sill community for the youth to call home. According to the 2020 U.S. Census Bureau, it was last reported that there are 21,790 youth and young adults between the ages of 10-25 residing in Lawton, Oklahoma. As the community continues to grow due to reproduction and military families relocating to Lawton, a steady increase in these numbers is expected. Lawton has approximately seven community centers listed. According to the City of Lawton Parks and Recreation, each center can hold roughly 250 youth and young adults. Assuming these numbers are accurate, the community centers combined can hold 1750 youth and young adults at maximum capacity. That is 8% of Lawton's youth population. This alarming statistic is the reason why our goal is to establish an ABU community center. By years

5 and 6, our goal is to continue growing the program and provide more special events that will decrease the possibility of the youth engaging in negative activity. Parent workshops are one of the areas of focus to get more parents involved in what is going on with their youth. By year 7, our goal is to establish a training program that will transition selected mentees into mentors and paid staff and continue enhancing the program's growth by developing the program from within. By year 8, we will increase our curriculum by updating and developing new components that will assist our youth in reaching the best version of themselves. By years 9 and 10, we aim to increase and maintain funding for the increase in staff, equipment, and resources to handle the number of youth participants requesting our services.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources?

Yes

How many years has the program existed?

3

What is your proposed staff/volunteers:

Full Time Staff: 6

Part Time Staff: Volunteers: 20

What is your projected number/percentage of low income participants served?

200

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Select if new program

Describe program background to include year started, activities and accomplishments.

We established All About Understanding (ABU) in 2020 with a mission to mentor Lawton-Ft. Sill youth with programs focused on understanding oneself and the development of life skills. Our Vision is to motivate young thinkers (ages 12-25) to envision their goals by creating refreshing and enriching ideas and programs intended to uplift their minds and spirits, build self-confidence, increase success in school and at home, and encourage possessing a mentality

that anything is achievable. Our programs bridge the gap between the traditional classroom and “real life” situations and educate youth on various social & emotional life skills necessary for them to become productive citizens and take pride in striving for a better future. Our program has provided our youth with increased self-awareness and an improved vision of their purpose in life as they transitioned from high school to college. The program has also enlightened the parents and ignited their interest to become more involved, evident in our increase in youth participants. We have positively impacted 13 youths placed in the boys' group home. Our transition program is a version of "Know Yourself, Be Yourself" that motivates youth to achieve their high school diploma during placement and provides them with the social & emotional life skills that help them successfully transition from juvenile incarceration back into the community. The 13 youth previously mentioned have received their diploma and have not returned to the juvenile justice system. Our program events, activities, and social & emotional classes have grown in attendance, which has kept our youth out of trouble and engaged in our program. The number of youth volunteering at our activities and community service events has increased, teaching the youth responsibility and accountability for caring for their community. This shows the enhancement in the quality of life within the community. An increase in the youth we serve (62 to 100 to 275) reflects the positive impact we continue to have on the community. Besides the positive effects that we are having on the youth and their families, one of our greatest achievements thus far is the recognition from the community regarding our efforts. We were recognized by the Mayor's Council in February and were named Citizens of the Month! *Please note our annual activities listed in the schedule of activities section*

Number of unduplicated individuals served last year/last time program was active:

0-5	6-12 13-18 19+ 175 unduplicated youth served
------------	--

What is the number of families served?

215

What was the total number of individuals served from the City of Lawton?

African American: 215	Asian: Alaskan: n/a
Caucasian: 25	Hispanic: Indigenous: 31
Pacific Islander: 4	Multiple: Other:n/a
Male: 180	Female: Other: Self Designated: 95

SUCCESS STORIES

Provide 3 success stories

Select One

13 youth from the boys' group home that participated in our transition program received their high school diploma during placement. This was a collaborative effort between the participants, their instructor, and our tutor, and the guidance, life skill lessons, and motivation received from our program.

Select One

In February 2023, we were recognized by the Mayor's Council and named Citizen of the Month

Select One

We have witnessed a significant growth in youth attendance (62-100-275) and an increase in the number of organizations and local businesses willing to collaborate.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

Yes, other programs mentor the youth in Southwest Oklahoma, but our uniqueness is in the personnel that operates All About Understanding. Our uniqueness is in our ability to build longer, more in-depth relationships because our program reaches young people ages 12-25, while most programs mentor to age 18. We bridge the gap between traditional classroom settings and real-life situations. Although the school system is improving, the school system's history is to provide life skill programs that cater to household management and focuses on trades. Educators that teach life skills within the school system are restricted to the limited amount of time they have with each student; additionally, classes are taught by one designated teacher. The teacher may be unable to relate to every student due to the lack of time and the limitations of only reaching the students in their designated grade level. Everyone's life story is unique; therefore, we are unique. The members of our organization come from diverse backgrounds and have been through various life events, both good and bad, that equip us with the skills to relate to the youth within our community. Another important aspect of our program is our intentional focus on prevention and intervention. The diversity of our program is beneficial to the uniqueness of each individual youth we mentor.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

The ages of our staff/volunteers range from 70 and above to age 30, with most families consisting of children within a wide range of ages. This experience allows us to understand the youth while making our own experiences relatable to them. Our staff/volunteers possess various Bachelors's and Masters's degrees in education and human services; we have worked in the educational system (primary, secondary, and college) and early childcare development. This enables us to combine evidence-based education with our own life experiences. Some of us have military experience and come from military families residing in places other than Lawton, Oklahoma (this is significant because of the military attachment with Ft. Sill).

List and describe collaborations.

Hungry Hearts Feeding Ministry (Partner provides facility for mentorship, volunteers, and collaborative fundraising efforts)

Collaboration with EBOT (Events By Our Team), a local non-profit organization, on several events involving the youth

Collaboration with local businesses to host our events involving the youth include:

Ice Tres Barbershop (In-kind donations: free hair cuts)

Gramz Fitness (In-kind donations: free youth personal training)

BancFirst (Financial literacy classes and financial sponsorship)

S&B Burger Joint (Once a month fundraising opportunities)

Pam and Barry Remax (financial support for events and fundraising)

Edible Arrangements (In-kind donation: food)

Viridian Coffee (In-kind donation: Healthy drinks at our events)

No Name Pizza (In-kind donation: Food)

Nothing Bundt Cakes (Fundraising opportunities, sponsorships, and collaborative efforts to bring awareness)

Bethlehem Baptist Church (Event collaboration)

SCORE (Collaborative efforts to bring awareness)

Great Plains Special Olympics (Youth activities and events collaboration)

United Way/Success By 6 (Teaching young parents social & emotional health)

Owens Center (Provides classrooms to teach social & emotional life skill classes)

Lawton Business Women (Collaborative efforts to bring awareness to ABU)

Wichita Mountains Prevention Network (Collaborative efforts of resources for the wellness of teens)

How will the program limit access to Lawton and at-risk youth and their families?

Our program is conducted within Lawton city limits. Due to the awareness of the components of our program, we receive referrals from parents and Lawton community members seeking

services for underserved youth in the areas of social and emotional life skills.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Select One Select One
Commitment to Learning, # 23 (Homework): One of the requirements of our program and one of the ways we measure the program's success is through the accountability of good grades. Our goal is to assist our youth in reaching our expectations of maintaining a 3.0 or higher G.P.A., measured by their progress reports and report cards through our tutoring component. We also aim for the youth to achieve a 75% or higher school attendance rate (related to behavioral issues), measured by their disciplinary reports. Parents will sign a release form providing us permission to access the reports. We will monitor and assist the youth with accomplishing these goals through the tutoring component of our program. Youth will spend time accomplishing their homework during our after-school portion of the program before engaging in any free time. During the summer portion of the program, students going to summer school will operate under the same guidelines.
Select One Select One
Positive Values, #28 (Integrity): Instilling the value of integrity is one of our committed goals for the program. When teaching the youth to "Know Yourself, Be Yourself," the title and foundation of the program, we are helping them seek and define the positive qualities within themselves and their beliefs. The more they are comfortable with themselves, the more their confidence increases, which enables them not to compromise their integrity and stand up for their beliefs. Several components within our curriculum are designed to mentor the youth in accomplishing this goal. Some examples of our life lessons teachings are "Respect" (one of our "Rules of Life"), "Decision Making" (which limits the effects of negative peer pressure), and "Character Building."
Select One Select One
Positive Values, #29 (Honesty): Like internal asset #28 (integrity), we are committed to instilling honesty within the youth. In addition to the many components of our program used to instill integrity, we mentor the youth to "Be honest with themselves so that they can be honest with

others.” Once again, by teaching the youth to “Know Yourself, Be Yourself,” the title and foundation of the program, we are helping them seek and define the positive qualities within themselves and their beliefs. The more they are comfortable with themselves, the greater their confidence, which enables them not to compromise their integrity and to stand up for their beliefs. Honesty is aligned with integrity in the teaching of values.

Select One Select One Positive Values, #26 (Caring): One of the goals of our program’s “Respect” component is teaching the youth about compassion and how to be compassionate. Compassion is synonymous with caring and is mentored in other areas: caring for others eliminates bullying, and caring enables them to stand up for someone victimized by bullying. Another component of our program (“Do You Have My Back”) teaches the art of caring by discussing the importance of teamwork, unity, and accountability.

EXTERNAL ASSETS

Select One Select One

Support # 1 (Family Support): Our program addresses Support # 1 of the External Asset by identifying and discussing the Hierarchy of Needs with the youth. We introduce an activity that enables the youth to understand and express which one of Maslow’s Hierarchy of Needs (Self-actualization, Esteem needs, Belongingness & love needs, safety needs, and physiological needs) are important, missing, or both in their lives. This conversational activity enables us to continue building relationships with our youth while identifying what resources their family needs.

Select One Select One

Support #, 2 (Positive family communication): Our program addresses Support # 2 of the External Asset by giving our youth participants a communication assessment. This assessment enables our staff and youth to discover their strengths and weaknesses relating to communication. We use this tool to mentor and motivate our youth to understand the “power of the voice” and how to express themselves in every aspect of their lives effectively. We invite and encourage their parents to participate in the same activity during parent workshops. Parent participation increases the understanding of how they communicate and what communication style they best receive. This provides a skill for the family and gives them an opportunity to become comfortable with open, honest, and positive communication.

Select One Select One
Support, # 4 (Caring neighborhood): Our program, “Know Yourself, Be Yourself,” focuses on teaching self-awareness and life skills. One of the strategies of our curriculum is our cross-community collaboration. Throughout the program, we take the youth on field trips to other organizations and local businesses to expand their mindset and ignite their hopes and dreams as they discover what they love and desire to do with the rest of their lives. Throughout the program, guest speakers from the community donate their time and speak to the youth on various life skills relating to their expertise and profession. This aspect of the program shows the love, care, and support that other adult neighboring community members have for the youth, instilling confidence in them that they are not alone.
Select One Select One
Support, #6 (Parent involvement in schooling): Our program includes parent workshops designed to allow the parents of our youth participants to experience similar aspects of the program to bring awareness of what their youth are learning and experiencing as well as maintaining open communication between parents and the organization. Parents are also encouraged to join the youth in participating in our events to build positive relationships between the youth and parents. We aim to keep the parents involved in the program, extending their involvement in their schooling. All of these strategies are ways to bridge the gap between the community, parents, the youth, and the school system.

Attach additional pages as needed.

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$19,750.76 (see attachment)

How will YFAC funding be used?

Description Amount: Operating Expenses
Program Supplies\$5,743
Insurance\$2,868
Youth incentives for graduating high school while in group home\$2,655
Backpacks for students throughout the school year and annual End of the School Year

ABU T-shirts that we give out during our events bash\$4,375 \$1,500
Vehicle expenses\$2,000
Repairs/maintenance\$17,000
Marketing/Advertising\$480
Office Supplies\$1,470 Rent\$17,000 Staffing\$13,000 Utilities\$6,370 Dues/Fees/Permits\$400

\$

Total (subtotal if using additional sheets) \$74,861

Budget Summary:

List current funding sources

Category	Source Amount
Grant	Select One \$15,000
Fundraising, sponsorship donors	Select One \$4,751
	Select One \$
	Select One \$
	Select One \$
	Select One \$
	Select One \$
	Select One \$
	Select One \$
Total (subtotal if using additional sheets) \$19,751	

Use additional sheets if necessary.

ABU Current Organizational Operating Budget			
Revenue			
1. Fundraising/Sponsorship/Donors			\$4,751
2. Communities Foundation Grant			\$15,000
Total			\$19,751.00
Expenses			
1. Supplies			\$5,743
2. Insurance			\$2,868
3. Special Events			\$2,654
4. Backpacks			\$4,375
5. ABU T-shirts for youth			\$1,500.76
6. Vehicle fuel/maintenance			\$1,500.00
7. Marketing/Advertising			\$630
8. Office supplies			\$480
Total			\$19,750.76

Marie Detty Youth and Family Services Center, Inc.

P. O. Box 408 • Lawton, Oklahoma 73502-0408

(580) 250-1123 phone (580) 248-0171 fax

July 5, 2023

RE: Marie Detty Gang Program Funding Application

Youth and Family Committee,

Attached you will find the Project Funding Application for Marie Detty Youth and Family Service Center Gang Program. I would like to thank you for your support and consideration to continue funding this program. Marie Detty values all the work we do in the City of Lawton and hopes to continue this partnership. If you have any questions, please do not hesitate to contact me.

Sincerely,



Kerrie D. Mathews

Executive Director

kerriem@mariedetty.com

cell: 580-284-4974

RECEIVED

JUL 05 2023

**CITY OF LAWTON
CITY CLERK'S OFFICE**



The Youth and Family Committee
Project Funding Application
Rolling Application - Selection 60 days after Submission

SECTION A

Agency	Marie Detty Youth and Family Services Center, Inc.	Years existing: 52	
Project/Program	Gang Intervention	Program: Existing ▾	
Director's Name	Kerrie Mathews	Phone	580.250.1123
Application Lead	Kerrie Mathews	Phone	580.250.1123
Website	mariedetty.org	Fax:	580.248.0171
Email	kerriem@mariedetty.org	# Employees: 65	
Physical Address	317 C Avenue, Lawton OK		
Mailing Address	P.O. Box 408, Lawton, OK 73502	☐	Same as above
Mission Statement: It is the mission of Marie Detty Youth & Family Service Center, Inc. to provide a continuum of care for the children, youth and families of Southwest Oklahoma. Prevention, diversion, protective and treatment services establish the cornerstone of intervention. Additionally, we will advocate on behalf of children, youth, families, and on issues impacting our communities.			

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- ☒ Education for gang prevention/life skills
- ☒ Gang prevention
- ☐ Family basic needs
- ☐ After school/out of school skills program
- ☒ Mentoring program
- ☐ Parent/guardian workshop
- ☐ Parent/youth activities
- ☐ Basic Needs - providing, linking, and or referring,(ie. Food shelter, resources)

What is the total funding requested?

100,000

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Provide a description of your SMART program/project. General example:

Goal: to reduce recidivism crime rate among youthful first offenders - **Performance measure:** the number of first offenders in Lawton, OK - **Benchmark:** In 2015 200 youth had contact with the court system and the recidivism rate was 62% - **Data collection plan:** Data will be gathered from the Juvenile Bureau monthly to get the number the recidivism rate among the those completing the program. Data will reflect the recidivism rate among those completing the Teen Court process to those who do not complete the Second Chance process. **Ultimate Outcome:** In 2017, the rate of recidivism rate for juvenile first offenders completing the Second Chance process was 18%; the recidivism rate for juvenile first offenders not completing the Second Chance process was 64%.

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Goal: Teach youth independent living skills necessary to make better decisions, respect themselves and others, and to attain an education.

Performance Measures: 90% of participants will have a positive response to outreach activities

Data Collection Plan: Data is gathered daily and reported monthly on an Outcomes Report that is sent to and reviewed by the Executive Director and the Outcomes Management Department.

Ultimate Outcome: 90% or more of participants will have a positive response to outreach activities.

Provide a schedule of activities.

Seeking employment in the community and on-line; Teaching interview skills; Setting goals and career choices; Skills to being successful in high school; Benefits of college and trade school; Life skills; Budgeting; Encouraging Positive leisure activities; Studying for driver license.

How long is this program expected to last? What measures will determine visibility?

Marie Detty Youth and Family Services Center expects the approved program to continue indefinitely with supportive funding. The programs and services under the Marie Detty umbrella continually support positive youth activities with the intention of keeping kids out of trouble. The viability of the program will remain the same as it is today - but, with specific funding to target gang prevention, we can do more programming, we can see more clients, and we can make more of an impact with a dedicated Street Outreach employee to make those contacts and relationships.

What are your goals for years 2-6 & 7-10?

Year 2:

- Increase enrollment by 10
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to five classrooms
- Increase prosocial activities and protective factors by 55%

Year 3-4:

- Maintain enrollment of 40
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to six classrooms
- Increase prosocial activities and protective factors by 60%

Year 5-6:

- Secure funding for additional street outreach worker
- Maintain enrollment of 40
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to seven classrooms
- Increase prosocial activities and protective factors by 65%

Year 7-8:

- Increase enrollment by 10
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to eight classrooms
- Increase prosocial activities and protective factors by 70%

Year 9-10:

- Maintain enrollment of 50
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to nine classrooms
- Increase prosocial activities and protective factors by 75%

SECTION D: PROGRAM BASICS**Has the program received funding from other resources?****No****How many years has the program existed? One Year****What is your proposed staff/volunteers:****Full Time Staff: 1****Part Time Staff: 0****Volunteers: 0****What is your projected number/percentage of low income participants served?****100%**

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Select if new program ▾

Describe program background to include year started, activities and accomplishments.

The new program began in 2022 and was presented to the community through an informative conference at the Lawton City Hall in November 2022. We have reached out to the local schools and organizations to offer training and services. We have provided four (4) gang prevention presentations to various organizations and have two (2) more scheduled for June and July, 2023. We also sponsored a youth basketball tournament at Central Middle School in April which involved many youth and parents in the community.

Number of unduplicated individuals served last year/last time program was active:

0-5 0	6-12 3	13-18 19	19+ 0
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What is the number of families served?

19

What was the total number of individuals served from the City of Lawton?

African American: 17	Asian: 0	Alaskan: 0
Caucasian: 4	Hispanic: 0	Indigenous: 1
Pacific Islander: 0	Multiple: 0	Other: 0
Male: 16	Female: 6	Other: Self Designated: 0

SUCCESS STORIES

Provide 3 success stories

Select One ▾

Client returned to high school and was involved extra-curricular school activities. Client's grades improved and his association with high-risk peers decreased. Client was employed in the community and had plans to live with relatives in North Carolina and play football at the request of a local high school coach in that community.

Select One ▾

Client's behavior and grades in school significantly improved. Client is employed in the community and his association with high-risk peers decreased. Client's goal is to prepare for military service.

Select One ▾

Client returned into the community and has worked hard and remained focused on avoiding association with high-risk peers and becoming more self-sufficient. Client is employed in the community, has her own apartment and is working to earn her GED.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

There is currently not a similar program in Southwest Oklahoma.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Brian Pack has a BS Degree from Cameron University and several years of experience working as a gang prevention street outreach worker within the Local gang culture. He is currently studying an online course on aspects of gang cultures and evolving gang trends through the "National Gang Crime Research Center" in Chicago, Ill.

List and describe collaborations.

Comanche County Juvenile Bureau, Office of Juvenile Affairs, the Lawton Police Department Gang Taskforce, and members of the Lawton Public School System. These agencies, organizations, and schools all have a common goal - to help at-risk youth make healthy life choices and work together to accomplish this goal.

How will the program limit access to Lawton and at-risk youth and their families?

The full-time street outreach employee will make every attempt to reach those most in need. Whether it be presentations at schools, talking to referral sources, street outreach, outreach events, or simply sitting with kids to make sure they were able to stay in school and not get suspended for fighting or other anti-social activities, the program will reach at least 50% of those at risk. Word-of-mouth of a successful program will bring in the rest. The program will NOT limit access to lawton and at-risk youth and their families.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Support ~	14-Adult role models ~
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	
Empowerment~	7-Community values youth~
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	
Boundaries/Expectations	13-Neighborhood boundries~

A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	
Constructive Time	18-Youth programs
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	

EXTERNAL ASSETS

Commitment to learning	21-Achievement motivation
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	
Positive values	28-Integrity
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	
Social competencies	22-School engagement
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	
Positive identity	38-Self Esteem
A familiar face, supportive actions, continued relationships with adult (Street outreach employee)	

Attach additional pages as needed.

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$100,000

How will YFAC funding be used?

Description	Amount
Occupancy: rent/R&M/security/phone/utilities	\$4,500
Operating: admin/insurance/supplies/program expenses/training	\$14,000
Personnel: wages/benefits/taxes/retirement/workers comp	\$69,350

insurance	
Transportation	\$2,000
Conferences/conventions/meetings	\$1,000
Specific assistance to individuals	\$7,300
Membership dues	\$350
Equipment acquisition	\$1,500
	\$
	\$
	\$
Total (subtotal if using additional sheets)	\$100,000

Budget Summary: Descriptions included in line items.

List current funding sources

Category	Source	Amount
City of Lawton	YFAC Funding ▾	\$97,680
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
	Select One ▾	\$
Total (subtotal if using additional sheets)		\$97,680

Use additional sheets if necessary.

Marie Detty Youth and Family Services Center, Inc.

P.O. Box 408 • Lawton, Oklahoma 73502-0408
(580) 250-1123 phone (580) 248-0171 fax

RECEIVED

July 10, 2023

JUL 10 2023

Donalynn Blazek - Scherler
City Council Relations Liaison
212 SW 9th Street
Lawton, OK 73501

CITY OF LAWTON
CITY CLERK'S OFFICE

Dear Ms. Blazek - Scherler:

Thank you so much for the questions on our YFAC grant application. It is always a pleasure to be given the opportunity to clarify and further explain our request. If you have further questions after review, please do not hesitate to contact me.

Thank you for your consideration.

Sincerely,

Kerrie Mathews

Kerrie Mathews
Executive Director
Marie Detty Youth and Family Services Center, Inc.

SPECIFIC QUESTIONS

1. I will need a detailed budget for how YFAC funds will be used if your request is approved. It would also be helpful for me to have a write up of exactly what this program does. For your reference, my specific task in this application process is to ensure that funds are being expended in line with the spirit of the Resolution and Ordinance that dictate how YFAC money is used. I'll attach the ordinance and resolution here so you have a full awareness of what is allowable. Section C.5 of the Resolution referencing "Youth Programs" and Sections 5-2 and 5-3 of the Ordinance are the two portions that talk about the intent of how many is spent.

Please see the attached budget for YFAC funds, along with a budget detail to further explain expenditures.

Specifically, this program is designed to help develop life and career enhancing skills to avoid involvement in the criminal justice system. We do this through the following avenues:

Mentorship:

- Street outreach worker develops and maintains a relationship with the youth as well as the family through individual meetings, group meetings, social outings

Career Development:

- Street outreach worker works with each youth to seek employment in the community through face-to-face applications as well as submitting applications on line
- Street outreach worker teaches youth interview skills, how to dress for interviews and the job, how to carry themselves with confidence and esteem

Education Support:

- Street outreach worker helps youth set career and educational goals, supports and addresses needs to stay in school and graduate, offers benefits of college and/or trade school, helps with educational applications

Life Skills Development:

- Street outreach worker teaches basic life skills, budgeting, encourage positive leisure activities, and helps youth study for drivers license.

2. Recidivism Information for the youth served during the past year.

Of the 23 youth in the program, 8 reoffended for a recidivism rate of 34.78%. Since this is the first year of the program, 35% will be the baseline for future goals and objectives to lower this rate.

3. Number of hours spent in direct service to these youth

176 direct service hours were spent in direct service to these youth. In July, 2022 the program began with an average of 3.25 clients per month for first three months. In quarters 2-4 the average number of clients per month is 13. We expect the service hours to increase in FY24.

Marie Detty Gang Grant Budget, FY24

Revenue	BUDGET FY24
1. Allocation from YFAC	100,000
3. Contributions	0
4. Special Events and Fundraisers	0
5. Legacies and Bequests	0
6. Foundation Income	0
7. Agency Auxiliaries and Clubs	0
8. Allocated by Un-Associated Fundraising Organizations	0
9. Fees and Grants from Government Agencies	0
10. Membership Dues	0
11. Program Fees and Net Incidental	0
12. Sales to the Public	0
13. Investment Income	0
14. Miscellaneous Revenue	0
15. Other Click here to enter text.	0
16. Other Click here to enter text.	0
17. Other Click here to enter text.	0
18. Total Revenue (1-17)	100,000
Expenses	BUDGET FY24
19. Salaries and Wages and Benefits and Taxes	69,350
22. Payroll Subtotal (19-21)	69,350
23. Professional Fees	0
24. Supplies	1,500
25. Telephone	0
26. Postage	0
27. Occupancy	4,500
28. Outside Printing and Artwork	0
29. Transportation	3,000
30. Conferences,Conventions,and Meetings	1,000
31. Subscriptions/Professional Publications	0
32. Specific Assistance to Individuals	7,300
33. Membership Dues	350
34. Awards and Grants	0
35. Rental/Maintenance of Equipment	0
36. Insurance	1,000
37. Equipment Acquisition	1,500
38. Miscellaneous Expenses	0
39. Other Training	500
40. Other program expenses	10,000

41. Expense Subtotal (23-40)	30,650
42. Payments to Affiliated Organizations	0
43. Total Expenses (22, 41, and 42)	100,000
44. Excess (Deficit) (18 minus 43)	0

Budget Detail	BUDGET FY24
Salaries and Wages and Benefits and Taxes - One FTE street outreach worker; includes benefits, taxes, worker's comp, et.	69,350
Supplies - Office supplies, field supplies, copy, etc.	1,500
Occupancy - Percentage of office space for street outreach worker	4,500
Transportation - Mileage reimbursement, gas for outreach worker	3,000
Conferences, Conventions, and Meetings - Cost of attendance to conferences, conventions, meetings across the state	1,000
Specific Assistance to Individuals - Entry fees, enrollment fees, tuition, etc. for clients	7,300
Membership Dues - Dues for professional organizations for street outreach worker	350
Insurance - Professional insurance coverage for street outreach worker	1,000
Equipment Acquisition - Computer purchase	1,500
Other Training - Training costs associated with on line opportunities	500
Other program expenses - Miscellaneous expenses that may include toiletries, clothing, etc. to address the individual needs of each client.	10,000

ORDINANCE NO. 21-03

AN ORDINANCE PERTAINING TO ADMINISTRATION, RENAMING AND AMENDING SECTIONS 2-3-9-361, 2-3-9-362, 2-3-9-363, CREATING SECTION 2-3-9-364, RENAMING AND AMENDING DIVISION 2-3-9, ARTICLE 2-3, CHAPTER 2, LAWTON CITY CODE, 2015, BY CREATING THE YOUTH AND FAMILY AFFAIRS COMMITTEE; PROVIDING FOR SEVERABILITY; AND PROVIDING AN EFFECTIVE DATE.

ORDINANCE

NOW, THEREFORE, BE IT ORDAINED by the Council of the City of Lawton, Oklahoma, that:

Section 1. Division 2-3-9 is hereby renamed and amended to read as follows:

Division 2-3-9 ~~Reserved~~ Youth and Family Affairs Committee

Section 2. Section 2-3-9-361 is hereby renamed and amended to read as follows:

2-3-9-361 ~~Reserved.~~ Created - Purpose.

There is hereby created a committee for the purpose of addressing issues relating to the youth in the community, with the goal helping the City's "at-risk" youth, to include identifying opportunities for the community's at-risk youth to develop life and career enhancing skills and thereby help them to avoid involvement in the criminal justice system. This committee shall be known as the "Youth and Family Affairs Committee."

Section 3. Section 2-3-9-362 is hereby renamed and amended to read as follows:

2-3-9-362 ~~Reserved.~~ Members – Term of office.

A. The membership of the committee shall consist of nine (9) members, one of which shall be a member of the city council and the other eight shall be non-councilmembers. The non-councilperson members of the committee shall be residents of the City of Lawton who have been determined to have specific qualifications to study and evaluate opportunities for youth of all ages in the city to develop life and career enhancing skills and avoid involvement in the criminal justice system. The councilperson on the committee, as a member of the city council, shall also be a resident of the City of Lawton. Members shall be nominated to serve on the committee by the mayor and confirmed by the city council.

B. Initially, individuals nominated and confirmed as members 1, 2 and 3 on the committee shall serve a one-year term; individuals nominated and confirmed as members 4, 5 and 6 on the

committee shall serve a two-year term; individuals nominated and confirmed as members 7, 8 and 9 on the committee shall serve a three-year term. Thereafter, each individual nominated and confirmed to serve on the committee shall serve a term of three years or until a successor is named, whichever occurs first. Appointments to fill any vacancy on the committee shall, following a nomination by the mayor, be confirmed by majority vote of the city council, with the individual so appointed to serve the remainder of the unexpired term of office. Filling an unexpired term shall not constitute a full term toward the below-referenced two-term limitation. The ninth committee member position listed above shall be the position reserved for the city councilperson appointed to the committee.

C. No member shall serve more than two successive three-year terms. However, a member, after serving two full three-year terms, may serve again after remaining inactive for a calendar year.

D. Members who miss three consecutive meetings shall automatically cease to serve on the committee and will not be eligible for renomination to the committee for two years.

E. Members who fail to maintain their residency in the City of Lawton shall automatically cease to serve on the committee.

F. Should the council member serving on the committee cease to serve on the city council, that member shall also automatically cease to serve on the committee at the time they cease being a member of city council.

G. Any member of the committee may be removed at any time by a majority vote of the city council, with cause.

Section 4. Section 2-3-9-363 is hereby renamed and amended to read as follows:

2-3-9-363 ~~Reserved.~~ Meetings.

A. All meetings of the Youth and Family Affairs Committee shall be open to the public. No business of the committee may be conducted unless a quorum of a majority of appointed members are present. The concurring vote of a majority of those composing the quorum is sufficient to approve or disapprove any act or action of the committee.

B. All meetings of the committee will be preceded by public notice and conducted in compliance with the Open Meetings Act.

Section 5. Section 2-3-9-364 is hereby created to read as follows:

2-3-9-364 Powers and duties.

A. The Youth and Family Affairs Committee shall:

1. Adopt rules, regulations or by-laws for the election of its officers [chairperson and vice-chairperson, and any other officers it deems necessary], the conduct of its business and other matters, and the time and manner of conducting its meetings; provided however, the selection of the committee's first chairperson shall be made by the mayor.

2. Identify and make recommendations to the city council on issues of concern relating to the youth of our community, with the focus on identifying ways to help the city's at-risk youth succeed, to include but not limited to: (1) staying in school, and (2) staying active in programs that foster youth development, all with the goal of preventing youth involvement in crime and helping the city's youth develop into productive adults.

3. Review and make funding recommendations to the city council for the support of programs that provide opportunities for the city's at-risk youth to develop life and career enhancing skills, and thereby help avoid youth involvement in the criminal justice system. Note: since the 2019 CIP has funds earmarked for Parks and Recreation that will encompass sport and athletics, the focus of the programs recommended by this committee shall be academic and other non-athletic related activities and life skills. Requests for funding must be formally approved by a majority vote of the committee before the recommendation can be considered by the council.

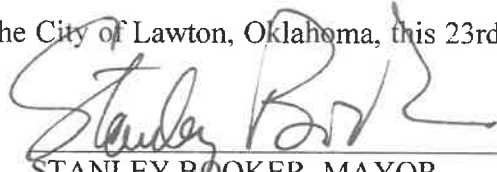
4. Provide an annual written report to the city council on the progress of programs recommended by the committee and approved by the city council for funding. This report shall include for each program funded evidence showing whether the program has had an impact in achieving its goals, to include reducing juvenile crime in the community, and shall be based on measurable criteria demonstrating what, if any, results the program has had toward such goals. Such evidence may include certifications from the various program directors outlining the impact the program has had in advancing areas that reduce juvenile crime: e.g. keeping juveniles in school, improving grades, motivating juveniles and keeping juveniles involved in constructive activities, and thereby helping to keep the city's youth out of the criminal justice system. The report shall be provided to city council on or before May 1st of each year.

5. Through its bylaws the committee shall have the authority to establish a procedure to recruit the assistance of volunteers from the community who have technical expertise in the areas the committee is focusing its efforts. Any such individuals so recruited who choose to assist the committee shall do so on a voluntary basis for such period of time as either they or the committee believe their assistance is beneficial. These individuals shall be known as "technical advisors." The technical advisors assisting the committee shall have the ability to make recommendations to the committee, but shall not have voting authority. City staff, who may be assigned from time to time to assist the committee as part of their work-related duties shall not be considered technical advisors.

Section 6. Severability. If any section, subsection, sentence, clause, phrase or portion of this ordinance is for any reason held invalid or unconstitutional by any court of competent jurisdiction, said portion shall be deemed a separate, distinct and independent provision and such holding shall not affect the validity of the remaining portion of this ordinance.

Section 7. Effective Date. The provisions of this ordinance shall become effective thirty (30) days after its passage.

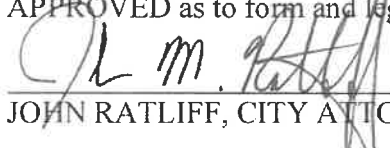
ADOPTED and APPROVED by the Council of the City of Lawton, Oklahoma, this 23rd day of February, 2021


STANLEY BOOKER, MAYOR

ATTEST:


TRACI HUSHBECK, CITY CLERK

APPROVED as to form and legality this 25th day of February, 2021.


JOHN RATLIFF, CITY ATTORNEY

RESOLUTION NO. 23-75

A RESOLUTION REPEALING AND REPLACING RESOLUTION NO. 2022-59 SPECIFYING THE ADMINISTRATIVE INTENT OF THE MAYOR AND COUNCIL OF THE CITY OF LAWTON, OKLAHOMA WITH REGARD TO THE NEW EXCISE TAX OF TWO AND ONE-EIGHTH PERCENT (2.125%) THAT COMBINED AND REPLACED THE EXISTING SEVEN-EIGHTHS OF ONE PERCENT (7/8%) CAPITAL IMPROVEMENT/OPERATIONAL EXPENDITURE SALES TAX AND THE ONE AND ONE-QUARTER PERCENT (1.25%) CAPITAL IMPROVEMENT SALES TAX AS APPROVED BY THE REGISTERED VOTERS OF THE CITY OF LAWTON, OKLAHOMA AT AN ELECTION HELD FOR SUCH PURPOSE ON FEBRUARY 11, 2020.

WHEREAS, adoption of the sales tax by Citywide vote of the citizens of Lawton on February 11, 2020, left the City's sales tax rate at its current level and funded enhancements to the overall quality of life in Lawton, Oklahoma; and

WHEREAS, Resolution 19-116, expressed the administrative intent of the Mayor and Council (hereafter referred to as "the Council") as to how such quality of life enhancements would be financed, implemented, and managed; and

WHEREAS, Resolution 20-28, repealed and replaced Resolution 19-116, and expressed the revised administrative intent of the Council by adding a category of economic development funding for infrastructure and financial support of new and existing retail development and retention in accordance with the City's retail development policy; and

WHEREAS, Resolution 21-64, repealed and replaced Resolution 20-28, and expressed the revised administrative intent of the Council by adding a category for Program Administration to include funding for the development of a program management system/tool, bond/financing fees and associated legal expenses, and other administrative costs as approved by the Council; and

WHEREAS, Resolution 22-59, repealed and replaced Resolution 21-64, and expressed the revised administrative intent of the Council by: (1) removing the reference to the "Lawton Arts and Humanities Council" previously referenced in the section of Resolution 21-64 pertaining to "Parks & Recreational Facilities and Arts & Humanities," and replacing the reference to the "Lawton Arts and Humanities Council" with the "McMahon Auditorium Authority;" and (2) correcting an inadvertent omission to Resolution 20-28 that removed a reference in Resolution 19-116 to an estimated \$20,000,000 expenditure in the Parks and Recreational Area. That inadvertent omission was again carried forward with Resolution 21-64, but was corrected in Resolution 22-59.

WHEREAS, this Resolution, which repeals and replaces Resolution 22-59, expresses the further revised administrative intent of the Council by allocating an estimated additional \$5,472,607 to

the Section C(3) of the resolution pertaining to “Improvements to City Buildings/Facilities.” This additional \$5,472,607 is available to be used in any of the three categories [i.e. subparagraphs (a), (b) and (c)] listed in Section C(3) of the resolution. Pursuant to Section 4 hereof, this allocation is being made, following input from the citizens at no less than two open meetings of the Council, due to an anticipated one-time annual excess of revenue above \$23,500,000 from July 1, 2022 to June 30, 2023. Also, through this Resolution the purpose of subparagraph (c) “Continuation of renovation and remodeling of City Hall and facilities” of Section C(3) is being clarified that it includes: (1) the expansion of the parking lot immediately west of City Hall and (2) the construction of a stand-alone building for utility bill paying at or near said parking lot.

WHEREAS, as set forth in this Resolution below, it is the intent of the Council to complete the projects being funded and to be funded by the extended seven-eighths of one percent (7/8%) tax and the one and one-quarter percent (1.25%) tax upon their replacement with the new excise tax of two and one-eighth percent (2.125%) as approved by the voters on February 11, 2020.

NOW, THEREFORE, BE IT RESOLVED that the Council declares its administrative intent regarding continuation and extension of the aforesaid sales tax, as follows:

1. This Resolution details intended allocations of anticipated revenues. In addition to the allocations of revenues for capital projects, this Resolution details the allocations of certain identified operating funds. All allocations of the revenues from the new excise tax of two and one-eighth percent (2.125%) shall require the approval of the Council. Notwithstanding any other provision in this Resolution, all such intended allocations will prioritize requirements on all prior encumbrances of the sales tax in a first priority position and are subject to prior encumbrances.
2. The allocations for capital projects and operating funds specified herein are based on a revenue estimate of \$23,500,000 annually during the limited term of the tax.
3. An implementation plan and timing for allocation of both capital projects and operating funds will be developed and adopted by the Council. It is the intent of the Council that if revenues are received in amounts at least equal to the revenue estimate, that the operating funds allocations shall not be lessened.
4. It is the intent of the Council that should revenues from the tax ultimately exceed \$23,500,000 annually during the limited term of the tax, such funds will be considered excess funds and those excess funds will be allocated by the Council upon the receipt of input from citizens at no less than two open meetings of the Council. Should revenues ultimately fall short of such revenue estimate, allocations for projects and operating funds will be reduced as deemed appropriate by the Council with the goal of funding as many of the intended projects/expenditures specified below as revenues allow.
5. It is the intent of the Council that when capital projects identified herein as conditional are not implemented due to the failure of conditions to be met, the previously allocated funds for any such projects and related operational funds, if applicable, shall first be reallocated to make up for any shortage of estimated revenue as necessary to complete other intended projects/expenditures and,

if not necessary, shall be considered excess funds to be allocated as set forth in paragraph 4.

6. It is the intent of the Council that all projects be implemented with prioritization on sustainable design.

NOW, THEREFORE, BE IT FURTHER RESOLVED that, subject to available revenues, the Council's administrative intent is for the proceeds of the sales tax, or proceeds of borrowings by the City or a public trust of which the City is beneficiary payable from the sales tax, to be expended for the purposes established by the Council of the City from time to time, to include the following specific projects/expenditures to the extent legal and practical as funding generated by the approval of Ordinance No. 19-30 allows:

A. Completion of Projects/Expenditures from the 2015 Public Safety and Capital Improvements/Operational Expenditures Sales Tax

1. Public Safety Purposes:

a. Construct and equip a new City police, jail, fire and municipal court facility, and demolish the existing police station (City staff estimates an aggregate \$39,104,186 expenditure for these purposes over the life of the tax);

b. Funding to provide the cost of hiring and equipping new police and fire personnel as well as provide for pay increases for police and fire personnel with said funding not to exceed \$2,684,000 in any one year and to be at all times in the discretion of the governing body of the City (one-half of one percent (1/2 %) of the two and one-eighth percent (2.125%) is designated to fund the amount not to exceed \$2,684,000 in any one year in addition to also funding water/sewer system improvements and an annual deposit of \$250,000 into the City's emergency fund).

2. Roads and Bridges:

a. Acquire right of way and reconstruct Rogers Lane to five lanes from I-44 to Village Drive (matching funds from Oklahoma Dept. of Transportation are expected) (City staff estimates \$4,500,000 expenditure);

b. Acquire right of way and reconstruct Gore Boulevard from 67th Street to 82nd Street (matching funds from Oklahoma Dept. of Transportation are expected) (City staff estimates \$5,000,000 expenditure).

3. Water and Sewer System Improvements:

Replace water and sewer lines, paint water tanks, replace pump at treatment plant, install water monitoring system and complete water supply study (City staff estimates an aggregate expenditure of \$4,411,114).

4. Public Buildings, Libraries and Recreational Purposes:

- a. Heating and air conditioning system improvements for McMahon Auditorium; remodel main and/or branch libraries as needed, including restroom and lobby updates, new indoor furniture, and technology upgrades; playground/fitness equipment; outdoor walking paths/walking trail lighting; restore existing sports facilities to include upgrades to McMahon Ballparks and youth sports fields; and the eventual demolition of the City Hall Annex (City staff estimates an aggregate expenditure of \$4,534,700 for these purposes over the life of the tax);
 - b. Funds for summer youth programs (City staff estimates an aggregate expenditure of \$200,000 for these purposes over the life of the tax).
5. Americans Disabilities Act compliance improvements:

Repair existing sidewalks and install new sidewalks and other improvements within the City for removal of barriers faced by the disabled, as required by lawsuit (City staff estimates \$1,000,000 will be available for these purposes over the life of the tax).
6. Provide revolving fund for demolition of dilapidated buildings (not to exceed \$150,000).

Completion of Projects from the 2016 Capital Improvement Sales Tax

1. Improvements to Existing Water Resources:

Improvements to water resources existing on the effective date of Ordinance No. 15-11, as determined necessary to provide an adequate water supply depending on drought conditions, including development of such existing sources that will contribute to the goal of an adequate water supply.
2. Sewer System, Landfill and Street Improvements
 - a. Phase II of the United States Government Environmental Protection Agency (EPA) ordered sewer system rehabilitation program;
 - b. Construction of additional cells for the City's landfill and purchase of additional land for operational purposes as necessary;
 - c. Reconstruct SE 45th Street to five lanes from Lee Boulevard to Bell Avenue
 - d. Overlay and reconstruction of residential streets within the City;
3. LATS Transportation Improvements:

Lawton Area Transit System (LATS) improvements, particularly including, but not limited to the purchase of buses.
4. Infrastructure in Furtherance of Industrial Development:

Infrastructure and related improvements determined to be necessary in furtherance of achieving the City's and Lawton Industrial Development Authority's goals in the vital area of industrial development.
5. Improvements to Information Technology Systems:

Improvements to the City's information technology systems including hardware and software upgrades, replacement and protection of these critical systems.

B. Additional Capital Improvement Projects/Expenditures Funded by the Replacement of the Combined 2015 and 2016 Two and One-Eighth Percent (2.125%) Sales Tax

1. Water and Sewer System Improvements:

- a. Improvements to the existing water and sewer systems of the City, including but not limited to the water treatment plants and sewer treatment plants, and hardware and software upgrades, replacement and protection of these critical systems (one-half of one percent (1/2 %) of the two and one-eighth percent (2.125%) is designated to fund water/sewer system improvements in addition to also funding the amount not to exceed \$2,684,000 in any one year for new police and fire personnel, pay increases for police and fire personnel and capital equipment costs, and an annual deposit of \$250,000 into the City's emergency fund).
- b. Construction of a new water treatment plant for the treatment of alternate water sources (City staff estimates seventeen million dollar (\$17,000,000) expenditure).

2. Street/Sidewalk Improvements and Maintenance:

- a. Improvements to arterial streets and construction of new sidewalks and repair of existing sidewalks along arterial streets (City staff estimates eighteen million-dollar (\$18,000,000) expenditure for streets and five million dollar (\$5,000,000) expenditure for sidewalks).
- b. Maintenance and preventative maintenance of streets to include sealing of cracks, filling potholes, and striping of streets (City staff estimates ten million-dollar (\$10,000,000) expenditure).

3. Improvements to City Buildings/Facilities:

- a. Renovation and remodeling of the Lawton Airport and facilities (matching funds in the amount of fourteen million dollars (\$14,000,000) are anticipated from the Federal Aviation Administration) (City staff estimates two million-dollar (\$2,000,000) expenditure).
- b. Renovation and remodeling of the McMahon Auditorium and facilities (City staff estimates four million, five hundred thousand-dollar (\$4,500,000) expenditure).
- c. Continuation of renovation and remodeling of City Hall and facilities (City staff estimates six million dollar (\$6,000,000) expenditure).

With the passage of Resolution 23-75, an additional estimated \$5,472,607 is being added to the preexisting Section (C)(3) "Improvements to City Buildings/Facilities." This additional \$5,472,607 is available to be used in any of the three categories [i.e. subparagraphs (a), (b) and (c)] listed in Section C(3) of the resolution. This additional \$5,472,607 is not reflected in the estimated expenditure amounts listed in subparagraphs (a), (b) and (c) above. Also, through Resolution 23-75, the purpose of subparagraph (c) "Continuation of renovation and remodeling of City Hall and facilities" is being clarified that it includes: (1) the expansion of the parking lot immediately west of City Hall and (2) the construction of a stand alone building for utility bill paying at or near said parking lot.

4. Parks & Recreational Facilities and Arts & Humanities:

- a. Development of a parks master plan by a parks and recreation consultant and implementation of the plan to include, but not limited to, Elmer Thomas Park, 38th Street Park, existing ballfields and a new sports complex (City staff estimates twenty million dollar (\$20,000,000) expenditure, with not to exceed eight million dollars (\$8,000,000) of the twenty million dollars (\$20,000,000) for a new sports complex from the City with the remaining funding for the new sports complex coming from other public and/or private sources).
- b. Arts and Humanities programs and activities in partnership with the McMahon Auditorium Authority (not to exceed two hundred and fifty thousand dollar (\$250,000) expenditure).

5. Youth Programs:

Programs to be recommended by a Council Member/Citizen Committee with specific qualifications to study and evaluate opportunities for youth of all ages in the City to develop life and career enhancing skills and avoid involvement in the criminal justice system (City staff estimates six million dollar (\$6,000,000) expenditure).

6. Industrial Development/Retention:

Infrastructure and support of projects in furtherance of industrial development and retention in accordance with the City's industrial development policy (twenty-eight million seven hundred fifty thousand dollars (\$28,750,000) in addition to remaining funding designated for such purposes in the 2016 Capital Improvements Sales Tax, as amended).

7. Information Technology Improvements:

Improvements to the City's information technology systems including hardware and software upgrades, replacement and protection of these critical systems (City staff estimates twelve million dollar (\$12,000,000) expenditure).

8. Beautification Improvements:

- a. Development and implementation of an eight (8) year bulk trash pickup program including the purchase of the equipment to implement the program.
- b. Mowing of City right of way and easements and abatement of high grass, weeds and trash on private property including the purchase of necessary equipment.
(City staff estimates eight million dollar (\$8,000,000) expenditure for programs in subparagraphs a & b)
- c. Demolition of structures declared by the City Council to be dilapidated and a public nuisance including personnel cost associated with the abatement process (not to exceed three million, seven-hundred and fifty thousand (\$3,750,000) expenditure).

9. Emergency Fund:

On an annual basis the amount of two-hundred and fifty thousand dollars (\$250,000) shall be deposited in the City's existing emergency fund created in Article 16, Chapter 10 of the Lawton City Code for the funding of qualifying emergencies and events listed in the emergency fund ordinance (one-half of one percent (1/2 %) of the two and one-

eighth percent (2.125%) is designated to fund the annual deposit of \$250,000 into the City's emergency fund in addition to also funding the amount not to exceed \$2,684,000 in any one year for new police and fire personnel, pay increases for police and fire personnel and capital equipment costs, and water/sewer system improvements).

10. Retail Development/Retention.

Infrastructure and financial support of new and existing retail development and retention in accordance with the City's retail development policy.

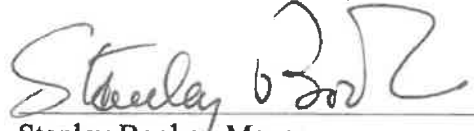
11. Program Administration:

Includes the development of a program management system/tool, bond/financing fees and associated legal expenses, and other administrative costs as approved by the City Council. The total cost of Program Administration shall not exceed one million dollars (\$1,000,000).

Effective Date/Repeal. This Resolution shall repeal Resolution No. 2022-59 and be immediately effective on the date of its passage by the Council of the City of Lawton. Repeal of this Resolution shall require an affirmative vote of two-thirds of the entire Council of the City of Lawton.

PASSED AND APPROVED THIS 9th DAY OF MAY 2023.

THE CITY OF LAWTON, OKLAHOMA


Stanley Booker, Mayor

(SEAL)
ATTEST:


Traci Hushbeck, City Clerk

APPROVED as to form and legality this 9th day of May 2023.


City Attorney

[illegible]

I, the undersigned, the duly qualified and acting Clerk of The City of Lawton, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution specifying the administrative intent of the Mayor and Council of the City of Lawton, Oklahoma with regard to the replacement of the existing seven-eighths of one percent (7/8%) sales tax and the one and one-quarter percent (1.25%) sales tax with a new excise tax of two and one-eighth percent (2.125%) as approved by registered voters of the City, adopted by the governing body of said municipality and Transcript of Proceedings of said governing body at a regular meeting thereof duly held on the date therein set out, insofar as the same relates to the introduction, reading, and adoption thereof as the same appears of record in my office.

I further certify that attached hereto is a true and complete copy of the public notice given to the City Clerk of Lawton, Oklahoma, and of the public notice posted in prominent public view at entry to City Hall, 212 S.W. 9th, Lawton, Oklahoma, at least twenty-four (24) hours prior to the meeting wherein said Resolution was approved, excluding Saturdays, Sundays, and State designated legal holidays.

WITNESS my hand and seal this 24th day of May 2023.

(SEAL)

Traci Hushbeck
Traci Hushbeck, City Clerk

40 Developmental Assets™

Search Institute has identified the following building blocks of healthy development that help young people grow up healthy, caring, and responsible.

External Assets



Support

1. **Family Support:** Family life provides high levels of love and support.
2. **Positive Family Communication:** Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents.
3. **Other Adult Relationships:** Young person receives support from three or more nonparent adults.
4. **Caring Neighborhood:** Young person experiences caring neighbors.
5. **Caring School Climate:** School provides a caring, encouraging environment.
6. **Parent Involvement in Schooling:** Parent(s) are actively involved in helping young person succeed in school.



Empowerment

7. **Community Values Youth:** Young person perceives that adults in the community value youth.
8. **Youth as Resources:** Young people are given useful roles in the community.
9. **Service to Others:** Young person serves in the community one hour or more per week.
10. **Safety:** Young person feels safe at home, school, and in the neighborhood.



Boundaries and Expectations

11. **Family Boundaries:** Family has clear rules and consequences and monitors the young person's whereabouts.
12. **School Boundaries:** School provides clear rules and consequences.
13. **Neighborhood Boundaries:** Neighbors take responsibility for monitoring young people's behavior.
14. **Adult Role Models:** Parent(s) and other adults model positive, responsible behavior.
15. **Positive Peer Influence:** Young person's best friends model responsible behavior.
16. **High Expectations:** Both parent(s) and teachers encourage the young person to do well.



Constructive Use of Time

17. **Creative Activities:** Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.
18. **Youth Programs:** Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community.
19. **Religious Community:** Young person spends one or more hours per week in activities in a religious institution.
20. **Time at Home:** Young person is out with friends "with nothing special to do" two or fewer nights per week.



Internal Assets



Commitment to Learning

21. **Achievement Motivation:** Young person is motivated to do well in school.
22. **School Engagement:** Young person is actively engaged in learning.
23. **Homework:** Young person reports doing at least one hour of homework every school day.
24. **Bonding to School:** Young person cares about her or his school.
25. **Reading for Pleasure:** Young person reads for pleasure three or more hours per week.



Positive Values

26. **Caring:** Young person places high value on helping other people.
27. **Equality and Social Justice:** Young person places high value on promoting equality and reducing hunger and poverty.
28. **Integrity:** Young person acts on convictions and stands up for her or his beliefs.
29. **Honesty:** Young person "tells the truth even when it is not easy."
30. **Responsibility:** Young person accepts and takes personal responsibility.
31. **Restraint:** Young person believes it is important not to be sexually active or to use alcohol or other drugs.



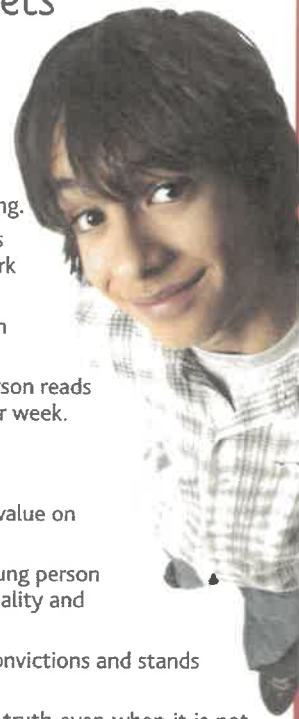
Social Competence

32. **Planning and Decision Making:** Young person knows how to plan ahead and make choices.
33. **Interpersonal Competence:** Young person has empathy, sensitivity, and friendship skills.
34. **Cultural Competence:** Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
35. **Resistance Skills:** Young person can resist negative peer pressure and dangerous situations.
36. **Peaceful Conflict Resolution:** Young person seeks to resolve conflict nonviolently.



Positive Identity

37. **Personal Power:** Young person feels he or she has control over "things that happen to me."
38. **Self-Esteem:** Young person reports having a high self-esteem.
39. **Sense of Purpose:** Young person reports that "my life has a purpose."
40. **Positive View of Personal Future:** Young person is optimistic about her or his personal future.



BACKGROUND

Over the past 20 years, Search Institute has surveyed over three million youth about how they experience the 40 Developmental Assets – a research-based framework that identifies essential building blocks of human development.

The results are compelling: The more assets kids have the better. Youth with high asset levels are less likely to engage in high-risk behaviors (such as violence, sexual activity, drug use, and suicide), and more likely to engage in thriving behaviors (such as helping others, doing well in school, valuing diversity and taking on leadership roles).

These 40 Developmental Assets are crucial for the healthy development of all youth, regardless of their community size, geographic region, gender, economic status, race or ethnicity. Each asset has a title and accompanying definition. Asset #17 has been identified and explained in the following manner: Asset #17 Creative Activities: Child participates in music, art, drama, or creative writing two or more times per week.

THE ARTS FOR FUN AND LEARNING

Studies show being creative – singing, playing the piano, drawing, or acting – can be fun, helps young people develop cognition (intellectual comprehension), cultural understanding, communication, and creativity. Creative Activities is Asset #17 of Search Institute's 40 Developmental Assets, the qualities, experiences, and relationships that help young people grow up healthy, caring and responsible.

HERE ARE THE FACTS

Research shows that young people who spend three hours or more a week in music, theater, or other arts are more likely to grow up healthy. However, only 21% of young people, ages 11-18, do so, according to Search Institute surveys.

As a matter of fact, a recent study (August 2012) that surveyed 5280 youth found the "Percentage of Youth Reporting Each Asset" concluded that Asset #17 Creative Activities, was reported to be present in 20% of the student's lives whereas the average for the other 39 was 51%. Consistently – without question – Asset #17 continues to show up in study after study as the least prevalent Asset among these 40 essential building blocks that every child needs to thrive.

40 DEVELOPMENTAL ASSETS AND THE ARTS





ARTS EQUAL SUCCESS

The following are the findings from a comprehensive study of a cohort of 14,653 public high school students who stayed at grade level during the 4-year period from 2007 through 2010. Overall 37.2% of the students in the cohort were identified to be economically disadvantaged (i.e., low family income) as determined by their participation in the federal free- or reduced-price meals program. An additional 11.3% were identified as students with disabilities. Arts Participation and academics have a positive impact on student achievement:

15% higher GPA. Students involved in art or music throughout high school had average GPA's exceeding 3.0, as compared to students with no art or music classes averaging GPAs below 2.6

Visual Arts: 38% higher graduation rate. Students with no visual arts credits in high school graduated with a diploma 67% of the time. However, high school art students had a graduation rate of 93%.

Music: 34% higher graduation rate. Students with no music credits in high school graduated with a diploma 70% of the time. However, high school music students had a graduation rate over 94%.

Music and art students stay in school. When engaged in the arts for four years in high school, the student dropout rate is below 7%. These students are more likely to stay in school than their non-artistically-engaged counterparts.

Higher test scores. High school music students average 8.5% higher on the SAT math and 10.4% higher on SAT verbal

than students with no music credits. High school art students average 3.4% higher on the SAT math and 7.4% higher on SAT verbal than students with no art credits.

High school music students on a free or reduced lunch price program averaged 49 points higher on the SAT math and 52 points higher on the SAT verbal than students with no music credits.

High school visual art students on a free and/or reduced lunch price program averaged 33 points higher on the SAT math and 51 points higher on the SAT verbal than students with no art credits.

Student Engagement: Participation in more than one fine arts credit is associated with higher proficiency rates at graduation. There continues to be a significantly greater difference between students enrolling in four or more credits of fine arts and those enrolling in few or no fine arts courses. This difference extends across socioeconomic factors, race categories and students with disabilities.

Information from A Cohort Study of Arts Participation and Academic Performance.
For more information, contact Dr. Kathleen D. Sanz, Ph.D., (kdsanz@cfaefl.org) or download the full report from the Center for Fine Arts Education (CFAE) Advocacy site at <http://cfaefl.org/Advocacy>.