



City of Lawton

Lawton City Hall
212 SW 9th Street
Lawton, Oklahoma
73501-3944

Youth and Family Affairs Committee

Agenda

Tuesday, February 17, 2026

9:00 AM

Lawton City Hall
3rd Floor Conference Room

This meeting will be conducted in person for all Committee members and members of the public to attend.

Meeting Called to Order and Roll Call

"Official action can be taken only on items which appear on the agenda. The Committee may adopt, approve, ratify, deny, defer, recommend, or continue any agenda item. The Committee may also propose and enact floor amendments to any matter presented before them. When more information is needed to act on an item, the Committee may refer the matter to City Staff. Under certain circumstances, items are deferred to a specific later date or stricken from the agenda entirely."

Statement of Compliance with Oklahoma Open Meeting Act, 25 O.S. 301-314

Introduction of Guests

New Business

1. Consider approving the minutes of the November 18, 2025, meeting.
2. Review and score the FY 2026–2027 YFAC funding application from the Lawton Food Bank for its Harvest Hope Market Program and consider establishing a date and time for a site visit.
3. Review and score the FY 2026–2027 YFAC funding application from the Salvation Army Red Shield Youth Center for its After School and Summer Programs and consider establishing a date and time for a site visit.
4. Review and score the FY 2026–2027 YFAC funding application from the United Way of Southwest Oklahoma for its Success by Six Family Empowerment Program and consider establishing a date and time for a site visit.
5. Review and score the FY 2026–2027 YFAC funding application from the Wichita Mountains Prevention Network for its Youth Summit Program and consider establishing a date and time for a site visit.
6. Discuss the preliminary FY 2026–2027 budget for Youth and Family Affairs Committee grants and consider voting on the requested budget amount.

Reports/Comments from Chairman and Committee Members

Reports/Comments from Staff

Audience Participation

Adjournment

The Youth and Family Affairs Committee encourages participation by all City of Lawton citizens. If participation at any public meeting is not possible due to a disability, notification to the City Clerk at (580) 581-3305 at least 48 hours prior to the scheduled meeting is encouraged to make the necessary accommodations. The 48-hour time period may be waived if an interpreter for the deaf (signing) is not the necessary accommodation.

Item Title:

Consider approving the minutes of the November 18, 2025, meeting.

Initiator: Tammy Branstetter, Senior Deputy City Clerk

Information Source: Tammy Branstetter, Senior Deputy City Clerk

Background:

Minutes from the November 18, 2025, meeting have been drafted and are awaiting approval.

Correlation to the True North Statement:

Transparency and Trust

Exhibit:

Draft Minutes — 11/18/2025 meeting

Key Issues:

N/A

Funding Source:

N/A

Recommended Action:

Approve the minutes of the November 18, 2025, meeting.

ATTACHMENTS:

1. YFAC Draft Minutes 11.18.2025



City of Lawton

Youth and Family Affairs Committee

Lawton City Hall
212 SW 9th Street
Lawton, Oklahoma
73501-3944

Minutes

Tuesday, November 18, 2025

9:00 AM

Lawton City Hall
3rd Floor Conference Room

This meeting will be conducted in person for all Committee members and members of the public to attend.

Meeting Called to Order and Roll Call

"Official action can be taken only on items which appear on the agenda. The Committee may adopt, approve, ratify, deny, defer, recommend, or continue any agenda item. The Committee may also propose and enact floor amendments to any matter presented before them. When more information is needed to act on an item, the Committee may refer the matter to City Staff. Under certain circumstances, items are deferred to a specific later date or stricken from the agenda entirely."

Chairman Weger called the meeting to order at 9:05 AM.

Roll Call:

Members Present: Bob Weger, Joshua Hale, Bernita Taylor, Karen Bailey, Carl Fuqua

Members Absent: Mary Ann Hankins, Taron Epps

Also Present: Tammy Branstetter, Deputy City Clerk; Cynthia Williams, City Auditor

Statement of Compliance with Oklahoma Open Meeting Act, 25 O.S. 301-314

Chairman Weger confirmed with Branstetter that the notice and agenda for this meeting were posted by the City Clerk's Office in accordance with the Oklahoma Open Meetings Act.

Introduction of Guests

No guests were in attendance.

New Business

1. Consider approving the minutes of the September 16, 2025, meeting.

A copy of the minutes from the September 16, 2025, meeting may be obtained from the

City Clerk's Office upon request.

Motion by Bailey, **Second** by Taylor, to approve the minutes of the September 16, 2025, meeting as presented. **AYE:** Bailey, Hale, Fuqua, Taylor, Weger. **NAY:** None. **Motion Passed.**

2. Consider approving the proposed 2026 Annual Meeting Notice of the Youth and Family Affairs Committee.

A copy of the proposed 2026 Annual Meeting Notice of the Youth and Family Affairs Committee may be obtained from the City Clerk's Office upon request.

Chairman Weger said if you'll look on page 15 of your agenda packets, you'll find the new schedule for 2026 of our meetings. We'll entertain a motion to approve those dates for 2026.

Bailey said is this time still good for everyone?

Taylor said it's good for me.

Chairman Weger asked Hale if 9:00 AM works for him.

Hale said yes, it should be fine for me.

Chairman Weger asked Fuqua if 9:00 AM works for him.

Fuqua said yes.

Motion by Taylor, **Second** by Fuqua, to accept the 2026 Annual Meeting Notice of the Youth and Family Affairs Committee as presented. **AYE:** Bailey, Hale, Fuqua, Taylor, Weger. **NAY:** None. **Motion Passed.**

3. Consider approving a revised YFAC Grant Application Form and Scoring Rubric for the FY2026-2027 funding cycle, and take action as deemed necessary.

Chairman Weger provided background information on this item. A copy of the revised YFAC Grant Application Form and Scoring Rubric may be obtained from the City Clerk's Office upon request.

Chairman Weger said if you'll notice on page 22 of your packets, in our last meeting, we talked about making it a strong suggestion that the applicants take some courses in learning how to apply for grants and write grants, and so, we have that included. If you'll notice also on page 28, on the rubric, it's figured into the point system in the third column. So, if they do that, they're rewarded with some points during that training process that Cynthia will be taking new applicants through.

Chairman Weger said if you have a moment, go ahead and look over that application and let us know if there are any questions you have on that. I appreciate Tammy getting that up-to-date for us there by including that, as the committee talked back in September.

Tammy Branstetter, City Clerk's Office, said I will say that Cynthia has added that, and she should be on her way up here. She was working on another grant for something outside of YFAC. Hopefully she'll be here in a few minutes, but I can try to answer any questions, and then she'll be here if you have any additional questions.

Chairman Weger said are there any questions?

Bailey said do they submit documentation on this, or is it just a, "Yes, I did" or "No, I didn't."?

Branstetter said I think that we should have to have documentation of some sort.

Chairman Weger said I think a certificate of completion or something.

Bailey said do we ask for that? That may be what Cynthia goes through when she does training.

Branstetter said on on the scoring rubric, it says, "has completed formal training or certification." Maybe we do need to add something to the effect of "and has a certificate proving such", or something like that.

Taylor said I would say documentation.

Bailey said I don't see it on the application checklist, but I'm just breezing through it. I would just think we would add it, or maybe that falls under the lump of all documentation — I'm not sure.

Taylor said I think you're right — we have to put it in the rubric under it, saying "with documentation," because some give certifications, some it might be a payment, but you can pay for something and not complete it, so we need something that says you've completed the class. So they might not give a certificate, but they can give something — a letter or documentation stating that you've completed the class.

Cynthia Williams, Internal Auditor, said we can add it in there.

Taylor said I suggested that it be documentation, because not all give certificates, but you can certainly get a letter of completion if they don't give the certificate.

Williams said it says please list it.

Taylor said it says list it, but it doesn't say proof, it just says list.

Williams said we can add that to it.

Taylor said it's on page 28. It says, "Has completed formal training or certification in grant writing or grant management. Actively pursued multiple grant opportunities on an ongoing basis. Has successfully secured external grant funding to support program."

Williams said in the application we can just say, "and provide documentation if you have it."

Taylor said okay.

Taylor said I had a question on another part of the grant. I'm just thinking if I didn't know about this grant. On page 30, it says, "Attach an audited financial statement for organizations with an annual income of \$100,000 or more. The audit must cover the fiscal period, not ending more than 18 months prior to June 30th." So that's pretty self-explanatory. "Attach the most recent IRS 990." That's pretty self-explanatory. There's no issue there. But it says, "Attach year-to-date financial statements for the entire organization", and I think we had discussed that it had to be a third party.

Chairman Weger said yes.

Taylor said because we had an entity that wouldn't have to do an audit or a 990.

Chairman Weger said correct.

Taylor said so we told them if they gave us year-to-date financial statements, it had to be external instead of internal, but this doesn't say that.

Williams said on that, they're not going to see that sheet that you're looking at. What they are going to see is on page 23. The only people who see that checklist is this committee and myself.

On page 23, Taylor said it says "year to date financial statements." It still doesn't say that it has to be a third party.

Williams said not everyone's going to need it from a third party because if you have an audit, that is the audit that's required, and they can provide their own year-to-date financial statements.

Taylor said usually if you have an audit, you cannot do your own internal financials. You have to have an accountant.

Williams said yes. We will also take just their budget breakdowns of stuff, so long as they have all of the other forms.

Taylor said right. I'm talking about the person that doesn't have to have...

Williams said because she's saying that she does not have to do the tax return 990.

Taylor said or the audit.

Williams said or the single audit.

Taylor said she's a church.

Bailey said she was here the last time?

Chairman Weger said she was here in September.

Taylor said what we told her is that she would have to provide financials. So, just hear me out for a second. I don't have to do an audit — I'm less than \$100,000. But because I'm a church, I don't have to do a 990. Now, I can make my financials look good if I do it internal. And that's why I said it needed to be a third party that did it. But if we don't care, if we just trust that they're giving us accurate financials, then I'm cool with that. But as a committee, trying to keep everybody honest and trying to show that we did our due diligence to make sure that they have financial stability, I really think, personally, that it needs to be — "if you don't have these other two, you need to have third party financials."

Williams said I would agree.

Chairman Weger said I believe a compliance audit you can do for around \$500.

Taylor agreed.

Chairman Weger said so, it's not like a single audit — you're going to pay for that. But I don't think the city would ever require a single audit on this.

Taylor said a single audit is \$1.5 million — that I have to do. A compliance audit can go up to \$20,000. If we're only going to give them \$35,000, we don't need to tell them they have to do an audit, but they do need a third party — that won't cost them that much. They can get an accountant to give them an audit. They might know somebody third party that could do it for them. In their church, in the community, that would do that for them. It just should not be them.

Chairman Weger said it needs to be an outside party.

Taylor said even if it's a member of their church, it's not good. It needs to be an outside third-party person, to me, because they should be able to afford that. They should want that. They should want to be able to show that our financials are good when you're asking, even for \$35,000, because that can get you in trouble. If you don't know how to

take care of your finances, and we give you the money, you're not going to take care of that money well, either. The thing about having an accountant is, that accountant will come back to you. You know, last year, I gave a check for \$100 to all of my staff for a Christmas bonus. I'd always done it that way, but I had changed accountants. And so when my audit came through, they said, you can't do that — we have to take taxes out of it. And I was like, I've been doing it like this for years. And they were like, "well, don't do that again". But they let me know right then — you cannot. And that's the good thing about having that third-party. They tell you things to keep you in compliance. And it helps us just be able to say that we did our due diligence to make sure that they were financially secure and stable. And that's just my opinion. People say I'm too hard, but we're responsible, to me.

Chairman Weger said I think in line with our True North Statement, we talk about transparency, we talk about accountability — it seems that would fit into the True North Statement.

Taylor asked Williams what she thinks.

Williams said I would suggest putting a caveat in there that if you are not required to do your audit or the 990, you provide documentation to support why you are making that claim, and then, instead of those two, you would provide third-party financials. That way, you have why you are not doing the two, and then you have the alternative.

Taylor said that's good.

Chairman Weger said that's very good.

Bailey said the annual income of \$100,000 requiring an audit — is that standard?

Williams said honestly, I do not know on that part.

Bailey said I don't think it is. I'm just thinking, at the foundation, maybe \$200,000, we would have to pay \$7,000 for an audit. Just that alone says that for \$35,000, you've already reduced that gift by \$7,000. So, I'm just wondering — I'm not saying we should change it.

Williams said I like the caveat of, if you're already doing it — because there's a lot of our organizations that are already having to provide an audit for other things — if you're already having to do it, provide it to us. If you're not required to do it, here's another way to meet this requirement.

Taylor said she's saying when you put that hundred thousand in there, you're kind of saying they have to do it.

Williams said they can always appeal to you guys and you can make that decision.

Taylor said when you work in a nonprofit and every penny counts, you know, you start weighing. How many people did we actually have apply last year?

Williams and Branstetter said 7.

Taylor asked how many did we award?

Williams said around 3.

Branstetter said 2.

Williams noted one was denied.

Taylor said and their reason for denial was?

Branstetter said I think it had to do with their other sources of funding.

Taylor said that's right — it's about the way that we're funding the money. But it's up to you. I mean, we have to have transparency, I understand. But I also understand her point of \$100,000, because audits are not cheap anymore. They are very, very expensive, and a lot of people are not even taking nonprofits anymore to audit. That's why I had to go to Florida, because no one in Oklahoma wanted to do nonprofits anymore. So did we come up with that \$100,000 for a reason, though?

Williams said I'm about to look it up.

Chairman Weger asked the committee for their thoughts regarding the adding of some type of accountability in audit or third party.

Taylor said well, we were waiting for her to see about the \$100,000. For some reason, I'm thinking that number is \$750,000 or more that you have to have an audit, but that's federal funds.

Bailey said and it does say annual income, so if your holdings are more than that — I don't know. It's just audits are a lot. The cost can be prohibitive. But, we have an out, right?

Williams said the \$100,000 threshold is not a universal federal or government-wide standard for requiring a financial audit, but it is a common point that most state-level regulatory requires or widely adopted.

Taylor said so we leave it there and let them decide if they want to appeal it or not - Is that what we said?

Williams said it says that the federal single audit threshold is \$1 million, which was recently raised from \$750,000. At the state level, the threshold varies from \$100,000 to

\$250,000, but a common point is \$100,000 or more.

Chairman Weger said ok.

Taylor said we got it — ok.

Williams said it's not a completely arbitrary number.

Bailey said it's good to have that answer.

Chairman Weger said yes, thank you.

Taylor said and then we can know within ourselves that we looked it up and we know.

Williams said it does go on to state for private foundations, local governments, and non-federal grantors, \$100,000 is the standard internal policy.

Taylor said ok.

Chairman Weger said ok, that answers our question.

Taylor said those were the only things that I saw with the grant.

Chairman Weger said are there any other changes or clarifications we want to the application? If not, do we have a motion to approve?

Bailey said I motion to approve with the adjustments we've mentioned.

Branstetter said just for the record to make sure I have the adjustments right for the notes and what we're going to do, on the application we're going to add where it says "list the outside sources of grant training that you pursued," we're going to require them to provide documentation, and then we are going to add some sort of caveat statement that if you're not required to submit an audit or a 990, you must explain and document why. Then, instead of providing those things, or one of those things, you must provide financial statements that have been prepared by a third party.

Chairman Weger asked Bailey if this is her motion.

Bailey said yes.

Motion by Bailey, **Second** by Fuqua, to approve, with the adjustments mentioned.

AYE: Bailey, Hale, Fuqua, Taylor, Weger. **NAY:** None. **Motion Passed.**

Reports/Comments from Chairman and Committee Members

Chairman welcomed new committee member, Mr. Josh Hale. He said we're glad to have him on board. We did receive an email from Mr. Cox, and he has removed himself

from the committee and has stepped down.

Taylor said how many do we need now?

Branstetter said 2, and we have three alternate positions open, but that leaves us with two vacancies for voting members with Mr. Cox's resignation.

Chairman Weger said if anyone knows of some folks that could help fill those vacancies, we would love to reach out to them.

Reports/Comments from Staff

Williams said we do have the pre-application training scheduled.

Branstetter said it's going to be on Tuesday, November 25th at 5:30 p.m., and it will be here in the banquet hall.

Taylor said do we need to be here?

Williams said you are definitely more than welcome, but you are not required. It's going to be my fun song and dance to answer any questions and make sure that they understand that I am here to help them fill out the grant application in any way that they need it. We'll go over and add in the other sites where they can go for training this time. We're going to highlight that they will get extra points in the rubric if they do go for outside training and if they're pursuing other funding. Then, we'll go over where they can find the application, when to turn it in, and what the deadlines are.

Branstetter said we'll get with Caitlin Gaitlin and her team to get a press release pushed out.

Williams said it's supposed to be released on the 20th.

Audience Participation

None.

Adjournment

Motion by Taylor, **Second** by Bailey, to adjourn the November 18, 2025, meeting. **AYE:** Bailey, Hale, Fuqua, Taylor, Weger. **NAY:** None. **Motion Passed.**

Item Title:

Review and score the FY 2026–2027 YFAC funding application from the Lawton Food Bank for its Harvest Hope Market Program and consider establishing a date and time for a site visit.

Initiator: Tammy Branstetter, Senior Deputy City Clerk

Information Source: Tammy Branstetter, Senior Deputy City Clerk, Cynthia Williams, Internal Auditor & Grants Coordinator

Background:

The Youth and Family Affairs Committee will review and score the FY 2026–2027 funding application submitted by Lawton Food Bank for its Harvest Hope Market Program. The Committee will also consider establishing a date and time for a site visit to further evaluate the proposal.

Correlation to the True North Statement:

Transparency and Trust

Exhibit:

Application
Application Completeness Check Sheet

Key Issues:

N/A

Funding Source:

N/A

Recommended Action:

Review and score the FY 2026–2027 funding application submitted by Lawton Food Bank for the Harvest Hope Market Program and consider establishing a date and time for a site visit to support the Committee’s evaluation process.

ATTACHMENTS:

- 1. Lawton Food Bank Harvest Hope Market Application Recd 1 30 2026
- 2. Lawton Food Bank Harvest Hope Market Application Checklist 2 9 2026



Youth and Family Affairs Committee Project Funding Application

This grant application is for Youth Programs that will take place during the FY26-27 budget year (July 1, 2026 – June 30, 2027).

SECTION A

Agency	Lawton Food Bank	Years existing: 40	
Project/Program	Harvest Hope Market	Program: New <input type="button" value="v"/>	
Director's Name	Alex Minter McCann	Phone	580-581-9385
Application Lead	Alex Minter McCann	Phone	580-581-9385
Website	lawtonfoodbank.org	Fax:	N/A
Email	Alex@lawtonfoodbank.org	# Employees: 5	
Physical Address	1819 SW Sheridan Lawton, OK 73505		
Mailing Address	PO Box 3812		
<p>Mission Statement: The mission of the Lawton Food Bank is to honor the dignity of every neighbor we serve by providing reliable access to nutritious food and creating pathways toward stability through nutrition education.</p>			

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- Education for gang prevention/life skills
- Gang prevention
- Family basic needs

- After school/out of school skills program
- Mentoring program
- Parent/guardian workshop
- Parent/youth activities
- Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested?

\$35,000

How will YFAC funding be used?

Category (Salaries, Supplies, etc.)	Amount
Case Manager / Resource Navigator	\$12,000
Harvest Hope Market - Food	\$10,000
Utilities (Water, Electric, and Wifi)	\$7,000 (Itemized on budget attachment)
Ways to Wellness - Nutrition Education Courses	\$4,000 (Itemized on budget attachment)
Youth Hunger Action Day	\$2,000 (Itemized on budget attachment)
Total (subtotal if using additional sheets)	\$35,000

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Relevant Goal: 1. Provide 3 nutrition education series teaching 14-18 year olds about selecting nutritious food, preparing it, and storing it safely. 2. Provide reliable access to nutritious food to 6,000 youth facing food insecurity 3. Provide a fall and spring volunteer opportunity for youth

Measurable Performance measure: 1. Number of youth food is distributed to 2. Percentage increase in nutrition knowledge & confidence in food prep, measured by pre- & post-assessments. Number of nutrition education classes completed. 3. Percentage who feel a sense of belonging after community service project

Attainable Data collection plan: We will track each visit by asking clients to fill out an application and entering the data into our Link2Feed database. In October, we will complete a client satisfaction survey to ensure clients are please with the reliability of the foods their family needs. We will track volunteers through Excel and report Total hours served.

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$252,450

List current funding sources

Category	Source	Amount
Wages	United Way/LFB/YFAC +	\$150,000 (12,000 YFAC)
Food	2025 Grant/YFAC	\$65,000 (10,000 YFAC)
Hunger Training & Outreach	YFAC	\$4,000 (4,000 YFAC)
Utilities (electric, gas, trash)	LFB/YFAC	\$21,000 (7,000 YFAC)
Nutrition Education Courses	Combined LFB/YFAC	\$5,000 (4,000 YFAC)
Vehicles (fuel & maintenance)	Regional Grant	\$3,500
Telephone and Internet	LFB	\$3000
Dues, Fees, and Subscriptions	LFB	\$1350
Postage	LFB	\$200
Total (subtotal if using additional sheets)		\$

Use additional sheets if necessary. Check if additional sheets are used

The City of Lawton strongly encourages you to take courses on finding and applying for additional grant funding.

1. List any grant training you have pursued and provide documentation of attendance. Check if you've provided documentation

In December 2025, I attended Midwestern State University's Fundraising Training, which covered multiple fundraising strategies, including grant writing and proper accounting practices. In October 2025, I participated in a grant workshop hosted by Hunger Free Oklahoma. Additionally, I have completed training on legal compliance and financial management for grants, equipping me with the knowledge to manage grant funds responsibly and in accordance with regulations.

2. Provide training certifications obtained. Check if you've provided certifications

I am currently in the Midwestern State University Nonprofit Management Certificate program.

3. List additional grant funding opportunities you are pursuing or have been awarded:

At this time, no other grant funding opportunities have been pursued in 2025.

Relevant Ultimate Outcome:

The ultimate outcome is for youth to have consistent access to food, receive education on preparing the food they are given, and have meaningful opportunities to serve our community. The classes and service opportunities foster a sense of belonging, purpose, and community connection, helping to steer youth away from gang involvement and community vandalism.

Time Bound Timeline:

We will serve 6,000 youth with food. 4,000 between July 2026-December 2026 and a minimum of 2,000 between January 2027-June 2027.

3 Nutritional Education Series with a minimum of 4 sessions will be taught between July 2026-June 2027

Provide a schedule of activities.

Educational Classes: Series 1: July, Series 2: March, Series 3: June (Specifically centered around breaks)

Youth Hunger Action Day: September 14-19, April 2027 dates TBD

Harvest Hope Market to receive food: Open 4 days per week

How long is this program expected to last? What measures will determine visibility?

The Lawton Food Bank will continue to offer this program as long as there is community interest. We will evaluate program success throughout the year and in June 2027, discuss how the program needs to adjust to meet the needs of youth better.

What are your goals for years 2-6 & 7-10?

Years 2-6: Create a community garden managed by youth in our community who have monthly peer led cooking classes

Years 7-10: Embed our program into the student council or key club at each high school to encourage participation across the city. Work with schools to have nutrition education on how to prepare food used in the backpack program.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

The Harvest Hope Market program receives funding from the Regional Food Bank of Oklahoma (in-kind food donations), United Way of Southwest Oklahoma, & the McMahon Foundation. Our nutrition education classes are not currently funded.

How many years has the program existed?

0

What is your proposed staff/volunteers:

Full Time Staff:5	Part Time Staff:2	Volunteers:30
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What is your projected number/percentage of low-income participants served?

100%

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started:	2026
Activities:	Prior to the Covid-19 pandemic, the Lawton Food Bank was open for indoor shopping but the needs of our community shifted due to public health concerns so we shifted to a drive through service. January 5, 2026 we transitioned back to client choice and are now eager to add a nutrition education program and youth volunteer projects!
Accomplishments:	Between January 5-19, 2026 the Lawton Food Bank has served 641 children 0-18 years old facing food insecurity.

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old:	6-12 yrs. old:	13-18 yrs. old:	19+ yrs. old:
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What is the number of families served?

In 2025, we served 16,737 families through our drive through food distribution.

What was the total number of individuals served from the City of Lawton?

African American:	Asian:	Alaskan:
Caucasian:	Hispanic:	Indigenous:
Pacific Islander:	Multiple:	Other:
Male:	Female:	Other: Self Designated:

SUCCESS STORIES

Provide 3 success stories

I just want to say thank you so much for the walk in clinic, it was much appreciated and my son was so glad and helpful at picking our produce. He was so excited to pick out the fresh produce and cereals that he liked best. He also received a national junior honor society accreditation this semester and he has proudly chosen to do the volunteer hours of the program here at the Lawton Food Bank where it is truly appreciated and needed. Thank you for everything.

I love that now that I am 16 I am able to come volunteer at the food bank. For the last three years my mom and I have come and waited in the line on Thursdays after school but I love getting to come volunteer and just take our food home with me. I feel like the food bank team has become family and I really like that I get to come hang out here on Thursdays instead of going home and being alone and just playing video games or something. I guess what I am trying to say is it feels nice to get to help people and also know I get to have help too. I don't know what Mama and me could do without help from you guys.

When I found out I was pregnant, my parents but the pressure on me to take care of the baby on my own because adult actions have adult consequences. I didn't want to think if this baby as a consequence and I didnt want to not finish school just because I was pregnant. Getting to come to the food bank to get formula and diapers has made it so much easier to stay in school. A lot of places close before I can get there so you all are a really big help.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

The Lawton Food Bank is the only large scale food distribution center in Southwest Oklahoma. Our large capacity for food storage, educational classes, and community resource station set us apart from other food pantries.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Our Executive Director, has received extensive professional training from the Regional Food Bank of Oklahoma, Hunger Free Oklahoma, and the Center for Nonprofit Management at Midwestern State University. She has also completed Handle With Care training, trauma-informed care training, N.E.A.R. Science training, and additional professional development opportunities. All Lawton Food Bank staff have been trained in serving vulnerable populations through N.E.A.R. Science and ACEs education, along with role-specific training such as forklift certification. Volunteers complete annual training in food safety and civil rights. Volunteers who work with youth programs also undergo background checks.

List and describe collaborations.

Lawton Food Bank maintains strong partnerships with local organizations to expand access to resources, education, and support for our community. Through collaboration with the Comanche County Health Department, the Food Bank offers educational classes on a variety of topics, including gardening, healthy lifestyle choices, cooking and nutrition, and Adverse Childhood Experiences (ACEs). The Junior League of Lawton partners with Lawton Food Bank to provide diapers to families in need, helping address critical infant and toddler care needs. In addition, Summit Utilities supports access to fresh produce, increasing the availability of healthy food options for the individuals and families we serve. These partnerships strengthen Lawton Food Bank's ability to address food insecurity while promoting long-term health, resilience, and self-sufficiency for individuals and families.

How will the program limit access to Lawton and at-risk youth and their families?

The program application requires the head of household to provide their address, as well as the name and date of birth of each household member. This information is used to verify residency and ensure that youth participating in nutrition education classes are residents of Lawton.

Program Effectiveness

While selecting Internal and External Assets, I was unable to choose separate responses for each item, as the system applied the same answer across all categories. Please refer to the guide below.

1. Support - Other Adult Relationships
2. Empowerment - Service to Others
3. Boundaries - Adult Role Models
4. Time - Youth Programs

1. Commitment to Learning - Reading for Pleasure
2. Positive Values - Social Justice
3. Social Competencies - Decision Making
4. Positive Identity - Self Esteem



**City of Lawton Youth and Family Affairs Committee
Project Funding Application**

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Support	Other Adult Relationships
<p>We support youth and families by reducing food insecurity and strengthening protective factors promoting healthy development. Consistent access to nutritious food and essential items reduces household stress and supports stable, caring family relationships. Family centered nutrition education and cooking activities strengthen communication between parents and youth. Trained staff and community partners provide youth with access to caring nonparent adults. By addressing hunger and empowering parents, the Food Bank helps youth arrive at school ready to learn and supports positive academic and family outcomes.</p>	
Empowerment	Service to Others
<p>Youth Hunger Action Day will invite middle and high school students to the Lawton Food Bank to volunteer and learn firsthand how hunger impacts families in our community. Through this hands on experience, youth are given useful, valued roles that directly contribute to meeting community needs. By serving alongside staff and volunteers, students gain a sense of belonging, purpose, and responsibility while building empathy and civic awareness. This opportunity encourages ongoing community service and supports the development of youth as resources who actively contribute to the well-being of Lawton.</p>	
Boundaries	Adult Role Models
<p>Community partnerships with the Comanche County Health Department help provide youth with positive role models by introducing them to caring, knowledgeable adults who are invested in their well-being. When Health Department educators come to the Lawton Food Bank to teach gardening or nutrition classes, youth interact with trusted community professionals who model healthy behaviors, responsibility, and service. These educators demonstrate practical life skills and show youth that adults in the community are committed to helping them succeed!</p>	
Time	Youth Programs
<p>Volunteer projects and nutrition education at the Lawton Food Bank help destigmatize receiving food assistance by engaging youth in meaningful, hands on experiences. When students participate in sorting and distributing food or learning about healthy nutrition, they see firsthand that helping and receiving help is a normal, valued part of community life. By fostering understanding and empathy, these programs help youth feel more comfortable seeking assistance when needed and decrease the likelihood of turning to negative behaviors such as stealing.</p>	

EXTERNAL ASSETS

Commitment to Learning	Reading for Pleasure
<p>Engaging with recipe cards and nutrition information during Lawton Food Bank programs gives youth a hands on way to practice reading while exploring real-world skills! Following recipes and learning about healthy foods encourages attention to detail, comprehension, and curiosity, helping youth see reading as purposeful and enjoyable. This experience can spark a potential passion for cooking, nutrition, or food-related careers, while reinforcing a broader commitment to learning. By connecting reading to meaningful, tangible activities, youth expand their view of literacy beyond the classroom, developing both practical skills and the habit of reading for pleasure and personal growth.</p>	
Positive Values	Social Justice
<p>Lawton Food Bank’s youth programs promote equality and social justice by giving young people the opportunity to actively address hunger and poverty in our community. Through volunteering, participating in nutrition education, and engaging in Youth Hunger Action Day, students learn firsthand about food insecurity and its impact on families. By contributing to solutions: distributing food, educating peers, and supporting community programs, youth develop a sense of responsibility and empathy, placing a high value on fairness and helping those in need. These experiences empower young people to see themselves as agents of positive change, committed to promoting equality and reducing poverty in Lawton.</p>	
Social Competencies	Decision Making
<p>Nutrition education at Lawton Food Bank helps youth experiencing poverty learn how to plan meals using the foods they receive from food stamps or the Food Bank. By teaching students to balance nutrition, manage portions, and create healthy, affordable meals, they develop practical skills in budgeting, meal planning, and prioritizing resources. This hands-on experience strengthens their ability to make thoughtful choices, anticipate needs, and solve problems in everyday life. By practicing planning and decision-making in the context of food, youth gain confidence in their ability to set goals, make informed choices, and take responsibility for their health and well-being.</p>	
Positive Identity	Self Esteem
<p>Learning to cook helps youth build self-esteem by giving them tangible skills they can use to care for themselves and others. Successfully following a recipe, preparing a healthy meal, or contributing to a family meal provides a sense of accomplishment and pride! These experiences show youth that they are capable, competent, and able to make meaningful contributions. Cooking also encourages creativity, problem-solving, and independence, reinforcing confidence in their abilities!</p>	

Attach additional pages as needed. Check if additional sheets are used

Youth and Family Affairs Committee Application Checklist

<input checked="" type="checkbox"/>	Completed Application
<input checked="" type="checkbox"/>	Audited Financial Statement and Audit Report*
<input checked="" type="checkbox"/>	Most recent Tax Return Form 990*
<input checked="" type="checkbox"/>	Year to Date Financial Statement*
<input checked="" type="checkbox"/>	Agency Budget/Organization Operating Budget
<input checked="" type="checkbox"/>	501(c)(3) Letter of Exempt Status (Yours or Your Sponsor Organization)
<input checked="" type="checkbox"/>	Current Organizational By-Laws or Operating Agreement
<input checked="" type="checkbox"/>	Current List of Board of Directors
<input checked="" type="checkbox"/>	Has reviewed the sample Support Agreement and agrees to adhere to all of the conditions of said agreement
<input checked="" type="checkbox"/>	Any additional comments or information you believe would assist YFAC in the review/evaluation process

*If you are not required to complete Form 990 or Audit Report, provide documentation to support this exemption. Instead of Form 990 and Audit Report, you must provide financial statement provided by a third party.

NOTE: Complete application packets shall be submitted to the City Clerk’s Office no later than 5pm on the last day of the application period.

1. Applications will be evaluated by YFAC
2. Site visit will be scheduled
3. YFAC will make a recommendation to the City Council regarding funding requests
4. City Council will approve/deny funding requests
5. City Clerk’s office will be the point of contact for submitted reimbursement claims once an executed agreement is in place

Youth & Family Affairs Committee (YFAC) Minimum Requirements – Application Completeness Check Sheet

Goal of YFAC: COL 2-3-9-366 *successful implementation of eligible programs aimed at developing life and career enhancing skills for the youth of Lawton while helping them avoid involvement in the criminal justice system.*

Purpose: This checklist is used to determine whether an application is *complete and eligible for scoring*. Applications missing any required item may be deemed incomplete and not advanced for review.

Organization: Harvest Hope Market

Pre-application training date: 12/16/2026

A. Basic Eligibility (Must Meet All)

- x Program serves at-risk youth
- x Program provides life skills and/or career-enhancing skills
- x Program is non-athletic (academic, enrichment, prevention, or life skills)
- x Program benefits youth residing within Lawton city limits
- x Program aligns with at least one Internal and one External category of the *Search Institute's 40 Developmental Assets*

B. Application Form – Required Sections Completed

Section A – Agency & Program Information

- x Agency name, years existing, and program/project name
- x Director and Application Lead contact information
- Physical and mailing addresses – *Missing City, State, and Zip for mailing address*
- Mission statement – *Does not directly state it is for youth*
- x Program type(s) selected (checkboxes)
- x Total funding amount requested
- x Use of YFAC funds clearly identified – *Does not identify matching source*

Section C – Sustainability & Program Design

- x At least one SMART goal listed
- x Performance measure identified for each goal
- x Data collection plan described
- x Ultimate outcome stated
- x Timeline provided
- x Schedule of activities included
- x Program duration and sustainability/visibility measures explained
- x Long-term goals (Years 2–6 and 7–10) addressed

Section D – Program Basics & Demographics

- x Program funding history disclosed (if applicable)
- x Program start year or new program identified
- x Staff and/or volunteer structure described
- x Projected number/percentage of low-income participants provided
- x Age group data completed
- x Demographic data completed
- x Total individuals served from Lawton identified

C. Program Quality & Effectiveness Requirements

Program Description

- x Clear description of program activities
- x Population served clearly defined
- x Explanation of program need/significance
- x Description of staff/volunteer experience
- x Explanation of how program is unique (or differs from similar programs)
- x Description of collaborations/partnerships
- x Explanation of how access is limited to Lawton and at-risk youth

Program Effectiveness

x 40 Developmental Assets selections completed:

- x At least 1 Internal Asset per category
- x At least 1 External Asset per category
- x Three (3) success stories/testimonials included (staff- or client-authored)

D. Budget Requirements

- x Program Budget Sheet completed
- x Proposed Program Expense Detail completed
- x Budget totals are mathematically correct
- Budget reflects realistic and sustainable use of funds – [Need additional budget info on matching portion](#)

E. Organizational & Financial Attachments

- x Audited Financial Statement (if annual income \geq \$100,000; dated within last 18 months)
- x Most recent IRS Form 990 / 990-EZ (with Schedule A, if applicable)
- x Year-to-Date Financial Statement (Balance Sheet & Profit and Loss)
- x Current Organizational Operating Budget
- x 501(c)(3) Determination Letter (or fiscal sponsor letter)
- Current Organizational By-Laws or Operating Agreement – **By-laws are not signed**
- x Current list of Board of Directors

F. Administrative Acknowledgements

- x Reviewed and agreed to Sample Support Agreement
- x Application submitted by deadline

Staff Use Only

Application Status: Complete x Incomplete – [See notes](#)

Reviewed by: *Cynthia Williams* Date: 2/9/2026

Item Title:

Review and score the FY 2026–2027 YFAC funding application from the Salvation Army Red Shield Youth Center for its After School and Summer Programs and consider establishing a date and time for a site visit.

Initiator: Tammy Branstetter, Senior Deputy City Clerk

Information Source: Tammy Branstetter, Senior Deputy City Clerk, Cynthia Williams, Internal Auditor & Grants Coordinator

Background:

The Youth and Family Affairs Committee will review and score the FY 2026–2027 funding application submitted by The Salvation Army Red Shield Youth Center for its After School and Summer Programs. The Committee will also consider establishing a date and time for a site visit to further evaluate the proposal.

Correlation to the True North Statement:

Transparency and Trust

Exhibit:

Application
Application Completeness Check Sheet

Key Issues:

N/A

Funding Source:

N/A

Recommended Action:

Review and score the FY 2026–2027 funding application submitted by The Salvation Army Red Shield Youth Center for the After School and Summer Programs and consider establishing a date and time for a site visit to support the Committee’s evaluation process.

ATTACHMENTS:

1. Salvation Army Red Sheild Youth Center Application Recd 1 30 2026
2. Salvation Army Red Sheild Youth Center Application Check List 2 6 2026

Youth and Family Affairs Committee Application Checklist

<input checked="" type="checkbox"/>	Completed Application
<input checked="" type="checkbox"/>	Audited Financial Statement and Audit Report*
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NOTE: Complete application packets shall be submitted to the City Clerk's Office no later than 5pm on the last day of the application period.

1. Applications will be evaluated by YFAC
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Youth and Family Affairs Committee Project Funding Application

This grant application is for Youth Programs that will take place during the FY26-27 budget year (July 1, 2026 – June 30, 2027).

SECTION A

Agency	Salvation Army Red Sheild Youth Center	Years existing: 57	
Project/Program	After-school/Summer Programs	Program: Existing <input type="button" value="v"/>	
Director's Name	Tiffany Hill	Phone	580-359-0424
Application Lead	Tiffany Hill	Phone	580-355-1802
Website	southernusa.salvationarmy.org/redshieldyouth	Fax:	580-355-1803
Email	Tiffany.hill@uss.salvationarmy.org	# Employees: 13	
Physical Address	1315 SW F Ave Lawton, OK 73501		
Mailing Address	1315 SW F Ave		
<p>Mission Statement: To empower and enrich our communities by supporting young people and their families through spiritual, educational, character-building, recreational, and relational programs. We aim to inspire youth to become active, productive members of their churches, families, and communities.</p>			

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- Education for gang prevention/life skills
- Gang prevention
- Family basic needs

- After school/out of school skills program
- Mentoring program
- Parent/guardian workshop
- Parent/youth activities
- Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested?

\$35,000

How will YFAC funding be used?

Category (Salaries, Supplies, etc.)	Amount
Salaries	\$17,500
Supplies & Trax Survey	\$4,000/ 2,500
Occupancy	\$5,000
Scholarships	\$3,000
Field Trips	\$3,000
Total (subtotal if using additional sheets)	\$35,000

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Relevant Goal: To provide a trusted, structured environment where young people grow academically, socially, and spiritually. With dedicated staff and measurable outcomes, we equip children and teens with the skills, guidance, and opportunities they need to thrive—both now and in the future. We aim to make a real impact on the lives of youth, their families, and the broader community.

Measurable Performance measure: To establish measurable performance indicators for goals will be through Trax Solution and Survey software.
Printed attachment.

Attainable Data collection plan: Printed attachment.

Measurable Performance and Attainable Data Collected

To establish measurable performance indicators for goals will be to the combination of quantitative tracking and assessments through **Trax Solution**.

1. Safety and Spiritual Wellbeing

- Measures physical safety, emotional safety, participation in spiritual activities, and connection to faith and growth in spiritual values.
- Boost resilience, reduce risks like depression and substance abuse, foster purpose, enhance coping skills, and promote healthy brain development by providing a sense of security, meaning, and connection, which helps them navigate stress and thrive. Fosters empathy, compassion, and moral values through a connection to something larger than themselves. A safe environment (physical protection, nurturing relationships) allows children to explore, learn, and build secure attachments.

2. Character and Social Emotional Development

- Measures leadership and resiliency, sense of belonging, positive relationships, growth in leadership skills.
- Provide opportunities for leadership roles to develop foundational skills such as communication, problem-solving, conflict resolution, and goal setting. Al developing key emotional skills such as empathy and self-regulation.

3. Education & Healthy Lifestyles, and Engagement/Fun

- Measures grades progression (improves grades and GPA), attendance, homework completion, graduation and healthy lifestyles.
- Encourage physical activity that supports fitness, teamwork, and well-being. Introduce students to S.T.E.M education through fun, hands-on activities promoting creativity and problem-solving. Helping to identify strengths, weaknesses, and areas needing improvement.

4. Community Engagement and Leadership

- **Network Building:** Track "meaningful learning experiences" and leadership opportunities through participation in community service and events and/or work-study programs.

Relevant Ultimate Outcome:

Our ultimate objective is to foster youth development by increasing the number of young people reporting consistent connection with adult mentors and having a spiritual foundation. By cultivating these foundational relationships, we aim to drive higher on-time graduation rates and ensure successful transitions into higher education or the modern workforce. Instill positive quality of life. Our programs are designed to measurably reduce high-risk behaviors. Furthermore, we empower families by improving parental awareness of youth needs and fostering active participation in community-building efforts, ultimately enhancing long-term quality of life through essential life-skills development.

Time Bound Timeline:

Timeline is inside the phase of goals.

Provide a schedule of activities.

Attached

How long is this program expected to last? What measures will determine visibility?

We will not end the program, but ensure its excellence for years to come. By prioritizing quality improvement and utilizing Trax Solution Program data, we will track student progress in safety, spiritual, character and social-emotional, community engagement and fun areas to ensure the program remains a viable and a impactful resource.

What are your goals for years 2-6 & 7-10?

Attached

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

Program has received funds from United Way to help to with building repairs, transportation, and teen scholarships. Priddy Foundation granted us with security system technology to ensure safety including new security cameras, printers, and 2 staff computers. Also received a plumbing repair grant through the Priddy Foundation. Classic Chevrolet grants us \$20,000.

RSYC After-School Schedule of Activities

Monday: Skill Builders/Life Skills

- **3:00 PM - 4:00 PM:** Arrival Homework Help, Tutoring & Learning Games, Snacks
- **4:05 PM – 4:45 PM:** Stem Project/ Life Skills
- **4:45 PM – 5:25PM:** Outside/Free play (Member's Choice -Gym, Rec Room)
- **5:30 PM - 6:15 PM:** Meal/Snack & Social Time/ Dismissal

Tuesday: Creative and Community Corner

- **3:00 PM - 4:00 PM:** Arrival Homework Help, Tutoring, & Learning Games, Snacks
- **4:05 PM – 4:45 PM:** Art Workshop (Drawing, Painting, Crafts)/ Community Workshop
- **4:45 PM – 5:25 PM:** Organized play - Gym/Outside
- **5:30 PM - 6:15 PM:** Meal/Snack & Group Discussion/ Dismissal

Wednesday: Active & Wellness

- **3:00 PM - 4:00 PM:** Health & Wellness Talk (Mental Health, Nutrition), Snack
- **4:05 PM – 4:45 PM:** Career Exploration/ Finance/ Guest Speaker
- **4:50 PM - 5:25 PM:** Organized play - Gym/Outside
- **5:30 PM - 6:15 PM:** Meal/Snack & Review Health & Wellness/ Dismissal

Thursday: Future Focus

- **3:00 PM - 4:00 PM:** Arrival Homework Help, Tutoring & Learning Games, Snacks
- **4:05 PM - 4:25 PM:** Bible Study
- **4:30 PM - 5:25 PM:** Organized play - gym/outside
- **5:30 PM - 6:15 PM:** Meal/Snack & Group Discussion / Dismissal

Friday: Fun & Social

- **3:00 PM - 4:00 PM:** Board Game Tournament/Video Games
- **4:05 PM - 4:45 PM:** Community Service / Field Trip / Member's Choice
- **4:50 PM - 5:25 PM:** Free play (Member's Choice -Gym, Rec Room, Game Room)
- **5:30 PM - 6:15 PM:** Meal/Snack & Social Time/ Dismissal
 - **Subject to change on Field Trip Days**

Weekend (Optional/Special Events):

- **Saturday:** Sports or Field Trips (Museum, Park, Volunteer Project/Community

RSYC Summer Schedule of Activities

Time Block	Monday: Skill Builders /Life Skills	Tuesday: Creative and Community	Wednesday: Wellness & Spiritual	Thursday: Field Trip Day/ Future Focus	Friday: Fun & Social
8:00 – 9:00 AM	Arrival Breakfast Free Play	Arrival Breakfast Free Play	Arrival Breakfast Free Play	9:30 AM Field Trip Departure	Arrival Breakfast Free Play
9:00 – 10:00 AM	Skill Builder	Creative	Wellness	Trip	Weekly Recap Circle
10:00 – 11:30 AM	Out/Inside Play	Out/Inside Play	Water Play: Outdoor Water Activities	Trip	Out/Inside Play
11:30 – 1:00 PM	Lunch & Quiet Time	Lunch & Quiet Time	Lunch & Quiet Time	Lunch at Location	Lunch & Quiet Time
1:00 – 2:30 PM	Life Skill	Community Lessons/ Engagement	Bible Study	Future Focus/ Hands on Activities	Talent Show / Performance
2:30 – 3:30 PM	Outdoor/Inside Organized Games	Outdoor/Inside Organized Games	Outdoor/Inside Organized Games	2:45 PM Return to Center	Outdoor/Inside Organized Games
3:30 – 5:00 PM	Snack & Member Choice	Snack & Member Choice	Snack & Member Choice	Snack & Member Choice	Snack & Member Choice
5:00 – 5:30 PM	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

The Salvation Army Red Shield Youth Center Goals

Phase 1: Staff Structure, Relationship Building, Foundation (Years 1-10, Continuous Goals) Establishing clear communication, fostering trust, defining roles, creating connection points, and aligning on shared vision through consistent, collaborative planning, and authentic interactions, ensuring everyone feels valued and understands their contribution to the team's success. Raising funds to pay competitive wages to attract/retain talent, link it to project success (quality staff = better outcomes). Quality training for staff. Establishing a safe, inclusive environment helps with emotional security, reduces stress, allows for confident exploration, leading to better cognitive, social, and academic development. Purchase Trax Solution Software. This will be continuous goal.

Phase 2: Curriculum and Program (Year 1 & 2-10, Continuous Goals) Launching national recognized Positive Action Curriculum. Our domains are Safety & Spiritual Wellbeing (The Salvation Army's first purpose has been and always will be the salvation of the world. The Red Shield Youth Center continues this mission), Character and Social Emotional Development/Risk (provide opportunities for leadership roles to develop foundational skills such as communication, problem-solving, conflict resolution, and goal setting. Also developing key emotional skills such as empathy and self-regulation.), Education & Healthy Lifestyles, and Engagement/Fun (encourage physical activity that supports fitness, teamwork, and well-being) and STEAM (Introduce students to STEAM education through fun, hands-on activities promoting creativity and problem-solving).

Phase 3: Empowerment & Sustainability (Years 3-10, Continuous Goals) Focuses on long-term impact ensuring the programs and space are self-sustaining and continues to meet evolving community needs. Continues improvement on all existing programs. Launch Music and Arts program which develop creative talent and exploration of various forms of artistic engagement. Implementing youth voice program, where youth vote on activities of their interest. Regularly survey participants and use data analytics to measure the impact of the initiatives and make informed adjustments. Continuous training, workshops, and convention for staff.

How many years has the program existed?

59

What is your proposed staff/volunteers:

Full Time Staff: 2	Part Time Staff: 11	Volunteers: 25
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What is your projected number/percentage of low-income participants served?

145/95

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started:	The Salvation Army Boys & Girls Club of Lawton opened in 1966.
Activities:	Current programs include affordable childcare, sports, S.T.E.M, youth nights, and special events. Our programming focuses on safety, spiritual, character, and social-emotional development, education, healthy lifestyle, engagement, and fun. Recognized for dedication to academic excellence, leadership, and volunteer service. Provided a safe, nurturing environment fostering personal growth and spiritual development, and structured environment that moved students from academic struggle to honor-roll status through personalized tutoring and mentorship. Engaged in, and contributed to, the Lawton
Accomplishments:	community through, volunteerism and character-building activities. Selected as the 2024 Lawton Boys & Girls Club Youth of the Year for outstanding leadership and commitment to the community. Promoted physical health and character development through encouraging local youth to adopt active lifestyles and positive social habits. Mentored youth in local service projects, including significant participation in the annual Red Kettle Campaign.

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old: 0	6-12 yrs. old: 110	13-18 yrs. old: 24	19+ yrs. old: 0
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What is the number of families served?

70

What was the total number of individuals served from the City of Lawton?

African American: 84	Asian: 4	Alaskan:
Caucasian: 29	Hispanic: 6	Indigenous:
Pacific Islander:	Multiple: 11	Other:
Male: 71	Female: 63	Other: Self Designated:

SUCCESS STORIES

Provide 3 success stories

Written by program staff on behalf of participant

Isaiah's commitment to personal growth and his leadership skills set him apart from others at the Salvation Army Red Shield Youth Center(TSA RSYC). As a devoted club member, he consistently participated in activities and always took the initiative to help his peers. His dedication to the club was recognized when he was awarded Club Member of the Year, a testament to his hard work and passion for the club.

The club didn't stop there. Isaiah's achievements caught the attention of the Statewide TSA RSYC Youth of the Year award committee, and he was selected as a finalist for his outstanding contribution to the club and community. As part of the award process, we worked with Isaiah to prepare a compelling speech that would showcase not only his accomplishments but also his vibrant personality and heart for service.

Isaiah delivered his speech with confidence, sharing his story and the lessons he learned at TSA RSYC, ultimately earning the Youth of the Year title. His journey highlights the impact that mentoring, community, and confidence-building can have on a young person's life. Isaiah's recognition as Youth of the Year is a reflection of his perseverance, the guidance from TSA RSYC, and his unwavering commitment to becoming the best version of himself.

Written by program staff on behalf of participant

Eli, a 6th grader from Bishop Elementary, has shown tremendous growth since joining TSA RSYC. His journey has been one of dedication, enthusiasm, and an eagerness to help others. Eli was selected as Junior Club Member of the Year, an honor that recognizes young members who demonstrate leadership potential, academic improvement, and community involvement.

Despite his young age, Eli was always ready to lend a hand, whether helping with younger children or taking the initiative in club activities. His positive attitude and leadership skills made him an excellent role model for his peers.

Eli's achievement as Junior Club Member of the Year is a reflection of his hard work and the support he received from the TSA RSYC staff. He's now more motivated than ever to continue excelling and contributing to his community, and we're proud to support his growth as a young leader.

Written by program staff on behalf of participant

Braden, a young boy who lived just across the street from the youth center, faced significant financial challenges. His parents, unable to afford the membership fees for the TSA RSYC programs, were worried about his lack of access to afterschool care and support. However, thanks to our scholarship program, Braden was able to receive a full ride with no expense, allowing him to join the youth center and access the invaluable resources we offer.

Once Braden joined the youth center, he immediately began taking advantage of the programs available. He received much-needed homework help from our dedicated staff and engaged in the various activities that the center offers, from STEM workshops to leadership development sessions. The positive impact on Braden was immediate. Not only did his academic performance improve, but he also gained a sense of belonging and confidence that had previously been missing.

Braden's success story is a reminder of how the scholarship program is not just about providing financial assistance; it's about opening doors for kids like Braden, who otherwise might not have had access to the resources they need to succeed. Through this program, Braden has found his confidence, built lasting relationships, and is now on the path to achieving his personal and academic goals.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

We are not like many other community centers offering after-school or summer programming. We offer day camps, sports, S.T.E.M, mentorship programs, tutoring, and life skills training. The Salvation Army's focus is to present excellent programming that remains affordable for economically disadvantaged youth. We provide scholarships that enable us to reach youth that otherwise would not have an opportunity to attend any other program. Our program also offers integrating faith based character building like empathy, self-regulation, and leadership, emphasizing spiritual development, morality, ethics, and unconditional love. We offer a two weeks of summer camps free of charge for members and non-members that focus on social skills, teamwork building, and individual skills. The Salvation Army blends social service with spiritual values, aiming to address core needs and build resilience for future challenges for at-risk and low income youth, providing essential services like nutritious meals, clothing, and safe space, and opportunities to help with prevention of being incarcerated.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Staff and volunteers must possess experience in positive youth development and conflict resolution, alongside a genuine commitment to understanding and valuing diverse backgrounds. The role focuses on mentoring youth to build essential leadership, respect, and life skills. We seek individuals who are reliable, non-judgmental, and adaptable in providing the support and community connection necessary for personal growth. To ensure a secure environment, all personnel are required to complete the Safe from Harm certification, which provides specialized training on protecting and supporting vulnerable individuals.

List and describe collaborations.

M.I.G.H.T - Helps with our feeding program.
LPS - Help identify and address specific family needs and transportation.
Health Department - Summer events to promote health.
Sam's - Helps support our center by donating supplies.

How will the program limit access to Lawton and at-risk youth and their families?

The Salvation Army Red Shield Youth Center after-school and summer programs significantly limit access for at-risk youth and their families through four primary barriers: cost, transportation, limited availability, and inconvenient hours. These challenges are increased substantial, 2026 state subsidy funding for school age children shifts that disproportionately impact low-income families.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Choose One	<input type="button" value="v"/>	Choose One
Support		3 - Other adult relationships
<p>Other Adult Relationships: Program staff and volunteers become trusted non-parent mentors. Caring School Climate/Neighborhood: Creates a safe, encouraging environment outside of home/school.</p> <p>Youth need to be surrounded by people who love, care for, appreciate, and accept them.</p>		
Choose One	<input type="button" value="v"/>	Choose One
Empowerment		7 - Community Values
<p>Community Values Youth - Respect and recognition- Adults actively listen to youth concerns about local issues, praise the efforts for school or activities, and don't dismiss their opinion as kid stuff. Service to Others: Opportunities for community service. Safety: Provides a physically and emotionally safe space</p> <p>Youth need to feel valued and valuable. This happens when they feel safe and respected.</p>		
Choose One	<input type="button" value="v"/>	Choose One
Boundaries/Expectations		14 - Adult Role Models
<p>Adult Role Models: Staff model positive behaviors. Positive Peer Influence: Group settings encourage positive friendships. High Expectations: Encouraging youth to strive for success. Center Boundaries: Center creates clear rules and consequences.</p> <p>Youth need to have clear rules, consistent consequences for breaking rules, and encouragement to do their best.</p>		
Choose One	<input type="button" value="v"/>	Choose One
Constructive Use of Time		18 - Youth Programs
<p>Youth Programs: The core of after-school/ out of school (life skills, arts, sports, camps).</p> <p>Youth need opportunities — outside of school — to learn and develop new skills and interests with other youth and adults.</p>		

EXTERNAL ASSETS

Choose One	Choose One
Commitment to Learning	23 - Homework
<p>Homework help, tutoring, engaging activities that build academic skills (reading, STEM).</p> <p>Youth need a sense of the lasting importance of learning and a belief in their own abilities. Success in one area often motivates students to tackle new challenges.</p>	
Choose One	Choose One
Positive Values	30 - Responsibility
<p>Service projects foster caring, honesty, and responsibility.</p> <p>Youth need to develop strong guiding values or principles to help them make healthy life choices.</p>	
Choose One	Choose One
Social Competencies	33 - Interpersonal Competencies
<p>Interpersonal and resistance skills, teamwork, conflict resolution through group activities.</p> <p>Youth need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.</p>	
Choose One	Choose One
Positive Identity	38 - Self-Esteem
<p>Developing self-esteem, sense of purpose, and personal power through achievements and leadership roles.</p> <p>Youth need to believe in their own self-worth and to feel they have control over the things that happen to them.</p>	

Attach additional pages as needed. Check if additional sheets are used

EXTERNAL ASSETS

Choose One	Choose One
Commitment to Learning	23 - Homework
<p>Homework help, tutoring, engaging activities that build academic skills (reading, STEM).</p> <p>Youth need a sense of the lasting importance of learning and a belief in their own abilities. Success in one area often motivates students to tackle new challenges.</p>	
Choose One	Choose One
Positive Values	30 - Responsibility
<p>Service projects foster caring, honesty, and responsibility.</p> <p>Youth need to develop strong guiding values or principles to help them make healthy life choices.</p>	
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<p>Interpersonal and resistance skills, teamwork, conflict resolution through group activities.</p> <p>Youth need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.</p>	
Choose One	Choose One
Positive Identity	38 - Self-Esteem
<p>Developing self-esteem, sense of purpose, and personal power through achievements and leadership roles.</p> <p>Youth need to believe in their own self-worth and to feel they have control over the things that happen to them.</p>	

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$236,700

List current funding sources

Category	Source	Amount
Fundraising	Choose One	\$50,000
United Way	Choose One	\$57,000
TSA Women Auxiliaries	Choose One	\$5,500
TSA Store Roundup Fundraiser	Choose One	\$8,000
Membership Fees	Choose One	\$35,000
Local Donations	Choose One	\$11,200
Contributions	Choose One	\$15,000
Other Organizations Grants	Choose One	\$20,000
	Choose One	\$
Total (subtotal if using additional sheets)		\$201,700

Use additional sheets if necessary. Check if additional sheets are used

The City of Lawton strongly encourages you to take courses on finding and applying for additional grant funding.

1. List any grant training you have pursued and provide documentation of attendance. Check if you've provided documentation

Grant Seeking Essentials Certificate Program

2. Provide training certifications obtained. Check if you've provided certifications

Attached

Certificate of Completion

This record of completion is granted to

Tiffany Hill

for having successfully completed the NonprofitReady

Grant Seeking Essentials Certificate Program



A handwritten signature in black ink that reads 'Tina Bolding'.

Tina Bolding
Director of NonprofitReady
Cornerstone OnDemand Foundation

Completion Date: Sunday, January 11, 2026

Provider: Cornerstone OnDemand Foundation



3. List additional grant funding opportunities you are pursuing or have been awarded:

United Way
Priddy Foundation
T.L. Williams
Torch

Youth & Family Affairs Committee (YFAC) Minimum Requirements – Application Completeness Check Sheet

Goal of YFAC: COL 2-3-9-366 *successful implementation of eligible programs aimed at developing life and career enhancing skills for the youth of Lawton while helping them avoid involvement in the criminal justice system.*

Purpose: This checklist is used to determine whether an application is *complete and eligible for scoring*. Applications missing any required item may be deemed incomplete and not advanced for review.

Organization: Salvation Army Red Sheild Youth Center

Pre-application training date: 1/8/2026

A. Basic Eligibility (Must Meet All)

- Program serves at-risk youth - **The application doe not specify how “at-risk” will be served*
- x Program provides life skills and/or career-enhancing skills
- x Program is non-athletic (academic, enrichment, prevention, or life skills)
- x Program benefits youth residing within Lawton city limits
- x Program aligns with at least one Internal and one External category of the *Search Institute’s 40 Developmental Assets*

B. Application Form – Required Sections Completed

Section A – Agency & Program Information

- x Agency name, years existing, and program/project name
- x Director and Application Lead contact information
- x Physical and mailing addresses
- x Mission statement
- x Program type(s) selected (checkboxes)
- x Total funding amount requested
- Use of YFAC funds clearly identified - **Scholarship needs to be explained. The budget lists request of \$35,000 but no match amount or category is listed*

Section C – Sustainability & Program Design

- At least one SMART goal listed – *Goal is not specific, measurable or time bound*
- x Performance measure identified for each goal
- x Data collection plan described
- x Ultimate outcome stated
- x Timeline provided
- x Schedule of activities included
- x Program duration and sustainability/visibility measures explained
- x Long-term goals (Years 2–6 and 7–10) addressed

Section D – Program Basics & Demographics

- x Program funding history disclosed (if applicable)
- x Program start year or new program identified
- x Staff and/or volunteer structure described
- x Projected number/percentage of low-income participants provided
- x Age group data completed
- x Demographic data completed
- x Total individuals served from Lawton identified

C. Program Quality & Effectiveness Requirements

Program Description

- x Clear description of program activities
- x Population served clearly defined
- x Explanation of program need/significance
- x Description of staff/volunteer experience
- x Explanation of how program is unique (or differs from similar programs)
- x Description of collaborations/partnerships
- Explanation of how access is limited to Lawton and at-risk youth – *No, it does not explain how they will target specifically Lawton youth or at-risk youth.*

Program Effectiveness

x 40 Developmental Assets selections completed:

- x At least 1 Internal Asset per category
- x At least 1 External Asset per category
- x Three (3) success stories/testimonials included (staff- or client-authored)

D. Budget Requirements

x Program Budget Sheet completed

x Proposed Program Expense Detail completed

x Budget totals are mathematically correct

Budget reflects realistic and sustainable use of funds - [*Explanation of scholarships is needed to ensure it is an allowable expense.](#)

E. Organizational & Financial Attachments

x Audited Financial Statement (if annual income \geq \$100,000; dated within last 18 months)

x Most recent IRS Form 990 / 990-EZ (with Schedule A, if applicable)

x Year-to-Date Financial Statement (Balance Sheet & Profit and Loss)

x Current Organizational Operating Budget

x 501(c)(3) Determination Letter (or fiscal sponsor letter)

x Current Organizational By-Laws or Operating Agreement

x Current list of Board of Directors

F. Administrative Acknowledgements

x Reviewed and agreed to Sample Support Agreement

x Application submitted by deadline

Staff Use Only

Application Status: Complete X Incomplete – [See Notes](#)

Reviewed by: *Cynthia Williams* Date: 2/6/2026

Item Title:

Review and score the FY 2026–2027 YFAC funding application from the United Way of Southwest Oklahoma for its Success by Six Family Empowerment Program and consider establishing a date and time for a site visit.

Initiator: Tammy Branstetter, Senior Deputy City Clerk

Information Source: Tammy Branstetter, Senior Deputy City Clerk, Cynthia Williams, Internal Auditor & Grants Coordinator

Background:

The Youth and Family Affairs Committee will review and score the FY 2026–2027 funding application submitted by United Way of Southwest Oklahoma for its Success by Six Family Empowerment Program. The Committee will also consider establishing a date and time for a site visit to further evaluate the proposal.

Correlation to the True North Statement:

Transparency and Trust

Exhibit:

Application
Application Completeness Check Sheet

Key Issues:

N/A

Funding Source:

N/A

Recommended Action:

Review and score the FY 2026–2027 funding application submitted by United Way of Southwest Oklahoma for the Success by Six Family Empowerment Program and consider establishing a date and time for a site visit to support the Committee’s evaluation process.

ATTACHMENTS:

1. United Way Family Empowerment Program Application Recd 1 29 2026
2. United Way Family Empowerment Application Check List 2 12 2026



UNITED WAY
Southwest Oklahoma
SUCCESS BY 6®

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President & CEO
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Lawton, OK 73502
Tel 580-355-0218
Fax 580-355-0810
iola.noble@uwswok.org

Executive Committee
Kelly Edwards, Board Chair
Jonna Turner, Vice Chair
Laci Kavanagh, Vice Chair-Elect
David Madigan III, Campaign Chair
Jason Hensley, Treasurer
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Board of Directors
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Donor Relations Manager
brittany.perdieu@uwswok.org

January 29, 2026

City of Lawton
Youth & Family Affairs Committee
212 SW 9th St
Lawton, OK 73501

Dear Review Committee,

On behalf of the United Way of Southwest Oklahoma, thank you for the opportunity to apply for a second year of YFAC funding to support the Family Empowerment Program through our Success by 6 initiative.

We are grateful for the City of Lawton's continued investment in programs that strengthen families and improve outcomes for children across our community. Support from the City has allowed United Way and our partners to focus on early childhood development, family stability, and access to critical resources—laying a strong foundation for long-term success.

The opportunity to seek continued funding reflects the City's commitment to collaboration and shared impact. We are proud to work alongside the City of Lawton to address local needs and ensure families have the tools, support, and connections necessary to thrive.

Thank you for your leadership, partnership, and consideration of this application. We appreciate your ongoing dedication to improving the quality of life for Lawton families and look forward to the opportunity to continue this important work together.

Sincerely,

Iola Noble
President & CEO
United Way of Southwest Oklahoma

COMPLETED
YFAC
GRANT



Youth and Family Affairs Committee Project Funding Application

This grant application is for Youth Programs that will take place during the FY26-27 budget year (July 1, 2026 – June 30, 2027).

SECTION A

Agency	United Way of Southwest Oklahoma	Years existing: 1946	
Project/Program	SB6 Family Empowerment Program	Program: Choose One	
Director's Name	Iola R. Noble	Phone	580-355-0218
Application Lead	Roxanne Wiseman	Phone	580-355-0218
Website	UWSWOK.org	Fax:	580-355-0810
Email	Roxanne.Wiseman@uwswok.org	# Employees: 2	
Physical Address	1116 SW A Avenue. Lawton, OK 73501		
Mailing Address	PO Box 66, Lawton, OK 73502		

Mission Statement:

To mobilize the community to support young children and their families by ensuring quality systems are available for early learning and literacy, social and emotional wellness, quality experiences and health.

Program Mission: All Oklahoma children will enter school healthy and ready to succeed in school and life.

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- Education for gang prevention/life skills
- Gang prevention
- Family basic needs
- After school/out of school skills program
- Mentoring program
- Parent/guardian workshop
- Parent/youth activities
- Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding

\$35000

requested? How will YFAC

funding be used?

Category (Salaries, Supplies, etc.)	Amount
Salary & Benefits for program staff	\$8000
Participation barrier removal - meals, transportation & participation incentives	\$18000
Program Supplies & Literacy Materials	\$6500
Training & Development (registration, lodging & travel as needed)	\$1000
Community Outreach Activities (including marketing, special events, printing and travel)	\$1500
Total (subtotal if using additional sheets)	\$ 35000

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Relevant Goal: Empower 25 households from impoverished neighborhoods to have knowledge of parenting and child development that supports their child's readiness for school and life through intentional parenting classes through 40 family empowerment sessions.

Measurable Performance measure:

4 - 10 week Family Empowerment classes will be hosted
15 households will attend 4 or more Family Empowerment Sessions
25 households will indicate an increase of optimism on the Hope Survey
75% of participating households that 4 or more sessions will complete Protective Factor Survey 2 (PFS2)
50% of households completing PFS2 will show an increase in household protective factors
75 % of participants indicate program satisfaction through a Program Satisfaction Survey

Attainable Data collection plan:

Attendance will be tracked at each family empowerment session and outreach event
Hope Survey will be given at the end of each 10 week series
Pre PF2 will be given at time of enrollment, Post PFS2 will be after 6 weeks of participation and as at the end of the program year
Program Satisfaction Survey completed at the end of each 10 week session

Relevant Ultimate Outcome:

Parents and Caregivers have the skills, resources and tools they need to support their child's development, education and long-term success.

Time Bound Timeline:

Family Empowerment Sessions will be held weekly on Thursday starting in August 2026 and run through June 2027 following the Lawton Public School calendar with an annual celebration in June.

Staff will participate at least quarterly in community outreach events that support family and child well-being. These events will serve as recruitment tools and support staff modeling positive adult/child interactions for families

Provide a schedule of activities.

Weekly on Thursday evenings Family Empowerment sessions will be held at the Patterson Community Center. Families will eat a balanced meal together as a family at the beginning, followed by childcare for children with age-appropriate activities that support early learning, and for the adults a parenting class focused on knowledge of parenting and child development. Topics may include: self care, resources and tools for helping their children learn and succeed, personal testimonials from other parents, education on financial literacy, tips and tricks for back to school and missing the summer slide, and so much more.

How long is this program expected to last? What measures will determine visibility?

4 classes of 10 sessions each held between the beginning of August 2026 and June 2027. Each session can host 10 households. Sessions promoted through community partners, social media, diaper bank programs, child care facilities and community centers. City of Lawton will be clearly identified on flyers, programs brochures and other outreach activities.

What are your goals for years 2-6 & 7-10?

In year one (2025-2026), the program was redesigned and launched based on a previous pilot program. YFAC funding enabled the program to hire staff, create awareness, build community partners and improve data collections.

Year 2-3 goal is to expand the number of sessions offered from 22 to 40. Implement evidence-informed practices based on Strengthening Families Framework and Protective Factors. Utilize data collection to analyze the program impact on participation. This will allow for the program to apply for additional funding and resources for expansion and sustainability.

Year 4-5 goal is work to expand the program to other days/times, and locations. Potentially looking at sessions targeted at military households.

Year 6-10 goal is to Develop a system of support for families with young children to ensure they have access to the resources and tools they need to be successful in school in life and expand community understanding of the importance of early childhood programs based on the evidence-informed Strengthening Families Framework.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

We currently receive designated funding through the United Way Southwest Oklahoma annual campaign, the Lawton Community Foundation Grant, other small grants, and in-kind donations.

How many years has the program existed?

3 years. A program was piloted in 2021 and successfully ran until summer of 2024. YFAC funding was first received in Summer of 2025 to redesign and relaunch in Winter 2026. This application is for year 2 of YFAC funding.

What is your proposed staff/volunteers:

Full Time Staff:	Part Time Staff: 2	Volunteers: 2
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What is your projected number/percentage of low-income participants served?

100

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started: 2025

Activities:

- Developed Community Partners
- Participated in Community Outreach to enhance program recruitment visibility
- Redesigned program measurement and evaluation
- Participated in several community efforts to enhance youth mentoring
- Provided literacy materials to families who have limited access to literacy materials
- Recruited subject matter experts to facilitate Family Empowerment Sessions
- Relaunched Family Empowerment Sessions (February 2026)

Accomplishments:

- Received additional funding through the Lawton Community Foundation
- Hired experienced staff with 15 years of youth and child experience
- Built partnership with Comanche County Health Department to serve as an additional resource for families in the program
- Identified nationally recognized evidenced-informed framework, Strengthening Families Framework & Protective Factors to use as program foundation

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old: 155	6-12 yrs. old: 75	13-18 yrs. old: 30	19+ yrs. old: 49
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What is the number of families served?

Estimated 50 families served.

What was the total number of individuals served from the City of Lawton?

African American: 90	Asian: 10	Alaskan: Not Reported
Caucasian: 75	Hispanic: 20	Indigenous: 20
Pacific Islander: Not Reported	Multiple: Not Reported	Other: Not Reported
Male: Data Not Collected	Female: Data Not Collected	Other: Self Designated:NA

SUCCESS STORIES

Provide 3 success stories

Select One

Client "Sue" states that the Family Empowerment Program has given her and her children a safe space to build a support system. Sue moved to Lawton from another state. As the mother of 3 special needs children, Sue stated she found a community in Family Empowerment, other Mommas struggling with similar things, and hope that there was a reason she was in Lawton after all. Sue frequently brings the children to the office for visits, to check in, ask for guidance and support, and to have a place to decompress for even just a moment. Sue's children were not enrolled in public school when they began sessions. After connecting with presenters and other parents that were empathetic with her struggle, Sue was encouraged to enroll her children under the guidance of an Special Services Advocate. Sue's two eldest children have successfully attended public school this entire 2025-2026 school year.

Select One

Client "Jane" frequented Family Empowerment sessions after meeting the director of the program at Open Streets. Jane immediately felt like she had found a space that she could relate and safely share her story. Jane is the legal guardian of her two grandchildren and struggles to make ends meet. Jane frequently visits the office for support, guidance, and just to have a listening ear. Jane has been attending the program since its early days. Since attending the Family Empowerment Program, Jane has attained full custodial guardianship of her grandchildren through the connection of Legal Aid, CCHD, and DHS experts she met through the program. Jane's grandchildren are healthy and continue to be in the loving, supportive home Jane is now able to provide.

Select One

Client Lauren is the mother of 5 children. The oldest is 13 and the youngest is 6 months old. Lauren struggles with behavior management of two of the children. She was at her wits end when she came to us in the pilot years. She did not know what else to do with specifically the middle child. Lauren met the director of pre-k at Lawton Public Schools and was from there introduced to the director of special services. The director of special services instructed Lauren on how to go about requesting an IEP and a 504 Plan for her child. The child is now in age level appropriate classes with the appropriate supports in place to assist them. Lauren too will bring ALL the children by for visits and hugs and for a moment of adult reprieve with office staff.

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

Comanche County Health Department hosts a monthly Parent Cafe. Cafes focus on providing space for parent to parent conversations on parenting topics. They do not utilize subject matter experts.

Marie Detty - Parents as Teachers Home Visiting provides one-on-one parent education to families. Family Empowerment's group setting allows for healthy social connections with other parents.

Catholic Charities - online parenting class. Family Empowerment's in-person classes facilitate social connections, resource connections and modeling of positive adult/child interactions.

Family Empowerment uses a group setting and subject matter experts to provide a unique platform for families to build social connections with other families and enhance their knowledge of healthy parenting and child development. Staff are trained in resource navigation including what other resources are available in the community. During the sessions, staff build relationships with the families that further support families connecting to additional resources that support their families including basic needs, and other parenting programs. Family-style meals and child activities allow for subject matter experts and staff to model positive adult/child interactions for participating parents. to other families, support social emotional. Age-appropriate child activities and peer interactions support the social-emotional development and early learning of the children as well.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Iola Noble, United Way President & CEO has a Masters of Early Childhood Education. She has more than 25 years experience working with at-risk households, program development and nonprofit management. She is a trained facilitator for Strengthening Families Framework and Protective Factor and an ACEs Community Champion. She has overseen multiple grants for family well-being and child abuse and neglect prevention.

Roxanne Wiseman, Success by 6 Program Manager, has 15 years of experience working with at-risk youth and families. As a trauma-informed individual, she has designed and implemented several new programs and process that have enhanced youth-focused services at local nonprofits with an emphasis on intervention and primary prevention supports children at-risk for child maltreatment.

Program Support Volunteers and Staff are recruited from community partners, volunteers and the United Way team to serve as subject matter experts and childcare. These individuals are background checked and have experience working with children.

List and describe collaborations.

Comanche County Health Department - Participate in facilitating Family Empowerment sessions, as well as host childcare activities and lessons for the children.

Wichita Mountain Prevention Network - Participate in facilitating Family Empowerment sessions and host community outreach events that Family Empowerment attends.

Comanche County Community Coalition - Participate in facilitating Family Empowerment sessions and host community outreach events that Family Empowerment attends.

Darien's Voice Foundation - Participate in facilitating Family Empowerment sessions and host community outreach events that Family Empowerment attends.

City National Bank - Participate in facilitating Family Empowerment sessions and provide meals for sessions.

City of Lawton - Our host site for Family Empowerment is at the Patterson Community Center

where we will meet every Thursday beginning in February 2026.

L&D Impact Counseling - Participate in facilitating Family Empowerment sessions as a licensed professional counselor.

Catholic Charities - Participate in facilitating Family Empowerment sessions by sharing the services they offer and how they can assist families.

SafeCare - Participate in facilitating Family Empowerment sessions by sharing how they can assist families with children 5 and under and the services they offer to families.

All About Understanding - Participate in facilitating Family Empowerment sessions by sharing lived experience, mental health coaching, and having vulnerable conversations with parents.

Marie Detty Youth and Family Services - Participate in facilitating Family Empowerment sessions by sharing the services they offer as well as Parents as Teachers curriculum with families.

How will the program limit access to Lawton and at-risk youth and their families?

Sessions will be hosted in Lawton in at-risk neighborhoods. All families will complete a registration form that indicates their primary residency is located in Lawton. Priority seating will be given to households in at-risk neighbors in Lawton.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America's 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Select One Commitment to Learning	Select One Achievement to Motivation
Supporting parents and caregivers to motivate and encourage their children to do well in school.	

Select One Positive Values	Select One Responsibility
Supporting parents and caregivers with the tools they need to advocate for their child's well-being and academic success.	
Select One Social Competence	Select One Interpersonal Competence
Participating households will have the opportunity to build healthy connections with other families. Children will be supported in building skills through interactive games and activities that focus on social-emotional development, peer interactions as well as early learning.	
Select One Positive Identity	Select One Positive View of Personal Future
When families are supported with things they need, knowledge of parenting, child development, child social emotional learning and sense of belonging (social connections) they are more resilient and have higher positive outlooks which helps their children with developing hope for the future.	

EXTERNAL ASSETS

Select One Support	Select One Family Support
--------------------	---------------------------

When families are supported with the things they need and have other positive adult relationships to model after, their own family life will provide higher levels of love and support to the children in their home.

Select One Empowerment

Select One Safety

As parents understand child development and high quality parenting skills their children will become safer and feel more safe and loved at home.

Select One Boundaries & Expectations

Select One Adult Role Models

Sessions are facilitated by community leaders modeling positive and responsible behavior. As parents learn and interact with other positive adults they will have increased levels of positivity and responsibility. Children will see a variety of positive and responsible adults through programming.

Select One Constructive Use of Time

Select One Time at Home

Parents will grow in their understanding of early childhood development and parenting skills. As the family unit grows in love, respect, responsibility, and positivity children will spend more time at home with their families and less time out with friends.

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET

Current program budget. Complete attached

\$84,740.00

budget sheet. List current funding sources

Category	Source	Amount
Salary	YFAC	\$8000.00
Salary/Benefits	UWSWOK Designations, Small Grants, Other	\$41240.00
Barrier Removal – Meals	YFAC	\$8000.00
Program Supplies	YFAC	\$6500.00
Program Supplies	Small Grants & In-Kind Donations	\$5500.00
Barrier Removal Meals	In-Kind	\$4000.00
Barrier Removal Incentives to help offset cost of transportation, Etc.	YFAC	\$10000.00
Professional Development	YFAC	\$1000.00
Community Outreach	YFAC	\$1500.00
Total (subtotal if using additional sheets)		\$84,740.00

Use additional sheets if necessary. Check if additional sheets are used

The City of Lawton strongly encourages you to take courses on finding and applying for additional grant funding.

1. List any grant training you have pursued and provide documentation of attendance. Monitoring & Evaluation Practices
2. Provide training certifications obtained. Attached

3. List additional grant funding opportunities you are pursuing or have been awarded:

- Dollar General Literacy Grant
- Walmart Community Grants
- Lawton Community Foundation Matching Grants
- Foundational Funding

Youth and Family Affairs Committee Application Checklist

<input checked="" type="checkbox"/>	Completed Application
<input checked="" type="checkbox"/>	Audited Financial Statement and Audit Report*
<input checked="" type="checkbox"/>	Most recent Tax Return Form 990*
<input checked="" type="checkbox"/>	Year to Date Financial Statement*
<input checked="" type="checkbox"/>	Agency Budget/Organization Operating Budget
<input checked="" type="checkbox"/>	501(c)(3) Letter of Exempt Status (Yours or Your Sponsor Organization)
<input checked="" type="checkbox"/>	Current Organizational By-Laws or Operating Agreement
<input checked="" type="checkbox"/>	Current List of Board of Directors
<input checked="" type="checkbox"/>	Has reviewed the sample Support Agreement and agrees to adhere to all of the conditions of said agreement
<input checked="" type="checkbox"/>	Any additional comments or information you believe would assist YFAC in the review/evaluation process

*If you are not required to complete Form 990 or Audit Report, provide documentation to support this exemption. Instead of Form 990 and Audit Report, you must provide financial statement provided by a third party.

NOTE: Complete application packets shall be submitted to the City Clerk's Office no later than 5pm on the last day of the application period.

1. Applications will be evaluated by YFAC
2. Site visit will be scheduled
3. YFAC will make a recommendation to the City Council regarding funding requests
4. City Council will approve/deny funding requests
5. City Clerk's office will be the point of contact for submitted reimbursement claims once an executed agreement is in place

TRAINING CERTIFICATE

Congratulations on Your Completion

This record of course completion is granted to

Roxanne Wiseman

for having successfully completed the following:

Monitoring and Evaluation Practices

Completion Date: Wednesday, December 31, 2025

Provider: International Rescue Committee (IRC)

Duration: 1 Hours 50 Minutes

nonprofitready.org

A Cornerstone OnDemand Foundation Program



A handwritten signature in black ink, which appears to read "Tina Bolding".

Tina Bolding
Director of NonprofitReady
Cornerstone OnDemand Foundation

Youth & Family Affairs Committee (YFAC) Minimum Requirements – Application Completeness Check Sheet

Goal of YFAC: COL 2-3-9-366 *successful implementation of eligible programs aimed at developing life and career enhancing skills for the youth of Lawton while helping them avoid involvement in the criminal justice system.*

Purpose: This checklist is used to determine whether an application is *complete and eligible for scoring*. Applications missing any required item may be deemed incomplete and not advanced for review.

Organization: United Way Family Empowerment

Pre-application training date: 12/16/2026

A. Basic Eligibility (Must Meet All)

- Program serves at-risk youth -**This is a program directed at adults to help improve the parenting of children*
- x Program provides life skills and/or career-enhancing skills
- x Program is non-athletic (academic, enrichment, prevention, or life skills)
- Program benefits youth residing within Lawton city limits – **Through parents' participation*
- x Program aligns with at least one Internal and one External category of the *Search Institute's 40 Developmental Assets*

B. Application Form – Required Sections Completed

Section A – Agency & Program Information

- x Agency name, years existing, and program/project name
- x Director and Application Lead contact information
- x Physical and mailing addresses
- x Mission statement
- x Program type(s) selected (checkboxes)
- x Total funding amount requested
- x Use of YFAC funds clearly identified

Section C – Sustainability & Program Design

- At least one SMART goal listed - **The goal is for the parent*
- x Performance measure identified for each goal
- x Data collection plan described
- x Ultimate outcome stated
- x Timeline provided
- x Schedule of activities included
- x Program duration and sustainability/visibility measures explained
- x Long-term goals (Years 2–6 and 7–10) addressed

Section D – Program Basics & Demographics

- x Program funding history disclosed (if applicable)
- x Program start year or new program identified
- x Staff and/or volunteer structure described
- x Projected number/percentage of low-income participants provided
- x Age group data completed
- x Demographic data completed
- x Total individuals served from Lawton identified

C. Program Quality & Effectiveness Requirements

Program Description

- x Clear description of program activities
- x Population served clearly defined
- x Explanation of program need/significance
- x Description of staff/volunteer experience
- x Explanation of how program is unique (or differs from similar programs)
- x Description of collaborations/partnerships
- x Explanation of how access is limited to Lawton and at-risk youth

Program Effectiveness

x 40 Developmental Assets selections completed:

- x At least 1 Internal Asset per category
- x At least 1 External Asset per category
- x Three (3) success stories/testimonials included (staff- or client-authored)

D. Budget Requirements

x Program Budget Sheet completed

x Proposed Program Expense Detail completed

x Budget totals are mathematically correct

Budget reflects realistic and sustainable use of funds - * Prior to funding agreement, additional information needed regarding what will be funding under "Barrier removal incentives to help offset cost of transportation"

E. Organizational & Financial Attachments

x Audited Financial Statement (if annual income \geq \$100,000; dated within last 18 months)

x Most recent IRS Form 990 / 990-EZ (with Schedule A, if applicable)

x Year-to-Date Financial Statement (Balance Sheet & Profit and Loss)

x Current Organizational Operating Budget - *Current budget sheet with proposed YFAC funding does not match submitted budget

x 501(c)(3) Determination Letter (or fiscal sponsor letter)

x Current Organizational By-Laws or Operating Agreement

x Current list of Board of Directors

F. Administrative Acknowledgements

x Reviewed and agreed to Sample Support Agreement

x Application submitted by deadline

Staff Use Only

Application Status: Complete X Incomplete - *See notes

Reviewed by: Cynthia Williams Date: 2/6/2026

Item Title:

Review and score the FY 2026–2027 YFAC funding application from the Wichita Mountains Prevention Network for its Youth Summit Program and consider establishing a date and time for a site visit.

Initiator: Tammy Branstetter, Senior Deputy City Clerk

Information Source: Tammy Branstetter, Senior Deputy City Clerk, Cynthia Williams, Internal Auditor & Grants Coordinator

Background:

The Youth and Family Affairs Committee will review and score the FY 2026–2027 funding application submitted by Wichita Mountains Prevention Network for its Youth Summit Program. The Committee will also consider establishing a date and time for a site visit to further evaluate the proposal.

Correlation to the True North Statement:

Transparency and Trust

Exhibit:

Application
Application Completeness Check Sheet

Key Issues:

N/A

Funding Source:

N/A

Recommended Action:

Review and score the FY 2026–2027 funding application submitted by Wichita Mountains Prevention Network for the Youth Summit Program and consider establishing a date and time for a site visit to support the Committee’s evaluation process.

ATTACHMENTS:

1. Wichita Mountains Prevention Network Application Recd 1 29 2026
2. Wichita Mountains Prevention Network Application Checklist 2 9 2026



City of

Lawton

Youth and Family Affairs Committee Project Funding Application

This grant application is for Youth Programs that will take place during the FY26-27 budget year (July 1, 2026 – June 30, 2027).

SECTION A

Agency	Wichita Mtns Prevention N	Years existing: 37	
Project/Program	Youth Summit	Program: New	
Director's Name	Brooke Anthony	Phone	5803555246
Application Lead	Brooke Anthony	Phone	5807046699
Website	wmpn.org	Fax:	5803532168
Email	bmahoney@wmpn.org	# Employees: 13	
Physical Address	22 SW D Ave Suite 2 Lawton, OK 73501		
Mailing Address	22 SW D Ave Ste 2 Lawtor		
<p>Mission Statement: The mission of the Wichita Mountains Prevention Network is to build a community where our citizens can lead healthy, productive, and happy lives. We will do so by reducing risk factors and promoting protective factors in our community, our schools, our families, and our youth.</p>			

SECTION B

CHECK ALL THAT BEST DESCRIBES YOUR PROGRAM/PROJECT

- Education for gang prevention/life skills
- Gang prevention
- Family basic needs

- After school/out of school skills program
- Mentoring program
- Parent/guardian workshop
- Parent/youth activities
- Basic Needs - providing, linking, and or referring (ie. Food shelter, resources)

What is the total funding requested?

\$43,750.00

How will YFAC funding be used?

Category (Salaries, Supplies, etc.)	Amount
Staff Salary/Fringe	\$16,744.33
Junior Presenter Stipends	\$4,000
Speaker Fees/Stipends & Gifts	\$1,255.67
Attendee Supplies (food, bags, shirts, etc)	\$13,000
Match	\$8,750
Total (subtotal if using additional sheets)	\$43,750

SECTION C: SUSTAINABILITY

PROGRAM BASICS: SUSTAINABILITY

Detail your program/project “SMART” goals. (specific, measurable, attainable, relevant and time-bound). List by each goal.

Relevant Goal: Train a minimum of 10 Jr Presenters by 8/30/26 to work alongside subject matter experts. Register 300 attendees from schools by 9/1/26
 Recruit presenters for 10 total workshops (3 Core, 7 elective) by 7/1/2026
 Recruit facilitators for 6-8 elective activities by 7/1/2026
 Gather 50% of pre- & post-surveys from summit attendees by 9/30/26

Measurable Performance measure: # of jr presenters recruited, # of lead presenters recruited, # of students in attendance, # of schools that sent students, # of surveys and interviews collected, and the responses for qualitative information.

Attainable Data collection plan: We will distribute pre and post surveys to assess attendee's knowledge, confidence, and skills with student registration packets. We also will evaluate the sessions, presenters, location, etc. In addition, we will compile an after-action report based on feedback from presenters and volunteers for summit strengths, weaknesses, and opportunities for improvement. Qualitative data collected during peer-led discussion sessions based on pre-determined questions

Relevant Ultimate Outcome:

To host an inaugural behavioral health conference, which is sustained annually, that empowers local 6th graders with the skills they need to make positive choices for their physical, emotional, and behavioral health. Improve help-seeking and coping skills of Comanche Co sixth graders. Decrease past-30 day substance use among 8th graders according to the 27-28 OPNA.

Time Bound Timeline:

Please see attached timeline for Youth Summit.

Provide a schedule of activities.

Please see attached schedule for the Youth Summit.

How long is this program expected to last? What measures will determine visibility?

The inaugural event will last one day; however, we plan to host this event annually. The following measures will determine visibility and potential for long term sustainability: the number of sponsors recruited during our fundraising drive, number of media outlets that cover the event, the feedback we may receive from parents of attendees, the feedback we get from the schools that participate, and the number of businesses that donate in-kind assistance.

What are your goals for years 2-6 & 7-10?

Year 2: Increase the number of junior presenters recruited by 5 students. Enhance the quality of the summit as measured by the survey feedback.
Year 3: Develop a sustainability plan and increase the number of local sponsorships and in-kind assistance to diversify funding by at least 2 sponsors.
Years 4-10: Incorporate the sustainability plan to continue the youth summit without City of Lawton funding.

SECTION D: PROGRAM BASICS

Has the program received funding from other resources? From Whom?

\$300 has been pledged by the Lawton Lighthouse Church of God and \$1,000 by Humana. Other organizations are being approached but have not yet pledged or awarded funds at this time.

How many years has the program existed?

1

What is your proposed staff/volunteers:

Full Time Staff: 3	Part Time Staff: 1	Volunteers: 20
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What is your projected number/percentage of low-income participants served?

50%

PROGRAM DEMOGRAPHICS

Existing Programs ONLY Not Applicable

Describe program background to include year started, activities and accomplishments.

Year Started: Not applicable, first year.
Activities:
Accomplishments:

Number of unduplicated individuals served last year/last time program was active:

0-5 yrs. old:	6-12 yrs. old:	13-18 yrs. old:	19+ yrs. old:
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What is the number of families served?

N/A

What was the total number of individuals served from the City of Lawton?

African American:	Asian:	Alaskan:
Caucasian:	Hispanic:	Indigenous:
Pacific Islander:	Multiple:	Other:
Male:	Female:	Other: Self Designated:

SUCCESS STORIES

Provide 3 success stories

Written by program staff on behalf of participant

See attached success story- Girl Power!

Written by program staff on behalf of participant

In 2022 WMPN launched a similar conference in Jefferson County called TeenCon, and besides the fact that conference serves 6th and 9th grades, the conferences will follow the same framework. In four years TeenCon has flourished into a financially self-sustaining entity that gets glowing reviews from students, parents, and community members. Because of the success of TeenCon, and our past experience hosting Girl Power in Comanche County, we have the expertise to plan and execute a multi-faceted, engaging, and community driven Youth Summit that Lawton can be proud of.

Written by program staff on behalf of participant

See attached- C4 Success Story

Existing and New Programs

If there are similar programs in Lawton, describe how the program/project is significant and different.

To our best understanding, our coalition is unaware of any other program or project that comprehensively addresses the mental health needs of our local youth or that provides a meaningful opportunity to allow high school and college aged students the chance to be co-presenters during the conference sessions.

Explain the experience the staff/volunteers have to meet the needs of those to be served.

Due to the coalition's broad range of subject matter experts and motivation of our coalition members to share their unique talents with our local students, the experience of the staff, volunteers, and those organizing this event is unmatched. Our conference will have representation across many sectors, including mental health, health care, law enforcement, civics and others. Subject matter experts will address topics like executive functioning, healthy relationships, internet safety, substance use prevention, building leadership skills, and many others.

List and describe collaborations.

See attached collaborations.

How will the program limit access to Lawton and at-risk youth and their families?

When reaching out to the schools to get their buy-in and commitment to sending their students to the summit, our focus will be on recruiting the students who would benefit the most from this behavioral health conference, such as youth who are at risk for substance misuse, those who have struggled with coping skills, and anyone who would benefit from a supportive environment to build positive connections with their peers. This program will help at-risk youth by allowing them the space to recognize their own unique strengths, skills, and abilities. It will also help increase community protective factors by providing an opportunity for our youth to demonstrate their leadership skills and increase their leadership skills. Our goal is to host this event annually with the idea that former attendees will come back to present as session co-presenters at future conferences.

PROGRAM EFFECTIVENESS

All programs must align with at least one building block for healthy development listed in the Search Institute of America’s 40 Developmental Assets. Select one from each of the 4 categories for both Internal and External for a total of 8 selections. Describe how they line up with the program/project.

INTERNAL ASSET

Empowerment	7-Community values youth
<p>The Youth Summit demonstrates that the "community values youth." By inviting high school students to serve as workshop co-presenters, we send a powerful message that young people’s perspectives, voices, and leadership matter. This visible responsibility demonstrates to both age groups that the community trusts and respects youth contributions. Sixth graders see older peers being uplifted and recognized as role models, reinforcing the belief that youth are valued stakeholders in the community.</p>	
Empowerment	7-Community values youth
<p>High school leaders are not passive participants; they are a "resource" to overall summit planning and execution. They help design and lead interactive sessions on topics such as communication, decision-making, conflict resolution, and healthy relationships. Their lived experiences make the content relatable, and their active leadership allows them to contribute meaningful skills and insight. By integrating youth voice in planning and facilitation, the program positions young people as essential resources who shape the learning environment.</p>	
Empowerment	7-Community values youth
<p>The summit gives high school participants a structured "opportunity to serve others" with younger students. They mentor, teach, and model positive behaviors—experiencing firsthand the impact of giving back. This service component deepens their sense of responsibility to the community while providing 6th graders with supportive near-peer connections. For many students, this is their first experience contributing to the success and growth of younger youth in a formal leadership role.</p>	
Empowerment	7-Community values youth
<p>Adult mentors are present in every workshop room and activity space to ensure physical and emotional "safety." Their presence helps maintain a structured environment, allows for quick support if challenges arise, and reassures both age groups that trusted adults are available. Adults ensure workshops remain inclusive, developmentally appropriate, and aligned with the program’s goals. They serve as positive "role models."</p>	

EXTERNAL ASSETS

Social competencies	39-Sense of Purpose
<p>The workshop sessions teach things like "resistance skills," including but not limited to drugs and alcohol. In these workshop scenarios, role-playing and guided conversations will be utilized to help students practice saying "no," setting boundaries, and recognizing unsafe or unhealthy peer influences. Seeing high school leaders model assertive but respectful resistance strategies helps 6th graders understand how to navigate pressure in real-life situations.</p>	
Social competencies	39-Sense of Purpose
<p>The C4 Summit will address "peaceful conflict resolution" skills and how to effectively handle emotions. Sessions include activities that teach students how to identify emotions, listen actively, use calm communication when conflicts arise, how to set boundaries, be a good friend, and/or have healthy relationships, and ideas for self-care. High school presenters demonstrate and coach these skills through interactive examples, showing that conflicts can be resolved without aggression and that seeking help is a sign of strength, not weakness, as well as the importance of knowing who you can trust.</p>	
Social competencies	39-Sense of Purpose
<p>The summit encourages youth to recognize their own "personal power" and that their choices and actions influence their futures. High school leaders share personal stories of overcoming challenges or making decisions aligned with their goals, reinforcing that young people have the power to shape their own paths. The workshops will encourage goal setting to create a "positive view of personal futures and a sense of purpose." Activities encourage youth to think about future interests, strengths they can develop, and the supportive adults and peers available to help them reach their goals.</p>	
Social competencies	39-Sense of Purpose
<p>Workshops are designed to highlight strengths rather than deficits to aid in boosting confidence and "self-esteem." Activities allow students to experience success—whether through collaborative problem-solving, skill-building games, or contributing ideas during discussions. Positive feedback from near-peer leaders helps build confidence and reinforces each student’s sense of worth.</p>	

Attach additional pages as needed. Check if additional sheets are used

PROGRAM BUDGET

Current program budget. Complete attached budget sheet.

\$43,750.00

List current funding sources

Category	Source	Amount
Staff Salary/Fringe	YFAC Funding	\$ 16,744.33
Junior Presenter Stipends	YFAC Funding	\$4000
	YFAC Funding	\$
Presenter Fees	YFAC Funding	\$ 1255.67
Workshop & Event Supplies	YFAC Funding	\$2000
Food & Drink	YFAC Funding	\$5000
T Shirts & Bags	YFAC Funding	\$6000
	YFAC Funding	\$
Volunteer Match	YFAC Funding	\$8750
Total (subtotal if using additional sheets)		\$43,750

Use additional sheets if necessary. Check if additional sheets are used

The City of Lawton strongly encourages you to take courses on finding and applying for additional grant funding.

1. List any grant training you have pursued and provide documentation of attendance. Check if you've provided documentation

Most of the trainings were on demand recordings, and therefore no CEUs were provided: Supporting Nonprofit Sector Health (from the National Council of Non-Profits) Dec. '25. Grant Writing 101: Roadmap to Funding Success (Great Lakes PTTC) Aug. '25. Texoma Gives Webinar July '25. Free online resources from One Cause. Sustainability: Becoming a Budget Line Item (CADCA Forum Conference Session) Feb'25. Intro to Proposal writing, intro to fundraising and planning (Candid) July '24.
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2. Provide training certifications obtained. Check if you've provided certifications

CADCA certificate is provided. Others did not provide certificates.

3. List additional grant funding opportunities you are pursuing or have been awarded:

We plan to request funding through the following opportunities:
Torch Helps Grant, Lawton Community Foundation, Laura Fields Trust, Hilliary Communications, State Farm Insurance, Casey's General Stores Charitable Giving, Jack in the Box Foundation, Spartan Nash Foundation, local banks, and small businesses.

Time bound Timeline

Tentative Target Date - 9/23/26

TASK	DUE DATE
Conference Schedule Finalized	7/1/2026
Jr. Presenter Training Begins	7/1/2026
Jr. Presenters Assigned to Leads	7/30/2026
Sponsorship Sign Up Deadline	7/31/2026
Registration Packets Distributed to Schools	8/1/2026
Presenter Forms Collected	8/1/2026
T-Shirt Sponsor Design Complete	8/7/2026
T-Shirts ordered	8/8/2026
Registration Deadline	8/31/2026
Pick Up Registration Packets from schools	9/1/2026
Lunch Logistics Finalized	9/3/2026
Presenter gifts finalized	9/3/2026

Tentative Target Date - 9/23/26

TASK	DUE DATE
Order Event Supplies	9/3/2026
Food Finalized	9/9/2026
Presenter Orientation	9/11/2026
Electives & Activities Assigned	9/11/2026
Logistics Instructions Sent to Schools	9/14/2026
Registration Materials Printed (Badges, spreadsheets, labels, et al)	9/14/2026
Volunteers Recruited	9/18/2026
Put Counselor Resource Folders together	9/18/2026
Put Student Folders together	9/18/2026
T-Shirts Delivered to Schools	9/21/2026
Volunteer Orientation	9/22/2026
Conference Set Up	9/22/2026

Youth Summit Schedule of Activities

TIME	EVENT(S)	KEY TASKS	RESPONSIBLE	NOTES
7:30	Committee Arrives			
	First Shift Arrives	Registration, crowd control, escorting students to keynote space		
8:00	Students arrive	Crowd Control		Assign specific volunteers to each school?
	Presenters arrive			
	Check In Begins			
8:30	Opening Remarks		Michelle	Welcome, housekeeping, raffle information
	Keynote begins			
8:40	Check In ends	Break down tables, organize supplies & files		
	Keynote ends			
9:00				
9:05	Session 1 begins			
9:45	Session 1 ends			
9:50	Session 2 Begins			
10:00	Second Shift arrives	Serve Lunch, Assist with Electives, Escort 9th Grade		
	First Shift departs			

TIME	EVENT(S)	KEY TASKS	RESPONSIBLE	NOTES
14:05				Have all committee members sign
	Third Shift departs			
14:15	Summit Ends	Final walk through, Pack Up Cars, turn off lights, secure church		
	Student Load Out			
14:30	Quick Debrief			One feeling word, what went well, what should be reevaluated
14:45	Final Walkthrough			Walk through with FISTA staff to ensure everything is left correctly
15:00	Committee & Third Shift Departs			

Success Story- Girl Power!

The Wichita Mountains Prevention Network and the Comanche County Community Coalition have a history with hosting a similar program in Lawton, formerly known as “Girl Power!”

The Girl Power conference was held annually from 1996-2012 and approximately 325 5th grade girls attended from Lawton Public Schools. The conference offered 6 different workshops addressing topics like personality types; practicing skills to avoid danger and bullies; learning how to be a good friend; positive self-image; as well as the facts about drugs and alcohol. Wichita Mountains Prevention Network staff trained high school girls to be workshop presenters. This had a better buy-in with the younger girls who listen more closely to their older peers rather than only adults. This peer-mentorship model created a unique space where younger students could see strong, confident role models who were close enough in age to feel relatable yet experienced enough to offer guidance and inspiration. Through open conversations, team activities, and storytelling, the mentors shared their own experiences—both challenges and successes—helping 5th grade girls understand that obstacles can be overcome and that their voices matter. For many younger students, seeing girls from their own community thriving in leadership roles made their dreams feel attainable.

The conference was well received and supported by the community, schools, and local businesses. The impact on the 5th graders was immediate and meaningful. Teachers and parents observed increased confidence, improved communication skills, and stronger peer relationships. Students who were once hesitant to speak up began participating more actively in class, expressing themselves with pride, and supporting one another. The mentorship experience helped them enter middle school with greater self-esteem and a sense of belonging.

Equally important to this success was the strong support from schools throughout the Lawton district. Administrators, counselors, and teachers welcomed Lawton’s Girl Power into their buildings, recognizing the value of empowering young girls at a critical developmental stage. Schools provided scheduling flexibility and staff collaboration to ensure the program’s success. Their encouragement reinforced the message that social-emotional learning and leadership development are essential parts of education.

The partnership between high schools, elementary schools, and Lawton’s Girl Power created a united community effort. High school mentors grew as leaders and role models, while 5th grade girls gained confidence and inspiration. Together, with the unwavering support of Lawton schools, this initiative proved that when girls uplift one another, entire communities grow stronger.

When the conference originally began in 1996 funding was less restrictive in how it could be utilized. Unfortunately, after 2012, staff time and funding flexibility made it more challenging to keep doing the conference.

Comanche County Community Coalition (C4) Success Story:

The C4 coalition collaborates with local schools to host Red Ribbon Week assemblies to educate students about the importance of choosing to live a substance free life. Our coalition was able to coordinate with our local law enforcement partners to host 17 assemblies during the weeks of October 20, 2025 and October 27, 2025. Our coalition received support from Lawton Police Department, Lawton Public Schools Police Department, Comanche County Sheriff's Department, Comanche Nation Police Department, and SW OK Crimestoppers. In partnership with these agencies, we created an assembly that featured 3 components: a speaker to talk to the students about Red Ribbon Week and the importance of choosing to live drug free, a K9 demonstration, and an appearance by SGT Okie (the new Crimestoppers detective). We were able to visit most of the elementary schools in Lawton. During our assemblies to students, our presenters took the time to encourage students to continue working hard at school, to continue being a good friend, and the importance of advocating for yourself and others. Because of these assemblies, we were able to make face-to-face contact with over 5000 students and hundreds of teachers, staff and administrators. Seeing so many children smiling and engaging with the content we were presenting was gratifying. While so much work is done in collaboration meetings and working behind the scenes, it was wonderful to get to witness your impact and get to see your work in action.

Due to the overwhelmingly positive feedback we received, our coalition decided to create our one day youth leadership and mental health conference. Our coalition determined we could make more meaningful impacts by offering a one day conference tailored to address the concerns of our local middle school aged students.

List and describe collaborations

Volunteers of America- This agency will be an integral part of the planning and execution of our Youth Summit. Folks will be helping to secure session presenters, organize the structure of the event and aid in promoting the event.

Safe Care- Our C4 Vice Chair, who works for Safe Care, will be crucial in helping with creating content, being the liaison for the summit's location's point of contact and will aid in promoting the event.

Lawton Police Dept.- LPD's Community Oriented police officers will be helping our committee secure relevant session presenters and will help with any logistical issues that may arise during the planning process.

Marie Detty- Our coalition secretary and committee co-chair, who works for Marie Detty, will be spearheading the planning, organizing, and execution of our Youth Summit. She will also assist in promoting the event throughout Lawton.

Comanche Nation Police Dept- CNPD's Community Oriented police officers will be helping our committee secure relevant session presenters and will help promote the event throughout Lawton.

ABLE Commission- Through our connections with some of our ABLE partners we will be able to utilize their expertise to help shape some of the session topics that our summit will be addressing and we will be able to seek their advice on relevant session presenters.

Cameron University- Because we have developed a great connection with Cameron University, our coalition will be reaching out to CU staff and professors to recruit potential junior presenters to assist our session presenters and share information about our Youth Summit, as well. Additionally, we will be able to promote our event through Cameron University's network.

Local schools- Our connections embedded within our local schools will be our primary point of contact in recruiting student attendees and recruiting junior presenters to assist our session presenters. Our school contacts will also be utilized to help promote our summit and organize attendee transportation to and from the event.

Local churches-We have already received a pledge from a local church who has supported our coalition's initiatives and events in the past. This church and other churches will aid our coalition in promoting the event and recruiting potential junior presenters to assist our session presenters.



Verification of Attendance

CADCA verifies that

Brooke Anthony

(name of registered attendee)

has attended

CADCA's National Leadership Forum

on February 4 - February 6, 2025

CADCA's 35th Annual National Leadership Forum is packed with opportunities to learn the latest strategies to fight substance misuse and hear from prevention experts, federal administrators, and policymakers. The Forum brings together over 2,000 coalition members, government leaders, youth, prevention specialists, treatment professionals, recovery advocates, education institutions, law enforcement professionals, researchers, and faith-based leaders. The training sessions fit into one of these topic areas: Marketing and Communications, Policy and Advocacy, Coalition Leadership, Sustainability, Cross-Sector Collaboration, Evaluation and Research, and What's Trending.

This letter can be used to document contact hours for CEUs or education hours for the Certified Prevention Specialist (CPS) certification. A maximum of 9.5 contact hours is available for CADCA's National Leadership Forum. 1 CEU is equivalent to 10 contact hours.

	Tues	Wed	Thurs	Total
Plenary/Special Events	0.00	0.00	2.00	2.00
Training Sessions	3.75	1.25	2.50	7.50
Total Hours	3.75	1.25	4.50	9.50

Johnnetta Davis-Joyce

Vice President, Training Operations and Research and Evaluation

Youth Summit Narrative, Wichita Mountains Prevention Network

1. Many young people face barriers that place them at increased risk of academic disengagement, involvement in delinquent behavior, and long-term instability. These risks often emerge early, during key transition years when youth are navigating new academic expectations, social pressures, and exposure to negative influences. Without timely, supportive intervention, these challenges can escalate leading to school absenteeism, behavioral issues, and eventual dropout.

The Youth Summit was created to address these risks at their root by intentionally supporting youth who are most vulnerable during these critical developmental years. By focusing on relationship-building, peer mentorship, and connection to positive youth development resources, the summit provides protective factors proven to reduce risk and strengthen resilience. Sixth-grade students, identified as being at heightened risk due to academic, behavioral, or social factors, are linked with trained high school and adult presenters who model positive decision-making, reinforce the importance of education, and help students see a clear path forward. The Youth Summit will focus on providing education, tools and resources to local at-risk 6th graders.

The need for this type of early community-based intervention is supported by local data, which demonstrates the strong link between early disengagement, school dropout, and increased involvement in the juvenile justice system. The following section outlines key data points that highlights the scope of risks facing today's youth and underscores the urgency of proactive, collaborative prevention strategies.

The following data was obtained from the Oklahoma Prevention Needs Assessment (OPNA) survey, during the school year 2023-2024, surveying Comanche County 6th, 8th, 10th, and 12th grade students.

- 40.5% (882) students were considered high risk for academic failure, with the highest percentage being in 6th grade at 43% of students (257).
- 36.8% (579) 8th, 10th, and 12th grade students were at high risk for favorable attitudes to drug use.
- 66.6% (389) of 6th graders were categorized as high risk on perceived risk of drug use.
- 64.6% (390) 6th graders were considered high risk on attitudes favorable to antisocial behaviors.
- 57.2% (834) 8th, 10th, and 12th grade students were considered high risk for low neighborhood attachment.
- 38.9% (213) of 10th graders were considered low protection on community opportunities for prosocial involvement.

Youth Summit Narrative, Wichita Mountains Prevention Network

- 17% (360) of 6th, 8th, 10th, and 12th graders reported seriously considering attempting suicide in the past 12 months. The highest numbers were in 8th grade (114 students) followed by 10th graders (101 students).
- 86.4% (509) 6th grade students reported moderate to high depressive symptoms.
- 40.5% (245) 6th graders reported being bullied at least once in the past 30 days.

According to the 2025 School Report Card for Lawton Public Schools:

- 64.8% of students were considered economically disadvantaged, with a high school graduation rate of 80.4%, and lower attendance than their peers who were not economically disadvantaged.
- American Indian students had the lowest percentage for high school graduation by race at 70.7% and the highest percentages of absenteeism compared to other races.

Based on the data, the Wichita Mountains Prevention Network (WMPN) and the Comanche County Community Coalition (C4) determined that helping these at-risk students, starting in the 6th grade, was imperative to preventing long-term negative outcomes. The youth summit seeks to 1) improve help-seeking and coping skills of Comanche County sixth graders; 2) increase students perception of harm related to drugs and alcohol and thereby lowering their risk of drug use initiation; 3) foster an understanding and supportive environment to build positive connections with their peers and older students; 4) create leadership and prosocial opportunities for older students, as Junior Presenters, to volunteer and provide positive guidance and interactions for younger students. When reaching out to the schools to get their buy-in and commitment to sending their students to the summit, our focus will be on recruiting the students who would benefit the most from this behavioral health conference, such as youth who are at risk for substance misuse, those who have struggled with coping skills, and anyone who would benefit from a supportive environment to build positive connections with their peers.

2. The Youth Summit is not only a prevention strategy for younger students—it is a leadership development pipeline for junior presenters. The Youth Summit provides opportunities for life and/or career enhancing skills for the Junior Presenters. By combining mentorship, public engagement, and community partnership, the summit equips high school students with practical life and career skills that prepare them for success beyond high school while strengthening the entire community. The Junior Presenters are entrusted with real leadership roles, including facilitating small groups, public speaking, co-leading activities, and supporting younger students. This responsibility builds confidence in leadership roles, accountability and follow-through, ethical decision-making and role modeling, and the ability to guide others in positive behavior. Through mentor training and live interaction, junior presenters develop

Youth Summit Narrative, Wichita Mountains Prevention Network

self-awareness and emotional regulation, empathy and cultural awareness, boundary setting and professionalism, peer support, and problem-solving skills. The summit introduces junior presenters to professional expectations, including time management and punctuality, team collaboration, professional conduct and appearance, and responsibility to a group larger than themselves. Leadership experiences like these are valued by colleges, scholarship committees, and future employers, providing vital opportunities for life and/or career enhancing skills.

3. This program is a proactive, community-driven initiative designed to reduce at-risk youth involvement in crime, increase school engagement, reduce dropout, and strengthen participation in positive youth development programs. The summit brings together 6th grade students at a critical transition point and pairs them with trained high school student mentors who serve as role models, guides, and trusted peers. Youth are more likely to disengage from school and become involved in delinquent behavior when they experience a lack of connection to caring adults, poor school attachment, limited access to positive after-school opportunities, and exposure to stress, trauma, or unmet basic needs. Sixth grade is a pivotal year when students face increased academic pressure, social challenges, and exposure to negative influences. Early intervention at this stage is critical to keeping students on a positive path. By building early relationships, increasing a sense of belonging, and connecting youth to supportive programs and adults, the summit addresses the root causes of school disengagement and risky behaviors before they escalate.
 - a) The Youth Summit aims to increase the percentage of youth that stay in school and prevent negative consequences in the community. School disengagement is one of the strongest predictors of dropout and potential juvenile justice involvement. The summit helps at-risk students stay in school by building a sense of belonging, normalizing challenges, reducing feelings of isolation, and providing near-peer mentors who make success feel achievable. High school Junior Presenters also benefit by strengthening leadership skills, increasing responsibility, and reinforcing their own commitment to graduation.
 - b) The Youth Summit provides leadership and service opportunities for the Junior Presenters who are older high school students. These leadership development opportunities provide the students something to do after school in a safe environment which can reduce their dropout risk. By giving the Junior Presenters a key role in the youth summit they feel empowered, seen, heard, and valued. They also will learn tools and resources that could be relevant to their lives as well. When youth are involved in programs that foster youth development they are more likely to stay active with these programs as a protective factor.

Youth Summit Narrative, Wichita Mountains Prevention Network

- c) The summit uses protective factors, such as positive peer relationships, adult connection, and skill building sessions, to prevent and reduce youth involvement in crime and help mold youth into productive adults. Positive peer relationships through high school junior presenters who model healthy decision-making helps create a sense of connection. Strong adult and community connections will also increase accountability and trust. Skill-building sessions focused on emotional regulation, conflict resolution, and asking for help will help them utilize life skills beyond the summit. These skills will carry over into adulthood. When youth feel seen, supported, and connected, they are significantly less likely to engage in risky behavior. Youth often internalize what the community believes, so it is important that they see productive adults who believe in and support them, instilling a sense of hope for their futures.

4. The summit provides educational activities for students to learn life skills from caring adults and peers who model positive interactions. The 6th grade student attendees will learn things like goal setting, boundaries, empathy, age appropriate emotional regulation, managing stress, handling peer pressure, and normalizing asking for help without shame. These are life skills that the students can take home and use everyday. The junior presenters will also gain leadership, communication, presentation and facilitation skills, trauma awareness, confidentiality, boundaries, and when to ask for help. The junior presenters will be teamed up with trusted experienced adults to assist during the workshops, including mental health counselors.

5. The following data will be collected to provide measurable outcomes that meet the requirements of the grant.

- Attendee pre-surveys will be collected with student registration packets to gauge the 6th grader's baseline knowledge, attitudes, and behaviors related to the workshop topics.
- Attendee post-surveys will be collected at the summit to see if knowledge, attitudes, and behaviors changed after attending the workshops.
- Qualitative data will be collected during peer-led discussion sessions based on pre-determined questions with the Junior Presenters.
- Qualitative data will also come from the junior and adult presenters who participate in an after-action meeting to determine interest in continued participation and provide feedback on strengths and improvements for the Summit. Junior Presenter retention will be a measure of success.
- Key informant surveys will be collected from school counselors in April and October to determine what they thought of the summit, if they noticed any changes with the students who attended, and student/parent feedback. We will partner with the school counselors to monitor engagement, behavioral incidents and discipline.

Youth Summit Narrative, Wichita Mountains Prevention Network

- OPNA survey data will be reviewed for the following school year to determine if any of the self-reported at-risk behaviors were decreased.

Youth Summit Narrative, Wichita Mountains Prevention Network

Sources:

Oklahoma Prevention Needs Assessment (OPNA) Survey, 2024,
<https://www.oklahoma.gov/odmhsas/research/statistics-and-data/dashboards.html#opna>

Oklahoma School District Report Cards, Lawton Public Schools, 2025,
<https://schoolreportcards.ok.gov/district/2025/16I008/graduation>

Youth & Family Affairs Committee (YFAC) Minimum Requirements – Application Completeness Check Sheet

Goal of YFAC: COL 2-3-9-366 *successful implementation of eligible programs aimed at developing life and career enhancing skills for the youth of Lawton while helping them avoid involvement in the criminal justice system.*

Purpose: This checklist is used to determine whether an application is *complete and eligible for scoring*. Applications missing any required item may be deemed incomplete and not advanced for review.

Organization: Wichita Mountains Prevention Network
Pre-application training date: 11/25/2026

A. Basic Eligibility (Must Meet All)

- x Program serves at-risk youth
- x Program provides life skills and/or career-enhancing skills
- x Program is non-athletic (academic, enrichment, prevention, or life skills)
- x Program benefits youth residing within Lawton city limits
- x Program aligns with at least one Internal and one External category of the *Search Institute's 40 Developmental Assets*

B. Application Form – Required Sections Completed

Section A – Agency & Program Information

- x Agency name, years existing, and program/project name
- x Director and Application Lead contact information
- x Physical and mailing addresses
- x Mission statement
- x Program type(s) selected (checkboxes)
- x Total funding amount requested
- x Use of YFAC funds clearly identified - [Need additional information on speaker gifts and attendee supplies](#)

Section C – Sustainability & Program Design

- At least one SMART goal listed – [Not clear on what they are to be trained in or what presentation topics are](#)
- x Performance measure identified for each goal
- x Data collection plan described
- x Ultimate outcome stated
- x Timeline provided
- x Schedule of activities included
- x Program duration and sustainability/visibility measures explained
- x Long-term goals (Years 2–6 and 7–10) addressed

Section D – Program Basics & Demographics

- x Program funding history disclosed (if applicable) – [1st year of the program](#)
- x Program start year or new program identified
- x Staff and/or volunteer structure described
- Projected number/percentage of low-income participants provided – [1st year of the program](#)
- Age group data completed – [1st year of the program](#)
- Demographic data completed – [1st year of the program](#)
- Total individuals served from Lawton identified – [1st year of the program](#)

C. Program Quality & Effectiveness Requirements

Program Description

- x Clear description of program activities
- x Population served clearly defined
- x Explanation of program need/significance
- x Description of staff/volunteer experience
- x Explanation of how program is unique (or differs from similar programs)
- x Description of collaborations/partnerships
- x Explanation of how access is limited to Lawton and at-risk youth

Program Effectiveness

x 40 Developmental Assets selections completed:

- x At least 1 Internal Asset per category
- x At least 1 External Asset per category
- x Three (3) success stories/testimonials included (staff- or client-authored)

D. Budget Requirements

- x Program Budget Sheet completed
- x Proposed Program Expense Detail completed
- x Budget totals are mathematically correct
- Budget reflects realistic and sustainable use of funds – [Need additional information on the match](#)

E. Organizational & Financial Attachments

- x Audited Financial Statement (if annual income \geq \$100,000; dated within last 18 months)
- x Most recent IRS Form 990 / 990-EZ (with Schedule A, if applicable)
- x Year-to-Date Financial Statement (Balance Sheet & Profit and Loss)
- x Current Organizational Operating Budget
- x 501(c)(3) Determination Letter (or fiscal sponsor letter)
- x Current Organizational By-Laws or Operating Agreement – [Not signed](#)
- x Current list of Board of Directors

F. Administrative Acknowledgements

- x Reviewed and agreed to Sample Support Agreement
- x Application submitted by deadline

Staff Use Only

Application Status: Complete x Incomplete – [See Notes](#)

Reviewed by: *Cynthia Williams* Date: 2/9/2026

Item Title:

Discuss the preliminary FY 2026–2027 budget for Youth and Family Affairs Committee grants and consider voting on the requested budget amount.

Initiator: Bob Weger, Councilman - Ward 6

Information Source: Kristin Huntley, Deputy Director

Background:

The Youth and Family Affairs Committee will discuss the preliminary FY 2026–2027 budget for Youth and Family Affairs Committee grant funding. The Committee will review the proposed allocation amount and consider voting on the requested budget to support eligible youth and family programs for the upcoming fiscal year.

Correlation to the True North Statement:

Transparency and Trust

Exhibit:

Youth & Family Affairs FY 2026-2027 Proposed Budget

Key Issues:

N/A

Funding Source:

PROPEL CIP Funding

Recommended Action:

Discuss the preliminary FY 2026–2027 Youth and Family Affairs Committee grant budget and consider voting on the requested funding amount for inclusion in the upcoming fiscal year budget.

ATTACHMENTS:

1. Youth Family Affairs FY 2026-2027 Proposed Budget

CITY OF LAWTON
YOUTH AND FAMILY AFFAIRS COMMITTEE BUDGET FY26

February 12, 2026

Beginning Balance 07/01/2025		410,000
Arts for All	55,000	
Marie Detty	100,000	
Lawton Public Schools	75,000	
Youth Programs	105,000	
 Rollover Expenditures FY25		
Lawton Public Schools	75,000	
 FY26 Expenditures to Date		
Lawton Public Schools	75,000.00	
United Way	4,335	
Marie Detty	<u>41,949</u>	
 Total Expenditures to Date		121,283
 FY26 Encumbrances/Obligations		
Marie Detty Gang Grant	58,051	
United Way	30,665	
Lawton Public Schools	75,000	
Arts for All	<u>55,000</u>	
 Estimated Remaining Expenditures		218,717
 Estimated Balance 06/30/2026		<u><u>70,000</u></u>

7/1/2026-27

Anticipated Obligation		
Marie Detty Gang Grant		100,000
Lawton Public Schools		75,000
Arts for All		<u>55,000</u>
		230,000
 Rollover 25-26		70,000
 Additional Request		35,000
 *Total Target Request for FY 26-27		335,000

***This amount includes funding for x3 YFAC grants in the amount of \$35,000, as well as requesting we keep \$70,000 in rollover funds from FY 25-26**