Youth and Family Affairs Committee
Regular Meeting
April 16, 2024, at 5:30 p.m.

Lawton City Hall First Floor Conference Room (Banquet Hall)
212 SW 9th Street, Lawton, Oklahoma

This meeting will be conducted in person for all Committee members and members of the public to attend.

AGENDA

I. **Call to Order/Roll Call**

STATEMENT OF COMPLIANCE WITH OKLAHOMA OPEN MEETING ACT, 25 O.S. 301-314

II. **Introduction of Guests**

III. **Old Business**

A. Review and discuss a request for funding from Harvest Plenty House of Prayer in the amount of $43,970.00 for summer 2024 youth programs within the City of Lawton and make a recommendation to the City Council.

B. Review and discuss a request for funding from MIGHT CDRC in the amount of $75,000.00 for summer 2024 youth programs within the City of Lawton and make a recommendation to the City Council.

IV. **New Business**

A. Consider approving the minutes of the February 20, 2024 meeting.

B. Discuss a request for funding from Marie Detty Youth and Family Services Center in the amount of $100,000.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

C. Discuss a request for funding from Embrace Hope Collaboratorium, Inc in the amount of $97,500.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

D. Discuss a request for funding from The Next Step TLP, Inc in the amount of $82,200.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

E. Discuss a request for funding from Lawton Teamwork Makes the Dream Work/Greenwood S.T.E.M. in the amount of $64,300.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

F. Discuss a request for funding from New Hope C.O.G.I.C. in the amount of $51,500.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

G. Discuss a request for funding from Joshua Empowering Survivors Unique Servants, Inc (J.E.S.U.S.) in the amount of $48,500.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

H. Discuss a request for funding from MIGHT Community Development & Resource Center in the amount of $75,000.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

I. Discuss a request for funding from Teen Court, Inc in the amount of $65,000.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

J. Discuss a request for funding from Harvest Plenty House of Prayer in the amount of $62,240.00 for fiscal year 2024-2025 youth programs within the City of Lawton and propose a time and date to conduct a site visit.

V. **Reports/Comments from Chairman and Committee Members**

VI. **Reports/Comments from Staff**

VII. **Audience Participation**

VIII. **Adjournment**

The Youth and Family Affairs Committee encourages participation by all City of Lawton citizens. If participation at any public meeting is not possible due to a disability, notification to the City Clerk at (580) 581-3305 at least 48 hours prior to the scheduled meeting is encouraged to make the necessary accommodations. The 48-hour time period may be waived if an interpreter for the deaf (signing) is not the necessary accommodation.

Youth and Family Affairs Committee
Meeting Minutes
February 20, 2024 at 5:30 p.m.

Lawton City Hall First Floor Conference Room (Banquet Hall)
212 SW 9th Street, Lawton, Oklahoma

I. The meeting was called to order at 5:30 PM by Chairman Rick Lowe. Upon roll call vote, a quorum was determined to be present.

Members Present: Rick Lowe, Mary Ann Hankins, Willie Smith, Dianne Owens, Bob Weger

Members Absent: Jeff Elbert (excused), Brenda Myers (excused), Lisa Shaw (excused), Davison Virgil (excused)

Also Present: Christine James, City of Lawton Internal Auditor; Tammy Branstetter, Sr Deputy City Clerk

STATEMENT OF COMPLIANCE WITH OKLAHOMA OPEN MEETING ACT, 25 O.S. 301-314

The notice and agenda for this meeting were posted by the City Clerk's Office as required by law.

II. **Introduction of Guests**

Chairman Lowe said there are no guests present, but Councilman Bob Weger is a newly appointed Committee member.

Councilman Weger introduced himself to the Committee.

III. **Business**

A. Consider and discuss a request for funding from Harvest Plenty House of Prayer in the amount of $43,970.00 for summer 2024 youth programs within the City of Lawton and make a recommendation to the City Council.

Chairman Lowe provided background information on this item. A copy of the request for funding from Harvest Plenty House of Prayer in the amount of $43,970.00 for summer 2024 youth programs may be obtained from the City Clerk's Office upon request.

Chairman Lowe noted that the application period for summer 2024 youth programs was January 22nd – February 9th, 2024.

James noted that the application period for FY 24-25 grant funding will be March 4th – March 22nd, 2024. She said she will remind Caitlin Gaitlin, Communications & Marketing, to advertise for this upcoming grant application period.

Chairman Lowe noted that the grant application for Lawton Public Schools Makerspace Summer Camp has already been approved, and the grant is accounted for in the Committee's budget.

Smith asked how much funding the Committee may award for summer 2024 programs.

James said the Committee may spend as much as they wish because a budget amendment for 2024 summer programs has not yet been taken to Council. She explained that the budget amendment passed by Council a few weeks ago was to balance out the account. She said she will be taking budget amendments to Council in the future for funding of summer 2024 programs as well as funding of FY 2024-2025 programs. James said the pot of money started out at $6 million, and the Committee has been slowly using these funds. James said she has allocated $150,000 for 2024 summer programs based on what the Committee spent on summer programs last year. The Committee may change this dollar amount if they wish, so long as a budget amendment for the requested funding amount is taken before Council and approved. James said she developed a yearly budget by taking the starting amount of $6 million, subtracting all grants that have been approved by the Committee and City Council, subtracting $150,000 for a projected 2024 summer program funding amount and then dividing the remaining balance by 11 years, which is the duration of the CIP. James noted that it is important to spread the funding over the remaining 11 years of the CIP so that the Committee doesn't overspend in one fiscal year, then have to cut back on grant approval the following year to make up for it.

Chairman Lowe noted that most of the summer programs applying for grants with the Committee span over two fiscal years because their programs run in June and July. He said these entities will have to start getting used to buying needed materials ahead of time. Chairman Lowe said staff is still unsure how salaries will be handled for those programs that span from June to July. Because of this, Chairman Lowe suggests that going forward all entities approved for YFAC funding meet with James so she can explain the reimbursement process and answer any questions they may have about the application period(s).

James noted that organizations applying for YFAC funding will need to be forward thinking enough to ensure they apply for a grant during the appropriate grant application periods. For example, if an organization is needing funding for both June of this fiscal year (FY 23-24) as well as funding for May and June of next fiscal year (FY 24-25), they should have applied during the application period for summer 2024 youth programs (January 22nd – February 9th, 2024) and be forward thinking enough to apply again during application period for FY 24-25 grant funding (March 4th – March 22nd, 2024).

Owens said this process needs to be thoroughly explained to organizations, so they know what to do.

Hankins said it needs to be determined if an organization can receive funding for more than one fiscal year. She noted that typically the goal is to help organizations become self-sufficient so they can operate on their own in the future.

Chairman Lowe said he does not believe there are any existing rules or regulations regarding organizations receiving funding for multiple fiscal years, but he does think the Committee needs to convey to organizations that the goal is to help them become self-sufficient.

James said the YFAC funding agreement states that annual funding is not a guarantee. James said this is also the reason why the grant application form asks where else an organization is receiving money from.

Smith said he is concerned the Committee may be setting a standard that they will not be able to sustain by repetitively approving funding for any one organization. He noted that grant funding requests tend to get higher with each passing year.

Hankins said she would hate to see a great organization struggle to stay open because they're ineligible to apply for future grants because they've received funding in previous fiscal years. She noted that the MIGHT program is a great program that has received YFAC grant funding more than once.

James said the Committee could build this into the scoring matrix by awarding additional points to organizations who are actively seeking additional outside funding. She said it could also be built into the application by requesting organizations that have received funding in previous fiscal years to explain what they've done to move towards the goal of become self-sufficient.

Owens asked if there has ever been an organization that has not used all their grant funding.

Chairman Lowe said Cameron University's summer program did not use all their grant funding, and they returned it to the City of Lawton.

James said all organizations that have received YFAC funding have an annual report that is due this summer. She said all organizations are to be submitting both a monthly progress report, as well as an annual report. Unfortunately, most organizations have failed to submit their reports in the past. This is requirement that should be enforced going forward so that the Committee can use these reports when determining future YFAC grant eligibility.

Chairman Lowe said the Harvest Plenty House of Prayer is requesting funding for their summer program - "Chisholm Trail Summer Camp: Riding into STEM". He said this is a six-week program that operates Monday-Friday from 8:00AM – 4:00PM. They have 240 hours of service, and they offered this program last year. YFAC did not fund this program last year, but Chairman Lowe noted that participants were charged $200 last year, and that last year was a shorter program.

Smith noted that all organizations charge for participation.

Chairman Lowe said Committee members will be able to gather more information regarding Harvest Plenty House of Prayer's summer program by scheduling a site visit.

Smith noted that the bulk of funding they're asking for is to cover salaries.

James said a good question to ask these organizations is "what is the cost per child?". She asked how this organization covered salaries last year.

Chairman Lowe said they did not pay their staff an hourly rate last year, but rather a stipend.

Smith noted that many organizations use volunteers for their staff and do not have to pay them a salary.

Owens said the Committee does not have to award the full amount of the funding requested.

Smith said there are two different STEM summer programs being offered – the one offered by Harvest Plenty House of Prayer (HPHOP), and one offered by MIGHT. He noted that HPHOP pays their staff, while MIGHT seeks volunteers to run their program. He is concerned that this will cause a conflict between the two entities.

Chairman Lowe noted that Lawton Public Schools also offers a STEM camp, and they pay their staff. Chairman Lowe noted that teachers working the LPS STEM camp are Oklahoma state certified. He said the teachers used by HPHOP will also be certified, with an emphasis on reading. This could be one reason why they pay their staff.

Owens said see feels the Committee should award HPHOP grant funding, but for less than what they're requesting.

Chairman Lowe said if the Committee would like to entertain this funding request, the next step would be to schedule a site visit.
Hankins asked that page numbers be added to future agenda packets to make it easier to look through during meetings.

Branstetter said she will add page numbers going forward.

Chairman Lowe noted that the site visit should be done before the next Committee meeting, which will be March 19th, 2024.

Smith asked why site visits are conducted rather than having a representative from the applicant's organization attend a YFAC meeting to discuss their request.

Chairman Lowe said site visits are done so the Committee may observe where the program will be taking place. He noted that there is a scoring rubric that will be used during the site visit.

Owens asked if the Committee needs to do a site visit for MIGHT again this year, seeing as how a site visit has been done with them in the past.

James said she recommends doing a site visit for each incoming application, as to provide consistency. Once a site visit has been conducted, the Committee can decide the amount of funding they want to approve. James said she will then take the funding request approved by the Committee to City Council for final approval, along with a budget amendment to allocate for the funds.

Chairman Lowe asked if there are any posting requirements for the site visits.

James said there are no posting requirements if a quorum will not be present. She suggests a subcommittee of four members (a quorum is 5) do the site visits and report their findings to the Committee at the next meeting.

Chairman Lowe asked for volunteers to do site visits.

Weger said he would like to participate in the site visits.

Owens said she can help with site visits.

Chairman Lowe said these site visits need to be done before March 19th.

Smith volunteered to do site visits.

Hankins volunteered to do site visits.

Smith said he does not have to go on the site visit if Chairman Lowe needs to go.

James said Weger, Hankins, Owens, and Chairman Lowe will conduct the site visit for HPHOP.

Smith asked that Committee members ask HPHOP if any of this funding will go towards paying registration fees for the kids.

Chairman Lowe suggested the site visit be done on Tuesday, March 5th.

Owens asked if this could be done in the afternoon.

Chairman Lowe said the site visit will be scheduled for 3:00PM on Tuesday, March 5th.

Branstetter said she will reach out to HPHOP to ensure they will be available.

No action was taken on this item.

B. Consider and discuss a request for funding from MIGHT CDRC in the amount of $75,000.00 for summer 2024 youth programs within the City of Lawton and make a recommendation to the City Council.

Chairman Lowe provided background information on this item. A copy of the request for funding from MIGHT CDRC in the amount of $75,000.00 for summer 2024 youth programs may be obtained from the City Clerk's Office upon request.

Smith emphasized that MIGHT has nothing listed under their budget for salaries. This is because the program is run by volunteers.

James noted that MIGHT is receiving funding from outside organizations, so it's possible they are using those funds to pay salaries.

Chairman Lowe noted that the funding request indicated on the application is different than the amount indicated on their itemized operating budget.

Hankins asked if the same group conducting the site visit for HPHOP will also be conducting the site visit for MIGHT.

Smith volunteered to do the site visit.

Hankins said she can step down on this site visit because she is familiar with the organization.

Owens said she is also familiar with this organization, and she does not feel the need to participate in this site visit.

Chairman Lowe said he will participate in the site visit, along with Smith and Weger. He asked Smith and Weger when they'd like to schedule the site visit.

Weger suggested they do the site visit on March 5th, either before or after the HPHOP site visit.

Chairman Lowe said the site visit for MIGHT will be scheduled for 5:00PM on Tuesday March 5th.

James noted that MIGHT's current contract runs through May, and the $75,000 they are requesting can only be used in June.

Branstetter said she will reach out to MIGHT to ensure they will be available.

Chairman Lowe provided Committee members with a copy of United Way's scoring rubric. He asked that Committee members review the scoring rubric and make changes as they deem fit.

James noted that the Committee may want to vote on the final version of the scoring rubric.

No action was taken on this item.

IV. **Audience Participation**

None.

V. **Adjourn**

Motion by Smith, **Second** by Hankins, to adjourn the February 20, 2024 meeting. **AYE:** Weger, Lowe, Hankins, Owens, Smith. **NAY:** None. **OBSTAIN:** Lowe. ***Motion Passed.***

There being no further business, the meeting was adjourned at 6:25 P.M.

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Youth and Family Affairs Committee
Project Funding Application

This grant application is for Youth Programs that will take place during the FY24-25 budget year
(July 1, 2024-June 30, 2025)

SECTION A

Agency	Marie Detty Youth and Family Services Center, Inc.	Years existing: 53	
Project/Program	Marie Detty Youth and Family Services Gang Intervention/Prevention Program	Program: Existing	
Director's Name	Kerrie Mathews	Phone	5802501123
Application Lead	Kerrie Mathews	Phone	5802501123
Website	www.marie-detty.org	Fax:	5802480171
Email	kerriem@mariedetty.com	# Employees: 62	
Physical Address	317 C Avenue, Lawton OK 73501		
Mailing Address	P.O. Box 429, Lawton, OK 73502		

Mission Statement:
It is the mission of Marie Detty Youth & Family Service Center, Inc. to provide a continuum of care for the children, youth and families of Southwest Oklahoma. Prevention, diversion, protective and treatment services establish the cornerstone of intervention. Additionally, we will advocate on behalf of children, youth, families, and on issues impacting our communities.

Philosophy & Purpose: Marie Detty Youth & Family Service Center, Inc. dedicates its programs and services to the belief that empowering families to resolve their issues within a moral and responsible environment is the most effective path to promote healthy, productive citizens. Support, advocacy, and intervention can assist families in providing the character, habits, and personal responsibility to help children and youth develop into capable individuals. Intervention allows individuals and families the opportunity to realize their full potential.

SECTION B
CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- ☒ Education for gang prevention/life skills
- ☒ Gang prevention
- ☐ Family basic needs
- ☐ After school/out of school skills program

- ☒ Mentoring program
- ☐ Parent/guardian workshop
- ☐ Parent/youth activities
- ☐ Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested? $ 100,000

How will YFAC funding be used? Check if additional sheets are used

Category (Salaries, Supplies, etc.)	Amount
Occupancy	$ 4,500.00
Personnel	$ 69,350.00
Operating	$ 26,150.00
	$
	$
Total (subtotal if using additional sheets)	$ 100,000.00

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Goal:

Teach youth independent living skills necessary to make better decisions, respect themselves and others, and to attain an education.

Performance measure:

90% of participants will have a positive response to outreach activities.
Conduct a community readiness survey and develop 3 ways to increase community support for the program based on the results of the survey.

Data collection plan:

Data is gathered daily and reported monthly on an Outcomes Report that is sent to and reviewed by the Executive Director and the Outcomes Management Department.

Ultimate Outcome:

90% or more of participants will have a positive response to outreach activities.
Conduct a community readiness survey and develop 3 ways to increase community support for the program based on the results of the survey.

Timeline:

Goals and objectives are reported and reviewed monthly, quarterly and annually. The outcome reports the final measurement in the final annual report.

Provide a schedule of activities.

Assisting clients in seeking employment in the community and on-line; teaching interview skills; setting goals and career choices; teaching skills to being successful in high school; reviewing benefits of college and trade school; teaching life skills and budgeting; encouraging positive leisure activities; assisting with studying for driver license.

How long is this program expected to last? What measures will determine visibility?

Marie Detty Youth and Family Services Center expects the approved program to continue indefinitely with supportive funding. The programs and services under the Marie Detty umbrella continually support positive youth activities with the intention of keeping kids out of trouble. The viability of the program will remain the same as it is today - but, with specific funding to target gang prevention, we can do more programming, we can see more clients, and we can make more of an impact with a dedicated Street Outreach employee to make those contacts and relationships.

What are your goals for years 2-6 & 7-10?

Year 2:
- Increase enrollment by 10
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to five classrooms
- Increase prosocial activities and protective factors by 55%

Year 3-4:
- Maintain enrollment of 40
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to six classrooms
- Increase prosocial activities and protective factors by 60%

Year 5-6:
- Secure funding for additional street outreach worker
- Maintain enrollment of 40
- Provide street outreach/community development to 4 referral sources/mo
- Hold one event
- Present to seven classrooms
- Increase prosocial activities and protective factors by 65%

Year 7-8:
- Increase enrollment by 10
- Provide street outreach/community development to 4 referral sources/mo

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

No

How many years has the program existed?

2 years

What is your proposed staff/volunteers:

Full Time Staff: 1	**Part Time Staff:** 0	**Volunteers:** 0

What is your projected number/percentage of low-income participants served?

100%

PROGRAM DEMOGRAPHICS

Existing Programs ONLY ☐ Check if New Program and Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started: 2022

Activities:

The new program began in 2022 and was presented to the community through an informative conference at the Lawton City Hall in November 2022. Program staff regularly reach out to local schools and organizations to offer training and services. Program staff provided six gang prevention presentations to various organizations from 2022-2023. The program sponsors an annual youth basketball tournament at Central Middle School each April which involves many youth and parents in the community.

Accomplishments:

1. Developed a questionnaire with both risk and protective factors to be administered at intake, every three months while in the program, and at discharge. Refined this to focus on specific risk and protective factors targeted by the Gang Outreach advocate.
2. Enrolled 22 youth in the program in FY23.
3. Held an event, a basketball tournament, for the community.
4. Established a gang steering committee and developed a community readiness assessment to be administered in the coming fiscal year.
5. Made contact with different community members on a monthly basis to educate them about gang issues in Lawton and how this program works to decrease those issues

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old: 0	**6-12 yrs. old:** 3	**13-18 yrs. old:** 14	**19+ yrs. old:** 3

What is the number of families served? 20

What was the total number of individuals served from the City of Lawton?

African American: 15	**Asian:** 0	**Alaskan:** 0
Caucasian: 5	**Hispanic:** 0	**Indigenous:** 0
Pacific Islander: 0	**Multiple:** 0	**Other:** 0
Male: 13	**Female:** 7	**Other: Self Designated:** 0

SUCCESS STORIES

Provide 3 success stories

Written by program staff on behalf of participant

JB has been successful in obtaining employment in the community. Client is using his earnings to pay his fines and restitution. Client is eager to work as many hours as his employer will give him. Working has helped client to significantly reduce is time spent in the community and association with known gang members.

Written by program staff on behalf of participant

KW has made significant progress with school attendance and raising all class grades. Client is showing progress with enhancing her relationship with her mother. School counselor agrees that client has shown significant improvements with attendance, grades and behavior.

Written by program staff on behalf of participant

JL has made progress by returning to in-class school and has improved on raising his grades. Client says that he plans to stay focused on education and avoid trouble by not hanging out with known gang members.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

There is currently not a similar program in Southwest Oklahoma.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Brian Pack has a BS Degree from Cameron University and several years of experience working as a gang prevention street outreach worker within the Local gang culture. He is currently studying an online course on aspects of gang cultures and evolving gang trends through the "National Gang Crime Research Center" in Chicago, Ill.

List and describe collaborations.

Comanche County Juvenile Bureau, Office of Juvenile Affairs, the Lawton Police Department Gang Taskforce, and members of the Lawton Public School System. These agencies, organizations, and schools all have a common goal - to help at-risk youth make healthy life choices and work together to accomplish this goal.

How will the program limit access to Lawton and at-risk youth and their families?

The full-time street outreach employee will make every attempt to reach those most in need. Whether it be presentations at schools, talking to referral sources, street outreach, outreach events, or simply sitting with kids to make sure they were able to stay in school and not get suspended for fighting or other anti-social activities, the program will reach at least 50% of those at risk. Word-of-mouth of a successful program will bring in the rest. The program will NOT limit access to Lawton and at-risk youth and their families.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Support	14-Adult role models
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	

Empowerment	7-Community values youth
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	
Boundaries/Expectations	13-Neighborhood boundaries
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	
Constructive Time	18-Youth programs
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	

EXTERNAL ASSETS

Commitment to learning	21-Acheivement motivation
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	
Positive values	28-Integrity
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	
Social competencies	22-School engagement
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	

Positive identity	38-Self Esteem
A familiar face, supportive actions, continued relationships with adult (Street outreach employee).	

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET
Current program budget. Complete attached budget sheet.

$	100,000

List current funding sources Check if additional sheets are used

Category	Source	Amount
Occupancy	YFAC Funding	$ 4,500.00
Operating	YFAC Funding	$ 12,000.00
Salaries, benefits, taxes	YFAC Funding	$ 69,350.00
Transportation	YFAC Funding	$ 3,000.00
Conferences/conventions/meetings	YFAC Funding	$ 1,000.00
Specific assistance to individuals	YFAC Funding	$ 7,300.00
Membership dues	YFAC Funding	$ 350.00
Equipment acquisition	YFAC Funding	$ 1,500.00
Insurance	YFAC Funding	$ 1,000.00
Total (subtotal if using additional sheets)		$ 100,000.00

Use additional sheets if necessary.

Youth and Family Affairs Committee Application Checklist

☑	Completed Application
☑	Audited Financial Statement and Audit Report
☑	Most recent Tax Return Form 990
☑	Year to Date Financial Statement
☑	Agency Budget/Organization Operating Budget
☑	501(c)(3) Letter of Exempt Status (Yours or Your Sponsor Organization)
☑	Current Organizational By-Laws or Operating Agreement
☑	Current List of Board of Directors
☑	Has reviewed the sample Support Agreement and agrees to adhere to all of the conditions of said agreement
☑	Any additional comments or information you believe would assist YFAC in the review/evaluation process

NOTE: Complete application packets shall be submitted to the City Clerk's Office no later than 5pm on the last day of the application period.

1. Applications will be evaluated by YFAC
2. Site visit will be scheduled
3. YFAC will make a recommendation to the City Council regarding funding requests
4. City Council will approve/deny funding requests
5. City Clerk's office will be the point of contact for submitted reimbursement claims once an executed agreement is in place

Current Organization Operating Budget Form: YFAC

Date Month and Year of Organization's FY: 7/1/23-6/30/24 7/1/23-6/30/24

Date that current amount spent in FY was valid:7/1/23-2/29/24 7/1/23-2/29/24

*** Do not edit cells that are highlighted yellow!**

Revenue	FY 2023-2024	Summer 2024 YFAC Budget
1. Requested from YFAC City of Lawton	100,000	n/a
2. Allocation from all other organizations	134,700.00	n/a
3. Contributions	43,735	n/a
4. Special Events and Fundraisers	0	n/a
5. Legacies and Bequests	0	n/a
6. Foundation Income	15,000	n/a
7. Agency Auxiliaries and Clubs	0	n/a
8. Allocated by Un-Associated Fundraising Organizations	0	n/a
9. Fees and Grants from Government Agencies	3,343,250	n/a
10. Membership Dues	0	n/a
11. Program Fees and Net Incidental	0	n/a
12. Sales to the Public	0	n/a
13. Investment Income	0	n/a
14. Miscellaneous Revenue	0	n/a
15. Other PRIVATE PAYS	6,965	n/a
16. Other INTEREST INCOME	1,100	n/a
17. Other Click here to enter text.		n/a
18. Total Revenue (1-17)	3,644,750	0

Expenses	Current Budget FY 2023-2024	Actual Amount Spent in FY
19. Salaries and Wages	2,200,000	26667
20. Employee Benefits	219000	251
21. Payroll Taxes	222900	2093
22. Payroll Subtotal (19-21)	2641900	29011
23. Professional Fees	57225	0
24. Supplies	14500	0
25. CONTRACT LABOR	245000	0
26. Postage	1300	0
27. Occupancy INCLUDES TELEPHONE	353075	3190
28. TRAINING	4000	0
29. Transportation	24000	1408
30. Conferences, Conventions, and Meetings	1000	0
31. Subscriptions/Professional Publications	2200	0
32. Specific Assistance to Individuals	7300	0
33. Membership Dues	0	0
34. AUDIT EXPENSEwards and Grants	7750	0
35. BANK CHARGES	6200	0
36. Insurance	22000	611
37. RECRUITMENT	2300	0
38. Miscellaneous Expenses	0	0
39. Other FOOD	100000	0
40. Other PROGRAM EXPENSES	155000	3313
41. Expense Subtotal (23-40)	1002850	8522
42. Payments to Affiliated Organizations	0	0

43. Total Expenses (22, 41, and 42)	3644750	37533
44. Excess (Deficit) (18 minus 43)	0	-37533

Please complete the following: Proposed Program Expense Detail (**YFAC requested funds specifically**)
Provide a list in order of program priorities of how YFAC – City of Lawton monies will be used.

Proposed Program Expense Detail:

Expense	Amount
SALARIES/WAGES/BENEFITS One FTE outreach worker and partial salary for oversight supervisor	69350
PROGRAM EXPENSES - Community events for clients and the public to raise awareness and foster constuctive interaction	10000
SPECIFIC ASSISTANCE TO INDIVIDUALS Supplies to address individual needs, clothing, tioletries, educational material, driver's license, entry fees, enrollment fees, tuition for clients	7300
OCCUPANCY Office overhead for outreach worker	4500
TRANSPORTATION Mileage, gas reimbursement for outreach worker	3000
CONFRENCES, CONVENTIONS, MEETINGS Cost of attendence to confrences, conventions, and meetings across the state	1000
Supplies - office supplies, field supplies, copies	1500
Membership dues - for professional organizations for street outreach worker	350
Insurance - Professional insurance coverage for street outreach worker	1000
Other Training - Cost of online training opportunities	500
Equipment Acquisition - computer purchase	1500
Total:	100000

MISSION
Embrace Hope Collaboratorium, Inc. is a nonprofit organization dedicated to empowering children and youth to achieve their utmost potential and overcome challenges with resilience. Our mission extends to fostering strong family bonds and nurturing positive relationships within communities.

Vision
We aim to inspire curiosity, ignite passion, and unlock the potential of every participant, preparing them to become the leaders and innovators of tomorrow's world.

RECEIVED
MAR 22 2024
CITY OF LAWTON
CITY CLERK'S OFFICE

Section B

- After school/out of school skills program
- Mentoring program
- Parent/youth activities

What is the total funding requested? $97,500.00

How will the YFAC funds be used: To fund the program

SECTION C: SUSTAINABILITY *Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.*

Hope for YOUth

Embrace Hope Collaboratorium, Inc is a non-profit organization committed to ---- With a proven track record of achieving success, we are dedicated to supporting children and youth in realizing their full potential and navigating challenges effectively, while we simultaneously strengthen family bonds and relationships.

Through the Hope forYOUth Initiative aims to provide comprehensive support and enrichment opportunities for young individuals in the Lawton Ft. Sill community. Through our four core components, promoting resilience and self-actualization, strengthening family bonds, life skills development and inspiring creativity and curiosity through STEM – we seek to foster holistic development, build positive relationships, and empower youth to reach their full potential.

Promoting Resilience and Self-Actualization

Specific: Implement evidence-based programs aiming to increase resilience and self-actualization among at least 70% of participants by the end of the program year.

Measurable: Track participants' progress in developing a positive mindset, goal-setting skills, and self-confidence through pre- and post-program assessments.

Achievable: Design interactive workshops and activities tailored to the developmental needs of at-risk children, incorporating evidence-based practices.

Relevant: Building resilience and self-actualization skills is essential for at-risk children to overcome challenges and succeed academically and personally.

Time-bound: Achieve a 15% improvement in participants' resilience and self-actualization scores within six months of program implementation.

Performance Measure Target: Achieve a minimum 10% increase in the average resilience and self-actualization scores of participants by the end of the program.

Strengthening Family Bonds:

Specific: Increase parent-child participation in joint activities by 30% within six months of program implementation.

Measurable: Track attendance and participation rates in parent-child activities before and after program implementation. Participation points will be used as another data collection point.

Achievable: ieDesign workshops focused on effective communication, conflict resolution, empathy, and collaboration, leadership, interpersonal skills, and other life skill sets catering to the needs of both parents and children.

Relevant: Strengthening family bonds creates a supportive environment conducive to children's growth and development. Strong family bonds enhance support and increase parental involvement in both the academic and personal lives of children.

Time-bound: Achieve an increase in parent-child participation in joint activities within six months of program implementation.

Performance Measure Target: Maintain a participation rate of at least 75% in family activities throughout the program duration.

Life Skills Development

Specific: Ensure that 80% of participants demonstrate understanding and application of the 7 Habits principles within six months of program commencement.

Measurable: Monitor the adoption and application of the 7 Habits principles among participants through observation and feedback. We will also obtain feedback from parents.

Achievable: Incorporate activities and discussions that promote habits such as being proactive, setting priorities, and seeking synergy into program sessions.

Relevant: Empowering children and parents with the 7 Habits framework fosters personal responsibility, goal achievement, and effective communication.

Time-bound: Ensure participants demonstrate understanding and application of the 7 Habits principles within six months of program commencement.

Performance Target: Ensure at least 80% of participants achieve the specified life skills milestones within the program duration.

Inspiring Curiosity and Creativity through STEM:

Specific: Increase participants' interest and engagement in STEM activities by 25% within six months of program implementation.

Measurable: Assess participants' engagement and interest in STEM activities through observation, surveys and feedback.

Achievable: Collaborate with community partners and participate in STEM events and workshops, offering opportunities for youth to engage in activities that foster exploration, critical thinking, and problem-solving abilities.

Relevant: Exposing children to STEM disciplines opens doors to future opportunities, fosters a passion for lifelong learning and prepares them for the trending STEM focused careers.

Time-bound: Achieve an increase in participants' interest and engagement in STEM activities by the end of the program year.

Performance Measure Target: Achieve a minimum 30% increase in participants' self-reported engagement and interest in STEM-related activities by the end of the program.

Data Collection Plan

1. Encourage participants to self-report their progress, achievements, and challenges throughout the program during reflection time.
2. Track participation rates of participants in program activities, including classes, workshops, and events.
3. Administer pre and post surveys to measure changes in participants' knowledge, attitudes, and behaviors related to the program objectives.
4. Conduct monthly surveys to gather feedback from participants regarding their experiences, satisfaction levels, and perceived impact of the program.
5. Conduct monthly surveys to gather feedback from parents regarding their experiences, satisfaction levels, and perceived impact of the program.

By utilizing these data collection methods, we will be able to gather comprehensive information to assess the program's impact, identify areas for improvement, and make data-driven decisions to enhance the quality and effectiveness of the classes and workshops for the participants and their families.

Ultimate Outcome:

Through this grant, we aim to create lasting positive change in the lives of children, youth, and families, empowering them to overcome challenges, achieve their dreams, and build a brighter future for themselves and their communities. We will implement programs that promote resilience and self-actualization among children at risk for academic underachievement and involvement in crime. These programs will incorporate evidence-based practices and focus on developing a positive mindset, goal-setting skills, and self-confidence.

Furthermore, we recognize the critical role of relationships in a child's development. To this end, we will offer interactive workshops and activities designed to cultivate essential relationship skills such as effective communication, conflict resolution, empathy, and collaboration. By engaging parents and children together, we aim to strengthen family bonds and create a supportive environment conducive to growth.

To create a thriving community where every child and youth, regardless of background or circumstance, is empowered to reach their full potential, equipped with resilience to overcome challenges, and surrounded by strong family bonds and positive relationships.

We envision a future where every child and youth has access to the resources, support, and opportunities needed to thrive academically, socially, and emotionally, ultimately contributing positively to their communities and society as a whole.

Timeline:

July 1st	Program registration opens
July 8th-10th	Staff/Volunteer training: Trauma Informed Care, program orientation, curriculum training.
July 11th-12th	Classroom, lesson plan prep
July 22nd	Participant/Parent open house
July 29th	Program begins
June 23rd (2025)	Friends and family night. Community invited to see projects from program year
June 28th	Program banquet

Provide a schedule of activities:

3:00 PM - 3:15 PM

Afternoon arrival, snack and transition

During this time participants will be assigned either to tutoring session or scheduled session

3:15 PM - 4:15 PM

Life Skills Development

Youth engage in life skills development classes utilizing evidence-based curricula, including the "7 Habits of Highly Effective Teens," alongside other proven methodologies and evidence-based curriculum.

4:15 PM - 5:15 PM

Inspiring Curiosity and Creativity through STEM:

Youth will explore STEM concepts and career opportunities within the field, engaging in hands-on activities both on-site and through community events and workshops.

5:15 PM - 6:00 PM

Promoting Resilience and Self-Actualization

Monday-Friday (1st-3rd & 5th only)

Participants engage in enrichment workshops focused on various topics relevant to personal and academic development. Workshops may cover subjects such as study skills, time management, financial literacy, career exploration, leadership or health and wellness. "Rap Up" allows the participants to share key takeaways from the day's activities, reinforce positive behaviors, and encourage reflection on personal growth and development.

Strengthening Family Bonds

Friday (4th only)

Participants and their parents/guardians come together to engage in activities designed to strengthen family bonds and promote positive communication. Activities may include interactive workshops, team-building exercises, art projects, or recreational activities that encourage collaboration and shared experiences. Staff provides guidance and support to facilitate meaningful interactions and foster a supportive family environment.

6:00 PM

Program Dismissal

This daily program outline provides a structured and supportive environment for the youth in the afternoon session of the program, parent-child activities, and continued personal and academic development. Through these activities and activities sent home, participants have the opportunity to strengthen family relationships, develop life skills, and work towards their goals in a positive and inclusive setting.

How long is this program expected to last? What measures will determine visibility?

We expect to continue the program for the next 10 years. Our visibility plan includes creating and staying active on social media platforms, reaching out to local media for program highlight spotlights, developing partnerships with other organizations and businesses with similar interests and encouraging participants and their families to share about the program to their friends and family members.

What are your goals for years 2-6 & 7-10?

Our 2-6 year goals are to increase by 5%-10% the number of at-risk youth receiving support to help them with personal youth development and decrease the frequency of youth having multiple disciplinary actions and encounters with law enforcement.

Our 7-10 year goals are to have at least 20 local partnerships that will offer intern, paid positions or summer employment for youth who complete the program training.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?
No. This is a new program and we are currently seeking potential funding from other resources, businesses and grant opportunities.

How many years has the program existed?
New program

What is your proposed staff/volunteers:
Full-time Staff: Part-time Staff: 3 Volunteers: 10+

What is your projected number/percentage of low-income participants served?
We expect to serve at least 90% low income youth. Students who receive free and reduced lunch will be identified as low income participants.

PROGRAM DEMOGRAPHICS

Year Started: New program
Activities: See above

Accomplishments: N/A

Number of unduplicated individuals served last year/last time program was active: N/A

What is the number of families served? To be determined

African American: **Aisan:** **Alaskan:** **Caucasian:**
Hawaiian: **Hispanic:** **Indigenous:** **Pacific Islander:**
More than one: **Other:**
Male: **Female:**

SUCCESS STORIES

Provide 3 success stories: N/A
Written by participant

Written by participant

Written by participant

Existing and New Programs

<u>If there are similar programs in Lawton, describe how the program/project is significant and different.</u>

Hope for YOUth has similar components as existing programs however, we are located in central Lawton near Central, Lawton High and Washington Elementary school. One of our main focuses in the program is to support and promote parent/child interactions. Through the Embrace Hope Collaboratorium, parents will have access to community resources that are on site every Friday. This provides a one stop shop for resources and assistance to meet the family's needs.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

1. Paula Bowen: Certified teacher 15+ years
2. Dorothy Marshall: Certified teacher 25+ years
3. Anne Gray: Program Coordinator 30+ years work with youth and families.
4. Onreka Johnson: Project advisor (volunteer) 30+ years working with children, youth and families
5. Comanche County Community workers: Family advocates trained by the OK Department of Health
6. Brenda Spencer-Ragland, MPA, MA. Ed.D candidate, Certified 7 Habits Instructor, 11 years adjunct instructor, Interpersonal Communications, Public Speaking, Management Communications, Organizational Leadership.

<u>How will the program limit access to Lawton and at-risk youth and their families?</u>

Marketing for the program will emphasize that the program is for youth within the city limits. Each application undergoes a comprehensive assessment, which includes evaluating for at-risk behavior, along with other pertinent indicators and income levels. This data serves a crucial purpose, not only in identifying those in need of assistance but also in generating essential statistical information necessary for program reporting and evaluation. By carefully analyzing these metrics, we can ensure that our programs are effectively addressing the needs of our community and making a measurable impact where it matters most.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

EXTERNAL ASSET

Support - 2. Adult relationships - The youth will develop relationships with the facilitators and the volunteers in the program. The volunteers will provide support as a mentor to the youth as they work through the program.
Empowerment - 8. Community values youth - The program will reach out to the business community to speak and mentor the youth during and after they complete the program.
Boundaries and Expectations - 15. Positive peer influence - The youth will be partnered with one another and be accountability partners for each other. They will hold each other accountable for completing the program, doing well in school, at home and being active in the community.
Constructive Use of Time - 18. Youth programs - Each youth group will work together to develop and implement a community project.

INTERNAL ASSETS

Positive Values - 30. Responsibility-Young person accepts and takes personal responsibility.
Commitment to Learning - 22. School Engagement - The youth will be encouraged to take advantage of tutoring sessions, school resources and other programs that can help them to improve their grades. The program facilitators will request to have access to monitor the grades of the participants and
provide guidance as needed.
Social Competencies - 33. Interpersonal Competence - The learning of soft skills will help the youth to learn how to develop and maintain healthy personal relationships. These skills include verbal and nonverbal communication, critical thinking, problem solving and more. We will monitor through self-admission, parent and teacher surveys so that the behavior of the participants can be monitored for improvement.
Positive Identity - 40. Positive View of Person Future - The program will help the youth to explore their personal interest and how they can translate into a lifelong career. This will be a part of the career exploration and business visitation. This also will be a part of the future internship project.

PROGRAM BUDGET - See attached

Current program budget. Complete attached budget sheet. List current funding sources.

Category	**Source**	**Amount**
Total		

HOPE				
Category	YFAC Request	Item	Matching	Total Cost
Salaries & Wages	$25,000	Program Coordinator/Facilitator 30/week		$25,000
	$16,000	2 Pt: Trainers/Facilitators 10 hr/wk x 12 mo.		$16,000
	$10,000	1 Pt Office Admin @20 hr/wk		$10,000
Program Needs	$2,000	STEM/Career/Life Skills curriculum/kits		$2,000
	$2,000	Classroom/lesson materials & supplies		$2,000
	$2,000	Transportation		$2,000
	$3,000	Office Supplies		$3,000
T-shirts	$1,500	$15.00/tshirt@100		$1,500
Outside Printing	$2,500	Polo shirts/Banner/other		$2,500
Awards/Certificates	$1,500	Program Awards		$1,500
Food	$2,500	Youth meals		$2,500
Program end of year	$2,500	Banquet		$2,500
Curriculum	$3,000	7 Habits of Highly Effective Teens, Families,		$3,000
Facility Cost	$12,000	Rent, Custodian, Insurance, Utilities		$12,000
Mgt, Audit, Compliance	$12,000	Cost tracking, time and attendance, audit		$12,000
Total	**$97,500**			**$97,500**
Project # students: 20@4 session = 80				
Program length: year round		Program Frequency 6 hr @12 wks session		

OFFICE OF THE SECRETARY OF STATE

STATE OF OKLAHOMA

NOT FOR PROFIT
CERTIFICATE OF INCORPORATION

WHEREAS, the Not For Profit Certificate of Incorporation of

EMBRACE HOPE COLLABORATORIUM, INC.

has been filed in the office of the Secretary of State as provided by the laws of the State of Oklahoma.

NOW THEREFORE, I, the undersigned, Secretary of State of the State of Oklahoma, by virtue of the powers vested in me by law, do hereby issue this certificate evidencing such filing.

IN TESTIMONY WHEREOF, I hereunto set my hand and cause to be affixed the Great Seal of the State of Oklahoma.

GREAT SEAL OF THE STATE OF OKLAHOMA 1907

Filed in the city of Oklahoma City this 30th day of November, 2023.

Secretary of State

OKLAHOMA Secretary of State Electronic Filing

CERTIFICATE OF INCORPORATION
DOMESTIC NOT FOR PROFIT CORPORATION
Document Number: 62942030002 Submit Date: 11/30/2023

CORPORATION NAME

The name of the corporation is:
EMBRACE HOPE COLLABORATORIUM, INC.

PURPOSE

charitable and educational purposes

This corporation does not have authority to issue capital stock.

This corporation is not for profit, and as such the corporation does not afford pecuniary gain, incidentally or otherwise, to its members.

EFFECTIVE DATE

Effective Date:
11/30/2023

DURATION

Perpetual

REGISTERED AGENT AND REGISTERED OFFICE ADDRESS

Agent Name
EMBRACE HOPE COLLABORATORIUM, INC.
Address
1001 SW B AVENUE, SUITE 150 AND 160
LAWTON, OK 73501 USA

INCORPORATOR INFORMATION

Name BRENDA SPENCER RAGLAND **Address** 1001 SW B AVENUE, SUITE 150 AND 160 LAWTON, OK 73501 USA	**Title** Incorporator
Name CARRIE AUSTIN **Address** 1001 SW B AVENUE, SUITE 150 AND 160 LAWTON, OK 73501 USA	**Title** Incorporator
Name STEPHEN THURMAN **Address** 1001 SW B AVENUE, SUITE 150 AND 160 LAWTON, OK 73501 USA	**Title** Incorporator

DIRECTOR INFORMATION

Name	Title
BRENDA SPENCER RAGLAND	Director

Address
1001 SW B AVENUE, SUITE 150 AND 160
LAWTON, OK 73501 USA

The Number of Directors to be Elected at the First Meeting: 1

ATTACHMENTS

File Label	File Name and Path
Certificate of Incorporation	6995458-1.pdf

SIGNATURE

I hereby certify that the information provided on this form is true and correct to the best of my knowledge and by attaching the signature I agree and understand that the typed electronic signature shall have the same legal effect as an original signature and is being accepted as my original signature pursuant to the Oklahoma Uniform Electronic Transactions Act, Title 12A Okla. Statutes Section 15-101, et seq.

Dated - 11/30/2023

Corporation Name	Signature Name	Title
	BRENDA SPENCER RAGLAND	
	CARRIE AUSTIN	
	STEPHEN THURMAN	

[End Of Image]

CERTIFICATE OF INCORPORATION

OF

EMBRACE HOPE COLLABORATORIUM, INC.

TO THE SECRETARY OF STATE
OF THE STATE OF OKLAHOMA:

The undersigned incorporators, Brenda Spencer-Ragland, Carrie Austin, and Stephen Thurman, whose mailing address is 1001 SW B Avenue, Suite 150 and 160, Lawton, Oklahoma 73501, being persons legally competent to enter into contracts, for the purpose of forming a not-for-profit corporation under the laws of the State of Oklahoma, do hereby adopt the following articles pursuant to the Oklahoma General Corporation Act:

ARTICLE I

The name of the Corporation is:

Embrace Hope Collaboratorium, Inc.

ARTICLE II

The name of the registered agent and the street address of the registered office in the State of Oklahoma are:

Embrace Hope Collaboratorium, Inc.
1001 SW B Avenue, Suite 150 and 160
Lawton, Oklahoma 73501

ARTICLE III

The Corporation shall have perpetual existence.

ARTICLE IV

The purposes for which the Corporation is formed are as follows:

4.1 The Corporation is organized exclusively for charitable and educational purposes and shall at all times be operated exclusively for such purposes as described under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (referred to herein as the "Code", all references to a specific Section of the Code also refer to a corresponding provision of any future federal tax code), which includes, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Code. All funds, income or principal, and whether acquired by gift or contribution or otherwise, shall be devoted to said purposes.

4.2 In furtherance of Section 4.1, the Corporation is formed to exercise any, all, and every power for which a not-for-profit corporation organized under the applicable provisions of the Oklahoma General Corporation Act (the "Act") may be authorized to exercise. The Corporation shall have all powers permitted by law that are necessary and incidental to the fulfillment of its purposes.

4.3 All purposes and powers of the Corporation as stated in this Certificate of Incorporation shall be limited exclusively to those purposes and powers as comply with Section 501(c)(3) of the Code.

ARTICLE V

5.1 The Corporation is not organized for, nor does it afford, pecuniary gain, incidentally or otherwise, to its members as such, nor shall it have any power to issue capital stock or declare dividends. No part of the Corporation's net earnings shall inure to the benefit of, or be distributable to its members, directors, officers or other private persons, except that the Corporation shall be authorized and empowered to pay reasonable expenses, including reasonable compensation for services rendered, and to make payments and distributions in furtherance of the objects and purposes set forth in Article IV hereof.

5.2 No substantial part of the activities of the Corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distribution of statements), any political campaign on behalf of or in opposition to any candidate for public office.

5.3 Notwithstanding any other provision of this Certificate of Incorporation, the Corporation shall not carry on (a) any activities not permitted to be carried on by an organization exempt from federal income taxation under Section 501(c)(3) of the Code or (b) by an organization, contributions to which are deductible under section 170 (c)(2) of the Code.

5.4 Upon the dissolution of the Corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the Corporation, distribute all of the assets of the Corporation exclusively for the purposes of the Corporation in such manner, or to such organization or organizations organized and operated exclusively for charitable, educational, religious, literary or scientific purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code, as the Board of Directors shall determine. Any such assets not so disposed of shall be disposed of by the district court of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as the court shall determine, which are organized and operated exclusively for such purposes. No member, director, officer or other private person shall be entitled to share in the distribution of the assets of the Corporation on dissolution of the Corporation.

ARTICLE VI

The management of the affairs of the Corporation shall be vested in a board of directors "Board of Directors." The Board of Directors of the Corporation shall consist of one or more members (a "director"). The name and mailing address of the person to be elected at the first meeting and who is to serve as the initial director until a respective successor is elected and qualified is as follows:

Brenda Spencer-Ragland	1001 SW B Avenue, Suite 150 and 160 Lawton, Oklahoma 73501

Thereafter, the number of directors shall be determined in the manner provided in the Bylaws.

ARTICLE VII

Except as may otherwise be provided in this Certificate of Incorporation or in the Bylaws of the Corporation, as the same may be amended from time to time, the Board of Directors shall have all powers and authority which may be granted to a board of directors of a corporation under the Act.

ARTICLE VIII

The members of this Corporation shall be the same persons who from time to time are acting as directors of the Corporation as provided in Article VI. The members of the Corporation shall have no liability for dues or assessments.

ARTICLE IX

In addition to any other indemnification granted to directors of the Corporation contained in this Certificate of Incorporation, the Bylaws of the Corporation, or adopted by resolution of the members or directors of the Corporation, no director of the Corporation shall be personally liable to the Corporation or its members for monetary damages for breach of fiduciary duty as a director; provided, however, that this indemnification shall not eliminate or limit the liability of a director (i) for any breach of the director's duty of loyalty to the Corporation or its members, (ii) for acts or omissions not in good faith or which involve intentional misconduct or a knowing violation of law, (iii) under Section 1053 of the Act, or (iv) for any transaction from which the director derived an improper personal benefit.

ARTICLE X

The Certificate of Incorporation of the Corporation may be amended, in whole or in part, by the approval of a majority of the voting members of the Board of Directors of the Corporation.

ARTICLE XI

The e-mail address of the primary contact of the Corporation is brenda@nexthometcr.com.

We, the undersigned, for the purpose of forming a not-for-profit corporation under the laws of the State of Oklahoma, certify that the facts stated herein are true and, accordingly, hereunto set our hands this 21st day of November, 2023.

Brenda Spencer-Ragland

Carrie Austin

Stephen Thurman

The Next Step TLP, Inc.
1001 SW B Avenue Suite 140a I Lawton, OK 73501
Phone: 580-917-0266
Fax: 580-699-2437
Website: https://thenextsteplawton.wixsite.com/tnsl/about
Fb: https://www.facebook.com/TNSLawton/

City of Lawton Youth and Family Summer Grant Application - Additional Information

Possibly Me: Career & Entrepreneurship Exploration for Youth 15-18 years old Additional Information & PHAZE3 Weekend Program

SECTION B: How will YFAC funding be used?

SECTION C: SUSTAINABILITY PROGRAM BASICS: SUSTAINABILITY Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Specific: By the end of the academic year 2024-2025,

Phaze 3 Emerging S.T.A.R.S. Expansion Possibly Me aims to increase participants' interest in STEM and entrepreneurship careers, and enhance life skills and entrepreneurship careers by 20% as measured by pre and post-program surveys assessing career interests, life skills skills set and STEM interests. This will be achieved through the implementation of a structured curriculum comprising workshops and activities focused on positive youth development, goal setting, leadership, financial literacy, communication, entrepreneurship, and soft skill development.

Measurable: We will measure progress through diligent tracking of attendance and participation levels in all program activities, including classes, workshops, and events. Our target is to achieve and maintain a 70% average participation rate among enrolled students. Additionally, we aim for an 70% satisfaction rate among both workshop attendees and parents or guardians, which will be assessed through structured surveys and feedback forms. Continuous analysis of these metrics will guide adjustments to the program, ensuring it remains aligned with the needs and expectations of participants and their families.

Attainable: We will achieve this goal by implementing targeted marketing strategies, such as distributing flyers in schools, posting on social media, and reaching out to local community organizations to promote the program to recruit participants. We will provide workshops and internship opportunities aimed at enhancing participants' engagement with local businesses, entrepreneurs, and educational institutions. By facilitating meaningful interactions and exposure to diverse career pathways, we aim to ignite interest in STEM-based careers and entrepreneurship among our participants.

Relevant: In response to the identified needs of Lawton Public Schools, enrollment is high and academic proficiency rates are low, our program aims to provide impactful workshops and opportunities that occupy out-of-school time for youth. By introducing them to STEM and entrepreneurship career paths early on, we aim to decrease their likelihood of encountering law enforcement and dropping out of school. Our goal is to offer a ray of hope, guiding them towards a brighter and more prosperous future. Our program directly addresses the root causes of juvenile delinquency and incarceration by offering constructive out-of-school activities that keep youth engaged and motivated and eager to focus on their education during the next school year. Through targeted workshops and activities, we seek to empower participants, increase their academic success, and provide them with the skills and opportunities needed for long-term success.

Time-Bound: By the end of the summer, our program aims to have placed 80% of participating students in internships with local businesses and organizations. This goal will be achieved through proactive outreach, networking, and tailored matching between student interests and available internship opportunities. Our objective is to achieve a 90% participation rate in the summer entrepreneur camp and weekend program.

Performance Measures:

1. 90% of participants successfully placed in internships or job shadowing opportunities, with local businesses or organizations, indicating the program's effectiveness in providing practical work experience. 70% increased interest in STEM education and careers and increased life skills.
2. 70% of participants report improvement in professional skills and life skills such as communication, teamwork, and problem-solving, as assessed through self-evaluations or feedback from supervisors.
3. 70% demonstrate enhanced leadership abilities through their involvement in group projects, presentations, or mentorship roles within the program.
4. 100% Feedback from program mentors or instructors regarding observed growth and development in participants' attitudes, behaviors, and skills throughout the program duration.
5. 70% of participants reporting increased confidence in their ability to apply practical skills gained during the program to real-world scenarios, as measured by pre and post-program surveys
6. 90% of participants express a greater understanding of potential career paths and opportunities within STEM fields and entrepreneurship, as evidenced by pre and post-program surveys assessing their knowledge and awareness levels.

Data Collection Plan: The collected data will be obtained as follows:

1. Pre and Post-Program Surveys

a. Administer a survey to participants before the program begins to assess their current interest levels in STEM careers.
b. Administer the same survey at the end of the program to measure any changes in interest levels.
c. Use a Likert scale or open-ended questions to gather qualitative and quantitative data
d. Implement a longitudinal tracking system to follow up with participants at regular intervals beyond the program's duration 6 months, 1 year, 2 years

2. One-on-one interviews with participants before and after the program to delve deeper into their career aspirations, interests, and motivations.
3. Behavior patterns
    a. Conduct parent surveys to collect data of behavior patterns at home and school during the school year.
4. Intent to Pursue Further Education or Careers in STEM or entrepreneurship:
    a. Conduct follow-up surveys or interviews with participants after a certain period post-program at 6 months and again in one year.
    b. Inquire about their current educational or career plans and whether they are considering STEM fields.
    c. Record the number of participants indicating their intent to pursue STEM-related paths.
5. Engagement in STEM-related Activities:
    a. Maintain a record of participants' involvement in Entrepreneurship/STEM-related extracurricular activities or coursework.
    b. Collaborate with schools or organizations to track participation in STEM clubs, competitions, or courses.
6. Attendance and Participation Rates:
    a. Keep attendance records for sessions and guest speaker events during the program.
    b. Monitor participant engagement through observations and feedback from facilitators.
7. Evaluation of Participant Projects:
    a. Assess participant projects or presentations during the program using rubrics or evaluation criteria.
    b. Analyze responses to identify common themes and insights.

By utilizing this diverse range of data collection methods, we can gain comprehensive insights into participants' experiences, perceptions, and outcomes, allowing for a thorough evaluation of its effectiveness in fostering interest in STEM & entrepreneurial careers and positive youth development.

Ultimate Outcome: The ultimate outcome of the program is to empower youth participants with the knowledge, skills, and confidence to pursue and excel in STEM careers and entrepreneurial endeavors. This encompasses:

1. Increased interest and engagement in STEM fields and entrepreneur endeavors.
2. Development of critical thinking, problem-solving, and innovation skills essential for success in STEM professions and entrepreneurship.
3. Greater awareness of and access to opportunities for career advancement and professional development within STEM industries.
4. Enhanced self-efficacy and belief in their ability to make meaningful contributions to the STEM workforce and society as a whole
5. Providing knowledge about the long-term socioeconomic benefits, including higher earning potential, job stability, and the ability to drive innovation and positive change in their communities.
6. Empowerment participants to leverage their STEM and entrepreneurial skills to address real-world challenges and make meaningful contributions to society.
7. Create a diversion prevention opportunity to decrease the propensity of youth to have law enforcement contact during the summer by occupying their time and sparking interest in their future.
8. To meet the needs of the families of the participants with support.

By achieving this ultimate outcome, the program aims to positively impact the lives of participants and contribute to building a diverse, skilled, and competitive workforce prepared to meet the challenges and opportunities of the future.

Program Timeline

PHAZE3 S.T.A.R.S.

PHAZE3 S.T.A.R.S. (Soaring Towards Achieving Results Successfully) is our year-round program that takes place on Saturdays from 9:00 am - 11:00 am and includes bi-monthly field trips.

Rising STARS
Every Saturday and school vacation days, PHAZE3 offers engaging life skills and reading classes to children aged 6-14. We go beyond traditional education, providing students with practical tools and knowledge that serve as a strong foundation for their educational journey. Our ultimate goal is to prepare the youth for a successful transition into adulthood, ensuring they possess the skills necessary for future success.

Emerging STARS
Our program for young teens aged 15-18 is thoughtfully designed to help them discover their unique strengths and interests. We focus on fostering self-awareness and identity development,

providing a tailored experience that empowers the youth of today to become the leaders of tomorrow. We are committed to guiding each individual toward their goals, fostering a sense of purpose, and encouraging a positive impact on the world.

POSSIBLY ME- Emerging STARS Summer program

The My Possibly Me summer program will run from June 3rd to July 28th.

1. Training Phase (Weeks 1-2 June 3rd - June 7th) 10:00am to 2:00 pm
    a. Orientation: Introduction to the program, its goals, expectations, and workplace policies.
    b. Skills Development Workshops: Training sessions on essential workplace skills such as communication, teamwork, time management, problem-solving, and professionalism.
    c. Technical Training: Hands-on training in specific job-related skills or industries based on intern interests and program focus areas.
    d. Safety Training: Instruction on workplace safety practices, hazard recognition, and emergency procedures to ensure a safe work environment.
2. On-the-Job Training (Weeks 3-5 June 10th - June 28th): 10:00am to 4:00 pm
    a. Intern Placement: Placement in local businesses, organizations, or government agencies based on career interests, skills, and availability.
    b. Mentorship: Assigned mentors/supervisors to provide guidance, support, and feedback during the internship period.
    c. On-the-Job Learning: Hands-on work experience in assigned roles/tasks, applying skills learned during training phase under supervision.
    d. Rotation Opportunities: Opportunities for interns to rotate through different departments or job functions within the organization to gain exposure to various aspects of the workplace.
3. Project Phase (Weeks 6-7 July 8th-19th): 9:00am to 2:00 pm Monday - Friday
    a. Intern Projects: Participants will prepare a presentation comparing and contrasting the differences between working for a company versus being an entrepreneur.
    b. Reflection and Feedback: Interns reflect on their internship experience, discuss lessons learned, and receive feedback from mentors and supervisors to support their personal and professional growth.
4. Program Closeout (July 26th) TBD

a. Program Celebration: Family and friends will join youth at a banquet style celebration where youth will present their program reflections and projects favoring a career or entrepreneurship opportunity.

Year-round Program Extension and inclusion of youth ages 8-18

1. August-September 2024
   a. Continuation of PHAZE3 S.T.A.R.S. (YEAR-ROUND)
   b. Continued exploration of entrepreneurship with more in-depth business planning activities, market research, and pitching practice.
   c. Lemonade We Made entrepreneur project for youth 6-14 years of age)
      i. Youth will learn the basic of putting together a lemonade business plan
      ii. They will work on their projects
      iii. Projects will be displayed and youth will pitch business and sell their lemonade
      iv. They will split the profits among the team members
   d. We-R-Preneurs 2.0 project for competition (15 - 18 years of age)
   e. Participation in mini entrepreneurship competitions or showcase events within the community to demonstrate learning and creativity.September
   f. Advanced STEM workshops focusing on more complex topics such as 3D printing, app development, renewable energy, and basic electronics.
   g. Field trip-STEM based (TBD)
2. October/November 2024
   a. Design and build projects incorporating STEM concepts, such as creating simple robots, coding games, or designing eco-friendly solutions and more.
   b. Guest speakers in STEM career fields
3. December 2024
   a. Program year end banquet
4. January 2025
   a. Enrollment into program
   b. Program orientation
   c. Start weekly life skills and STEM program
5. February-May 2025
   a. Real World Connections Field Trips
   b. Open application for summer intern program

Visability: To ensure sustained visibility and broader outreach, our program will implement a proactive promotion strategy across diverse channels in the upcoming year. We will focus on leveraging social media platforms to regularly share engaging content, success stories, and testimonials from students, instructors, and guardians. By showcasing the tangible impact of our program, we aim to attract a wider audience and maintain engagement among existing participants.

In addition, we will collaborate with relevant agencies to organize informational sessions, workshops, and presentations advocating for holistic youth development and highlighting the unique value our program offers. Actively engaging with youth-centric organizations and community groups will further amplify our presence and relevance. Through these collaborative efforts, we aim to tap into established networks and reach more youth who could benefit from our resources. By refining our promotion strategy and fostering partnerships within the community, we are committed to ensuring the sustained visibility and impact of our program in the long term.

Goal 2 - 6 years:

1. Increase and retain participation by 10% each year.
2. Expand duration of program from summer to year-round
3. Analyze Participation: Evaluate current participation rates and identify factors influencing participation levels. Analyze feedback from participants, parents, and stakeholders to understand areas for improvement.
4. Enhance Promotion and Marketing Efforts: Utilize various channels such as social media, email newsletters, website updates, and community events to promote the program. Highlight program benefits, success stories, and testimonials to attract new participants and retain existing ones.
5. Targeted Outreach to Underrepresented Groups: Identify underrepresented groups within the community and tailor outreach efforts to address their specific needs and interests. Collaborate with local organizations, schools, and community centers to reach out to these groups and encourage their participation.
6. Expand of Program Offerings: Diversify program offerings to appeal to a broader range of interests and preferences. Introduce new workshops, activities, or themes based on feedback and emerging trends in STEM and entrepreneurship.
7. Improved Participant Experience: Enhance the overall participant experience by providing high-quality programming, engaging activities, and supportive environments. Regularly obtain feedback from participants, parents and partners to identify areas for improvement and implement necessary changes.
8. Improve Retention Strategies: Implement strategies to encourage repeat participation and long-term engagement with the program. Offer incentives, rewards, or recognition for consistent attendance and active participation. Provide opportunities for participants to take on leadership roles or mentorship positions within the program.

Evaluation and Adjustment: Continuously monitor participation rates and track progress towards the 10% increase goal. Regularly review and evaluate the effectiveness of marketing strategies, outreach efforts, and program enhancements. Adjust strategies and tactics as needed based on ongoing evaluation and feedback to optimize participation rates.

Goals 7-10 years:

1. Expanded Reach and Impact: Expand the program's reach to serve a larger number of youth in underserved areas of Lawton Ft. Sill community providing access to quality STEM education and entrepreneurial opportunities.

2. Established Partnerships: Increase long-term partnerships with industry leaders, educational institutions, and government agencies to enhance access to program participation, access resources, and provide mentorship and paid internship opportunities for participants.

3. Sustained Growth: Achieve sustained annual growth in participation rates, with a goal of significantly increasing the number of participants over the next decade, while maintaining high levels of participant satisfaction and retention.

4. Alumni Engagement: Develop a robust alumni network and support system to continue to engage and support program graduates as they progress through their educational and professional journeys.

5. Measurable Impact: Establish key performance indicators (KPIs) and evaluation metrics to measure the program's impact on participants' academic achievement, career readiness, and long-term success in STEM fields and entrepreneurship endeavors.

6. Recognition and Accreditation: Attain recognition and accreditation from reputable organizations or educational institutions, solidifying the program's reputation as a leader in youth STEM education and entrepreneurship development.

7. Diversified Funding: Secure diverse sources of funding, including grants, sponsorships, and donations, to ensure the program's financial sustainability and ability to expand services and reach more youth over the long term.

Program Background: PHAZE3 Background highlights

Possibly Me is a new expansion of the PHAZE3 program. Since 2000 we have been dedicated to offering free workshops and activities tailored for girls aged 6-14. Our primary aim has been to equip young women with the necessary tools for a successful transition into adulthood. With a recent expansion in 2021, we expanded our PHAZE3 program to include boys within the same age range, made possible by securing a larger facility.

Vital to our program's success is our collaboration with local experts, community partners, mentors, and educators, mental health experts, and more. They play a pivotal role in facilitating workshops and offering guidance, enriching the learning experience for our participants.

Notably, our impact extends beyond the program duration. Many of our alumni, having completed the program, generously volunteer their time, demonstrating their commitment to giving back and further enriching the experiences of current participants. This cycle of support and engagement contributes to the program's continuity and growth, creating a nurturing environment for all involved.

We provide positive youth development training, Trauma Informed Care to our staff along with other resource information to help enhance positive interaction with our participants and their families. Additionally we assist, link and refer our families to resources to help meet their needs that will enhance family support, stability and relationship building.

Our accomplishments include:

1. Receiving the STEM Champion Award in 2023
2. Having a consistent year round program that is free to our participants.
3. Providing a comprehensive positive youth development program
4. Providing a STEM opportunity to the underserved population of youth
5. Increased family engagement through activities
6. Retained youth in the program over an extended period of time
7. Have alumni participation
8. Helped build self confidence among participants
9. Increase teamwork skills among participants
10. Increased communication skills among participants
11. Over 20 years consistent community involvement

PHAZE3 Program Highlights

From 2001 - 2010	Average 15 per year (girls only)
From 2010-2020	Average 32 per year (girls only)
From 2020-current	Average 60 per year (boys and girls) Summer program.
From 2020-current	Average 45 per year (boys and girls) Saturday year round program. A decrease due to school activities.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom? Friendship Pentecostal Holiness Church $600.00, New Zion Missionary Baptist Church $1,200

How many years has the program existed? The Next Step since 2001, Phaze 3 since 2002, Phaze 3 Rising/Emerging STARS - expansion for 2024.

What is your proposed staff/volunteers:
Fulltime: 1 Program ManagerParttime: 3 Teachers/Mentors Volunteers 10+

What is your projected number/percentage of low-income participants served? 95%

Number of unduplicated individuals served last year/last time program was active: 63

List and describe collaborations. (Include but are not limited to:)

Boys & Girls Club	We extend field trip and event participation to their youth
Catholic Charities	Provides assistance to our families in need of assistance
Chamber of Commerce	The Chamber provides a Chamber 101 workshop with our older youth 15-18 year old participants
FISTA	This new partnership provides internship opportunities
Great Plains Technology Center	We provide life skills sessions for youth who have been assigned community services hours
HOPE Collaboratorium	Partnership with program coordination
H.O.P.E. Learning Academy	Provides tutoring services for our youth
Never Settle Nutrition	They provide assistance to our families who find themselves in a crisis
Our House Counseling MHSA	Provides case management and counseling services for the youth and families at the request of the family
Teamwork Makes the Dream Work	We partner with TWMDW with Real World Connections STEM field trips and other activities.
Teen Court	We provide workshops and life skills activities for referred youth
Starbase	Week camp for participating youth
Other collaborators	We have a host of organizations and agencies we work with to help our youth and their families.

How will the program limit access to Lawton and at-risk youth and their families? We will limit our access by monitoring the information provided on the registration form. We will also continue to market and recruit youth in the Lawton City Limits.

If there are similar programs in Lawton, describe how the program/project is significant and different. Although there are existing youth summer programs in the Lawton area, Possibly Me & PHAZE3 stands out due to its unique focus on STEM-based and entrepreneurial endeavors, guiding youth towards careers in these innovative fields. Unlike other programs, we prioritize providing access to additional summer programming that extends into a year round program. This provides for additional youth, ensuring that more young people have the opportunity to participate. Moreover, we go beyond simply engaging the youth; we also offer support services for families as needed, recognizing the importance of holistic support. With a team of certified teachers, therapists, and case managers, Possibly Me is committed to providing comprehensive guidance and resources to empower youth and their families to thrive.

Explain the experience the staff/volunteers have to meet the needs of those to be served. Currently all volunteers.

Executive Director • Onreka Johnson	23 years experience
OK Certified Teachers • Dorothy Marshall (LPS) Reading • Paula Bowen (Bishop Public Schools) reading • Kim Jones (LPS) STEM • Breshya Lewis (Bishop Public Schools) STEM	4 Science, Reading, Math & History combined over 40 years of combined experience
ODMHSAS Mental Health Case Managers • Onreka Johnson ODMHSAS Certified Therapist • Dewell Brewer • Laquava Johnson • Tommie Price	4 over 50 years of combined experience
Cameron Plus Scholars • Angelica Martinez	2 two years of volunteering with PHAZE3

• Alyssa Martinez Young Adult Volunteer • Anna Hall	
Administrator/Program Manager • Anne Gray	1 40 years experience
Licensed Therapist • Tommie Price • DeShawn Brewer • Dewell Brewer	2 combined 40+ years experience
Great Plains Technology Center • Marcia Brown STEM careers	10+ years in the field
Volunteers	10+

PHAZE3 Rising/Emerging Stars 2024-2025

Youth and Family Funding 2024-2025 Request

The Next Step TLP, Inc. Onreka Johnson 580-917-0266

PHAZE3 Rising/Emerging Stars 2024-2025

Category	YFAC Request	Item	Matching	Total Cost
Salaries & Wages	$21,600	Program Director/Facilitator		$21,600
	$18,000	2 Pt: Facilitators/Tutors		$18,000
	$2,400	3 Program Interns		$2,400
Program Needs	$2000	Career/Life Skills curriculum/kits		$2000.
	$2000	Classroom/lesson materials & supplies		$2000.
Transportation	$5000	Van/Charter Bus rental field trips/events		$5000.
Hotel	$3000	Overnight field trip stays		$3000
Office supplies	$1500	General office supplies		$1500
Internship Stipends	$8000	10 Emerging Stars $200/wk@4 wks/ Job site		$8000
Copier/printing	$500	Lexmark copier		$500
Outside Printing	$3000	T-shirts/marketing material/other		$3000
Awards/Certificates	$1000	Youth Awards		$1000
Food	$5000	Youth meals on-site & off site		$5,000
End of year banquet	$1000	Banquet site/food/decorations/awards		$1000
Occupancy/rent/utilities	$7,200	Rent, gas, electric, Wifi		$7200
Total				$82,200

Project # students:	50 school session/75 summer session
Program length: year round	Year round
Program frequency:	See program schedule

Lawton Teamwork Makes the Dream Work
1001 SW B Avenue
Suite 140B
Lawton, OK 73501
Phone: 580-483-9602
Fax: 580-699-2437

City of Lawton Youth and Family Summer Grant Application - Additional Information

GREENWOOD, S.T.E.M and All Things Aviation

SECTION B: How will YFAC funding be used?

SECTION C: SUSTAINABILITY PROGRAM BASICS: SUSTAINABILITY Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant, and time-bound). List by each goal.

Specific: By the end of the academic year 2024-2025,

Greenwood, S.T.E.M. and All Things Aviation aim to increase participants' interest in STEM and Aviation careers and enhance employment/internship options careers by 20% as measured by pre and post-program surveys assessing career interests. This will be achieved through the implementation of a structured curriculum comprising workshops and activities focused on S.T.E.M and Aviation, goal setting, leadership, financial literacy, and communication. We aim to prepare our elementary and middle school students to enroll in the 9-12 aviation courses offered by our local high school. These courses will prepare them to become pilots, aerospace engineers, and drone operators.

*Schools Nationwide Receive 13.5 Million in FAA and Grants to develop the Next Generation of Aviation Professionals.

*Oklahoma CareerTech high school programs receive free aerospace curriculum access

Measurable: We will measure progress through diligent tracking of attendance and participation levels in all program activities, including classes, workshops, and year-round community events. Our target is to achieve and maintain a 75% average participation rate among enrolled students. Additionally, we aim for a 75% satisfaction rate among both workshop attendees and parents or guardians, which will be assessed through structured surveys and feedback forms. We will continue to review and analysis of these metrics will guide adjustments to the program, ensuring it remains aligned with the needs and expectations of participants and their families.

Attainable: We will achieve this goal by implementing targeted marketing strategies, such as distributing flyers in schools, posting on social media, and reaching out to local community organizations to promote the program to recruit participants. We will provide workshops and internship opportunities aimed at enhancing participants' engagement through college/university departmental programs and other educational institutions. By facilitating meaningful interactions and exposure to diverse career pathways, we aim to ignite interest in STEM-based careers and aviation among our participants.

Relevant: In response to the identified needs of Lawton Public Schools, enrollment is high, and academic proficiency rates are low, our program aims to provide impactful workshops and opportunities that occupy out-of-school time for youth. By introducing them to STEM and aviation career paths during our students' elementary and middle school, we aim to decrease their likelihood of encountering law enforcement, having under-equipped skills set for the future workforce, or dropping out. Our goal is to offer a ray of hope, guiding them towards a brighter and more prosperous future. Our program directly addresses the root causes of juvenile delinquency and incarceration by offering constructive out-of-school activities that keep youth engaged motivated and eager to focus on their education during the next school year. Through targeted workshops and activities, we seek to empower participants, increase their academic success, and provide them with the skills and opportunities needed for long-term success.

Time-Bound: By the end of the summer, our program aims to have placed 80% of participating students in internships with local businesses and organizations. This goal will be achieved through proactive outreach, networking, and tailored matching between student interests and available internship opportunities. Our objective is to achieve a 90% participation rate in the summer entrepreneur camp and weekend program.

Performance Measures:

1. 90% of participants successfully completed grade-level math and science scores to enroll in upper-level mathematics courses. indicating the program's effectiveness in providing practical work experience. 70% increased interest in STEM education and careers and increased life skills.
2. 70% of participants report improvement in professional skills and life skills such as communication, teamwork, and problem-solving, as assessed through self-evaluations or feedback from supervisors.
3. 70% demonstrate enhanced leadership abilities through their involvement in group projects, presentations, or mentorship roles within the program.
4. 100% Feedback from program mentors or instructors regarding observed growth and development in participants' attitudes, behaviors, and skills throughout the program duration.

5. 70% of participants reported increased confidence in their ability to apply practical skills gained during the program to real-world scenarios, as measured by pre and post-program surveys

6. 90% of participants express a greater understanding of potential career paths and opportunities within STEM fields and Aviation/Drone, as evidenced by pre and post-program surveys assessing their knowledge and awareness levels.

Data Collection Plan: The collected data will be obtained as follows:

1. Pre and Post-Program Surveys
    a. Administer a survey to participants before the program begins to assess their current interest levels in STEM and Aviation careers.
    b. Administer the same survey at the end of the program to measure any changes in interest levels.
    c. Use a Likert scale or open-ended questions to gather qualitative and quantitative data
    d. Implement a longitudinal tracking system to follow up with participants at regular intervals beyond the program's duration 6 months, 1 year, 2 years
2. One-on-one interviews with participants and parents before and after the program to delve deeper into their career aspirations, interests, and motivations.
3. Behavior patterns
    a. Conduct parent surveys to collect data on behavior patterns at home and school during the school year.
4. Intent to Pursue Further Education or Careers in STEM or Aviation:
    a. Conduct follow-up surveys or interviews with participants after a certain period post-program at 6 months and again in one year.
    b. Inquire about their current educational or career plans and whether they are considering STEM fields.
    c. Record the number of participants indicating their intent to pursue STEM-related and Aviation paths.
5. Engagement in STEM-related Activities:
    a. Maintain a record of participants' involvement in Aviation/Drones and STEM-related extracurricular activities or coursework.
    b. Collaborate with schools or organizations to track participation in STEM clubs, competitions, or courses.
6. Attendance and Participation Rates:
    a. Keep attendance records for sessions, field trips, college tours, and guest speaker events during the program.
    b. Monitor participant engagement and Aviation/Drones through observations and feedback from facilitators.
7. Evaluation of Participant Projects:
    a. Assess participant projects or presentations during the program using rubrics or evaluation criteria.

b. Analyze responses to identify common themes and insights.

By utilizing this diverse range of data collection methods, we can gain comprehensive insights into participants' experiences, perceptions, and outcomes, allowing for a thorough evaluation of its effectiveness in fostering interest in STEM & Aviation/drone careers and positive youth development.

Ultimate Outcome: The ultimate outcome of the program is to empower youth participants with the knowledge, skills, and confidence to pursue and excel in STEM careers and Aviation/drone education. This encompasses:

1. Increased interest and engagement in STEM fields, Aviation/Drone endeavors.
2. Development of critical thinking, problem-solving, and innovation skills essential for success in STEM professions and entrepreneurship.
3. Greater awareness of and access to opportunities for career advancement and professional development within STEM industries.
4. Enhanced self-efficacy and belief in their ability to make meaningful contributions to the STEM and Aviation/Drone workforce and society as a whole
5. Providing knowledge about the long-term socioeconomic benefits, including higher earning potential, job stability, and the ability to drive innovation and positive change in their communities.
6. Empowerment participants to leverage their STEM and Aviation/Drone skills to address real-world challenges and make meaningful contributions to society.
7. Create a diversion prevention opportunity to decrease the propensity of youth to have law enforcement contact during the summer by occupying their time and sparking interest in their future.

By achieving this ultimate outcome, the program aims to positively impact the lives of participants and contribute to building a diverse, skilled, and competitive workforce prepared to meet the challenges and opportunities of the future.

<u>Program Timeline</u>

Greenwood, S.T.E.M. and Aviation/Drones

Lawton Teamwork Makes the Dream Work is a year-round program that takes place on Saturdays from 11:30 am - 1:30 pm and includes bi-monthly field trips.

Program
Every Saturday, S.T.E.M. classes to children aged 6-14. We go beyond traditional education, providing students with practical tools and knowledge that serve as a strong foundation for their educational journey. Our ultimate goal is to prepare the youth for a successful transition into adulthood, ensuring they possess the skills necessary for future success.

Lawton Teamwork Makes the Dream Work

1. Launch Summer Activities (Weeks 1-2 June 3rd - June 7th) 11:30 am to 1:30 pm
a. Introduction to the program, its goals, expectations, and workplace policies.
b. Academic Development Workshops: STEM sessions on essential math and science skills such as communication, teamwork, t, problem-solving, and professionalism.
S.T.E.M Careers: Hands-on skills or industries based on intern interests and program focus areas.
c. Instruction on workplace safety practices, hazard recognition, and emergency procedures to ensure a safe work environment.

2. Field Trips (Weeks 3-5 June 10th - June 28th): 10:00 am to 4:00 pm
a. Local businesses, organizations, or government agencies based on career interests, skills, and availability.
b. Mentorship: Assigned mentors/supervisors to provide guidance, support, and feedback during the internship period.
c. Hands-on project experience in assigned roles/tasks, applying skills learned during the training phase under supervision.
d. Rotation Opportunities: Opportunities for youth to rotate through different departments or job functions within the organization to gain exposure to various aspects of the workplace.
3. Project Phase (Weeks 6-7 July 8th-19th): 9:00 am to 2:00 pm Monday - Friday
a. Summer Projects: Participants will prepare a presentation comparing and contrasting the differences between working in different career fields.
b. Reflection and Feedback: Summer projects will on hands-on experience, discuss lessons learned, and receive feedback from mentors and supervisors to support their personal and professional growth.
4. Program Closeout (July 26th) TBD
a. Program Celebration: Family and friends will join the youth at a banquet-style celebration where the youth will present their program reflections and projects favoring a career or entrepreneurship opportunity.

Year-round Program Extension and inclusion of youth ages 7-16

1. August-September 2024-25
a. Continuation of Lawton Teamwork Makes the Dream Work(YEAR-ROUND)

b. Continued exploration of S.T.E.M. and Aviation/Dones with more in-depth activities, field trips, and college/university visits.

c. Enroll in Virtual Activities from NASA personnel.
We will research age-appropriate S.T.E.M certifications.
i. Youth will learn the basics of putting up a drone.
ii. They will work on their projects.
iii. Projects will be drones designed by our youth.

d. Participation in drone competitions or showcase events within the community to demonstrate learning and creativity. September

1. Advanced STEM workshops focusing on more complex topics such as 3D printing, app development, renewable energy, and basic electronics.
   Field trip-STEM based (TBD)
2. October/November 2024
3. Design and build projects incorporating STEM concepts, such as creating simple robots, and coding, designing eco-friendly solutions, and more.
4. Guest speakers in STEM/Aviation/Drones career fields
   December 2024
5. Program year-end celebrations

e. January 2025
d. Enrollment into program
e. Program Orientation
f. Start weekly life skills and STEM program

2. February-May 2025

. Real World Connections Field Trips
a. Open application for the summer intern program

Visibility: To ensure sustained visibility and broader outreach, our program will implement a proactive promotion strategy across diverse channels in the upcoming year. We will focus on leveraging social media platforms to regularly share engaging content, success stories, and testimonials from students, instructors, and guardians.. By showcasing the tangible impact of our program, we aim to attract a wider audience and maintain engagement among existing participants.

In addition, we will collaborate with relevant agencies to organize informational sessions, workshops, and presentations advocating youth development and highlighting the unique value our program offers. Actively engaging with youth-centric organizations and community groups will further amplify our presence and relevance. Through these collaborative efforts, we aim to tap into established networks and reach more youth who could benefit from our resources. By refining our promotion strategy and fostering partnerships within the community, we are committed to ensuring the sustained visibility and impact of our program in the long term.

Goal 2 - 6 years:

1. Increase and retain participation by 10% each year.
2. Expand the duration of the program from summer to year-round
3. Analyze Participation: Evaluate current participation rates and identify factors influencing participation levels. Analyze feedback from participants, parents, and stakeholders to understand areas for improvement.
4. Enhance Promotion and Marketing Efforts: Utilize various channels such as social media, email newsletters, website updates, and community events to promote the program. Highlight program benefits, success stories, and testimonials to attract new participants and retain existing ones.
5. Targeted Outreach to Underrepresented Groups: Identify underrepresented groups within the community and tailor outreach efforts to address their specific needs and interests.

Collaborate with local organizations, schools, and community centers to reach out to these groups and encourage their participation.

6. Expand Program Offerings: Diversify program offers to appeal to a broader range of interests and preferences. Introduce new workshops, activities, or themes based on feedback and emerging trends in STEM and Aviation/Drones.
7. Improved Participant Experience: Enhance the overall participant experience by providing high-quality programming, engaging activities, and supportive environments. Regularly obtain feedback from participants, parents, and partners to identify areas for improvement and implement necessary changes.
8. Improve Retention Strategies: Implement strategies to encourage repeat participation and long-term engagement with the program. Offer incentives, rewards, or recognition for consistent attendance and active participation. Provide opportunities for participants to take on leadership roles or mentorship positions within the program.

Evaluation and Adjustment: Continuously monitor participation rates and track progress towards the 10% increase goal. Regularly review and evaluate the effectiveness of marketing strategies, outreach efforts, and program enhancements. Adjust strategies and tactics as needed based on ongoing evaluation and feedback to optimize participation rates.

Goals 7-10 years:

1. Expanded Reach and Impact: Expand the program's reach to serve an increasing population of underserved areas of the Lawton/ Ft. Sill community providing access to quality STEM education and entrepreneurial opportunities.

2. Established Partnerships: Increase long-term partnerships with industry leaders, educational institutions, and government agencies to enhance access to program participation, access resources, and provide mentorship and paid internship opportunities for participants.

3. Sustained Growth: Achieve sustained annual growth in participation rates, with a goal of significantly increasing the number of participants over the next decade, while maintaining high levels of participant satisfaction and retention.

4. Alumni Engagement: Develop a robust alumni network and support system to continue to engage and support program graduates as they progress through their educational and professional journeys.

5. Measurable Impact: Establish key performance indicators (KPIs) and evaluation metrics to measure the program's impact on participants' academic achievement, career readiness, and long-term success in STEM/Aviation/Drones fields and entrepreneurship endeavors.

6. Recognition and Accreditation: Attain recognition and accreditation from reputable organizations or educational institutions, solidifying the program's reputation as a leader in youth STEM education and Aviation/Drones development.

7. Diversified Funding: Secure diverse sources of funding, including grants, sponsorships, and donations, to ensure the program's financial sustainability and ability to expand services and reach more youth over the long term.

Program Background: Lawton Teamwork Makes the Dream Work
Since 2015 we have been dedicated to offering activities throughout our community to enhance the overall well-being the Lawton/Ft. Sill. Our primary commitment has been to equip our youth with knowledge to help them prepare for workforce/careers. As we watched our youth fall behind in education, we decided to increase our visibility in the community. We applied for grants and the help of community members to assist our youth.

Vital to our program's success is our collaboration with local experts, community partners, mentors, educators, mental health experts, and more. They play a pivotal role in facilitating workshops and offering guidance, enriching the learning experience for our participants.

Notably, our impact extends beyond the program duration. Many of our alumni, having completed the program, generously volunteer their time, demonstrating their commitment to giving back and further enriching the experiences of current participants. This cycle of support and engagement contributes to the program's continuity and growth, creating a nurturing environment for all involved.

We provide positive youth with a national curriculum-based program as a resource to equip our students with the fundamentals of S.T.E.M. This resource is designed to help enhance positive interaction with our participants and their families. Additionally, we assist, link, and refer our families to resources to help meet their needs that will enhance family support, stability, and relationship building.

Our accomplishments include:
1. Receiving the STEM Champion Award in 2023
2. Having a consistent year-round program that is free to our participants.
3. Providing a comprehensive positive youth development program
4. Providing a STEM & Aviation educational curriculum
5. Providing a STEM opportunity to the underserved population of youth
6. Increased family engagement through activities and field trips
7. Retained youth in the program over an extended period of time
8. Have alumni participation
9. Helped build self-confidence among participants
10. Increase teamwork skills among participants
11. Increased communication skills among participants and community leaders
12. Over 9 years of consistent community involvement

Lawton Teamwork Makes the Dream Work Highlights

Summer of 2022	Created a 3D model of Tulsa's Greenwood 1920

Summer of 2022	Travel to Tulsa with over 60 Youth and 12 Adults
Summer 0f 2022	Visit Greenwood District of Tulsa and Discovery Lab, the State Capitol
Fall of 2022	Revisit the Greenwood District of Tulsa, Discovery Lab,
Fall of 2022	Visit Altus Air Force Base and STEM Fair
January 2023	STEM and Sports with Cameron University
May of 2023	Took our Greenwood 3D Model for display at the Greenwood Cultural Center in Tulsa
July of 2023	Traveled to Tulsa to partner with colleges and universities for S.T.E.M career fields
September of 2023	Traveled to Weatherford, OK, Air/Space Museum
October of 2023	Traveled to OKC Science Musem
January of 2024	Partnered with FISTA for the "Simon Berry: All Things Aviation" Program. A program created by Lawton Teamwork Makes the Dream Work
March of 2024	Traveled to Houston, Texas to visit NASA's Space Center

List and describe collaborations. (Include but are not limited to:)

Prairie View A & M University	The Engineering Department provided our youth with coding, robotics, and chemical engineering activities
Cameroun University	Provides S/T.E.M/ activities for our youth
University of Oklahoma	Provided activities for our youth in the Innovation HUB and Technology Center
Langston University	Provided activities for our youth in the Nursing Center for Technology and Medicine
Rogers State University	Provided our youth with DRONE education and activities
Great Plains Technology Center	We provide life skills sessions for youth who have been assigned community service hours

F.I.S.T.A Organization	The Berry Aviation Company provided Drone activity for our youth
National Phi Delta Kappa, Inc	Provided Avaiarion Activities for our youth
Buffalo Soldier Motorcycle Club	Assisted with engineering and Newton's Laws of Gravity
Lawton Public Library	Provided coding activities for our youth
Phaze 3	We collaborate with PHAZE 3 for field trips and other year-round activities.
Kappa Alpha Psi	Provided our youth with Aviation activities
Other collaborators	We have a host of organizations and agencies we work with to help our youth and their families.

How will the program limit access to Lawton and at-risk youth and their families? We will limit our access by monitoring the information provided on the registration form. We will also continue to market and recruit young people in the Lawton City Limits.

If there are similar programs in Lawton, describe how the program/project is significant and different. Although there are existing youth summer programs in the Lawton area, we are a year-round program. We also offer colleges/universities with engaging hands-on activities. guiding youth towards careers in these innovative fields. Unlike other programs, we want to provide local, state, and national programs to assist our youth with career-making decisions. providing access to additional summer programming that extends into a year-round program. This provides for additional youth, ensuring that more young people have the opportunity to participate. Moreover, we go beyond simply engaging youth with hands-on youth activities to expand their knowledge in the area of S.T.E.M. and Aviation/Drones. We recognize the changing trends in our workforce and careers. We also recognized F.I.S.T.A. is bringing several companies into our community. These companies will require knowledge and skills in the area of S.T.E.M and Aviation/Drones. Lawton Teamwork Makes the Dream Work is committed to providing comprehensive guidance and resources to empower youth and their families to thrive.

Explain the experience the staff/volunteers have to meet the needs of those to be served. Currently all volunteers.

Executive Director • Kimberly Jones	9 years experience/25 + public school experience

OK Certified Teachers • Odell Gunter (Lawton Public Schools) • Paula Bowen (Bishop Public Schools) • Breshya Lewis (Bishop Public Schools)	1 Science, Reading, Math & History combined public school administrative experience
Buffalo Soldier Motorcycle Club Buffalo Soldier Calavery	8 years of volunteering 2 years
Cameron Plus Scholars • Angelica Martinez • Alyssa Martinez	2 two years of volunteering with PHAZE3
Administrative Duties • Anne Gray	40 years experience
Volunteers • Deondre Gaines, STARBASE • Tmiko , STARBASE • Marcia Brown, Great Plains Tech Center	10+

Lawton Teamwork Makes the Dreamwork 2024-2025

Youth and Family Funding 2024-2025 Request

Kimberly Jones

Greenwood, S.T.E.M. and Aviation/Drones 2024-2025

Category	YFAC Request	Item	Matching	Total Cost
Salaries & Wages	$15,000	Program Director/Facilitator ($15@/30 hrs/wk)		$15,000
	$6,000	2 Pt: Facilitators/Tutors ($15@12 hrs.wk)		$1500,2
Program Needs	$1500	STEM/Aviation curriculum/kits		$1500.
	$4000	Classroom/lesson materials & supplies bus		$4000.
Transportation	$6000	Van rental 5 field trips/events/charter		$6000
Office supplies	$1500	General office supplies		$1500
Internship Stipends	$3000	Summer		$3000
Copier/printing	400	Lexmark copier		$400
Outside Printing	$1200	T-shirts/marketing material/other		$2000
Drones/Aviation	$700	Drones/Avaition		$700
Food July	$3000	Youth meals on-site & off site		$10000
End of year banquet	$2000	Banquet site/food/decorations/awards		$2000
Occupancy/rent/utilities	$5800	Rent, gas, electric, Wifi		$7200
Hotel	$7200	Hilton Hotel- Houston		5000
Total	64800			64800
Project # students:		45 school session/75 summer session		
Program length: year round		Year round		
Program frequency:		See program schedule		

Youth and Family Committee 2024-2025 Grant Application Request

Agency Name	New Hope C.O.G.I.C.	**Existing**	100 years
Project/program	S.T.E.M. Pioneers		
Director	Michael Cross	**Phone**	580-647-6370
Application Lead	Opal Hall	**Phone**	580-736-9270
Address	1502 SW Monroe Ave	**Lawton, OK**	73501
Email	odenice66@gmail.com	**Employees**	0

Mission
S.T.E.M. Pioneers. Our mission is to enhance the youth with the knowledge, skills, and confidence to excel in STEM fields, cultivate essential life skills, and foster a love for reading. Through engaging summer STEM and reading programs.

Vision
We aim to inspire curiosity, ignite passion, and unlock the potential of every participant, preparing them to become the leaders and innovators of tomorrow's world.

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Section B

- After school/out of school skills program
- Mentoring program
- Parent/youth activities

What is the total funding requested? 60,000.00

SECTION C: SUSTAINABILITY *Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.*

S.T.E.M Goals
1. Specific: Increase STEM proficiency among participating youth by implementing hands-on learning activities and workshops covering key concepts in science, technology, engineering, and mathematics.

2. Measurable: Assess the progress of participants by conducting pre and post-program evaluations, aiming for at least a 20% improvement in STEM comprehension and problem-solving skills.

3. Achievable: Collaborate with local educators, industry professionals, and volunteers to provide accessible resources and mentorship opportunities that support the learning objectives of the program.

4. Relevant: Integrate life skills development sessions focusing on communication, teamwork, leadership, and critical thinking, ensuring that participants are equipped with essential competencies for success in both academic and personal endeavors.

5. Time-bound: Implement a structured reading program throughout the summer, setting weekly reading goals and tracking individual progress to ensure that participants complete a minimum of three age-appropriate books by the end of the program period.

Performance Measures:
1. Number of STEM-related workshops conducted.
2. Pre and post-program assessments scores in STEM subjects.
3. Percentage of participants showing improvement in STEM comprehension.
4. Participation rates in STEM-related extracurricular activities.

Data Collection Plan
1. Number of STEM-related workshops conducted.
2. Pre and post-program assessments scores in STEM subjects.
3. Percentage of participants showing improvement in STEM comprehension.
4. Participation rates in STEM-related extracurricular activities.

LIFE SKILLS

Smart Goals for Life Skills Development at S.T.E.M. Pioneers:

1. Specific: Enhance the life skills of participating youth by offering workshops and activities that target specific areas such as communication, problem-solving, decision-making, and time management.

2. Measurable: Administer pre and post-program assessments to evaluate the improvement in participants' life skills, aiming for a minimum 15% increase in self-reported competency levels across targeted areas.

3. Achievable: Engage qualified instructors, counselors, and facilitators to deliver interactive sessions and provide personalized support tailored to the individual needs and learning styles of participants.

4. Relevant: Align life skills development with real-world scenarios and challenges faced by youth, integrating practical exercises, role-playing, and group discussions to foster meaningful learning experiences.

5. Time-bound: Implement a structured curriculum with weekly milestones and measurable outcomes, ensuring that participants demonstrate proficiency in identified life skills by the end of the summer program.

Performance Measures: Life Skills Development

1. Number of life skills workshops and sessions held.
2. Pre and post-program assessments scores in targeted life skills areas.
3. Percentage of participants reporting increased competency in communication, teamwork, leadership, etc.
4. Feedback from participants, parents, and educators regarding the application of learned life skills in real-life situations.

Data Collection Plan

1. Number of life skills workshops and sessions held.
2. Pre and post-program assessments scores in targeted life skills areas.
3. Percentage of participants reporting increased competency in communication, teamwork, leadership, etc.
4. Feedback from participants, parents, and educators regarding the application of learned life skills in real-life situations.

By leveraging these data collection methods, we will gather comprehensive information that will help us to evaluate the program's impact, pinpoint areas for enhancement, and make informed decisions aimed at improving the quality and effectiveness of the classes and workshops for participants..

READING PROFICIENCY (School Year)

Smart Goals for Reading Proficiency at S.T.E.M. Pioneers:

1. Specific: Improve the reading proficiency of participating youth by implementing a structured reading program that includes daily reading sessions, comprehension activities, and vocabulary building exercises.

2. Measurable: Administer pre and post-program reading assessments to measure the increase in participants' reading fluency, comprehension, and vocabulary skills, aiming for at least a 25% improvement in overall reading proficiency.

3. Achievable: Provide access to a diverse range of age-appropriate reading materials, including fiction, non-fiction, and STEM-related books, to cater to the interests and reading levels of all participants.

4. Relevant: Foster a love for reading by organizing engaging book discussions, author visits, and storytelling sessions that encourage participants to explore different genres and perspectives while developing critical thinking skills.

5. Time-bound: Set weekly reading goals for participants and track their progress using reading logs or digital platforms, ensuring that each participant completes a minimum of 12 books by the end of the year program.

Performance Measures

1. Number of reading sessions completed per participant.

2. Pre and post-program assessments scores in reading fluency, comprehension, and vocabulary.
3. Percentage of participants achieving reading goals set for the program.
4. Frequency of library visits or book checkouts by participants during and after the program.

Data Collection Plan

1. Number of reading sessions completed per participant
2. Pre and post-program assessments scores in reading fluency, comprehension, and vocabulary.
3. Percentage of participants achieving reading goals set for the program
4. Frequency of library visits or book checkouts by participants during and after the program.

OTHER

Participant Engagement

1. attendance rates for program sessions and events.
2. Feedback from participants regarding program satisfaction and perceived value.
3. Number of participants demonstrating active participation in program activities and discussions.
4. Retention rates of participants from year to year.

Data Collection Plan

1. Attendance rates for program sessions and events.
2. Feedback from participants regarding program satisfaction and perceived value.
3. Number of participants demonstrating active participation in program activities and discussions.
4. Retention rates of participants from year to year.

Community Impact

1. Partnerships formed with local schools, libraries, and organizations.
2. Number of community outreach events or initiatives organized by participants.
3. Feedback from community stakeholders regarding the perceived impact of the program on youth development.
4. Success stories and testimonials highlighting the positive outcomes experienced by program participants.

Data Collection Plan

Community Impact

1. Partnerships formed with local schools, libraries, and organizations.
2. Number of community outreach events or initiatives organized by participants.
3. Feedback from community stakeholders regarding the perceived impact of the program on youth development.
4. Success stories and testimonials highlighting the positive outcomes experienced by program participants.

Youth and Family Committee 2024-2025 Grant Application Request

Ultimate Outcome:
There is no such thing as "too much support" for young lives. However, the opposite "too little" has been experienced in our community. Our endeavor is to distinguish 2024 as the year of the "Turnaround". New Hope Church of God in Christ believes it is our divine assignment and civic responsibility to lead the way in a renewed commitment towards "revitalizing" young lives. A new beginning towards creating sustainable and perpetual programs that foster growth. We endeavor that the S.T.E.M. Pioneers Program will impact students in a concrete and measurable fashion that will reflect positive improvement on their report cards, impact their home life and mark better outcomes for the family overall.

Timeline:
See below

Provide a schedule of activities:

S.T.E.M. Pioneers -Summer Program
S.T.E.M. Pioneers will be collaborating with The Phase 3 youth program to offer engaging life skills and S.T.E.M. classes to children aged 8-12 in the Lincoln Elementary school district. Going beyond traditional education boundaries to provide students with practical tools and knowledge that serve as a strong foundation for their educational journey. The ultimate goal is to prepare the youth for a successful transition into adulthood, ensuring the youth possess the skills necessary for future success.

The classes will consist of three hours of instruction with 1.5 hours for STEM and 1.5 hours for life skills. The times may vary based on the curriculum. The base curriculum is Generation Genesis for STEM and Overcoming Obstacles for life skills. Other evidence based curriculum will be used. The participants will be provided snacks and a meal.

1) SUMMER Pioneers Participants: 30-40
2) TURNAROUND Pioneers Tutoring Participants: 25-30
3) 2024-2025 Schedule: See below

1. Monday June - August 2024
   a. June 10th - 14th Staff Orientation & Training
   b. June 17th -21st
      i. June 17th Summer Bash/Program Enrollment/Pioneer Day
   c. June 24th - 28th
      i. Monday- Tuesday (On-site)
      ii. Wednesday - Virtual - Family Exchange
      iii. Thursday - (On-site)
      iv. Friday - Field Trip
   d. July 1st - 5th
      i. Monday- Tuesday (On-site)
      ii. Wednesday - Virtual - Family Exchange

iii. HOLIDAY
iv. HOLIDAY

e. July 8th - 12th
   i. Monday- Tuesday (On -site)
   ii. Wednesday -Virtual - Family Exchange
   iii. Thursday - (On-site)
   iv. Field Trip
f. July 15th - 19th
   i. Monday- Tuesday (On -site)
   ii. Wednesday -Virtual - Family Exchange
   iii. Thursday - (On-site)
   iv. Field Trip
g. July 22nd - 26th
   i. Monday- Tuesday (On-site)
   ii. Wednesday - Virtual - Family Exchange
   iii. Thursday - (On-site)
   iv. Friday- Field Trip
h. July 29th - Aug 2nd
   i. Monday- Tuesday (On-site)
   ii. Wednesday - Virtual - Family Exchange
   iii. Thursday - (On-site)
   iv. Friday- Field Trip
i. August 5th -9th
   i. 5th Graduation/appreciation ceremony
   ii. 7th Enrollment for tutoring program
   iii. 9th Back to School Bash
j. August 12th - May 30th (Aug-May)
   i. Tutoring 3:00 pm - 6:00 pm
   ii. Tuesdays-reading
   iii. Thursdays-Math

The participants will also be engaged through local, statewide and out of state field trips.

How long is this program expected to last? What measures will determine visibility?
Perpetual

What are your goals for years 2-6 & 7-10?

Youth and Family Committee 2024-2025 Grant Application Request

Over the next 2-6 years we aim to increase our capacity to provide more

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

How many years has the program existed?
New program

What is your proposed staff/volunteers:
Full-time Staff: Part-time Staff: 5 Volunteers: 10+

What is your projected number/percentage of low-income participants served?
95%

PROGRAM DEMOGRAPHICS

Year Started: New program
Activities: See above

Accomplishments: N/A

Number of unduplicated individuals served last year/last time program was active: N/A

What is the number of families served? To be determined

African American:	**Aisan:**	**Alaskan:**	**Caucasian:**
Hawaiian:	**Hispanic:**	**Indigenous:**	**Pacific Islander:**
More than one:	**Other:**		
Male:	**Female:**		

SUCCESS STORIES

Provide 3 success stories: N/A
Written by participant

Written by participant

Written by participant

Youth and Family Committee 2024-2025 Grant Application Request

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

S.T.E.M. Pioneers will be a significant contribution to the community because it will serve the underserved population of youth on the southside of Lawton. There are three Lawton Public Schools bus stops that are on the same block as the program site serving Lincoln Elementary, Central Middle and Lawton High School. We will be serving the whole family through linking and referring to resources to meet the needs.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Site Manager/ Pastor Michael Cross

Pastor Cross's footprint can be seen all across the Lawton/Ft Sill community. He can be found behind the pulpit on Sunday mornings and behind the printing press of the Lawton Constitution on the following Monday. He has consistently worked tirelessly to improve the lives of citizens and congregants alike. The Lawton View community and specifically the children have benefited throughout past decades from various endeavors implemented for their enrichment to include at one time a Tutoring/Computer/Music program in Sanders Heights Apartments. It would be an understatement to say that he is genuinely committed to improving the quality of life for children to ensure better tomorrows.

Program Director/ Opal Hall

Ms. Hall comes with 30+ years working with vulnerable populations. A bevy of that experience being, working with potential - laden (formerly known as at-risk) youth to include Instructor at Flint Hills Job Corps (Kansas), Special-Needs Resource Para (Kansas), Minister of Music and currently volunteers at the NEXT Step Program. Furthermore, she spearheaded Acres of Diamond, a transitional living facility program for female ex-offenders, in the State of Oklahoma with the late Dr. Fred A. Judy. She is within the span of 6 hrs to complete her AA in Business with a concentration in Paralegal Studies and plans to pursue her Bachelor's in Education at USAO.

Teacher/Mentor Jeanetta Medley-Chapman

Ms. Chapman has been working over 20 years with youth in Oklahoma and abroad. She is proud to be the daughter of a Retired Veteran, her father, who chose to settle in the Lawton/Ft Sill community. She holds a Bachelor's degree in Business Management and currently works in Education. She has been working within LPS for the last 15 years and finds her work richly rewarding.

Youth and Family Committee 2024-2025 Grant Application Request

Tutor/Mentor Anna Hall
Anna Hall is a young woman blossoming in the Lawton View Community. She demonstrates a strong commitment to educate children and brings with her exceptional experience; recently working for Nature's Classroom as a Outdoor/Environmental Educator. Nature's Classroom (Massachusetts) operates during the typical school year with their emphasis being providing field experiences for middle school-aged students. Anna was responsible for presenting classes in a variety of academic areas, facilitated team building initiatives, and mealtimes duties. She embodies and personifies in words and deeds her living mantra "Protect the birthright for every child to be a child".

Program Consultant/ Onreka Johnson has over 30 years of experience working with youth in various capacities. She is a Certified Behavioral Case Manager through the Oklahoma Department of Mental Health and Substance Abuse, Certified Trauma Informed Care Trainer of Trainer through the University of Oklahoma National resource Center for Youth and has her own STEM and life Skills program that has been serving youth in Lawton for over 20 years.

How will the program limit access to Lawton and at-risk youth and their families?
Marketing for the program will emphasize that the program is for youth within the city limits. Each application undergoes a comprehensive assessment, which includes evaluating for at-risk behavior, along with other pertinent indicators and income levels. This data serves a crucial purpose, not only in identifying those in need of assistance but also in generating essential statistical information necessary for program reporting and evaluation. By carefully analyzing these metrics, we can ensure that our programs are effectively addressing the needs of our community and making a measurable impact where it matters most.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

EXTERNAL ASSET
Support: Parent Involvement in Schooling: Parent(s) are actively involved in helping young people succeed in school.
Wednesdays will be "family exchange" at home activities that will be logged and signed and verified.

Empowerment: Community Values Youth: Child feels valued and appreciated by adults in the community
Participants will have positive interaction with program staff and community partners.

Youth and Family Committee 2024-2025 Grant Application Request

Boundaries & Expectations: Family has clear and consistent rules & consequences and monitors the child's whereabouts.

Participants and their family members will develop behavior contracts to reflect rules, consequences and rewards.

Constructive Use of Time: Child participates in music, art, drama, or creative writing two or more times per week

The arts will be incorporated into the program

INTERNAL ASSETS

Commitment to Learning: Reading for Pleasure—Child enjoys and engages in reading for fun most days of the week.

Family Exchange activity time will include reading at home. The youth will share their experience and story they read with their family during reflection time.

Social Competencies: Planning and decision making—Child thinks about decisions and is usually happy with results of her or his decisions

Achievement Motivation: Young person is motivated to do well in school

The facilitators/mentors will provide continuous support and encouragement to the youth in the program. The youth will earn points and certificates highlighting their accomplishments in school.

Responsibility: Young people accept and take personal responsibility.

Through the life skills activities the youth will be given tools to help them learn the importance of taking personal responsibility

Reading for Pleasure: Young people read for pleasure three or more hours per week.

Youth will be assigned to read 30 minutes a day. They will keep a log that will be signed and verified by an adult. The youth will read with parents at home.

S.T.E.M. Pioneers 2024-2025

Youth and Family Funding 2024-2025 Request

Opal Hall

Category	YFAC Request	Item
Salaries & Wages	$15,000	Program Director/Facilitators
	$6,000	2 Pt: Facilitators/Tutors/Mentors
Program Needs	$3500	STEM/Aviation curriculum/kits
	$5000	Classroom/lesson materials & supplies bus
Transportation	$2000	Van rental 5 field trips/events/charter
Office supplies	$3000	General office supplies
Copier/printing/paper	$1000	Copier
Outside Printing	$3000	T-shirts/marketing material/other
Food (year round)	$4000	Youth meals on-site & off site
End of year banquet	$1000	Banquet site/food/decorations/awards
Occupancy/rent/utilities	$6000	Rent, gas, electric, Wifi
Hotel	$2000	Overnight trips
Total	51,500	
Project # students:		40 school session/60 summer session
Program length: year round		Year round
Program frequency:		See program schedule

APPLICATION FOR PROJECT FUNDING

YOUTH & FAMILY AFFAIRS COMMITTEE

CITY OF LAWTON, OKLAHOMA

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CITY OF LAWTON
CITY CLERK'S OFFICE

Instructions

Incomplete applications will not be accepted. Do not leave any blanks; enter N/A if not applicable.

Applications are due by 5:00 p.m. on July 30, 2021

Submit via email, mail, or in person to:

Youthfamilyaffairs2021@gmail.com ***or*** Youth and Family Affairs Committee, c/o Lawton City Manager, 212 SW 9th St., Lawton, Oklahoma 73501. The City Manager's office is located on the second floor of City Hall (at the above address).

Submission Date

Month March Day 22 Year 2024

Agency's Name: Joshua Empowering Survivors Unique Servants, Inc.

Address: 1607 SW Douglas Ave. City/Zip Code: Lawton, 73501

Mailing Address (If Different): 1116 NW Lake Ave. Lawton, Ok. 73507

Agency's Phone Number: 580-647-6970 Agency's Fax Number: 580-699-5053

Agency's Website Address: None

Number of Employees: 5 employees Number of Years In Operation: First Year

Primary Contact's Information

Primary Contact's Name: Benjamin Llanos Email Address: bennyllanos@aol.com

Agency Director's Information

Agency Director's Name: Benjamin Llanos Agency Director's Title: Clinical Director

Email Address: bennyllanos@aol.com Phone Number: (580) 647-6970

Person Completing the Application's Information

Employer Name: Creative Life Counseling Service

Email Address: bennyllanos@aol.com Phone Number: (580) 647-6970

Program Information

Program Name: Joshua Empowering Survivors Unique Servants, Inc.

Is the program new? Checklist or highlight

- Yes
- No (X)

Program Self-designated Category. Checklist or highlight

- Education for gang prevention/life skills (X)
- Gang Prevention (X)
- Family basic needs (X)
- After school/school break skills program (X)
- Mentoring program (X)
- Parent/guardian workshop
- Parent/youth activities (X)
- **Basic Needs** –Programs in this category promote services that provide access to basic needs. Program designed to provide food and emergency shelter should be designated in this category. (X)

Sustainability of Program

1. How long do you expect this program to last? What measures will determine its continued viability?

Continuous

2. Where does your organization expect this program to be at the end of the funding year (6/30/25)? (What do you expect to have accomplished by that time, what will your next steps be, what will determine whether you have achieved enough to merit moving forward, etc.)

During 2023-2024 we have enrolled families which include parents as well as children. The J.E.S.U.S. Inc. program has demonstrated to be an effective Family Center Outreach in the community of Lawton View, Lawton, Ok. Our program "Joshua Empowering Survivors Unique Servants," (J.E.S.U.S.), Inc. throughout 2023 has provided the community of Lawton View as well as the nearby communities counseling to both adults and children. Mainly, J.E.S.U.S, Inc. has provided after school and summer programs for children as well as teens focusing on STEM. The program has offered tutoring, life skills, and training to everyone in the family. The volume of families the program "J.E.S.U.S., Inc. is serving has demonstrated the worthiness of the program in the community of Lawton View, Lawton Ok. J.E.S.U.S., Inc. hopes to continue providing more worthy services in the building that has been purchased solely to serve the community.

3. What are your goals for the program for years 2 – 6? (year by year, what do you expect to accomplish?)

We will work to continue expanding the mission of J.E.S.U.S., Inc. to serve people of all cultures in the community of Lawton View, Lawton, Ok as well as nearby communities. We are seeking to add more qualify personnel such Teachers, Therapists, and Casemanagers to reach further out to more families in need of the assistance from our program.

4. What are your goals for the program for years 7 – 10? (year by year, what do you expect to accomplish?)

We are working towards expanding the J.E.S.U.S., Inc. program to other nearby communities to establish our services in other neighborhoods. Our program is made up of Professionals Licensed Counselors as well as Certified Casemanagers who are qualify and experience to the meet the needs of families as well as at high risk adolescents.

Program Basics

Did this program receive funds from any organizations or groups in 2022-2023? Checklist or highlight

- Yes (X)
- No

Number of years the program has been in operation: One Year in 2023

Number of part-time staff for proposed program: 5

Number of volunteer staff for proposed program: 7

How many participants are projected to be served this year? 150

How many participants are projected to be served by this program this year will be low income: 150

Amount Requested: $48,500.00

Provide the Program Background - Year started, activities, accomplishments

The program was started when Bishop Benjamin Llanos had the vision to form "Joshua Empowering Servants Unique Survivors" (J.E.S.U.S.), Inc. an outreach program for children through big brother mentoring and also assist children with after school academic tutoring focusing on the STEM model. Our work has been centered on strengthening family relationships, promoting positive communication between parents and their children, and enhancing problem solving skills within families. Our main goal has been to help children, teens, and families sustain long term, positive changes within the family unit. Our certified staffs of therapists and teachers who specializes in addressing challenges with at risk adolescent behaviors, students academic deficiencies, and dysfunctional families conflict have been helping children and parents through professional assistances. We help families with solutions as well as overcoming obstacles, during the most challenging situations. Also, for the past 12 years, we have been offering through the sports of boxing to children and teens therapeutic coping skills to manage anger management, and anxiety disorder while building their character, and increasing the children and teens self-esteem. Parents want athletic opportunities for their children that can also teach them good sportsmanship and character values. Our program, "H.O.P. Boxing Fitness & Club" offers children as young as 7 years old the opportunity to participate in the sport of boxing & Physical Fitness. Children and teens who participate in the sport of boxing are able to work at developing confidence to overcome their fears and even manage anger. Adolescents learn to be more disciplined, develop structure, and consistency when they are active in a sport which brings out the best in them. These skills are serving our children and teens to do well also later in life as young adults.

What is your target population?

Wrap around services for at risk children and teens. Also, the program targets single teen parents, troubled children, and troubled families.

List and describe collaborations with other organizations or program

We are partnership with Boys & Girls Club, the Sander Heights Apartment Complex, the Lawton Housing Authority, as well as Lawton Public School.

Explain the significance/importance of the program.

Our program is helping, uplifting, and supporting people who are deprived of services such as literacy program, mentoring, parenting, as well as educational tutoring. The program involves learning, social planning, health support, and counseling for the wellbeing of the entire family.

We begin by identify each child's individual needs and the family's unique set of strengths and challenges to provide a unique individualized support services. We also assist families with the navigation of the justice system when their child is involved with law enforcement and/or the juvenile justice system. The uniqueness of our program is our location. There continues to be a lack of resources and services in the community of Lawton View Area in Lawton, Ok for children in need of tutoring and families in needs of family services.

Share the program's significant accomplishments over the last few years, or if new, what experience your staff has to address the needs of those served.

Our program consists of a counseling agency that has existed for the past 8 years. We have experienced, Professional Licensed Therapists, and experienced, Certified Case Managers as well as Certified administration employees. We have a boxing Gym & Fitness program that promotes life skills and it is operated by USA Boxing Licensed Coaches. All of our staff have been through a thorough a OSBI and FBI criminal background check.

Are there similar programs in Southwest Oklahoma? If so, how is your program unique/different?

There are similar programs, but not in the immediate community of Lawton View in Lawton, Ok. We will have Licensed Professional Counselors and Certified Case Managers on site to assist children, teens, and the families. We will also seeking to partner with Cameron University and the Lawton Public Schools to recruit teachers and students counselors to expand our services in the Lawton View Community.

Discuss program strategies, including prevention and intervention tactics used.

An initial bio-assessment interview is conducted with the child and parent that identify the child's academic, social, and behavioral needs as well as the family needs too. Every nine weeks a questionnaire form is mail to the child's school to measure the child's academic and behavior needs if any are detected. Our therapists conduct a monthly basis family counseling session with the parents, and the child to determine the progress or any new rising issue within the family that needs to be address through counseling.

How will the program ensure access to services for those most in need?

We distribute information through the program's pamphlet out to agencies such as the housing Sander Heights Apartments, and the Lawton Housing Authority. We also provide our program's service and contact information to the city's recreational centers such as Boys & Girls Club, and the Owens Center, Patterson Center.

If awarded, how will the YFAC funding be used? Which specific aspects (line items) of the program would YFAC funding be used for?

The funds are use for educational trips for the children. Also, to take children to outings events activities. To assist low income families with immediate needs such as school supplies. We like to purchase computers for the children to work on their academics such as Science, Technology, & Math, to purchase office supplies. We will use the funds to pay for building rent, utilities, transportation, and for staff salaries.

If awarded an amount lower than requested, what aspects of the program would be changed or deleted as a result? Give specific examples of what the program would do if it only received 80% and 70% of the funding requested.

We minimize office supplies, have re-structure salaries, and we have to cut some of the outings events. We are also seeking other sponsors.

Provide a brief description of the organization's capacity and relevant experience in facilitating the proposed program funding request.

Bishop Benjamin Llanos is a Certified Alcohol and Drug/Mental Health counselor and also a Certified Pre-K thru 12th Grade School Counselor in the state of Oklahoma. We also have state Certified Counselors and Certified Case Managers as well as Licensed Mental Health Therapists. Our volunteers are attending college and are also experienced in working with children and troubled families.

Program Demographics of # Served

Provide the total number of unduplicated individuals served: 45

Total number of individuals or families served in 2020: 15

Total number of low-income individuals served in 2020: 15

Total number of individuals from Comanche: 45

by age of individuals served:

0-5: 5 6-12: 30 13-18: 10 19+:

by race of individuals served: New Program

American Indian:	3	Asian:	
Black:	9	Hispanic:	10
Pacific Islander:		White:	15
Multiple Races:	8	Other:	
Unknown:			

by gender

Male: 30 Female: 15 Other (self-designated): NA

Program Effectiveness

40 Developmental Assets: Linked in folder

All program applications must align with a ***minimum*** of at least one building block for healthy development in each category listed in the attached "40 Developmental Assets" documents authored by the Search Institute of America. It must include a total of four (one from each category) of the "External Assets" and four (one from each category of the "Internal Assets". This is the minimum requirement, but you are encouraged to expand to identify more than the minimum, and to demonstrate association with as many of the Developmental Assets building blocks as possible. Please list which Developmental Assets your program aligns with, and explain in detail how your program will reflect and measure outcomes that secure the listed assets. Be sure to indicate which of the three Assets documents you are working with (Adolescents ages 12-18, Middle Childhood ages 8 – 12, or Children ages 5-9).

1. External Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

1. Family Support:
18. Youth Programs

Describe in specific detail how your program aligns with the above listed Development Asset:

1. We assist families by connecting them with qualified certified therapist who will assist them through the process of any emotional issues. Also, we connected families with a certified casemanagers who would connect and link them with the appropriate resources in the community to assist with their needs.
18. We provide after school tutoring for children in need of help with the curriculum provided by qualified staff. Our tutoring program not only supports the children academically, but supports them socially, emotionally, as well as our staff assist them with reducing at risk behaviors.

2. External Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

3. External Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

4. External Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

5. Internal Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

6. Internal Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

7. Internal Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

8. Internal Developmental Asset Category, Number and Name: (Example: External Asset, Support, #1)

Describe in specific detail how your program aligns with the above listed Development Asset:

(Attach additional pages as needed)

Program Goals and Objectives

List all program goals, objectives and expected outcomes for the coming year ending June 30, 2023. If this is an existing program, list current/ongoing goals, objectives and outcomes for the current year, and then continue to the section on goals and objectives for the previous year. Outcomes must be specifically measured/measurable, with reference to data to be collected.

Program Goal #1

15% to 20% of the children in our program serves have increase their academics.

Program Objective #1

Will be checking progress reports on weekly basis and we keep track of all academic progress as well as academic deficiencies.

Expected Outcome #1

Overall grades have improve and challenge behaviors have decrease with close supervision.

Expected Outcome #1 Data sources

Our expectation is a continue higher number of students academically succeed.

PRIOR YEAR (if this is an existing/ongoing program):

Prior Year Program Goal #1

Increase the number of children to be served through the STEM Program.

Prior Year Program Objective #1

First Year Program

Prior Year Expected Outcome #1

For the number of children and families served 2023 to increase in 2024.

Prior Year Expected Outcome #1 Data Sources

First Year Program

Prior Year Program Goal #2

First Year Program

Prior Year Program Objective #2

First Year Program

Prior Year Expected Outcome #2

First Year Program

Prior Year Expected Outcome #2 Data Sources

First Year Program

Prior Year Program Goal #3

First Year Program

Prior Year Program Objective #3

First Year Program

Prior Year Expected Outcome #3

First Year Program

Prior Year Expected Outcome #3 Data Sources

First Year Program

Explain how you know that your program is effectively working and meeting its goals?

First Year Program

List any influencing factors affecting the outcome results

First Year Program

Who manages/will manage the outcome measurement process of the program?

The Clinical Director and Program Director

Estimated number of individuals not served due to limited resources: Unknown

Success Stories

If this program is an ongoing program, please complete the ***Success Stories*** information below by submitting 3 success stories/testimonials from clients highlighting the success of the program for which you are requesting funding. You may choose to ask a client to write their own experience, or summarize their experience and submit it on their behalf. Please indicate in each story if it is written by the client or by your organization. Clients may remain anonymous when providing this requirement.

Success Story #1 is written by: Bishop Benjamin Llanos

- Client
- Program Staff on Behalf of the Client

Success Story #1:

Our church Casa De Oracion/House Of Prayer offers adult English classes, focusing on helping non speaking English parents prepare themselves, so they can help their child prepare for elementary school. Hispanic parents are taught to communicate without feeling intimidated for not being able to communicate for example with the school bus driver or with their child's teacher. It is wrong to assume that non speaking English parents do not care about their child's education. Can you imagine the difficulty of putting your child on a bus in a foreign country where you do not speak the language or understand the school?"

Success Story #2 is written by:

- Client
- Program Staff on Behalf of the Client

Success Story #2

NA

Success Story #3 is written by:

- Client
- Program Staff on Behalf of the Client

Success Story #3

NA

Program Budget

Proposed Program Budget Form - Attached

Complete this form on your computer, save it and submit it with the completed form below.
You may add an Excel Spreadsheet of your budget - use our budget worksheet found on the Instruction page.
Files must be less than **2 MB**.
Allowed file types: **pdf doc docx xls xlsx**.

Current Total Annual Program Budget: $48,500.00

List other current funding sources and amounts for this program

None at this time.

Explain specifically how YFAC funding will be used (include whether the funding will help add new services or supplement funding to maintain current service levels)

It will be funding a 1st Year Program.

What else would you like us to know about your program?

The program is impacting an unserved community by providing equity, opportunities for those participating in our programs.

Do you have an additional program?

- Yes (X)
- No

J.E.S.U.S., INC. PROPOSED GRANT
1607 S.W. Douglas Ave. Lawton, Ok. 73501
Tel (580)647-6970
Fax (580)699-5053

BUDGET REQUEST

Expenses

Item(s)	Rate	Total Cost
General office supplies	$60.00/month x 12 months	720.00
Postages	$37.00/mo. x 12 months.	$444.00
12 Laptop Computers	$300.00	$3600.00
1 Copier	$1,500.00	$1,500.00
Nextlink Internet Service	$79.88 per month billing X 12 months	$958.56
Students Snacks 2 Boxes of Chips@$18.00 each box purchase every 2 wks = $36.00 2 boxes of Sunny Delight Juice @ $8.00 per box = $16.00	$36.00 X 26 wks. $16.00 X 26 wks.	$936.00 $416.00
Pamphlets / Brochures	.97 Pamphlets / brochures x 1500 Total Pamphlets brochures X 12 months	$1,455

Gasoline Expense for transporting Children back & forth home / Trips	$40.00 gas expense a week X 52wks. 10 Trips X $60.00 a Trip	$2,080.00 $600.00
4 Trips to OKC Toll Expense Water & Electricity Cost	A total expense $9.50 round trip X 4 Monthly Expense $150.00 X 12 Months	$38.00 1,800.00
Staff Salary 5 Staffs @ $15.00 an hour 2hrs a night X 2 nights a week. 5 Staff X 10 Trips X 5 hours of supervision of children Trips to Laugh Out Loud $10.00 a child	4 hours per staff per week =$60.00 $60X5 Staffs=$300.00wk $300.00 X 52 wks. $150.00 per trip X 6 Trips	Total Yearly Salary $15,600.00 $900.00
Oklahoma City Zoo Adults $16.00 Children ages 3 - 11 $6.50 per child	2 Trips to OKC City Zoo $16.00 X 5 Adults =$80.00 X 2 Trips $6.50 X 15 Children=$97.50 X 2 Trips	$160.00 $195.00
OKC City National Memorial & Museum Admission Tickets	5 Adults X $19.24 each adult X 2 Trips Children ages 6 - 17 $12.00 each child X 15 Children X 2 Trips	$192.40 $360.00
Meals for trips for children & staff	$7.00 a meal X 15 children & 5 staff Total of 10 Tentative Schedule Trips	$7.00 X 20 = $140.00 $140.00 X 10 Trips Total $1,400.00
Refrigerator to stored children foods	One refrigerator $800.00	$800.00
Online 1 year Stem Curriculum license	1,100.00	1,100.00
Hall Rent Space	$250.00 a month X 12 Months	$3,000.00

TOTAL PROPOSAL GRANT: $48,500.00Grant Request

City of Lawton

Youth and Family Affairs Committee
Project Funding Application

This grant application is for Youth Programs that will take place during the FY24-25 budget year (July 1, 2024-June 30, 2025)

SECTION A

Agency	MIGHT Community Development & Resource Center	Years existing: 21	
Project/Program	STEM & Career Readiness	Program: Existing	
Director's Name	Bernita Taylor	Phone	580.704.6482
Application Lead	Bernita Taylor	Phone	580.704.6482
Website	mightcdrc.org	Fax:	580.280.2604
Email	taylorb158@yahoo.com	# Employees: 35	
Physical Address	714 SW 45th St Lawton, OK 73505		
Mailing Address	PO Box 6082 Lawton, OK 73506		

Mission Statement:

MIGHT Community Development and Resource Center (MIGHT CDRC) is a faith-based, non-profit organization built upon Christ-centered, biblical principles. The organization collaborates with government agencies, churches, partners, and the community to offer services in the Lawton/Ft. Sill area. MIGHT CDRC functions as a liaison which empowers and equips individuals and their families by offering life skill programs and services. These culturally sensitive programs and services include educational, social, economic, physical/mental health, spiritual guidance and referral sources to establish a cohesive atmosphere for community growth, personal development, and civic pride.

STEM Camp Mission Statement is to provide a collaborative project that is a model for how to embrace participants' cultural practice and develop programs that meet the specific needs of communities and interest of students through curriculum that integrates technology, engineering, and mathematics instruction into science.

Teen Achievers Career Readiness Mission Statement is to introduce each teen to the concept and components of career readiness to show how one can benefit from being career ready.

SECTION B
CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- [x] Education for gang prevention/life skills
- [x] Gang prevention
- [x] Family basic needs
- [x] After school/out of school skills program

RECEIVED

MAR 22 2024

CITY OF LAWTON
CITY CLERK'S OFFICE

- Mentoring program
- Parent/guardian workshop
- Parent/youth activities
- Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested? $ 75,000.00

How will YFAC funding be used? Check if additional sheets are used

Category (Salaries, Supplies, etc.)	Amount
Virtual Course	$ 12,500.00
Supplies	$ 2,500.00
Advertisement	$ 1,250.00
Student Registration + Tshirts	$ 10,000.00
Fieldtrips	$ 5,000.00
Total (subtotal if using additional sheets)	$ 31,250.00

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Goal:

1. To provide a 10-week STEM Camp for 100 youth in at least four locations in Lawton Oklahoma during the summer of 2024.
2. To leverage the development of community-based partnerships to increase access, equity, and diversity of high-quality informal STEM programs to at least 100 children ages 5-12.
3. to serve at least 85% of the target population who are low income, at-risk, and underrepresented in STEM field, with goals of improving their interests, identity, and engagement in STEM by the end of the STEM Camp.

Teens:
1. To see 90% of enrollees complete the summer session
2. To have no less than two (2) major behavioral discrepancies during the summer session
3. To see each teen's Science of Hope (HOPE) score increase by one (1) point

Performance measure:

1. Enrollment vs Daily attendance will be measured and charted to measure participation and completion of the program.
2. The number of community-based partnerships will sign MOUs and numbers as they participate and for on-going participation.
3. Demographics will be used to measure diversity and family income levels.
4. Hope scores will be used pre/post program to measure increase/decrease of HOPE.
5. Peer, Supervisor, and personal evaluations will be used to measure teen's overall work and team performance.
6. Assessment will be used to measure the needs of the families and students pre/post program.

Data collection plan:

School Age Initial gathering of data is collected when parents enroll their child into the summer Virtual I AM STEM Camp. Information such as demographics for the whole family, grade child is in and will be in the following year, if a child has ever been retained, grades the child had for each subject, if a child has ever been suspended, if a child has special needs and if so what they are, if a child has ever participated in a summer program before, income level of parents, education level of parents, where parents work, who the child lives with and why the parent chose to enroll their child in to the summer camp.

After the summer camp is completed, a summary report is submitted that includes total demographics of actual participants, whether a child qualifies for free or reduced lunch, field trips, joint ventures, STEM activities and scholars for the summer.

Teens Data is collected for the Teen Achievers program when they are initially enrolled into the program. The information includes demographics, grades, permission for access to the Parent Portal for the Teen Coordinator to keep track of grades, family dynamics and other permissions for the teen to participate in the program. In addition, information is gathered throughout the sessions that reflects average daily attendance vs enrollment, whether a teen is a returning student to the program, personal goals, pre/post-tests for each career module and surveys for both the teens and their parents.

Ultimate Outcome:

The goal of the STEM Camp is to prepare 100 underrepresented students to become responsible and scientifically-literate citizens and aims to prevent summer learning loss which occurs when students are not engaged in formal instruction or practicing academic skills learned during the previous school year.

Timeline:

School Age STEM: Program begins the Monday after the last day of school and runs for twelve (12) weeks.

Teens Achievers: Program begins the last week of May and runs through the last week of July.

Provide a schedule of activities.

School Age STEM:
Week ONE: Welcome week
Week TWO: International week
Week THREE: Sports week
Week FOUR: Nature week
Week FIVE: Community/Citizen week
Week SIX: Virtual STEM – Shuri's Lab
Week SEVEN: Virtual STEM – Taloken, Underwater Kingdom
Week EIGHT: Virtual STEM – Engineering
Week NINE: Virtual STEM – Geared up for Combat
Week TEN: STEM
Week ELEVEN: Back to School
Week TWELVE: Recap

Teen Achievers:
Week 1 Training Week – Civil Rights, Summer Food Service Program, Food Handler's, SWOTT Analysis, Team Building and Group Goals
Week 2 Team Development
Week 3 Self Reflection / Accountability / What Employers Look For
Week 4 Communication / Active Listening / Conflict Resolution
Week 5 Social Challenges / Leadership
Week 6 Customer Service
Week 7 Decision Making / Thinking Outside the Box
Week 8 Overcoming Challenges / Obstacles
Week 9 Addressing Concerns
Week 10 Review Goals / Accomplishments

How long is this program expected to last? What measures will determine visibility?

The programs are expected to last indefinitely.

Measures that will determine visibility include our families and how they value our program through surveys and parent/youth participation. We also will utilize interesting and stimulating curriculum at low to no cost to ensure accessibility for all.

What are your goals for years 2-6 & 7-10?

To continue to increase sites and enrollment by at least one site annually.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

Not at this time. However, each site will raise funds for 50% of the total cost for the summer program.

How many years has the program existed?

20+ years

What is your proposed staff/volunteers:

Full Time Staff: 30	**Part Time Staff:**	**Volunteers:**

What is your projected number/percentage of low-income participants served?

85%

PROGRAM DEMOGRAPHICS

Existing Programs ONLY ☐ Check if New Program and Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started: Summer Virtual I AM STEM Camp 2022 / Career Readiness for Teens 2022

Activities:

School Age STEM: OKC Science Museum; I Fly – OKC; Unplug It – Edmond; Riverbend Nature Center – Wichita Falls, TX; Garver Engineering came to facility; Water Treatment Plant – Lawton, OK; Chamber of Commerce donated backpack supplies at Summer Culmination Ceremony for both school age and teens. Transportation was provided by Soldier Express for out-of-town field trips.

Teen Achievers: Tiger Safari in Tuttle, OK; The Cotton Patch restaurant; Achiever's Game

Accomplishments:

School Age STEM: One of our students, seven (7) year old girl, from MIGHT was named Scholar of the Year for the entire United States for I AM STEM camps.

Teen Achievers: All students finished the school year out with C or above grades. One student graduated with all A's and joined the Marines. Served at seven (7) feeding sites with 21 server positions filled – three (3) of those sites (I AM STEM sites) served breakfast and all seven (7) were served lunch daily. A total of 2,906 breakfast meals and 4,599 lunches were served to the children of Lawton.

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old: 0	**6-12 yrs. old:** 86	**13-18 yrs. old:** 21	**19+ yrs. old:** 0

What is the number of families served? 82

What was the total number of individuals served from the City of Lawton?

African American: 58	**Asian:** 2	**Alaskan:** 0
Caucasian: 12	**Hispanic:** 6	**Indigenous:** 0
Pacific Islander: 0	**Multiple:** 7	**Other:** n/a
Male: 40	**Female:** 46	**Other: Self Designated:** n/a

SUCCESS STORIES

Provide 3 success stories

Written by program staff on behalf of participant

School Age STEM: Adonis is an up and coming scholar who enjoys science, technology, engineering, electronic games and is a member of E Sports team at school. He is a natural born leader who makes a positive impact on his peers. Early in the 2023-2024 school year and after participating in the Virtual I AM STEM camp during the summer, he received a Mayoral Citation for scoring 3rd in the nation for Gifted and Talented. In July, Adonis will attend the national STEM Camp in Dallas, TX for one week.

Teen Achievers: Curien has been an excellent part of the MIGHT program and embodies what the program is about. When he initially started the MIGHT teen program, he was having a difficult time in school and at home. Curien, his parents, and the MIGHT staff coordinated to identify the main challenges, and developed a plan for assisting him. While progressing through the program Curien has matured and developed a good work ethic, as well as taken the act of accountability more seriously. In the summer of 2023 we were able to see the development of that attribute when he took on a leadership role at one of the feeding sites. As a senior in high school, Curien has been connected to Great Plains Vo -Tech – one of the sites we collaborate with – and is in the process of enrolling in their upcoming Culinary program.

Written by program staff on behalf of participant

School Age STEM: Serenity, a scholar of ours, is making a tremendous accomplishment in academics. She enjoys our school aged STEM Program but started off very shy. As the program went on, she became more involved in the activities and very interested in all subjects especially Engineering and Science. As we had actual engineers visit, speak, and do activities with our scholars, Serenity did the best out of many creating a purified water system and was recognized for it.

Teen Achievers: Livie has been a source of brightness in the program. She displays a positive attitude, and she is a people person. Like all teens she has had small challenges, but she maintains her motivation and is a quick learner. While in the program, Livie was connected with engineering and tech organizations where she was able to display the discipline and structure she worked on while in the program. Currently, Livie is attending her second year at the Oklahoma School of Science and Math and is progressing well.

Written by program staff on behalf of participant

School Age STEM: Myah is a scholar in our School Age Program who has overcome many obstacles. At a very young age she had to cope with the passing of a very important and close relative and find a way to interact and engage among her peers in and out of school. Myah is a very social scholar who loves to smile and talk like she did with fellow scholars online in different states and in class. Myah also received an award for Scholar of the year for all of the I AM STEM programs in the United States.

Teen Achievers: Ar'myne has been a part of the teen program for a couple years. He has matured and developed his place in life, displaying discipline and a great work ethic. Initially he was very quiet and reserved, but later grew to find his voice. Ar'myne graduated from high school with all A's.
At school he connected with military recruiters and while in the program here at MIGHT he had an opportunity to speak more in depth with military recruiters. Attending the MIGHT program for two years helped him to "make up my mind" and he enlisted into the Marines. Currently, Ar'myne has completed basic training and is in the Advanced Individual Training (AIT) where he is learning about the career field he chose to take.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

School Age STEM:
The I AM STEM curriculum integrates technology, engineering, and mathematics instruction into science. All activities have clear learning goals and provide opportunities for children to engage in scientific phenomena while supporting their learning. I AM STEM Camps prepare students to become responsible and aims to prevent summer learning loss which occurs when students are not engaged in formal instruction or practicing academic skills learned during the previous school year. The program teaches age-groups virtually across the United States with which the local age groups work alongside and befriend. Other states that participated in the program included Florida, Georgia, Texas and Oklahoma.

Teens:
What sets MIGHT Achievers Program apart from other programs……We at Might take a holistic approach with the entire family. We communicate with the Achiever's, their parent(s) /guardians and school counselors to ensure our Achievers are well rounded and have a village to support them in their endeavors. We address the importance of leadership and setting goals daily with the Achievers, which includes reviewing their progress and goals using the SMART format.

We also have collaborations with leaders in our community who have a valued interest in our Achievers. We collaborate with Cameron University, Great Plains Technology Center, Ft. Sill, Lawton Ft. Sill Airport and Arvest Bank, to name a few.

Our staff has experienced so many of the same challenges our students are going through, and we let them know that we were just like them, and we overcame our obstacles. We work together as a team modeling the behavior, attitude, and motivation we expect from our Achievers and parents.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

School Age:
One (1) Master Teacher/Director
2 Assistant Teachers in Early Childhood Education
One (1) Teacher from LPS school district
Five (5) Business Professionals from Lawton
Six (6) College instructors.
Assistant Professor of Science Education in the Department of Middle and Secondary Education at Georgia State University in Atlanta, GA

Teens:
Teen Program Coordinator: Has a Bachelors degree and has a background in mental and behavioral health counseling as well as a recruiter for Job Corp in Guthrie OK
Administrative Director has a background in Administration
Two (2) Interns: one of which was in College and home for the summer and the other a member of the National Guard
One (1) 24 years retired military and has a Bachelors degree

List and describe collaborations.

Collaborations include:
Faith-based/Non-Profit:
Abundant Life Christian Church
St James Baptist Church
The Church Prep
Boy's and Girls Club
Powerhouse Church of God in Christ
MIGHT Community Development & Resource Center
Spread the Word Ministries
Summer Food Service Program
I AM STEM
Speakers
STEM Consortium
Lawton Public Schools
Great Plains Vo-tech
Cameron University

How will the program limit access to Lawton and at-risk youth and their families?

We will have 100 kids for the summer and of that number we plan to have 85% of the students will be at-risk and/or low income. Qualifications will be determined through the food program Family Size Income Application (FSIA) process used for enrollment. Income is included on the application and a question of whether or not a family receives food stamps or are state subsidized and any way. Other determinates include neighborhoods/Title 1 school districts that qualify for the Summer Feeding Program.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Support	1-Family support
We have an adult program whose goal is to stabilize the family in the first 90 days of enrollment for both the School Age STEM and Teen Achievers program. The child care program uses a parent communication app called Lilio (formerly HiMama) that allows both the teachers and parents to have communication throughout the day. We also have a Parent Liaison who is designated to stay in constant communication with the parents and can be reached at anytime. Throughout the year we offer several opportunities for parents to complete surveys that let us know how we are doing and includes asking parents to volunteer their time. Teen Achievers have family group activities twice per quarter and act as a liaison between families and the school/school counselors. Lastly, at the end of the summer we have a culmination ceremony for families to showcase what the school age STEM and Teen Achiever programs did throughout the summer.	

Empowerment	8-Youth as resources
School Age STEM: We have a community garden that the school age children help to harvest weekly. The harvested food is displayed and offered to the community at no cost. Children will also have another food drive as a community project this summer that is competitive. Families and staff members all get involved with the end goal of whoever raises the most pounds of food wins the trophy and bragging rights for the year. Teen Achievers: Through the Career Readiness summer program, teens receive on-the-job (OJT) training to serve at-risk youth at various sites for 2-4 hours per day 5 days per week. OJT gives opportunities to engage, mentor and serve at-risk and low income children ages 0-18. Another requirement is for teens in the program to complete 2 hours of community service per month for a total of 4 hours for the summer.	
Boundaries/Expectations	3-Other adult relationships
Staff teach conflict resolution and exemplify boundaries and expectations with youth in both the School Age STEM and Teen Achievers programs. Each program uses an evidence-based conflict resolution and Overcoming Obstacles curriculum. At the beginning of the summer, both programs are also given opportunities to create rules and encourage positive outcomes based on lessons taught and student established rules.	
Constructive Time	17-Creative activities
School Age STEM: 30 minutes per day children express themselves through art, music and dramatic play. Teen Achievers: 30 minutes per day youth discover creative ways to increase participation at the various feeding sites and then put their creativity to work to see if their ideas generate more participation at the sites.	

EXTERNAL ASSETS

Commitment to learning	38-Self Esteem
For both programs, affirmations are posted throughout the building which has a family oriented culture of positivity. Social and Emotional development activities are integrated into daily topics. In addition, students from both programs are challenged to rephrase a negative comment in a way that encourages positivity and reflection.	
Positive values	**30-Responsibility**
In both programs, students rotate responsibility for daily classroom activities and hold each other accountable for the rules that were established at the beginning of the summer. As a result, an atmosphere of accountability is created where if a mistake is made, it can be turned into a learning opportunity.	
Social competencies	**27-Equality and Justice**
Both programs are purposefully immersed in cultural diversities through meals, books, dolls, international and citizen themed weeks. In addition, current events are discussed from a youth's perspective and projects are offered to further enhance and solidify discussed topics.	

Positive identity	39-Sense of Purpose

Youth in both groups are encouraged through student and teacher led discussions to find a sense of purpose. Opportunities are also offered through thematic lessons, activities and field trips to further aid youth in discovering their sense of purpose. Furthermore, speakers from different backgrounds come to enhance understanding of the value and commitment it takes to step out and explore options of "who" the youth would like to become.
Youth are encouraged to take chances, make mistakes and keep reaching for and stretching themselves to embrace challenges as opportunities.

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET
Current program budget. Complete attached budget sheet. $ 146,428.00

List current funding sources Check if additional sheets are used

Category	**Source**	**Amount**
CACFP	Other:	$ 30,500.00
MIGHT CDRC General Funds	Agency/Organization Fundin(	$ 25,928.00
Faith-based/Non-profits	Other:	$ 15,000.00
	Select One	$
	Select One	$
	Select One	$
	Select One	$
	Select One	$
	Select One	$
Total (subtotal if using additional sheets)		$

Use additional sheets if necessary.

Youth and Family Affairs Committee Application Checklist

☑	Completed Application
☑	Audited Financial Statement and Audit Report
☑	Most recent Tax Return Form 990
☑	Year to Date Financial Statement
☑	Agency Budget/Organization Operating Budget
☑	501(c)(3) Letter of Exempt Status (Yours or Your Sponsor Organization)
☑	Current Organizational By-Laws or Operating Agreement
☑	Current List of Board of Directors
☑	Has reviewed the sample Support Agreement and agrees to adhere to all of the conditions of said agreement
☑	Any additional comments or information you believe would assist YFAC in the review/evaluation process

NOTE: Complete application packets shall be submitted to the City Clerk's Office no later than 5pm on the last day of the application period.

1. Applications will be evaluated by YFAC
2. Site visit will be scheduled
3. YFAC will make a recommendation to the City Council regarding funding requests
4. City Council will approve/deny funding requests
5. City Clerk's office will be the point of contact for submitted reimbursement claims once an executed agreement is in place

YFAC FUNDING

SUMMER STEM PROGRAM				
ITEM	MIGHT	CHURCH	YFAC	NOTES
Virtual Course	$ -	$ -	$ 12,500.00	4 CHURCHES X $2500.00
Supplies	$ -	$ -	$ 2,500.00	$500.00 X 5 FACILITIES
Advertisement	$ -	$ -	$ 1,250.00	$250.00 X 5 FACILITIES
Student Registration +Tshirts	$ -	$ -	$ 10,000.00	For 100 students @ $100.00
Food	$ 20,000.00	$ -	$ -	Might provides thru CNP
Steam Table	$ 4,500.00	$ -	$ -	Might provides thru CNP
Field Trips	$ -	$ -	$ 5,000.00	$1000.00 x 5 FACILITIES
Director Funds	$ -	$ -	$ 12,000.00	5 DIRECTORS @ 15 PR HR
Other Staff	$ 5,000.00	$ 15,000.00		Other Staff x 5 sites
Misc.	$ -	$ -	$ 5,000.00	Culmination for 5 sites
TOTAL	**$ 29,500.00**	**$ 15,000.00**	**$ 48,250.00**	

TEEN ACHIEVERS SUMMER PROGRAM			
ITEM	MIGHT	YFAC	NOTES
Curriculum		$ 4,099.00	Science of Hope (3yr license + classroom pack)
Team Building Training		$ 1,500.00	Votech, Team Building Field Trip
Teen Wages (30 Teens)	$ 8,400.00	$ 8,880.00	$400.00 per month for 2 months = $7.20 per hour
Field Trips	$ 2,000.00	$ 2,000.00	
Food	$ 6,000.00		Might provides thru CNP
Transportation		$ 2,500.00	Transporting food to sites & teens home
T-Shirts	$ 600.00	$ 2,500.00	2 t-shirts & 1-polo shirt per teen @ $20 per shirt
Directors (3)	$ 2,728.00	$ 4,000.00	
Other Staff	$ 6,000.00		
Misc.	$ 1,200.00	$ 1,200.00	Culmination Ceremony
TOTAL	**$ 26,928.00**	**$ 26,679.00**	

Youth and Family Affairs Committee
Project Funding Application

This grant application is for Youth Programs that will take place during the FY24-25 budget year (July 1, 2024-June 30, 2025)

SECTION A

Agency	Teen Court, Inc.	Years existing: 32	
Project/Program	juvenile delinquency prevention	Program: Select One	
Director's Name	Marcia Frazier	Phone	580.250.1466
Application Lead	Marcia Frazier	Phone	580.678.4404
Website	TeenCourt.net	Fax:	N/A
Email	teencourt@lawtonmail.com	# Employees: 2	
Physical Address	1001 SW "B" Avenue Ste 120 Lawton, OK 73501		
Mailing Address	P.O. Box 1971 Lawton, OK 73502		

Mission Statement:
It is the mission of Teen Court, Inc. to reduce juvenile crime within Comanche County through intervention in the lives of at-risk youth by providing a positive resolution thorugh peer-driven court sentencing and facilitating behavior change through counseling-based education for criminal misdemeanor and civil offenses.

RECEIVED
MAR 22 2024
CITY OF LAWTON
CITY CLERK'S OFFICE

SECTION B
CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- ☒ Education for gang prevention/life skills
- ☐ Gang prevention
- ☐ Family basic needs
- ☒ After school/out of school skills program

- [x] Mentoring program
- [x] Parent/guardian workshop
- [ ] Parent/youth activities
- [ ] Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested? $ 65,000

How will YFAC funding be used? Check if additional sheets are used

Category (Salaries, Supplies, etc.)	Amount
Salaries	$ 65,000
	$
	$
	$
	$
Total (subtotal if using additional sheets)	$ 65,000

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Goal:

1. Secure and employ a fulltime staff member who can ensure program sustainability and efficiency to comply and meet audit recommendation to segregate responsibilities.
2. To reduce recidivism of juvenile crime and reduce self destructive behavior through use of peer-driven court sentencing and education using evidence-based social and emotional learning curriculum to cover susbtance abuse, conflict resolution, and faulty thinking.

Performance measure:

1. Process 150 criminal/ civil court cases and serve 1200 LPS student with counseling-based education.
2. Reduce recidivism of criminal/ and illegal civil action among juveniles and facilitate positive behavior and attitude changes among education participants.

Data collection plan:

1. Monthly/ yearly tracking of processed court cases.
2. Monthly/ yearly report of education participants.
3. Pre/ Post tests of education participants.
4. Tracking of completion of court sancitioned requirements.
5. Tracking of 1 year - 5 year recidivism rate through the juvenile bureau.

Ultimate Outcome:

1. Decrease recidivism rate to <5% in the court program.
2. Maintain/ increase current success rate (90%) of behavior changes in the education program.

Timeline:

1. Offenders will complete court sanctions within 90 days.

2 Education participants will complete 18 hours of education over a school semester.

Provide a schedule of activities.

1.Teen Court, Inc. is an on-going program, holding court sessions weekly through out the year.

2. 18 hour of court ordered, counseling-based education for offenders is provided over three weekends per month.

3. 18 hours of counseling-based education is provided to LPS students over a singe semester.

How long is this program expected to last? What measures will determine visibility?

It is the goal of Teen Court, Inc to maintain and/ or further develop the programs indefinitely, as the number of troubled youth is growing at alarming rates.

Through a less conservative approach to digital/ social media and through public relations efforts, Teen Court will increase visibility quantifably by increasing the teen and adult volunteer base and by showcasing an impact driven organization which attracts funders.

What are your goals for years 2-6 & 7-10?

2-6 year goals are to increase personnel to maintain/ increase current programs of state sanctioned youth court and offering counseling-based education on subtance abuse, conflict resolution, and faulty thinking. Increased personnel would be requisite for our expansion plan to offer parent/teen mediation and "wits end" parenting classes. In addition, Teen Court, Inc has plans to secure a permanent location, which would house a court room, mediation room, counseling office, computer lab, neighborhood garden, and a command center for staff.

The 7-10 year goal is to maintain and increase the above listed services, as well as assist in the developent of youth court programs in other Oklahoma counties.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

Teen Court, Inc. recieves funding from United Way, Community Development Block Grant, McMahon Foundation, Priddy Foudation, and various private donors. Though we are gracious for the current funds, most are delegated for programs and have not permitted the recruitment of additional full-time staff, which will be necessary to increase sustainability for the organization.

How many years has the program existed?

Teen Court, Inc. has been processing court cases for 31 years and has been offering couseling-based education for 13 years.

What is your proposed staff/volunteers:

Full Time Staff: 1	**Part Time Staff:** 1	**Volunteers:** 30

What is your projected number/percentage of low-income participants served?

70% or greater

PROGRAM DEMOGRAPHICS

Existing Programs ONLY

☐ Check if New Program and Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started: 1991

Activities:

See attached

Accomplishments:

See Attached

TEEN COURT, ACTIVITIES AND ACCOMPLISHMENTS:

The inception of Teen Court, Inc. was in 1991 by Juvenile Judge, Chad Bledsoe. His courts were inundated with first time juvenile offenders and due to the overwhelming number of cases in the juvenile justice system, most first time offenders were being dismissed without any option to holding these youth accountable. At the same time, National Youth Courts, Inc. had begun a grassroots effort to address this same issue across the country. Judge Bledsoe invested his time to attend the youth court hearings and training, returned to Comanche County with a program model, and formed a committee comprised of attorneys and educators who established our deliquency prevention program that is still operational 32 years later. In 1993, Teen Court, Inc. became a member agency with United Way, who is a contributor of 21% of our annual budget. The first five years of the program incipience, we tried and processes over 300 cases annually. The youth had comitted misdemeanor offenses, admitted guilt, had their case heard by a jury of peers, and completed court sanctioned requirements. This choice allowed them to be held accoutable, while avoiding formal charge and a criminal record. As the program developed, we realized that education was a large element to intervention. We focused on the sentencing component of the cases by adding offense targeted learning, such as shoplifting and making better choices courses. Our recidivism rate dropped exponentially, thus proving that prevention through education was effective. 2013 brought major change to our education program. We began offering courses that specialize in specific education to include the social and physiological aspects of substance abuse, conflict resolution,anger management, and the 9 errors of thinking that contribute to faulty thinking and reckless choices. All juveniles who are processes through the peer court are sanctioned to attend these classes as part of their sentence requirements. We also partnered with Lawton Public Schools disciplinary programs to offer the same education to high risk students in an effort to prevent suspensions, drop outs, and repeated malfeasance such as possession of substances (drugs, alcohol, vapes), fighting, truancy, and disorderly conduct. We have had many years of proven success with these groups of individuals, as it is currenty a 90% coup. Presently, these courses are still a court requirement for offenders

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old: 0	**6-12 yrs. old:** 27	**13-18 yrs. old:** 1587	**19+ yrs. old:** 12

What is the number of families served? 1626

What was the total number of individuals served from the City of Lawton?

African American:	620	**Asian:**	24	**Alaskan:**	
Caucasian:	612	**Hispanic:**	36	**Indigenous:**	68
Pacific Islander:	17	**Multiple:**	115	**Other:**	134
Male:	839	**Female:**	708	**Other: Self Designated:**	79

SUCCESS STORIES

Provide 3 success stories

Select One

Ive been in and out of trouble all my life. I stole my moms car and had a bunch of marijuana in it when i got stopped. My charges were serious, but instead of sending me to juvi, they sent me to Teen Court. I was given a pretty big sentence, I hae completed all of it and have started volunteering for Teen Court every week. I like being around the people and otehr kids at court. It gives a sense of belonging and makes me feel good about myself and what I am doing. Through Teen Court, I have learned that all my actions come with consequences. I learned that I need to think before I act, and then I can make better choices. I feel like I can help other kids make better choices in the future and that makes me very happy.

WT- offender, now volunteer

Select One

Miss Princess may be the one adult that I will look back on and say, "she saved my life." I am not suicidal or anything like that. I have just spent most of my life lonely and depressed. For the first time ever, I feel like I found an adult who really cares about me. She scolds me like a mom who cares, hugs me like a grandma would, teaches me to do better like a dad would, makes me think like a counselor would, holds me accountable like a boss would. And she has taught me how to be all of this for myself so I don't have to depend on the unreliable adults in my life. I don't want to grow up too fast, but when I do, I hope I can teach students like she does. Im really lucky to have her in my life. She asked me to write something about what I have learned from her, so here goes. I learned that I needed to quit smoking weed so much, which I did. I learned that fighting isnt the best response, and I learned that asking questions helps me stay calm and make level headed decisions. I also learned that pointed shoes make your legs look longer, and lipstick can brighten your face. Shes silly and real like that. I learned why I prefer cats over dogs, and what this says about how I see people I date. I learned that my minds eye and my eye don't always agree. I cant even think of all the things she has taught me. Lol All I know is I am going to make a way better adult now that I know learning new things can be good for me.

EC- Student

*Princess is the nickname of the facilitator

Select One

This is my first year with Princess. She has come into my classes, which is comprised of 9th -12th grade students. I teach various History classes, and though Turning Point classes don' t typically indicate a unisonance with History, I am left in awe of Princess' s ability to correlate the two. First, there are many Turning Points in history, the way we think, our predisposition to opinion and action is determined by our interpretation of historical events, whether local, national, or world wide. She has inspired the students to "think bigger' and think for themselves. She encourages weighing emotional responses to factual outcomes and is excellent at navigating the teaching of various opinions without aggressive, hostile, or confrontational outcomes. Overall, I have seen tremendous growth for every one of my students. They have learned to discuss sensitive topics, without offense. They have learned the short and long term effects of drugs and alcohol, and the history of substances, the laws, and most importantly, the long term trajectory of current use as it impacts the user, the families, and subsequently the community. They have learned to analyze their thoughts, their actions, and the thoughts and actions of others. In all fairness, they are still children and it would be a folly for adults to expect them to always make great choices. However, Princess has encouraged and equipped them to be preventative in recklessness and proactive in self advocacy with positive thinking, and decision making. I sincerely wish all students were required to attend her classes.

KJ-Teacher

*Princess is the nickname of the facilitator

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

Teen Court, Inc. is the only state sanctioned peer sentenced program in the City of Lawton, Comanche County, and the state of Okahoma.
There are other agencies in the City of Lawton who offer educational programs for the youth. Teen Court, Inc. is unique in the way we target entire classrooms of students as an intervention program through prevention and education, prior to students having interaction from disciplinary or law enforcement officials.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

The Executive Director has 29 years of experience working with juvenile offenders to ensure that offenders complete court sanctions and avoid permament criminal records.
The facilitators of education are certified through the Department of Mental Health Susbtance Abuse Services and range from credentialed teachers to licensed clinicians.
All adults who work with the juveniles collaborate to partner juveniles and their families with agency and community resources to meet their needs should the need go beyond the scope of our reach.

List and describe collaborations.

Teen Court collaborates with:

Comanche County Juvenile Bureau to get refferals and to ensure offenders complete court sanctions and are tracked for success rates.

New Start Counseling for licensed and certified counselors and facilitators.

Lawton, Cache, Elgin Pubic Schools to offer prevention through education courses.

Comanche County Juvenile District Attorney to be proactive in intervention methods for juvenile offenders.

Lawton Police Department to build positive community relations between participants and law enforcement.

many other non-profit organizations to give offenders community service opportunities.

How will the program limit access to Lawton and at-risk youth and their families?

The Teen Court court programs are specifically target to at-risk youth, as the criminal or civil illegal behavior has put the participant on a trajectory of being and continuing to be 'at-risk" without the intervention option.
The education program was originally designated for "at-risk" students who only gained access to courses through disciplinary actions at school.
Teen Court currently does not limit access to education opportunities for any student who chooses to attend classes. There is no monetary charge to the family for any service offered by Teen Court, Inc, as all of our services are free. Unfortunately, there are not enough funds available to educate all the youth who need help.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Boundaries/Expectations	10-Safety

Risky behavior among youth.

We provide education on substance abuse, faulty thinking, and conflict resolution. These areas of education target drug, alcohol and vape use, gang violence, fighting, disorderly conduct, truancy, drop out rates, decision making, and short and long term safety goal setting.

Support	2-Positive family communication

Positive family communication

We currently provide familial opportunity to attend classes for offenders and court sessions.
We work with families to connect needs to services outside of our scope.
We plan to pilot a parent/teen mediation program and "wits end" parenting classes.

Boundaries/Expectations	16-High expectations

Boundaries/Expectations

Teen Court is a first time juvenile offenders program, it equips us to hold offenders accountable for their actions. Through accountability, we are able to teach healthy, self imposed boundaries for choices and responsible expectations in future decision making. It also allows us to teach community and legal boundaries and expectations.
Through the education courses, we are able to teach why clear boundaries and expectations are the primary catalyst to responsiblity versus freedom expectancy.

Empowerment	15-Positive peer influence

Teen Court offenders frequently return as volunteers once he/she has completed the court sanctions The volunteerism creates opportunity for addressing self esteem issues, feelings of inclusion, being a part of something impactful, and a sense of positive empowerment in the lives of future offenders through peer sentencing and support.

EXTERNAL ASSETS

Positive values	32-Planning and decision making
Though education classes, participants use an evidence-based curriculum to learn about substance abuse, conflict resolution, and faulty thinking. These educational components equip the partipant with the educational tools to faciitate attitude and behavior changes, leading to a stronger value system and effective, responsible decision making.	
Social competencies	36-Peaceful conflict resolution
Teen Court offers education components of Conflict Resolution and Anger Management. By offering a specialized curriculum for emotional/ social learning, participants are able to quickly identify unhealthy triggers and healthy responses which empower the participant to gain personal control and expression of feelings.	
Positive identity	27-Equality and Justice
Teen Court offenders frequently return as volunteers once he/she has completed the court sanctions The volunteerism creates opportunity for addressing self esteem issues, feelings of inclusion, being a part of something impactful, and a sense of positive empowerment in the lives of future offenders through peer sentencing and support. In addition, active involvement in the court program, as a volunteer, allows the opportunity to learn how the legal system works and gives the particant a large capacity for imposing an accoutability sanction that is fair-minded and impartial.	

Commitment to learning	40-Positive view of personal future

Teen Court offenders are required and court sanctioned to attend 18 hours of education; school participants are afforded the opportunity of the 18 hours of education.

The three major components of the evidence-based curriculum are substance abuse, conflict resolution, and faulty thinking. Because many teenagers choices include one or more of the previous listed issues, these classes provide a functional literacy that has proven to change the trajectory of decision making among the class participants.

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET

Current program budget. Complete attached budget sheet. $ 310,200

List current funding sources Check if additional sheets are used

Category	Source	Amount
Education	Agency/Organization Fund	$ 135,000
Court program	Agency/Organization Fund	$ 50,000
Salaries	Agency/Organization Fund	$ 58,200
Salaries	YFAC Funding	$ 67,000
	Select One	$
	Select One	$
	Select One	$
	Select One	$
	Select One	$
Total (subtotal if using additional sheets)		$ 310,200

Use additional sheets if necessary.

YOUTH & FAMILY AFFAIRS COMMITTEE PROJECT FUNDING

Summer Youth Programs

HARVEST PLENTY
HOUSE OF PRAYER

Youth and Family Affairs Committee
Project Funding Application

This grant application is only for Summer Youth Programs that will take place prior to July 1, 2024.

SECTION A

Agency	Harvest Plenty House of Prayer Church	Years existing: 14	
Project/Program	Chisholm Trail Summer Camp: Riding into STEM	Program: Existing	
Director's Name	Paula Bowen	Phone	(580) 574-7531
Application Lead	Jennette Hutchinson	Phone	(580) 647-2876
Website	harvestplentyhouseofprayer.com	Fax:	
Email	harvestplentyhop@gmail.com	# Employees:	
Physical Address	3826 SE Elmhurst Lane, Lawton, OK 73501		
Mailing Address	P.O. Box 841, Lawton, OK 73502		

Mission Statement:

Harvest Plenty House of Prayer Church seeks to empower youth through the integration of stem-based learning initiatives and literacy-based programs that challenge and nurture fun while promoting individual growth.

SECTION B
CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- ☐ Education for gang prevention/life skills
- ☐ Gang prevention
- ☐ Family basic needs
- ☒ After school/out of school skills program

☐Mentoring program
☐Parent/guardian workshop
☐Parent/youth activities
☐Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested? $ 62,240.00

How will YFAC funding be used? Check if additional sheets are used ■

Category (Salaries, Supplies, etc.)	Amount
Salaries/Stipends	$ 39,500.00
Field Trips	$ 8,140.00
Venue	$ 1,500.00
Materials & Supplies	$ 3,000.00
Snacks	$ 1,000.00
Total (subtotal if using additional sheets)	$ 53,140.00

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project "SMART" goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Goal:

For Chisholm Trail Summer Camp: Riding into STEM, we created daily STEM activities and or projects that evaluate and further develop each students' learning needs as it relates to the specific subject matters, science, technology engineering, math as well as reading and reading comprehension. The program's goal is for each student to attain individual improvement toward the end of the 6-week comprehensive program.

Performance measure:

Educational curriculum was developed based on Oklahoma State Department of Education standards for 1st—4th grades. Test examination questions were further derived from the Alpha Plus Testing model, which is also utilized by Lawton Public Schools and Bishop Public School. This initial assessment and post assessment provided instructors with a baseline score to ascertain the amount of improvement each student achieved toward the conclusion of the program.

Data collection plan:

The following methods and or platforms were utilized to collect the necessary data that was previously mentioned: Childcare Management Software, Excel, Pretest/ Post-test Assessment Method.

Harvest Plenty House of Prayer
Chisholm Trail Riding Into STEM
Summer Camp
(Proposed) Budget 2025

Salaries	$39,500.00
Field Trips	$ 8,140.00
Venue	$ 1,500.00
Snacks	$ 1,000.00
Materials & Supplies	$ 3,000.00
SubTotal	$53,140.00
T-shirts	$ 1,500.00
Printing	$ 1,000.00
Computer/Science Equipment	$ 2,500.00
Breakfast Meals & Supplies	$ 1,450.00
Background Check Services	$ 2,000.00
Childcare Management SW	$ 300.00
Advertising	$ 350.00
Total Cont.	$ 9,100.00
TOTAL BUDGET:	**$62,240.00**

Ultimate Outcome:

In addition to the proven educational impact, the program aims to develop and instill intrinsic values, such as confidence, self-motivation and intellectual curiosity into each student. This begins with establishing the student's interest in one or more STEM subject matters, including reading and reading comprehension. It is proven that students learn at an exponential rate, when engaged in projects and or experiments. This program incorporates these methods, in hopes to encourage and teach students on the components of STEM as well as the importance of reading comprehension.

Timeline:

The program's timeline consists of daily, instructor-led projects that teach students on a certain STEM subject matter as well as reading and reading comprehension. The program has employed an Oklahoma-certified teacher to instruct each devised subject matter. In conclusion of each week, the students attend an educational field trip to various Oklahoma facilities that aim to further their learning in these areas. In 2023, the students were privately instructed in the Museum of the Great Plains, the Comanche National Museum and Cultural Center, the Medicine Park Aquarium and Natural Sciences Center and the Chisholm Trail Heritage Center. We aim to continue this program's timeline, while also implementing new instructor-led projects and field trips in 2024-2025.

Provide a schedule of activities.

The 6-week program services students from Monday to Friday, beginning at 8:00 a.m. to 4:00 p.m. The schedule of activities are as follows:

8:00 a.m.— 9:00 a.m: Breakfast
9:15 a.m.— 11:45 a.m: Reading Comprehension Class
12:00 p.m.— 1:00 p.m: Lunch, Recess
1:00 p.m.— 1:15 p.m: Restroom Break
1:15 p.m.— 3:15 p.m: STEM Class
3:15 p.m.— 3:45 p.m: Music, Arts & Crafts (Refocus Activity)
3:45 p.m.— 4:00 p.m: Dismissal

The program services an educational field trip weekly on each Friday.

How long is this program expected to last? What measures will determine visibility?

The program services students for 6 weeks. In 2023, the program began on June 5, 2023 and ended on June 30, 2023. In 2025, the program will tentatively begin on June 2, 2025 and end on July 11, 2025.

What are your goals for years 2-6 & 7-10?

For this age range of students, the program aims to provide interactive learning that will improve students' reading, reading comprehension, as well as critical reading test scores. As a result, students will also gain reading self-efficacy as well as attain adequate knowledge in each STEM subject matter that may better prepare them for continued education. This interactive learning includes, but is not limited to class discussion, educational videos, instructor-led experiments, and photographic displays.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

In 2023, the program has excitedly received local support, funding and or sponsorship from the following resources: Home Depot: School Project Supplies, Walmart: Gift Card(s), Target: Gift Card(s), McDonald's: Student Lunch, McAllister's: Student Lunch. The program also received singular monetary donations from private donors. Due to successful growth, the program continues striving to receive additional sponsorships and funding in 2024-2025.

How many years has the program existed?

The program has existed for two years.

What is your proposed staff/volunteers:

Full Time Staff: 10	**Part Time Staff:** 3	**Volunteers:** 4

What is your projected number/percentage of low-income participants served?

80%

PROGRAM DEMOGRAPHICS

Existing Programs ONLY ☐ Check if New Program and Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started: 2023

Activities:

Students engaged in the following STEM activities: Computer Assembly and Disassembly, "Walking on Water" Experiment, "Coca-Cola & Mentos" Experiment, Life Cycle of Plants (Seed Planting) Experiement, Engineering Experiement: Miniature Wagon Building, Mechanic and Scientific Exploration of Cooking (Students were taught problem solving methods by cooking homemade butter, pancakes, lemonade, rice crispy treats, as well as using the sun to cook S'mores).

Students attended the following private field trips: Wichita Mountains Wildlife Refuge, Chisholm Trail Heritage Center, Comanche National Museum and Cultural Center, and the Medicine Park Aquarium and Natural Sciences Center.

Accomplishments:

The program facilitated a closing ceremony that celebrated the students' educational achievements, inlcuding improved reading scores. Student were also nominated to receive the following accomplishments: Student of the Week, Student of the Camp Award(s).

We anticipate more activities and accomplishments will be added upon successful completion of the 2024 program.

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old:	**6-12 yrs. old:** 18	**13-18 yrs. old:**	**19+ yrs. old:**

What is the number of families served? 15

What was the total number of individuals served from the City of Lawton?

African American: 11	**Asian:**	**Alaskan:**
Caucasian: 2	**Hispanic:** 1	**Indigenous:** 2
Pacific Islander:	**Multiple:** 1	**Other:** 1
Male: 8	**Female:** 10	**Other: Self Designated:**

SUCCESS STORIES

Provide 3 success stories

Written by program staff on behalf of participant

Students enjoyed an afternoon of cooking. One of our campers learned that there is a lot of science that goes into cooking foods that you love. All students had the opportunity to prepare simple recipes from pancakes to rice crispy treats. Students explored questions such as how baking ingredients work, how and why certain ingredients mix well together and why people's tastes differ. One of the important components involved STEM and the use of cooking measurements in preparing recipes. Initially, she was nervous about measuring the ingredients together, however, as the mixing process was complete, she became excited about the process. Students used electric skillets to cook the pancakes. Once our camper dished her mixture onto the skillet she noticed that the mixture started to form into a pancake. Staff instructed all students to flip their pancakes and she said she was relieved that it wouldn't be soupy. At the end of the day, she was excited to share her success with her mother and asked to make pancakes for dinner.

Written by participant

My name is Ja'leisa and I was happy to be at the camp. At first, I was nervous, but I made friends with four other girls. We learned sight words like temperature, difference, direction, and discover. We learned how to put them in a sentence. We read books and talked about the story. I loved making the pancakes too. We played outside and we played jump rope. Our last day we went to the splash pad at the park.

Written by participant

My name is Myesha and I liked being at the camp. I liked when we made butter in a jar like they did long time ago. It was fun, but my arm got tired from shaking the jar with the cream in it. But it tasted good when Mrs. Johnson said we could eat it with our biscuit. We had bacon, grits, eggs, and we put the butter on the biscuit. I liked when we made s'more and we put the graham cracker, marshmallow, and chocolate and wrapped it in foil. Ms. Bowen said the sun would cook melt it. And it did! It was so good too. I never thought the sun was like an oven. I hope they have camp again.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

Pretest Post Test Assessments: Instructors devised a sample set of approximately 25 pretest post test questions that aligned with Oklahoma State Department of Education standards for 1st—4th grades.

Reading Comprehension/Reading Improvement:
Students were introduced to a variety of children's books that consisted of STEM subject matters. Students were asked to read at least one book per day and prepare to discuss the book with the class.

Students engaged in STEM projects during the 2023 Chisholm Trail Summer Camp: Riding into STEM. For this program, we created daily STEM activities and or projects that evaluate and further develop each students' learning needs as it relates to the specific subject matters, science, technology engineering, math as well as reading and reading comprehension.

Educational curriculum was developed based on Oklahoma State Department of Education standards for 1st—4th grades. Test examination questions were further derived from the Alpha Plus Testing model, which is also utilized by Lawton Public Schools and Bishop Public School. This initial assessment and post assessment provided instructors with a baseline score to ascertain the amount of improvement each student achieved toward the conclusion of the program.

The program is significantly distinct due to the program's proprietary curriculum and its intensive focus on reading and reading comprehension, in addition to STEM education. Research has shown that the learning for Oklahoma students in nearly each grade was severely impacted amid the COVID-19 pandemic. For example, in 2021, assessments indicate that students in the third grade experienced the largest decline; 14% fewer students were proficient in both Math and English compared to two years prior. In 2020, exams were actually canceled due to the COVID-19 pandemic. These proficiency scores are vital as it relates to a student's learning. These scores indicate whether the student is on-track and is prepared for post-secondary education and or career employment upon graduation.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

The program has successfully recruited and retained staff members and volunteers who possess the necessary experience and or skills to service those in need:

Director: Oklahoma State Certified, Tenured experience in recruiting, training and supervising education staff, as well as devising programmatic responses as it relates to the needs of education and those to be served.

Teacher(s): Oklahoma State Certified, Relevant work experience in education. Educational settings include Lawton Public Schools and Bishop Public School.

Teacher Aides: At least 1 year of childcare experience.

Secretary: Relevant experience in providing clerical and administrative support.

Photographer/ Videographer: Relevant experience in processing images, utilizing editing techniques and operating photography equipment.

Dietary Aides: Food Handler's Permit Certified, At least 2 years of food preparation experience in commercial setting.

Driver: Commercial Driver's Licensed, and or Oklahoma Driver's Licensed

Volunteers: At least 1 year of childcare experience.

All staff members and or volunteers are subject to the necessary background investigations and successful completion, in accordance with all applicable laws.

List and describe collaborations.

Lunch Collaboration:
The program collaborated with the Sullivan Village Elementary School who assisted in providing lunch for students. These lunches were provided via Lawton Public Schools.

Square Dancing (Community Involvement):
In celebration of the Chisholm Trail theme, the program presented students with a unique opportunity to learn square dancing. The program collaborated with local, certified square dancers to teach students square dancing.

Harvest Plenty House of Prayer Church:
This church extended aid such as: volunteer help, sponsoring tuition waivers, giving monetary donations and offering extensive prayer.

If granted YFAC Project Funding, the program aims to garner additional collaboration(s) with local businesses, education facilities, non-profit organizations, etc.

How will the program limit access to Lawton and at-risk youth and their families?

The program was founded due to the Lawton community and the needs of its at-risk youth and their families. The program intends to embrace and provide an unique experience to these at-risk youth and their families while also showcasing the Lawton community and our local resources. The program empowers this population of students to attain an opportune outlook for their future, their community as well as the world. Through the lens of STEM, students learn universal disciplines that promote critical thinking and problem solving skills that at-risk youth within the Lawton community assuredly benefit from. There is also a vast need for a well-rounded, talented workforce in STEM related career fields. The program uniquely supports this common goal by diversifying access to STEM education with an emphasis on reading and reading comprehension for these at-risk youth.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Empowerment	7-Community values youth
Students are empowered when they feel that the community in which they reside have the goal to create and foster healthy productive citizens. The program seeks to collaborate with the community by cooperating with institutions, agencies and schools that have vested interest in their achievement and overall success for youth within the community. It is equally important that communities foster healthy, positive relationships not only with their families, but also with social supports such as teachers, school officials as well as community leaders.	

Support	8-Youth as resources
The program seeks to foster a social support system for students. It is vital that youth garner the social support of their parents and or caregivers, family and peers. Additionally, it is important for students to equally establish relationships with community leaders, school officials, and other capable mentors. The program recognizes and promotes the essential value that youth provide to the community. Students possess influential potential to positively contribute to a thriving community. However, a social support system is the foundation. The program's goal is to inspire and instill excellence in youth through STEM education with an emphasis on reading and reading comprehension.	
Boundaries/Expectations	18-Youth programs
The program seeks to encourage and foster a healthy sense of self among students by modeling positive and professional adult behavior. A goal is to create and promote responsible behavior by encouraging disciplined expectations among students. Additionally, the program aims to motivate students to professionally maximize their life experience and mature into the best representatives of themselves. The program desires for students to understand the importance of their behavior, as it relates to negative behavior, and how this may affect positive environments as well as their family, peer and community relationships within them.	
Constructive Time	9-Service to others
Although extracurricular activities are conducive to a student's overall development, the program aims to strongly incorporate volunteerism. Through volunteerism, students learn to appreciate the community, in which they live in. Students are able to build new skills, as well as discover future opportunities. Marian Wright Edelman once said, "Service is the rent one pays for living here on Earth." Since professional development is the cornerstone of this program, it is vital that students engage in service to others in hopes of becoming a well-rounded individual.	

EXTERNAL ASSETS

Commitment to learning	25-Reading for pleasure
Fostering a lifelong commitment to learning through positive encouragement is essential to academic achievement and motivation. Oklahoma students, in particular, continue to experience negative effects of the COVID-19 pandemic, such as the loss of instructional time lost and presence of interactive learning. The program's goal is to reignite this commitment to learning and reengage students by strategically combining STEM education with an emphasis on reading and reading comprehension.	
Positive identity	37-Personal power
It is clear that the COVID-19 pandemic globally had a significant and drastic effect on student learning. The program aims to re-establish shared social identity with the concept of increasing motivation to learn as through improved communication. The program recognizes the need to support students and instill personal power by rebuilding their sense of identity and belonging in their learning outcomes.	
Positive values	21-Acheivement motivation
When educating youth, there are clear variables that may lead to a lack of motivation. For example, the ever-changing dynamic of technology may negatively develop intrinsic and or extrinsic values among the youth. However, this program strategically incorporates technology alongside STEM education, in hopes to motivate students to value the importance of education and ultimately become independent learners. This is successfully accomplished by providing positive reinforcements through effective methods such as interactive learning, innovative STEM projects etc.	

Social competencies	33-Interpersonal competence

This program is dedicated to encouraging and developing the holistic student through interpersonal skills such as problem solving and effective communication. It is important for students to actively utilize these communication skills when resolving conflict, identifying emotions and feelings, as well as embracing cultural differences.

This program aims to support students in developing and displaying positive behavior within social interactions on a day-to-day basis. This is an immense benefit for at-risk youth, who may need assistance with these certain skills. The program intends to equip youth with the necessary tools when navigating peer pressure and understanding how to resolve conflict amicably and creatively with others.

Research has proven that youth are better apt to observe, learn and incorporate interpersonal skills than inherently have the ability to independently change their thinking patterns or emotions. These skills are initiated by education. This program values teaching these skills, in order for emotional regulation to develop and mature.

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET
Current program budget. Complete attached budget sheet. $ 47,430.00

List current funding sources Check if additional sheets are used ■

Category	**Source**	**Amount**
Salaries	YFAC Funding	$ 39,000.00
Field Trips	YFAC Funding	$ 2,730.00
Venue	YFAC Funding	$ 1,000.00
Materials & Supplies	YFAC Funding	$ 1,240.00
Printing/ Copying	Agency/Organization Fundinç	$ 500.00
Transportation	Agency/Organization Fundinç	$ 750.00
Snacks	Agency/Organization Fundinç	$ 660.00
Childcare Software	Agency/Organization Fundinç	$ 300.00
Advertising	Agency/Organization Fundinç	$ 350.00
Total (subtotal if using additional sheets)		$ 46,530.00

Use additional sheets if necessary.

Chisholm Trail Riding Into STEM 2024
(Current) Budget

YFAC Funding:							$ 43,970.00
SALARIES							
	Position	FTE	#	Rate/hr	Hrs Wrk	Total/Person	TOTAL
	Director	Full-time	1	$25.00	8	$ 6,000.00	$ 6,000.00
	Teacher	Full-time	5	$20.00	7	$ 4,200.00	$ 21,000.00
	Secretary	Full-time	1	$10.00	7	$ 2,100.00	$ 2,100.00
	Kitchen/Recess Helper	Full-time	2	$10.00	7	$ 2,100.00	$ 4,200.00
	Photographer/Video	Full-time	1	$10.00	7	$ 2,100.00	$ 2,100.00
	Driver	Part-time	2	$10.00	4	$ 1,200.00	$ 2,400.00
	Custodian	Part-time	1	$10.00	4	$ 1,200.00	$ 1,200.00
	Volunteer	Full-time	4	$ -	0	$ -	$ -
		TOTALS:	17				$ 39,000.00
FIELD TRIPS							
	Science Musuem OKC	Tour	50			$ 8.00	$ 400.00
	OKC Zoo	Tour	50			$ 16.00	$ 800.00
	Lloyd Noble Museum OKC	Tour	50			$ 10.00	$ 500.00
	OKC Hall of Fame	Tour	40			$ 5.00	$ 200.00
			10			$ 7.00	$ 70.00
	Lawton Public Library		40			$ -	$ -
						Total	$ 270.00
						Total Field Trips:	$ 1,970.00
	Field Trip Meals						
		Burger King	40			$ 7.00	$ 280.00
		McDonald's	40			$ 7.00	$ 280.00
		Little Ceasar's	8			$ 10.00	$ 80.00
		Braum's	40			$ 3.00	$ 120.00
						Total Field Trip Meals:	$ 760.00
OTHER:							
	Venue		1			$ 1,000.00	$ 1,000.00
	T-shirts		40			$ 22.50	$ 900.00
	Printing/Copying		1			$ 500.00	$ 500.00
	Transportation		1			$ 750.00	$ 750.00
	Snacks		1			$ 660.00	$ 660.00
	Materials & Supplies		1			$ 1,240.00	$ 1,240.00
	Childcare Management SW		1			$ 300.00	$ 300.00
	Advertising		1			$ 350.00	$ 350.00
						TOTAL:	$ 5,700.00
						BUDGET TOTAL:	$ 47,430.00
						BALANCE:	$ (3,460.00)

Harvest Plenty House of Prayer
Chisholm Trail Riding Into STEM
Summer Camp
Funding Source (Current) Budget 2024

CATEGORY	SOURCE	AMOUNT
Salaries	YFAC Funding	$39,000.00
Field Trips	YFAC Funding	$ 2,730.00
Venue	YFAC Funding	$ 1,000.00
Materials & Supplies	YFAC Funding	$ 1,240.00
Printing	Agency/Organization Funding	$ 500.00
Transporation	Agency/Organization Funding	$ 750.00
Snacks	Agency/Organization Funding	$ 660.00
Childcare Management SW	Agency/Organization Funding	$ 300.00
Advertising	Agency/Organization Funding	$ 350.00
SubTotal		$46,530.00
T-shirts	Agency/Organization Funding	$ 900.00
Total Cont.		$ 900.00
TOTAL BUDGET:		**$47,430.00**

Youth and Family Affairs Committee Application Checklist

☑	Completed Application
☑	Audited Financial Statement and Audit Report
☑	Most recent Tax Return Form 990
☑	Year to Date Financial Statement
☑	Agency Budget/Organization Operating Budget
☑	501(c)(3) Letter of Exempt Status (Yours or Your Sponsor Organization)
☑	Current Organizational By-Laws or Operating Agreement
☑	Current List of Board of Directors
☑	Has reviewed the sample Support Agreement and agrees to adhere to all of the conditions of said agreement
☑	Any additional comments or information you believe would assist YFAC in the review/evaluation process

NOTE: Complete application packets shall be submitted to the City Clerk's Office no later than 5pm on the last day of the application period.

1. Applications will be evaluated by YFAC
2. Site visit will be scheduled
3. YFAC will make a recommendation to the City Council regarding funding requests
4. City Council will approve/deny funding requests
5. City Clerk's office will be the point of contact for submitted reimbursement claims once an executed agreement is in place