



City of Lawton

Youth and Family Affairs Committee

Lawton City Hall
212 SW 9th Street
Lawton, Oklahoma
73501-3944

Agenda

Tuesday, June 17, 2025

9:00 AM

Lawton City Hall
3rd Floor Conference Room

This meeting will be conducted in person for all Committee members and members of the public to attend.

Meeting Called to Order and Roll Call

Statement of Compliance with Oklahoma Open Meeting Act, 25 O.S. 301-314

Introduction of Guests

New Business

1. Consider approving the minutes of the April 15, 2025, meeting.
2. Discuss the mandatory outcome-based reporting training required of all YFAC grantees within 90 days of funding agreement execution, and determine who will administer the training.
3. Consider approving the Youth Program Outcome-Based Reporting template to be provided to YFAC grantees for submission with their reimbursement requests.

Reports/Comments from Chairman and Committee Members

Reports/Comments from Staff

Adjournment

The Youth and Family Affairs Committee encourages participation by all City of Lawton citizens. If participation at any public meeting is not possible due to a disability, notification to the City Clerk at (580) 581-3305 at least 48 hours prior to the scheduled meeting is encouraged to make the necessary accommodations. The 48-hour time period may be waived if an interpreter for the deaf (signing) is not the necessary accommodation.



City of Lawton

Youth and Family Affairs Committee

Lawton City Hall
212 SW 9th Street
Lawton, Oklahoma
73501-3944

Minutes

Tuesday, April 15, 2025

9:00 AM

Lawton City Hall
3rd Floor Conference Room

This meeting will be conducted in person for all Committee members and members of the public to attend.

Meeting Called to Order and Roll Call

The meeting was called to order at 9:00 AM by Chairman Bob Weger. Upon roll call vote, a quorum was determined to be present.

Members Present: Bob Weger, RL Smith, Mark Cox, Carl Fuqua, Taron Epps

Members Absent: Mary Ann Hankins (excused), Reshard Horne (excused), Bernita Taylor (excused)

Also Present: Tammy Branstetter, Senior Deputy City Clerk; Cynthia Williams, City Auditor; Matina Davis, Citizen of the Community

Statement of Compliance with Oklahoma Open Meeting Act, 25 O.S. 301-314

Chairman Weger confirmed with Branstetter that the notice and agenda for this meeting were posted by the City Clerk's Office as required by law.

Introduction of Guests

Matina Davis, a citizen of the community, introduced herself.

Chairman Weger thanked Ms. Davis for attending the meeting.

Business Items

1. Consider approving the minutes of the March 18, 2025, meeting.

A copy of the minutes from the March 18, 2025, meeting may be obtained from the City Clerk's Office upon request.

Motion by Smith, **Second** by Fuqua, to approve the minutes of the March 18, 2025, meeting. **AYE:** Fuqua, Cox, Smith, Weger, Epps. **NAY:** None. **Motion Passed.**

2. Elect a Vice-Chairman for the Youth and Family Affairs Committee.

Chairman Weger said our By-Laws state that the Committee can, at any time, vote to elect a Vice-Chairman. He asked the Committee for nominations.

Smith nominated Mark Cox.

Cox said he does not believe he'd be interested in this.

Smith nominated Taron Epps.

Motion by Smith, **Second** by Cox, to select Taron Epps to serve as the Vice-Chairman of the Committee. **AYE:** Fuqua, Cox, Smith, Weger. **NAY:** None. **ABSTAIN:** Epps.
Motion Passed.

Chairman Weger thanked Epps for his willingness to serve.

3. Discuss a request for funding from the Last Frontier Council – Scouting America in the amount of \$64,008.00 for fiscal year 2025-2026 youth programs within the City of Lawton and make a recommendation to the City Council.

Chairman Weger provided background information on this item. A copy of the request for funding from the Last Frontier Council - Scouting America in the amount of \$64,008.00 for fiscal year 2025-2026 youth programs may be obtained from the City Clerk's Office upon request.

Chairman Weger noted that this request was tabled during the last Committee meeting in March. It was tabled due to an investigation going on regarding the funding of this organization. Chairman Weger said it was suggested by a former employee that the previous funding was not used as per the requirements of YFAC. He said there was a registration that took place at Cleveland Elementary. Our Auditor did the research and found no paperwork at all. The only thing we do have to verify was that YFAC did issue a check awarding the grant for \$18,000. The monies were spent, but we have no receipts turned in. Chairman Weger said that's why we went to the reimbursement plan, because at that time, he does not believe the reimbursement plan was in place.

Chairman Weger said the Auditor contacted Cleveland Elementary. There was no reply for a little while. He said we did have two others that came forward and verified the same story that the initial accuser had made. Chairman Weger said they had 200 students that were registered to participate in January 2023, and the program was then delayed until March 2023 due to a lack of adequate staffing to begin the program.

Chairman Weger said the children that were going to participate in the program were going to give up their PE time to attend the program. He said the program was delayed further until August 2023 due to lack of staffing, and this is kind of where it fell off the

cliff. He said in the meantime, \$18,000 of YFAC money was used. This has been verified by three people who have come forward to share this information with our Auditor.

Regarding the application for funding, Chairman Weger said they do not have a "SMART" goal in line with YFAC. They do not show clear performance measurements or have goals established that are in line with YFAC goals. There is no clear timeline regarding when the events will happen, and we have nothing to measure the application against.

Chairman Weger said the Auditor did not recommend approval of this funding application.

Cox said the application said nothing about reaching high-risk kids. He said we're looking for people who are trying to affect change in high-risk kids.

Motion by Epps, **Second** by Smith, to recommend denial of the funding application from the Last Frontier Council - Scouting America. **AYE:** Fuqua, Cox, Smith, Weger, Epps. **NAY:** None. **Motion Passed.**

4. Discuss the Committee's annual written report due to the City Council on or before May 1st of each year.

Chairman Weger provided background information on this item. He said in the last Committee meeting in March, there were some questions raised regarding who would give the report to the City Council. It was discussed what the report entails. Chairman Weger noted that the Auditor also has a report that she must submit.

Chairman Weger said the Committee's report has to be provided to Council on or before May 1st.

Cox asked if it would be adequate for Cynthia Williams, Internal Auditor, to give this report.

Chairman Weger said he believes Cynthia will address most of the information in her audit report, but if there's something she doesn't cover, he can present the Committee's report as the Chairman or pass it off to the Vice-Chairman if he's available.

Epps said if he's in town, he can be there to present.

Chairman Weger noted that the report will go to Council on April 22nd.

Epps said he is available on April 22nd.

Branstetter said she will ensure this item gets added to the Council agenda.

Cox asked if the report should also include what we're seeing in the community as a whole regarding our youth.

Chairman Weger said he thinks that's a great point to bring that up. Along with this, it reaffirms why the Committee wants to make sure that we send a strong message that the guidelines for the funding applications have been set by the City Council, and they have to meet these criteria.

Epps said he thinks we need to talk about what happened in previous years because that's what's stated as required, but we also need to talk about some of the changes, because there were some issues with last year. We need to talk about the effectiveness of those changes that are being put in place. In terms of new ideas, Epps said he thinks this should be a more deliberate process. If we're going to assess other ways to be effective within the community, then we should have some strategic meetings with the group and then have that discussion and lay this out as more of a strategy that we can recommend to the Council.

Smith said he likes that idea.

Cox said that would be perfect.

Chairman Weger said we want to send a message to the community of those who are going to be applying for grants that these are the parameters that have been set for funding. If you're not going to follow these policies set forth by the City of Lawton, then there is no recommendation for funding.

No action was taken on this item.

Reports/Comments from Chairman and Committee Members

Chairman Weger thanked Committee members for their service.

Chairman Weger thanked Williams for her help and insight in her role as Internal Auditor.

Chairman Weger said he would like to request with the Committee that we take the remaining funds we have and roll them over to next year. He asked how we'd go about doing this.

Williams said this would be a request to the Finance Director in the planning stages of the budget to note that these funds need to be rolled over.

Chairman Weger asked if this is a request the Auditor or Chairman would make.

Williams said the Chairman would make this request.

Epps suggested an item be placed on the next agenda to discuss this.

Smith thanked Chairman Weger for his service as Chairman.

Reports/Comments from Staff

Audience Participation

Matina Davis said this was a great meeting.

Adjournment

Motion by Epps, **Second** by Fuqua, to adjourn the April 15, 2025, meeting. **AYE:** Fuqua, Cox, Smith, Weger, Epps. **NAY:** None. **Motion Passed.**

SUPPORT AGREEMENT

YOUTH & FAMILY AFFAIRS COMMITTEE

LAWTON CITY COUNCIL, LAWTON,

OKLAHOMA

Funding has been approved in the amount listed below for **ORGANIZATION NAME** ("Grantee ") for use over a one-year period beginning on July 1, 2025 and ending June 30, 2026.

Funding in the amount of **????? THOUSAND AND NO/100 DOLLARS (\$???.00)** is conditioned upon the following:

1. Execution of this Agreement by the Grantee and the City of Lawton (Grantor).
2. Grantee's acknowledgment, by execution of this Agreement, that Grantee, its agents, successors, and assigns, agree that as a condition to receiving funds to perform according to the terms of this Agreement, Division 2-3-9, Youth and Family Affairs Committee, Lawton City Code, 2015, and Resolution 24-278. The grantor shall provide financial support to the grantee for the implementation and operation of programs that aim to assist at-risk youth in developing life and career enhancing skills and thereby help them to avoid involvement in the criminal justice system. The primary focus of the program shall be on academic and non-athletic related activities and life skill development. The funding under this agreement shall be used exclusively for the benefit of at-risk youth and shall not be utilized for benefits provided to adults. The funding of this program by the City of Lawton is explicitly recognized as a contribution to the betterment of the community, and the activities supported by this funding are hereby acknowledged to serve a public purpose and provide significant benefits to the citizens of Lawton.
3. Grantee's acceptance of funding constitutes understanding and agreement that the programs for which funding has been approved will:
 - A. Comply with the requirements of Paragraph (C)(5) "Youth Programs" of Resolution 24-278, as follows: Be used for the benefit of youth in the City to develop life and career enhancing skills and avoid involvement in the criminal justice system.
 - B. Comply with the requirements of Division 2-3-9, Youth and Family Affairs Committee, Lawton City Code, 2015, as follows:
 1. Focus on at-risk youth.
 2. Provide opportunities for life and /or career enhancing skills.
 3. Demonstrate how the program will help at-risk youth succeed by:
 - a. Increasing the percentage of youth that stay in school.
 - b. Increasing the percentage of youth that stay active in programs that foster

youth development.

- c. Otherwise prevent youth involvement in crime and help the youth develop into productive adults.
 4. Promote academic or other non-athletic related activities and life skills.
 5. Demonstrate measurable criteria and provide measurable results.
- C. Expend funds only for the uses and purposes specifically stated in the Application submitted by the Grantee that are consistent with the requirements of: (1) Paragraph (C)(5) "Youth Programs" set forth in Resolution 24-176 and (2) Ordinance 21-03 and approved by the YFAC and the Lawton City Council. Funds shall not be spent for any service referenced in the Application that is inconsistent with the requirements set forth in (1) Paragraph (C)(5) "Youth Programs" set forth in Resolution 24-176 and (2) Ordinance 21-03. Any questions by the grantee of whether an expenditure is appropriate shall be directed to the grantor for written clarification before the expenditure is made. Grantee's Application therefore shall be incorporated into this Agreement and listed as Exhibit A.
- D. Maintain specific data in order to provide a detailed report (as provided below) to the City Council.
4. Grantee's submission of the application, and acceptance of funding, constitutes agreement that Grantee shall send at least one member of the program leadership to attend designated training on program outcomes to be provided by the YFAC and the City of Lawton. **The YFAC will provide training along the guidelines set forth by the Search Institute of America in its 40 Developmental Assets documents, or a similar organization approved by the YFAC. Training shall be completed within ninety (90) days of the execution of this agreement. Failure to do so, may result in a delay in processing claims for reimbursement.**
 5. Grantee will provide periodic claims for reimbursement along with reports to the YFAC reflecting expended budget funds and progress on meeting its planned program outcomes.
 6. Upon the expiration or termination of this Agreement, the Grantee shall have thirty (30) days to submit claims for expenses incurred during the contract term. In the event that any portion of the approved funds remains unused or unexpended, the Grantee shall forfeit said funds and shall no longer have any claim or entitlement to any portion of the funds.
 7. The City of Lawton reserves the right to reallocate any unused or unexpended funds to other projects or initiatives that align with its objectives.
 8. Annual Report- Grantee will complete an annual report, or partial annual report for years in which less than a full year is represented by funding) to the YFAC by July 30 of any year in which funding is received. The annual report will be in such format as determined appropriate by the YFAC and the Lawton City Council, but shall include data reflecting how funds were used, the results, the numbers served, and the outcomes. Outcomes must be sufficient to merit further funding consideration.

9. Financial Audit Requirement- The City reserves the right to conduct a financial audit at any time during the term of this agreement. The purpose of such audit shall be to ensure that funds are being expended in compliance with the resolutions and ordinances governing the City's financial management and this agreement. This is essential to maintain transparency, accountability, and public trust in the expenditure of public funds. The financial audit may encompass an examination of all financial records, statements, reports, contracts, receipts, invoices, and any other relevant documentation pertaining to the services provided by the grantee under this agreement. The grantee agrees to fully cooperate throughout the audit process. This cooperation includes but is not limited to providing timely access to all relevant financial records, facilitating interviews with personnel involved in the financial management of the project, and promptly addressing any queries or requests for information. The grantee agrees to keep and maintain appropriate books and records reflecting the services performed and costs and expenses incurred in connection with its performance of the services, including accounting procedures, practices or any other items relevant to this agreement, for a period of five (5) years from the ending date of this agreement. Upon reasonable notice, the City of Lawton or their representatives, shall be entitled to any books, records, and other documents and items for purpose of audit and examination at grantee's premises during normal business hours. The grantee further agrees to provide appropriate access by the aforementioned parties to any subcontractor's associated records. In the event any audit, litigation, or other action involving these pertinent records is started before the end of the five (5) year period, the grantee agrees to retain these records until all issues arising out of the action are resolved or until the end of the five (5) year period, whichever is later. In the event that the financial audit identifies any discrepancies, irregularities, or non-compliance with the applicable resolutions and ordinances, as well as the terms of this agreement, the grantee shall repay all allocated funds that were inappropriately spent to the grantor and all future funding will be suspended indefinitely. The financial audit requirement shall survive the termination or expiration of this agreement, with respect to any funds expended during the term of this agreement.
10. Annual Application Process. Funds available for distribution to organizations /programs must be applied for annually. Those programs funded in the initial year or any subsequent year may be provided an abbreviated application process, if their annual performance report reflects significant achievement of approved goals, as stated in their application for the performance year prior to the year in which subsequent funding is sought. It is the intent of this YFAC to continue to support programs which are funded by the City of Lawton through this application process, when goals are achieved and significant progress is documented; HOWEVER, any future funding is contingent upon approval by the Lawton City Council, and will depend upon availability of funds, and the number of approved applications, which may vary from year to year.
11. Other Funding Opportunities. Grantee understands and acknowledges that Grantee should seek other funding sources moving forward, with the goal of becoming self-sustaining. Successful performance in any year is not a guarantee of continued funding, which depends on factors identified in paragraph 10 immediately above.

12. Grantee agrees to comply with the Oklahoma Open Meetings Act.

13. Additional Requirements. Grantee understands and agrees that the YFAC may provide additional requirements, including revision of measurement methods toward outcomes, reasonable program revisions the YFAC perceives as necessary to achieve goals, and may provide incremental funding based upon progress toward outcomes during the funding period.

CITY OF LAWTON APPROVAL:

Dated this ____ day of _____, 2025.

CITY OF LAWTON, OKLAHOMA
A Municipal Corporation

STANLEY BOOKER, MAYOR

(SEAL)
ATTEST:

DONALYNN BLAZEK-SCHERLER, CITY CLERK

APPROVED as to form and legality this ____ day of _____, 2025.

TIMOTHY WILSON, INTERIM CITY ATTORNEY

GRANTEE APPROVAL:

Name and Title of Authorized Representative (Please Print)

Signature of Authorized Representative

Date Signed

40 Developmental Assets™

Search Institute has identified the following building blocks of healthy development that help young people grow up healthy, caring, and responsible.

External Assets

♥ Support

1. **Family Support:** Family life provides high levels of love and support.
2. **Positive Family Communication:** Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents.
3. **Other Adult Relationships:** Young person receives support from three or more nonparent adults.
4. **Caring Neighborhood:** Young person experiences caring neighbors.
5. **Caring School Climate:** School provides a caring, encouraging environment.
6. **Parent Involvement in Schooling:** Parent(s) are actively involved in helping young person succeed in school.

☀ Empowerment

7. **Community Values Youth:** Young person perceives that adults in the community value youth.
8. **Youth as Resources:** Young people are given useful roles in the community.
9. **Service to Others:** Young person serves in the community one hour or more per week.
10. **Safety:** Young person feels safe at home, school, and in the neighborhood.

★ Boundaries and Expectations

11. **Family Boundaries:** Family has clear rules and consequences and monitors the young person's whereabouts.
12. **School Boundaries:** School provides clear rules and consequences.
13. **Neighborhood Boundaries:** Neighbors take responsibility for monitoring young people's behavior.

14. **Adult Role Models:** Parent(s) and other adults model positive, responsible behavior.
15. **Positive Peer Influence:** Young person's best friends model responsible behavior.
16. **High Expectations:** Both parent(s) and teachers encourage the young person to do well.

🕒 Constructive Use of Time

17. **Creative Activities:** Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.
18. **Youth Programs:** Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community.
19. **Religious Community:** Young person spends one or more hours per week in activities in a religious institution.
20. **Time at Home:** Young person is out with friends "with nothing special to do" two or fewer nights per week.

Internal Assets

💡 Commitment to Learning

21. **Achievement Motivation:** Young person is motivated to do well in school.
22. **School Engagement:** Young person is actively engaged in learning.
23. **Homework:** Young person reports doing at least one hour of homework every school day.
24. **Bonding to School:** Young person cares about her or his school.
25. **Reading for Pleasure:** Young person reads for pleasure three or more hours per week.

🎯 Positive Values

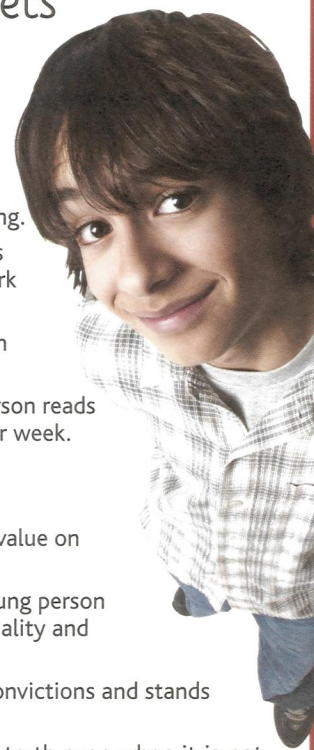
26. **Caring:** Young person places high value on helping other people.
27. **Equality and Social Justice:** Young person places high value on promoting equality and reducing hunger and poverty.
28. **Integrity:** Young person acts on convictions and stands up for her or his beliefs.
29. **Honesty:** Young person "tells the truth even when it is not easy."
30. **Responsibility:** Young person accepts and takes personal responsibility.
31. **Restraint:** Young person believes it is important not to be sexually active or to use alcohol or other drugs.

😊 Social Competence

32. **Planning and Decision Making:** Young person knows how to plan ahead and make choices.
33. **Interpersonal Competence:** Young person has empathy, sensitivity, and friendship skills.
34. **Cultural Competence:** Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
35. **Resistance Skills:** Young person can resist negative peer pressure and dangerous situations.
36. **Peaceful Conflict Resolution:** Young person seeks to resolve conflict nonviolently.

👍 Positive Identity

37. **Personal Power:** Young person feels he or she has control over "things that happen to me."
38. **Self-Esteem:** Young person reports having a high self-esteem.
39. **Sense of Purpose:** Young person reports that "my life has a purpose."
40. **Positive View of Personal Future:** Young person is optimistic about her or his personal future.





Developmental Assets



Developmental Assets

An introduction to Search Institute’s Developmental Assets Framework®, a foundational framework in positive youth development and the most frequently cited and widely utilized in the world.

The Developmental Assets® Framework

Young people are not problems to be solved. They are more than the challenges they face. Every single young person contains the seeds of success and thriving. However, it takes intentional effort by practitioners, educators, young people, families, mentors, and neighbors to cultivate healthy environments, provide the nutrients, and nurture those seeds so that all young people have opportunities to have a positive impact in the world.

Since the late 1980s, Search Institute researchers have been focusing on positive youth development. In 1990, that led us to create the Developmental Assets®, a research-based framework that identifies internal and external factors that are the essential building blocks for child and youth development, resilience, and thriving.

The **Developmental Assets® Framework** identifies 40 positive supports and strengths that young people need to succeed in families, schools, neighborhoods, and communities. The framework focuses on specific strengths that can be measured and built in families, schools, youth programs, faith communities, and other settings in communities to provide the experiences, opportunities, and relationships that children and adolescents need to be resilient and thrive. The

framework is based on decades of research with millions of young people with diverse backgrounds, in many contexts and countries around the world.

The first 20 assets are external, meaning they are experiences and opportunities in their families, schools, youth programs, and communities. The other 20 assets are internal, meaning they are the personal skills, values, and self-perceptions young people need to make good choices, take responsibility for their own lives, be independent, and thrive.

EXTERNAL ASSETS

SUPPORT	Young People need to be surrounded by people who love, care for, appreciate, and accept them.
EMPOWERMENT	Young people need to feel valued and valuable. This happens when they feel safe and respected.
BOUNDARIES AND EXPECTATIONS	Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best.
CONSTRUCTIVE USE OF TIME	Young people need opportunities — outside of school — to learn and develop new skills and interests with other youth and adults.

INTERNAL ASSETS

COMMITMENT TO LEARNING	Young people need a sense of the lasting importance of learning and a belief in their own abilities.
POSITIVE VALUES	Young people need to develop strong guiding values or principles to help them make healthy life choices.
SOCIAL COMPETENCIES	Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.
POSITIVE IDENTITY	Young people need to believe in their own self-worth and to feel they have control over the things that happen to them.

DEVELOPMENTAL ASSETS® FRAMEWORK

40 research-based, positive experiences and qualities that influence young people's development.

DOWNLOAD THE FRAMEWORK

Developmental Assets, an Integrating Framework

The Developmental Assets Framework draws together the broad landscape of positive youth development, offering the big picture of what young people need to succeed. That wide-angle perspective is vital for understanding the interplay of multiple factors that matter across communities and within young people themselves.

In a TEDX talk, the late Peter Benson, former CEO of Search Institute, said that young people are not vessels to be filled but fires to be lit. It is up to adult educators, family members, neighbors, and practitioners to draw out the assets that already exist within and around young people.

Every young person has a deep well of strength and resilience within them. Of course, not all young people have equal access to the supports that nurture and grow that strength. Trauma, racism, and poverty are examples of the barriers that can create additional challenges for young people.

Search Institute's three decades of research into positive youth development have yielded many important insights, expressed in our two main frameworks Developmental Assets® and Developmental Relationships. The **two frameworks work together** to help create a healthy relational ecosystem for young people.

Critical Action Areas

There are three critical action areas where Developmental Assets and developmental relationships can flourish.

1. The ecology of development: Young people grow up in — and are shaped by — the people and places in their communities, starting with their families. Identifying the important strengths needed in this ecology is the focus of 20 External Developmental Assets identified in the framework.
2. Youth as resources: Young people themselves also bring critical strengths to their own development and to contribute to their families and communities. Twenty of these strengths are identified in the Internal Developmental Assets.
3. The key resource for development: If external assets identify elements of the ecology of development, developmental relationships are the key resource for positive youth development—the roots through which young people process and internalize their experiences and opportunities within that ecology.

Using the Frameworks Together

The [Developmental Assets Framework](#) and the [Developmental Relationships Framework](#) overlap, but they are not interchangeable. They provide different entry points and arenas for understanding and encouraging positive youth development.

Considering external assets helps us understand how to identify and activate the places and people in young people’s lives who are resources for their development, resilience, and thriving.

A focus on internal assets helps identify the internal competencies, commitments, and positive identities that can be amplified by engaging with young people in positive ways.

Positive, well-rounded developmental relationships create fertile ground for individuals and groups of young people to engage with each other, their schools, and their communities.

Getting Started

A number of tools exist for identifying developmental assets and supporting leaders, organizations, and individuals in taking action.

Measuring Assets

How do we know what young people need to succeed? How do we know how they experience life in their families, schools, programs, and communities? We ask them. And **we listen**.

Intentional asset-building begins by understanding young people's experiences, strengths, and challenges. Our measures and approaches leverage actionable data and affirming processes inspire hope and drive action to impact young people's lives. As you embark on your asset-building journey, these surveys help you understand young people's current experiences and prepare you to work together to create a strong, resilient school, organization, or community.



The Attitudes & Behaviors (A&B) Survey

This survey gives a snapshot of the current experiences and perspectives of your adolescent youth in schools, programs, or communities. [Learn More →](#)



The Developmental Assets Profile (DAP]

This survey profile is a reliable and valid assessment of the strengths, supports, and social-emotional factors that are essential for young people's success in school and life. [Learn More →](#)



The Youth and Program Strengths (YAPS) Survey

This survey evaluates the quality of an in school- or community-based out-of-school time program. [Learn More →](#)

Workshops

Developmental Assets can provide a shared language and purpose for organizations working to create fertile ground for positive youth development. Search Institute offers the following workshops for various stakeholders.

- **Essentials of Asset Building for Trainers and Facilitators** is a two-day training for facilitators and trainers to introduce Developmental Assets to their communities.
- **Developmental Assets: The Power of One, the Power of Many** introduces the Developmental Assets Framework to staff and leaders from schools, after-school and mentoring programs, juvenile justice organizations, libraries, and coalitions.



Youth Program Outcome-Based Reporting

Program Information

- Program Name:
 - Reporting Period (Start - End):
 - Location:
 - Program Coordinator:
 - Date of Report:
 - Program Overview (Narrative Summary)
-

1. Program Goals and Objectives

(Briefly list your primary goals for this reporting period. Examples below)

- Increase school attendance and graduation rates.
 - Reduce youth gang involvement.
 - Prevent entry into the juvenile/criminal justice system.
 - Enhance career readiness and healthy lifestyle choices.
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2. Participant Demographics

Total Youth Served	Age Range	Gender Breakdown	Ethnicity/Race Breakdown
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3. Participation Summary

Activity/Service Provided	Number of Youth Participated	Frequency (e.g., weekly, one-time)	Description of Activity
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4. Services/Activities Provided

(Briefly list your primary services/activities for this reporting period. Examples below)

Service Type	# of Sessions	Total Youth Participated	Description/Impact
Mentoring			
Tutoring/Academic Support			
Gang Prevention Workshops			
Career Exploration/Job Fairs			
Life Skills/Personal Development			

5. Outcomes Achieved

Outcome Area	Metric	Target	Actual Achieved	Notes/Context
School Attendance/Retention	% with improved attendance	(e.g., 75%)		
School Graduation	# graduated or progressed grade			
Gang Prevention	# disengaged from gang activity			
Criminal Justice Avoidance	# with no new offenses			
Career & Lifestyle Development	# completed job training			
Job readiness/life skills	# with improved life skills			

6. Participant Impact Stories

(Include quotes, short stories, or case studies that show the human side of your data.)

- **Story #1:**
 - **Story #2:**
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7. Challenges & Lessons Learned

(Identify barriers you encountered, what worked well, and recommendations for the future.)

8. Partnerships & Collaborations

Partner Organization	Type of Support	Description of Involvement
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9. Next Steps / Future Plans

(Brief description of what's planned for the next quarter or year.)

10. Attachments

- Attendance logs
- Pre/Post surveys
- Program photos or flyers